

Name: 345 SRC Candidates

September 5, 2017

"The Voters"

University of Sydney

Camperdown, NSW, 2050

To whomst it may concern,

Hey. Do you mind if I walk with you for a moment? I am interested in the advertised position at your Student Representative Council! I am a **passionate** and **enthusiastic** young person currently seeking work in the dynamic and inspiring student politics sector.

My "involvement" in "activism" has helped me to develop an unbending sense of morality, as well as the ability to compromise those values to increase my social capital, something that speaks to my versatility as an employee.

I have worked alongside many people who agree with me; we consistently and efficiently reach some semblance of a conclusion, while making time to subtweet one another anyway. This demonstrates my diverse opinions and varied talents.

I also have fantastic interpersonal skills; I have over 3600 friends on Facebook. 531 likes on my DP and counting, and I estimate that as many as 15 per cent of those don't fully hate me.

I am confident that my absolute inexperience qualifies me for consideration. I look forward to accosting you, and discussing me, myself and I in more detail on Eastern Avenue. Or anywhere. I'm really keen to chat 😊

Yours ~sincerely~,

The 345 candidates running for SRC positions this year

HONI SOIT

Acknowledgement of Country

We acknowledge the traditional custodians of this land, the Gadigal people of the Eora Nation. The University of Sydney – where we write, publish and distribute *Honi Soit* – is on the sovereign land of these people. As students and journalists, we recognise our complicity in the ongoing colonisation of Indigenous land. In recognition of our privilege, we vow to not only include, but to prioritise and centre the experiences of Indigenous people, and to be reflective when we fail to. We recognise our duty to be a counterpoint to the racism that plagues the mainstream media, and to adequately represent the perspectives of Indigenous students at our University. We also wholeheartedly thank our Indigenous reporters for the continuing contribution of their labour to our learning.

Editors

The following editors have absolutely no political opinions and have thus signed a statement of political neutrality regarding the elections detailed in these pages: Nick Bonyhady, Jayce Carrano, Natassia Chrysanthos, Ann Ding, Justine Landis-Hanley, Aidan Molins, Kishor Napier-Raman, Siobhan Ryan.

Michael Sun and Maani Truu have declared a conflict of interest and were not involved in the production of this edition.

Editorial

Folks, with so many zealous young political types going to war with one another this week, we thought it would be fitting to open the paper with an extract from Virgil's *Aeneid*. We feel this passage, in its original Latin, really explains how we're feeling this week:

*Litora, multum ille et terris iactatus et alto
italiam, fato profugus, Laviniaque venit
bella gero! Et quisquam numen Iunonis adoret
sceptrata tenens, mollitque animos et temperat iras.*

Regna Liburnorum, et fontem superare Timavi.

*Bis denis Phrygium conscendi navibus aequor,
arma virumque cano, Troiae qui primus ab oris
disiecitque rates evertitque aequora ventis.*

Enjoy the edition — Honi eds

Fan mail



All's unfair in love and war

Dear *Honi*,

Controversies in SRC elections are nothing new (especially when #RepsElect rolls around), but it has to be a new record for a controversy to occur before/after/around the time of nominations closing!

However, if your reporting last week regarding the lack of a valid Electoral Legal Arbiter is true, then this controversy dwarfs the rest - it goes to the very core of what it means to have a fair and democratic election.

The Electoral Legal Arbiter (ELA) deals with appeals to decisions made by the Electoral Officer (EO) during an election - such as the one Paulene Graham made to not accept nominations from the Grassroots for SRC brand this year. The appointment of the ELA must be approved by Council to be valid, providing an important check on the power of the EO.

This approval never occurred, in 2016 or 2017, and any decision now made by the ELA must be viewed as illegitimate.

As Chair of the Standing Legal Com-

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A whole lotta CVs

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Electoral Officer's report

The following nominations outlined in pages 6 to 48 of this publication have been received and declared legal by the Electoral Officer as candidates in the Annual Elections for the 90th Students' Representative Council, University of Sydney, including: President of the 90th SRC, Editors of Honi Soit, NUS Delegates, and Representatives of the 90th SRC. The candidates are printed in the order they will appear on the ballot paper.

The election will be conducted in accordance with Part Eight of the SRC constitution which may be found at www.src.usyd.edu.au NO SID CARD, NO VOTE.

Paulene Graham,

Electoral Officer 2017
02 96605222

Disclaimer: *Honi Soit* is published by the Students' Representative Council, University of Sydney, Level 1 Wentworth Building, City Road, University of Sydney NSW 2006. The SRC's operation costs, space and administrative support are financed by the University of Sydney. *Honi Soit* is printed under the auspices of the SRC's directors of student publications: Nina Dillon-Britton, Pranay Jha, Isabella Pytka, William Ryan, Katie Thorburn, and Adam Ursino. All expressions are published on the basis that they are not to be regarded as the opinions of the SRC unless specifically stated. The Council accepts no responsibility for the accuracy of any of the opinions or information contained within this newspaper, nor does it endorse any of the advertisements and insertions. Please direct all advertising inquiries to publications.manager@src.usyd.edu.au.

disclaimers. Nazism as an ideology is obviously repugnant. I'm a left wing Jew, and I live in Australia because my family fled Berlin in 1939. Further, violence in self-defence is acceptable, as is waging war on a totalitarian state that is committing genocide or waging a war of aggression. My issue here is the purposeful use of violence in the political sphere.

I am not writing this letter because of any fondness for Nazism, as there is no ideology I find more deplorable. I'm writing this letter because freedom of political communication is a more important than silencing Nazis.

What frustrated me so much about both sides of the argument, is that they are willing to sacrifice free speech so easily. It's easy to say that unacceptable political ideologies should be violently silenced when your ideology falls within what is socially acceptable. The problem is when your brand of left-wing activism is suddenly placed beyond the realms of acceptability. We have to fight for freedom of speech for the ideologies we find repugnant, because if we don't there is nothing that will protect us from having our own ideologies and causes silenced when governments change. The Left has quite rightly fought for freedom of speech in the past, because without it there is no hope of social change.

Aside from the idealistic case for free speech, it is worth noting the historical and ideological reasons that introducing

violence into the political sphere will only benefit Nazis. The introduction of violence into politics is central to the Nazi ideology. They made their name by attacking Communists and Socialists in the 1920s. The very nature of Nazi ideology is the glorification of violence in protection of the "pure." Because violence is central to Nazi ideology, the legitimisation of political violence only serves to legitimise Nazis.

I reject any argument that violence from the left is as prevalent as Neo-Nazi violence. Anti-Nazi/Alt-Right violence is rare, and the left should both morally and pragmatically work to keep it that way.

TL:DR I am alive because my family fled Nazism. I think Nazism is very bad. I still think that freedom of speech is more important, and that even if it wasn't, introducing violence into the political sphere benefits Nazism.

Jonty Katz Arts/Law V

Got mail?

Send your irreverent takes and reverent rants to editors@honisoit.com by 12pm each Friday for publication. Keep it under 300 words and include your name, degree, year and how we can make the SRC election evn more unreadable next year.

Instructions for voters

The first thing to get your head around is that at this election there will be four separate ballots:

- SRC President
- Honi Soit Editors
- 33 SRC Representatives
- 7 Delegates to the National Union of Students.

The ballots for SRC President and Honi Soit Editors are for single positions and the ballot will be counted using optional preferential voting. This is the method of voting used to elect Members of the NSW Legislative Assembly (lower house).

It is a system of voting in which the voter ranks candidates in order of their preference. If a candidate achieves over 50% of the vote then they are elected. If not, then the candidate with the fewest votes is excluded and the second preferences of that candidate, if any, are then distributed amongst the remaining candidates. This process is continued until one candidate has over 50% of the vote

or there are only two candidates left in which case the candidate with the larger vote is declared the winner.

The 33 SRC Representatives and the 7 Delegates to the National Union of Students are elected by proportional representation. The system used for SRC elections is similar to the method used to elect the Members of the NSW Legislative Council (upper house). The rules for counting the proportional representation ballots are set out in Schedule Two of the SRC Constitution.

In these elections candidates are elected not when they reach a majority but when they reach a quota.

A quota is determined by the formula:

(disregard any fractions)
For SRC representatives the quota will be approximately 2.95% and for NUS delegates 12.5%

Candidates who achieve over a quota are able to pass on their surplus votes to other candidates in the same ratio as expressed by the next preferences of

that candidate's supporters. This process continues until all candidates with over a quota have had their preferences distributed. At this point the candidate

Total Formal Vote

Quota = + 1

(Candidates to be elected + 1)

with the lowest vote is excluded from the ballot and their preferences are distributed to the continuing candidates according to the voter's next preference. This continues until sufficient candidates are elected to fill all the positions available.

For the SRC Representatives and NUS Delegates, you have a choice of voting:

EITHER for a group by placing the number "1" left of the line in the square next to the name of the group you wish to vote for. You may indicate further preferences by placing the number 2, 3 and so on for other groups.

OR individually for candidates by placing the number "1" right of the line

in the square next to the name of the candidate you wish to vote for. You may indicate further preferences by placing the numbers 2, 3 and so on next to the names of other candidates.

If you vote both left and right of the line, only the right hand side will be counted.

So, the important things to remember are:

Vote only one side of the vertical line: left side for a group ticket OR, right side for individual candidates.

Place as many or as few number as you like.

DO NOT use the same number more than once.

Place your numbers in consecutive order, from 1 (for your favourite candidate or group), 2 (for your second favourite candidate or group), 3 and so on.

Use numbers, not ticks and crosses.

Paulene Graham
Electoral Officer
02 9660 5222

there shall, in the last issue of Honi Soit before the election, be a supplement which adheres to the prescriptions set out in this section.

(e) For the Special Election Issue of Honi Soit the Directors of Student Publications (DSPs) elected by Council shall act within their duties as prescribed in the Regulations. Where the DSPs are candidates in the election, Council may appoint DSPs to act for the Special Election Issue of Honi Soit.

(f) The Special Election Issue of Honi Soit may also contain paid advertisements not related to the elections. It shall not contain:

(i) artwork which in any way comments favourably or unfavourably upon any candidate or group of candidates or which ridicules the election process;

(ii) editorial comment on the merits of candidates or issues.

(g) The EO shall ensure that commentary provided on election candidates in Honi Soit between the publication of the Special Election Issue and the close of polling is not defamatory and does not endorse any particular candidate.

(h) A current Editor or a reporter must declare a conflict of interest relating to the Annual Elections to the EO. For the avoidance of doubt, a conflict of interest shall be defined as any financial or political interest that supersedes the journalistic responsibility to be impartial with regard to Annual Elections or By-elections.

(i) The reasonable apprehension of a conflict of interest shall be sufficient grounds for the EO to exclude an Editor or reporter from commenting on the Annual Elections. Evidence for such may be brought to the attention of the EO as necessary.

(j) All conflicts of interest must be stated in a reasonable sized font, in a visible location, and listed on the contents page and the same page as election coverage.

(k) Coverage will be exhaustive within each of the four covered elections (President, Council, NUS delegates, and editor(s) of Honi Soit); that is, if one ticket or candidate is reviewed, all within that election must be reviewed.

10. Policy statements may be submitted by candidates and groups before the close of nominations as follows:

(a) in the case of candidates for the office of President or of Editor(s), they shall not exceed 500 words.

(b) in the case of Representatives, they shall not exceed the lesser of the number of candidates nominating in a group multiplied by 200, or 2,000 words. Where candidates are grouped by common consent, a group statement of no more than 750 words may precede statements by individual candidates. The remainder of the word allocation shall be available to the candidates as long as no individual statement exceeds 200 words.

(c) Candidates or groups shall specify the number of words claimed to be used either in the group or individual statements.

11. Each candidate for the position of Representative, Honi Soit editor or NUS delegate may submit a curriculum vitae consisting of not more than fifteen items. The curriculum vitae of candidates for the position of President shall not be limited.

12. (a) The EO shall widely distribute a notice encouraging the student body to vote in the Annual Elections.

(b) This notice shall be of a completely non-political, non-partisan nature.

(c) This notice shall also bear the location of polling booths and the times during which they shall remain open.

(d) The notice shall be published on the SRC website, the Honi Soit

CONTINUED ON THE NEXT PAGE

More SRC electoral regulations

website homepage, a full-page advertisement of the print edition of Honi Soit, and, where possible, other online channels the SRC has access to.

(e) These notices must be available and accessible to all students on all campuses. The EO shall follow the same procedures for any by-election.

13. Online campaigning shall begin nine (9) days prior to the first polling day, and on-campus campaigning shall begin six (6) days prior to the first polling day. Online campaigning shall therefore begin on Wednesday two weeks prior to the commencement of polling; physical campaigning shall begin on Monday one week prior to the commencement of polling; pre-polling will be held on a Tuesday, and polling will be held on a Wednesday and Thursday.

14. Voting shall be by secret ballot.

15. (a) At the Annual Elections or By-Election, voting shall remain open for at least one polling day. Pre-poll votes for the Annual Election and any By-Election and any concurrent Referenda may be cast at times designated by the EO during the period commencing not before the publication of the election issue of Honi Soit to not later than the day before the first polling day, and shall be held outside the Jane Foss Russell Building.

(b) The EO shall determine, within the provisions of the remainder of this regulation, the location and hours of polling booths. Such polling booths shall be established in locations suitable for those eligible to vote in the election and which do not unduly affect the convenience of passers by.

(c) For the Annual Elections, the following times will be adhered to:

(i) A polling booth shall be established outside Fisher Library between the hours of 8:45am and 5:15pm on both days of polling;

(ii) A polling booth shall be established outside the Jane Foss Russell Building between the hours of 8:45am and 5:15pm on both days of polling;

(iii) A polling booth shall be established at Manning House between the hours of 10:45am and 3:15pm on both days of polling;

(iv) A polling booth shall be established at the Cumberland College of Health Sciences between the hours of 9:45am and 2:15pm on both days of polling;

(v) A polling booth shall be established at the Conservatorium of Music between the hours of 9:45am and 2:15pm on the first day of polling;

(vi) A polling booth shall be established at the Peter Nicol Russell (PNR) Building between the hours of 11:45am and 2:15pm on the first day of polling;

(vii) A polling booth shall be established at the Sydney College of the Arts between the hours of

9:45am and 2:15pm on the second day of polling.

(d) The EO shall advertise the hours of opening and location of polling booths.

At least six (6) copies of the Special Election Issue of Honi Soit shall be made available to voters at each polling booth during all days of voting.

17. (a) The method of voting and counting the ballots shall be by the system of quota preferential proportional representation set out in the Second Schedule of the Constitution, with optional marking of preferences. Voters shall also be given the option of voting 'above the line' and preferencing a group or groups in the elections for Representative and NUS Delegate.

(b) Voters may vote either above the line or below the line. In the event that a voter has recorded a formal vote both above and below the line, the ballot paper will be treated as though the voter has marked below the line only.

18. (a) If the Electoral Officer deems it necessary, he or she or a person authorised by the Electoral Officer shall initial each ballot paper or stamp it with the prescribed stamp of the SRC.

(b) For the purposes of reconciling the numbers of ballot papers with the numbers of students claiming a vote, the Electoral Officer may instruct Polling Booth Attendants to place on the back of each ballot paper issues, a mark identifying the polling place.

22. (a) The Electoral Officer shall appoint Polling Booth Attendants, herein after referred to as PBA's who shall act under his or her personal supervision from the time when they attend the meeting called by the Electoral Officer to explain the manner in which duties shall be performed.

(b) The PBA's are responsible to the Electoral Officer for the conduct of voting and observance of the Regulations.

(c) The Electoral Officer shall ensure that the PBA's are conversant with their duties and shall issue to each PBA a sheet of instructions.

(d) At the polling booth:

(i) the PBA shall initial each ballot paper which he or she issues, and may also be required to indicate on it the place of issue.

(ii) before handing a ballot paper to any voter, the PBA shall, where possible, mark distinctively the voter's Authority to Attend Classes.

(iii) the PBA may make any reasonable enquiry to establish the identity of any person claiming a vote. Where, for any reason, the eligibility of the person is in doubt, the PBA shall place the ballot paper in a sealed envelope, setting out the reasons for uncertainty on the outside, and later convey it to the Electoral Officer.

(iv) the PBA shall, at the request of any voter, issue a fresh ballot paper in place of one spoiled by the voter. Having cancelled the spoiled paper by writing "CANCELLED" or "SPOILT" on the back, the PBA shall place the paper in a special envelope provided for that purpose and later convey such envelope(s) to the Electoral Officer.

(v) locked ballot boxes shall be provided and be sealed immediately the voting closes;

(vi) at the close of voting on any polling day, the PBA shall do with the ballot boxes as ordered by the Electoral Officer, who shall take all necessary measures to assure the security of the votes and the orderliness of all proceedings from that time forth until the declaration of the election.

23. The Electoral Officer shall be responsible for supplying voting facilities as published. Where through misadventure it is not possible to establish facilities exactly as advertised, the Electoral Officer may issue such instructions as would afford those affected an opportunity to cast their vote.

24. Each candidate shall be entitled to have present throughout the counting of the votes up to four (4) scrutineers, nominated in writing to the Electoral Officer. (altered

11/6/03)

(b) Once the ballot boxes has been opened, the Electoral Officer shall forthwith cause to be counted the first preferences in each election conducted. Scrutineers may ask to see any ballot papers and may (as elsewhere in this Section) challenge in writing the inclusion or exclusion of any ballot paper but shall not physically handle or interfere with any paper nor cause any undue noise, disturbance or obstruction during the counting of the votes on pain of being excluded from the counting room for persistent contravention

(d) The order in which the ballots shall be counted shall be:

- (i) first, President, then,
- (ii) Editors of Honi Soit,
- (iii) Representatives,
- (iv) Delegates to the National Union of Students.

(e) Where in the course of a scrutiny a duplication or omission occurs on a ballot paper before the number opposite the candidate next in the order of the voter's preference, the paper shall be set aside without further transfer being made.

This is not a comprehensive list. You can view the full list of Election related Regulations at: www.srcusyd.net.au/about-us/constitution-regulations.


DID YOU KNOW?

You can borrow a

University approved


calculator from the

SRC for your exam



The SRC is open from 8.30 to 5.00 during the exam period. Bring your student card.

Need help or advice? Your SRC is here to assist you.
 Phone for an appointment. The service is FREE, independent and confidential.
 We are located at: Level 1, Wentworth Building (G01), University of Sydney
 (02) 9660 5222 | help@srcusyd.edu.au | srcusyd.edu.au | facebook.com/src.help
If it is not possible for you to come to our office, a caseworker can meet you on a satellite campus, or speak to you on the telephone or Skype.



Students' Representative Council,
University of Sydney
Annual Elections

IT'S TIME TO
VOTE!
IN THE SRC ELECTIONS

2017 Polling Booth Times and Places

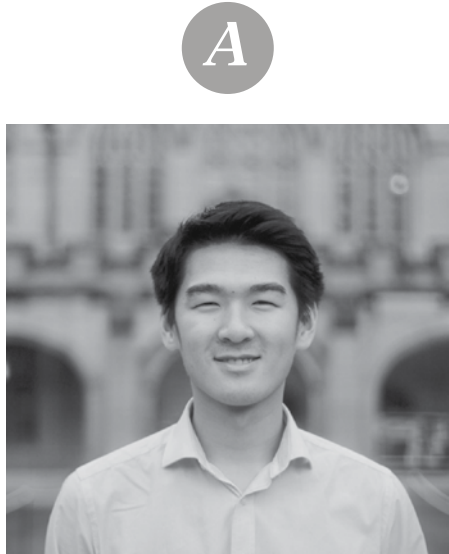
POLLING LOCATION	WED 20TH SEPT 2017	THURS 21ST SEPT 2017	PRE-POLLING
Fisher	8:45 - 5:15	8:45 - 5:15	Pre-polling will also be held outside the Jane Foss Russell Building, on Tuesday 19th September from 10am-3pm.
Jane Foss Russell	8:45 - 5:15	8:45 - 5:15	
Manning	10:45 - 3:15	10:45 - 3:15	
PNR Building	11:45 - 2:15	No polling	
Cumberland	9:45 - 2:15	9:45 - 2:15	
Conservatorium	9:45 - 2:15	No polling	
SCA	No polling	9:45 - 2:15	



Authorised by P. Graham, 2017 Electoral Officer, Students' Representative Council, University of Sydney | p: 02 9660 5222 | w: www.srcusyd.net.au

Heat: "Breaking news is better placed on the

His statement mentions an emphasis on fiscal transparency, yet some policies suggest a lack of understanding of the SRC's current finances. His goal of



Brendan Ma
Commerce/Law

BRENDAN MA for PRESIDENT | VISION for SRC

I'm Brendan.

I'm a Commerce/Law student and a Councillor on the SRC. Throughout university I've studied full-time, put 100% into societies and worked in not-for-profits and the private sector on days off. I'm proud of studying at the University of Sydney because of the people here. From Science Road to Abercrombie Street, Cumbo to the Con, I've been blessed to meet incredible, brilliant students.

These are the people the SRC forgets. With \$1.8million funded by you, the SRC should focus on frontline student services and working in your best interests. With the independent VISION for SRC team, we can make the SRC work for you. The Presidency should never be about politics – it should always serve you. This is our vision.

STUDENT SERVICES AND WELFARE

\$5000 Textbook Subsidy Pool
I will create a means-tested subsidy pool for students that need support buying textbooks. If the SRC fails to agree where this money comes from, I will take \$5000 directly out of my salary (yes, some SRC positions are paid).

Sexual Assault Reporting Options
The National Survey on Sexual Assault and Sexual Harassment at Australian Universities confirmed the fears of survivors with the prevalence of campus sexual assault. The SRC only contributes \$360 to the Sexual Harassment Department – not good enough. With only 2% of students who experienced sexual assault reporting it on campus, my SRC will work to promote all reporting options and counselling services. As President, I will regularly consult widely and make representations with the Vice-Chancellor to ensure all Survey Recommendations are adopted.

Mental Health Programs
98% of students are affected by poor mental health. I will implement de-stress programs like therapy dog days

and promote all university support services. This year, I proposed a motion to publicise a new mental health course. The rest of the SRC did not show up. It's time for progress.

ACCOUNTABILITY

Oversight of Your Money
From my Treasurer experience and Finance major, I value transparency over spending because it's your money paying SRC's \$1.8million budget. As President, I will call for a Special Meeting of Council, open to all students, with the sole business of reviewing and answering for the budget.

Face-to-Face Consultations
I will hold frequent open consultation hours. SRC Executive members and Office Bearers will be encouraged to follow this lead.

REPRESENTING YOU

Voice for International Students
I will work to bridge cultural and language backgrounds and have the SRC promote internship, job access and international student rights services, including via WeChat.

Committed to Satellite Campuses
As President I will seek advice of intercampus officers and students from Cumbo, the Con, Camden, SCA and all Satellite campuses regularly to represent interests of our whole USYD family to university leadership, particularly for key restructuring decisions.

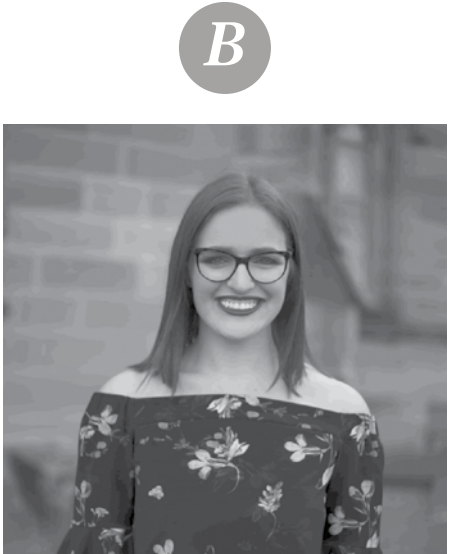
Serving You
The SRC should serve you, not egos. I will work to:
- Represent students to University Leadership
- Promote freedom of religious and ethnocultural expression
- Be open and publicise the SRC's work in our networks

CURRICULUM VITAE

- Indigenous Student Support Tutor at the University of Sydney
- Finance Director of UN Youth New South Wales
- Sponsorship Director of FMAA
- Paralegal
- Editor for SULS Education Guide and Law in Society
- US Studies Centre Industry Placement Program Scholar
- Student Ambassador for the University of Sydney
- Councillor of the 89th Student Representative Council
- Convenor of the NSW Evatt Model United Nations Competition
- Founder of Schools Charity United For South Korea
- Campus Representative for SULS
- Cadet Under Officer with the Australian Army Cadets
- Secretary of Politics Society
- Allens Torts Moot Finalist
- Rates: Socceroos
- Rates: Dogs
- Hates: The price of avocados

NOMINATORS

Elizabeth Sheahan	Law
Hengjie Sun	Arts
Zhixian Wang	Business
Tiffany Wu	Commerce/Law
Jacob Masina	Arts/Law
Jenny Chen	Commerce/Law
George Bishop	Law
Anthony Makragelidis	Commerce/Law
Rebecca Zhang	Commerce
Victor Li	Commerce



Bella Pytko
Arts

I'm Bella Pytko, and I am running to be the President of your SRC.

I am passionate about standing up for the rights of students. That is why I have nominated to be your President. For the past year, I have been the General Secretary of your SRC and I have worked hard to expand the visibility of the organisation, campaign for better education and student welfare and help to reform your SRC.

The SRC provides vital student services that fight for the rights of students in everyday life. I believe that the quality of the education we receive should only depend on our individual abilities, not our postcodes or our bank balances. That is why I will continue fighting for students' rights. Education is a right, not a privilege.

This year alone, we have seen the Liberal Government slash funding from our universities, gut our welfare systems and cut our penalty rates. This is why we need an SRC that will continue to fight for us. We need to STAND UP for our SRC.

The STAND UP team and I have delivered great things for students through our work in the SRC, and we want to be able to continue that work throughout 2018. If we are elected, we will:

STAND UP for Student Welfare. We want to reform of the Special Considerations system, so it is more compassionate, user friendly and accessible for everyone. The STAND UP team will also fight to expand simple extensions across all faculties.

STAND UP for an expansion to the vital services of the SRC, including Legal and Casework Services.

STAND UP for fairer youth allowance so that students aren't living below the poverty line.

STAND UP for International Students. We will continue the fight for international student travel concessions.

STAND UP for Cheaper Student Housing. I will fight for affordable rents across all USYD student accommoda-

tion.

STAND UP for a Safe Campus. It's time for the University to take a serious approach to sexual assault and harassment on campus. Our campus needs to be one where all students, no matter their race, religion, gender or sexuality feel safe and supported.

STAND UP for a quality education. No 100K degrees, no funding cuts! Let's continue to have higher education that is accessible for all.

STAND UP against the University restructure and say no to faculty mergers. Students do not deserve to pay more for less.

STAND UP for our staff. We need to make sure that those who provide our education are empowered in their enterprise bargaining process.

Now more than ever, we need a strong SRC. Without our collectives, our SRC and the services it provides, students will be let down. The STAND UP team is committed to fighting for you and for our SRC.

This election, vote for STAND UP, a passionate team with proven results.

Vote [1] BELLA PYTKA for PRESIDENT
Vote [1] STAND UP for SRC
Vote [1] STAND UP USYD

CURRICULUM VITAE

Co-General Secretary, University of Sydney Students' Representative Council, 2017
Director of Student Publications (DSP), 2017
Councillor, University of Sydney Students' Representative Council, 2017
Treasurer, Labor Club, 2016-
Treasurer, Mental Health and Awareness Society, 2016-2017
Member, Sydney Arts Student Society (SASS), 2015-
Member, VegeSoc, 2015-2017
Member, Arabic Language and Arabic Culture Society (ALAC), 2016-
Member, Sydney University Politics Society, 2016-
Member, Mental Health and Awareness Society, 2016-
Member, Labor Club, 2016 –
Member, FilmSoc, 2016-2017
Member, Education Action Group, 2016-
Member, Wom*n's Collective, 2016-
Competitive Representative, University of Sydney Women's Rowing Team, 2015-2016
Volunteer, USYD Compass Program, 2015-2016

NOMINATORS

Isabella Brook	Arts
Adam Boidin	Arts
Chloe Smith	Arts
Harry Gregg	Arts
Jenna Schroder	Arts
James Gibson	Arts
Adam Ursino	Arts
William Edwards	Arts
Claudia Gulbrandsen-Diaz	Arts
Zac Gillies-Palmer	Arts



Imogen Grant
Arts

In my time at the SRC, I have seen careerists use the organisation to further their positions in political parties. But the SRC should be a platform for genuine student representation, not party politics. I am running because I want to create a democratic, fighting SRC, and help students by directing resources to campaigns and services that make a difference.

Throughout my years at University, I have been involved in the Wom*n's Collective's campaign against sexual assault. I have fought for the right of all students to feel safe while studying, and for survivors of sexual assault to access the services and support they need. SWITCH and the Wom*n's Collective have been at the forefront of this campaign, and we will continue the fight for student and survivor rights.

As the Turnbull government rips funding out of public education, and with the University bent on restructuring our degrees and faculties, we must fight for free public education. It has happened before in Australia, and we want to see it happen again. But this won't happen without broad support and campaigning from students around the country. We also stand in solidarity with university staff, who are experiencing job cuts and more precarious working conditions. SWITCH has a proud history of supporting staff union strikes, and we will be on the picket lines fighting for staff rights.

I believe that students deserve better - from their SRC, and from their University. The SRC is funded by students, and should be accountable to students. We deserve an SRC that fights for student rights.

This year, don't vote for party bureaucrats - vote for a genuine activist. We are not afraid to stand up for students, even when it's tough. We've got experience in fighting for free education, for the environment, for wom*n, refugees, queer and Indigenous rights, and we get results.

If elected, we will:

- Fight to end sexual violence in university communities and for better support for survivors, and expand the SRC legal service to include a discrimination solicitor specialising in sexual assault and harassment

- Fight fee deregulation, and campaign for free, fair and fully-funded education

- Build and support collectives to make the SRC a participatory body involving everyone – not just a student council

- Collaborate with international student communities, ensuring that they have a voice in issues that affect them

- Set consultation hours for the President, so students have their voices heard in a one-on-one setting

- Lobby the University to have multiple copies of textbooks available on 2-hour loan, so all students cant access them

- Fight for a fairer special considerations and simple extensions system that aids students when they need support, rather than one that is punitive and cruel, alongside expanded disability support services

This year, vote for an experienced activist who will lead the SRC with dedication and principle.

Vote [1] IMOGEN FOR PRESIDENT!

Vote [1] SWITCH FOR SRC!

Vote [1] SWITCH FOR NUS!

CURRICULUM VITAE

Co-Wom*n's Officer of the Students' Representative Council – 2017
Councillor of the 89th Students' Representative Council – 2017
Undergraduate Student Representative to the Academic Board – 2017
Co-Convenor of the University of Sydney Greens on Campus – 2017
Reclaim the Night Organising Collective - 2017
fEMPOWER volunteer, 2016-2017
Growing Strong Editor – 2016-17
Growing Strong Contributor – 2015-2017
General Editor of ARNA – 2016
Presenter of disORIENT Radio on Surg FM – 2016
Wom*n's Honi Editor – 2016
PD Jack Prize Scholarship recipient – 2016
Vice President of the Arabic Language and Cultures Society – 2016
Wom*n's Officer of the University of Sydney Greens on Campus – 2016
Honi Soit Reporter – 2015-2016
Wom*n's Collective member – 2015-2017
Education Action Group member – 2015-2017
NSW Education Organising group member, 2015-2017
Queer Action Collective member – 2016-2017
Community Action Against Homophobia Member – 2015-2017
Organiser of the cross-campus “Protest Rape on Campus – Break the Silence.

End Sexual Violence” rally – 2017

NOMINATORS

Kyol Blakeney	Education
Courtney Thompson	Arts
Georgia Mantle	Arts/Social Science
Daniel Ergas	Arts
Anna Hush	Arts
Liam Donohoe	Arts
Jazzlyn Breen	Arts
Jessica Syed	Arts
Marco Avena	Science
Sarah Cutter-Russel	Science



Heat for Honi

Policy Statement:

Like a hint of Spring on a Winter's day, HEAT for Honi offers a breath of fresh life for our student paper. As your 2018 editors we will stoke the fire of student media with weekly videos, captivating podcasting stories, and incredible written content. With talented and capable editors we promise to deliver a consistently strong editorial, and work closely with our reporters. Honi is the fire of our loins, the light of our lives - and we want to fan the flames brighter in 2018.

MULTIMEDIA

HEAT for Honi is always on the lookout for good stories – and hot new ways to tell them. We love awesome written work, but we want an Honi that's prepared to bring the HEAT and cook up some spicy AV content.

We will fuel the fire of Honi's current multimedia with a stronger focus on quality and consistency. Our vision is to produce videos and podcasts on issues students care about, with a minimum of one each per week, working in a new dedicated multimedia group. More than rehashing written work, our multimedia content will be specifically curated for their medium.

NURTURING TALENT

HEAT for Honi will nurture new student talent. We want the creativity of every reporter to burn bright by giving them the chance to develop the kind of content in which they're interested. This means: closer working relationships between editors and reporters, such as scheduled pitch discussions; regular workshops to help aspiring writers hone their skills; and greater face to face interaction.

STRONG EDITORIAL DIRECTION

The best editions of Honi Soit are the ones people remember. HEAT's Honi will have consistent thematic editions that are advertised clearly to our reporters and our audience. This will light the way for new contributors and attract new audiences, all the while keeping the unique student-based analysis for which Honi is renowned.

RE-READ VALUE

We will HEAT up the relationship between the print edition and website. Our website will be more than an archive of the paper – and print Honi will be more than a microwave for cold news. Each print edition will be a compelling, statement piece, with high quality feature journalism, analysis, and perspective. Breaking news is better placed on the website where it is more accessible, easily updated, and part of a 24/7 news cycle, leaving our print edition to address news with a more insightful eye, writing well re-

searched and engaging analysis.

CAMPUS MEDIA COLLABORATION

HEAT for Honi believes in the fire and fury of student media. When it comes to national student issues, we will collaborate with university media outlets across Australia to ensure we get the most for students on the hot button issues that affect them -- such as education spending and student welfare.

HEAT is burning with desire for a forward looking, collaborative, and nurturing Honi Soit.

Start your engines and VOTE [1] HEAT For HONI

Candidates:

Elijah Abraham
MECO II



CV

- Reporter & Proofreader, Honi Soit (2016 - Present)
- Core Reporter, Pulp Media (2017)
- Contributor, Playback Society (2016)
- Editor, ACAR Honi (2016); Contributor, ACAR Honi (2017)
- Contributing Producer, HoniCast (2017)
- Cast, POC Revue (2017)
- You'll Know He's From Western Sydney Because He Will Tell You
- Watches Anime; Is willing to put 'Watches Anime' on a CV which is actually quite brave when you think about it
- McDonald's Aficionado (Womb - Tomb)
- "Doesn't Do" CV Stacking"

Bianca Davino
MECO II

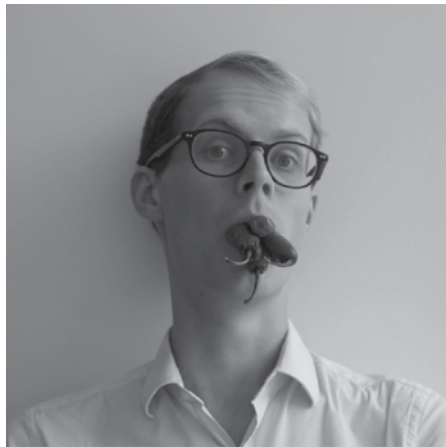


CV

- Reporter, Honi Soit (2017)
- Core Reporter, PULP Media (2017)
- Presenter/Writer, SURG FM (2017)

- Culture Reporter USYD Update (2016)
- Digital Media Intern, MTV Australia (2016/2017)
- Content Director/ Editor, REDDS Cups/ The Cut (2017)
- Music Journalist, Hysteria Mag (2017)
- Social Media/Content Director, Starr Partners Auburn (2016/2017)
- Is unironically emo in the current year (1997-2017)
- Apologist for The Simpsons post-season 12"

Janek Drevikovskys
Arts/Law III



CV

- Reporter, Honi Soit (2016)
- Sub-editor, ARNA (2015)
- Poetry editor, ARNA (2016)
- Contributor, Hermes (2016)
- Featured Writer, Australian Young Writers' Showcase (2014)
- Volunteer, SULS Refugee English Mentoring Programme (2015)
- Wrote a letter to the editor, Sydney Morning Herald (2011)
- Always reads the SMH letters page, hoping... (2011-)
- Enjoys confusing Myers-Briggs tests with an unlikely spread of answers
- Courtyard Cafe apologist (2015-)

Cameron Gooley
MECO IV



CV

- Reporter, Honi Soit (2015-Present)
- Music Reporter/Reviewer, Happy Mag (2016-2017)
- 2nd Place, Honi Soit Opinion Competition (2015)
- Journalism Intern, ABC's 7:30 (upcoming, September 2017)
- Radio Producer Intern, ABC Classic FM (2016)
- Reporter, Bondi Beach Radio (2015)
- Core Reporter, PULP Media (2017-Present)
- Journalist, Intermedium (2014-

- 2015)
- Cast, SUDS's A Clockwork Orange (2017)
- Cast, Real Housewives of Sydney season 2 (upcoming, 2018)

Nick Harriott
Arts



CV

- Videographer, Honi Soit (2017)
- AV Director, Queer Revue (2017)
- AV Director, Jew Revue (2017)
- AV Director, Commerce Revue (2017)
- Industry Specialist Film Tutor, CaSPA (2017)
- Co-Founder, Blue Mountains Youth Film Festival (2015 - Present)
- Foundation Diploma, Australian Film, Television & Radio School (2014)
- Production Intern, Fox Sports (2015)
- Cast, The Reunion Special @ FAST Festival (2016)
- Attempted to achieve YouTube stardom (Entire time in high school)

Lamya Rahman
Arts/Law III



CV

- Reporter, Honi Soit (2015-Present)
- Core Reporter, PULP Media (2017)
- Presenter, Mildly Successful SURG FM Show (2017)
- Contributing Producer, Honicast (2017)
- Editor-in-chief, ACAR Honi (2016); Contributor, ACAR Honi (2015)
- Editor-in-chief, ARNA (2016)
- Publications Director, Sydney Arts Student Society (2016)
- Contributor, Growing Strong (2016)
- Longest record without losing an Opal card (3 weeks)
- Embraced listicles as an art form (2016 - Present)"

Andrew Rickert
Project Management/Arts V



CV

- Contributor, Honi Soit (2017)
- Executive Producer, Honicast (2017)
- Verge Festival Director, USU (2016)
- President (2017), Presenter (2014-2016) SURG
- Writer (2016-2017) surgfm.com
- Podcast Coordinator, FBI Radio (2016-2017)
- Allnighter (On-air intern), FBI Radio (2017)
- SEO Contractor (Web Design), dLook (2016-2017)
- Ran a Dark Knight news blog for the ad money but wasn't old enough for an AdSense account (2010)
- Ran a sneaker website selling light-up shoes (2015-2016)"

Zoe Stojanovic-Hill
Arts III



CV

- Reporter, Honi Soit (2016-present)
- Number of words published in Honi: 10 675 [Can I add more words if they publish my feature before we publish these CVs?]
- Completed a marketing/business internship, promptly embraced Marx (2016-2017)
- Founded a cult that worships a happy goat (2013)
- Realised that she only ever wants to write about weird old people (2015)
- Had an article about a weird old person published by Junkee that one time (2016)
- Volunteer at Villawood Detention Centre, Supporting Asylum Seekers Sydney (2016-present)
- Had chat with Julian Burnside about the state of the world (2016)
- Entered into an unhealthy relationship -- with dashes (2006)
- Became a campus fringe-dweller because she fell into the dark, dank dungeon that is Fisher 2 Hour and couldn't climb back out (2015)"

Lena Wang
Science III



CV

- Reporter, Honi Soit (2016-present)
- Reporter, FEM Newsmagazine UCLA (2016)
- Editor, FEM Newsmagazine UCLA (2017)
- Research Assistant, History and Philosophy of Science USYD (2016)
- Cast, ACAR Revue (2015), Wom*n's Revue (2016)
- Activism Coordinator, Amnesty International USYD (2016)
- Allens Torts Moot Convenor, SULS (2016)
- Mentor, fEMPOWER (2015-16)
- Human meat sack ejected into the meaningless void, (1997)
- Searching for boulder to push up hill just so i can watch it roll back down, (1997-present)

Alison Xiao
MECO/Law IV



CV

- Reporter, Honi Soit (2015 - Present)
- President, Media and Communications Society (2015-16)
- Life & Culture Presenter, USYD Update (Years)
- Presenter, SURG FM "Duck and Cover" "Colour Coded" (2014-2016)
- Production Assistant, The Feed SBS Viceland (2017)
- Intern, Gulf News Dubai (2017)
- Director, USU O-Week (2016)
- AV Director, POC Revue (2017)
- Editor, SULS Journals Yemaya & Dis-sent (2017)
- Enjoys inserting badly pronounced French into everyday conversation "Oui oui" "Qui sait" "Quelle tragique" et la pièce de la résistance, "Je suis très très fatigued"

Mint for Honi

Policy Statement:

IT'S TIME FOR SOMETHING FRESH - VOTE [1] MINT FOR HONI

The SRC has cut the number of print copies of Honi every year over the past decade, and it's a common sight to see copies sitting sadly, unread in the wire trays scattered across the University. At the end of the day, Honi Soit is neither Honey Soy or Hoenie Swah. Honi Soit should not be a substitute for an umbrella or an alternative serviette. Honi Soit should not merely be the exclusive instrument of Stupol ivory towers. MINT believes in making Honi, a student-funded newspaper, truly readable and less niche, enabling every student to pick up and read Honi.

GENUINE DIVERSITY:

Let's start by looking at the MINT team. What we have on our ticket is genuine diversity, rather than the tokenism of Honi past. We take pride in diversity of intellectual opinions, backgrounds, degrees and writing experience. Gone are the days in which Honi should be exclusive to Stupol faction or groups of Courtyard-bound third years. Our writing experience goes beyond Honi, to a wide array of media outlets on and off campus. We at MINT will be bringing you a team consisting of international students, scientists, artists and writers from all ideological backgrounds, united in the pursuit of liberating Honi from its echo chamber and sharing it with the broader student population.

MORE THAN TIRED POLITICS:

MINT is tired of stories which are directed towards an equally tired audience. We want Honi to be a paper which features quality, honest journalistic endeavors. Separating stories which are introspective from those which highlight an overtly political agenda, we at MINT anticipate caring about people and their stories with a fresh dose of integrity. This means presenting thought provoking material which emphasises differences and similarities with regard to faiths, values and cultures.

COVERING THE THINGS THAT MATTER TO YOU:

At MINT, we believe it's shame significant areas of interest have been denied sufficient coverage by Honi in recent years. We will cover sport, science, pop culture and engineering to name a few additions, rightfully celebrating more students and their achievements. We want to build a paper filled with features which endure the test of time, rather than just opportunistic political pieces. USyd is home to a bottomless pool of unspoken comedic talent and under-reported achievements. MINT will build on Honi's comedic

past with pride and will harness likewise harness the immense potential to engage a greater slice of the student population.

REAL DEBATE AND DISCUSSION:

We at MINT are ambitious. A student newspaper should not be an exercise in groupthink. We want to challenge others with opinions which are not consistently limited by editorial agendas. New angles and opinions provoke discussion, demand understanding and present opportunities for respectful alternatives to be shared. We believe Honi can be a newspaper which is outwards looking to the world. MINT are excited to take this challenge on.

IT'S TIME FOR SOMETHING FRESH - VOTE [1] MINT FOR HONI

Candidate:

Iman Farrar
ARTS/BA II



- SRC: Vice President (2017), Sexual Assault and Harassment OB (2017)
- UN YOUTH: Gender Equality Summit Deputy Convenor, General Volunteer (2016-present)
- KindNecessities: CEO & Founder (2016-present), charitable organisation focused on challenging the taboo surrounding female hygiene and providing refugee women globally with sanitary items
- SUUNS: Delegate to the Asia Pacific Model UN Conference (2016)
- UNRWA: Placement in Jordan's Al-Baq'a Refugee Camp (2016)
- OXFAM: Change Initiative Leader (2017)
- Owner of Grandma's 80s Fluorescent Tracksuit and Mint Hijabs (2013-present)
- Soon-to-be Honi's Token Hijabi, Defeating Identity Politics One Identity at a Time (2017)
- SECRETLY FAMOUS: 97,052 Likes on Facebook (as of 16/8/2017)

Haydn Hickson
ARTS/MECO III



CV

- SURG FM: Radio Presenter (2014-present), Secretary (2016-present), Blog Contributor (2016-present).
- PULP MEDIA: Core Reporter (2016-present).
- MTV: Digital Media Intern (2017).
- USYD UPDATE: Cultural Reporter (2016).
- CUCK: Full-time (1996-present) [See: @Cucks Of Usyd]
- CV STACKER: (Today - End Of My Degree In 2055)
- MARKETING MANAGER: Mum's Instagrams (Personal & Business)
- HOME AND AWAY: Token Gay/Asian Extra For White Tv Shows — Often Sits In The Diner, Eats Food, And Dreams Of Making Honi Great Again.
- DJ: My Year 10 Youtube Mashup Is Sitting On Over 40,000 Views (You're Welcome Internet).
- EXTRA: Enough Said, But Also Regular Consumer Of Peppermint Flavour, (1982 - Present)

Abbey Lenton
ARTS/MECO III



CV

- PULP MEDIA: Core Reporter (Since 2016)
- SURG FM: Publicity Officer (2017) Radio Host And Blog Content Writer (Since 2016)
- USYD UPDATE: Social Media Team (2016) And Marketing Director (2017)
- PURPLE SNEAKERS: Sub-editor And Contributor (Since 2016)
- THE BRAG: Intern And Print And Digital Contributor (2017)
- USYD STUDENT MEDIA: "Significantly Less Student Media Experience" (Honi Soit, August, 2017)
- MUSE AND COMMERCE REVIEW: Cast Member Of 'grease' (2017), 'city Of Angels' (2017) And Commerce Review (2017)

- FITZROY MAGAZINE: Co-founder And Content Writer (2016-present)
- NSW YOUTH WEEK YOUTH ADVISORY COUNCIL: Committee Member And Panelist (2016-present)
- FAIRFIELD CITY COUNCIL YOUTH ADVISORY COMMITTEE: Convener (2014-2015) And Committee Member (2013-2016)
- KATH AND KIM: Enthusiast And Unparalleled Quoter (Since 2002)

Alan Zheng
ARTS LAW



CV

- SULS: Editor In-chief, Suls Biannual Journal "Law In Society: Between Black And White" (2017) And Writer For Previous Biannuals: Sem 1 "Lock-out Laws And The Regulation Of Civil Disobedience" And Sem 2 "A Mind Full: Mental Health In The Profession" (2016)
- HONI SOIT: Reporter (2016-present)
- USU HERMES JOURNAL: Writer (2016)
- SASS ARNA JOURNAL: Prose Sub-editor (2017)
- INNER CITY LEGAL CENTRE: Volunteer Paralegal (2016)
- WINGARA MURA BUNGA BARRABUGU SUMMER SCHOOL PROGRAM: Mentor (2017)
- JUSTICE ACTION: Assistant Coordinator (2016)
- DICK SMITH'S NEIGHBOUR (2016-present)
- RUTHLESSLY VICTIMISED BY HONI's FAKE ADVERTISEMENTS (2016-present)
- CHOC MINT ENTHUSIAST (1998-present)"

Michelle Picone
law



CV

- USYD SRC: Councillor (2016) Social Justice and College Office Bearer (2017)
- SYDNEY UNIVERSITY LABOR CLUB:

- President (2016)
- PEPPERMINT TEA - Avid consumer
- HONI SOIT: 'CV Stacker of the Year' Award (2016)
- STACK STACK: STACK STACK
- ACTIVIST Magazine: Contributor (2017)
- TIME FOR HONI: Mourned with the rest of the University (2016)
- MOVED TO GOD'S COUNTRY, THE SHIRE (2017)

Patrick Hendy
ECON LAW



CV

- USYD ECONOMICS & ECONOMETRICS SOCIETY: Secretary (2017-present)
- SULS EDUCATION GUIDE: Editor (2017)
- ECONSOC CAREERS PUBLICATIONS: Editor (2017)
- SCHOOL OF ECONOMICS: Research Assistant (2017)
- UBER CASE COMPETITION: Made campus finals despite still not understanding how to call an Uber (2017)
- LINKEDIN: Heavily endorsed for Microsoft Word (since 2016)
- U13C CRICKET: 'Least Improved' (2010)
- CANBERRA: 'technically not from the ACT' (2016-17)
- TUTE PROBLEMS: Pretends to have done them (2016-17)
- TASTE CAFE: Frequenter (2016-17)"

Deepa Alam

SCIENCE ARTS



CV

- SURG FM: Radio Presenter (2015-present), General Exec (2015-2016), Music Director (2016-present), Blog Contributor (2016-present)
- HONI SOIT: Artist (2017), Comedian (2017), Poet (2016, 2017)
- USYD MEMES FOR PRIVILEGED TEENS: Page Admin, Meme Contributor, Creator Of Concepts

- SOCCER REFEREE: Able To Demand Authority — I Ain't Just A Pretty Face
- FBI RADIO: Receptionist Aka Frontline (2015-2016), Music Library (2016-present)
- GRAPHIC DESIGNER: Proficient In Photoshop, Illustrator, Snapseed, Whatever The Kids Uses These Days, But Most Importantly, Ms Paint
- ART HOE: Published In Creative Pursuit, Aesthetic Contributions To Various (Winning) Campaigns, Minty Fresh Instagram Feed, Published In Growing Strong (2017)
- SADBOI: Various Poems Published In Journals, Published In Hermes 'warped' (2016)
- YEAR 6 LIBRARY MONITOR: Ruled My Library With A "Cruel To Be Kind" Atmosphere. If You Can't Handle Me, You Certainly Can't Handle The Existentialist Anguish Found In Andy Griffiths "The Day My Bum Went Psycho"

Angie Lu
ARTS SCIENCE



CV

- BORN IN THE BUSH CAPITAL (1997)
- BIG INK MAGAZINE: Contributor (2016)
- ENID Network: Contributor (2016)
- OVERLY HAPPY: All the time (all the time)
- Intercollegiate Debater (2016)
- Women's College Debating Convenor (2017)
- USU Debating (2016)
- HONI REVOLUTIONARY (2017)

Georgette Bechara
COMMERCE LAW



CV

- SPEAK FREELY: Contributor (Since 2017)
- TICTAC COLLECTOR: (1891 - Present)
- SYDNEY UNIVERSITY CATHOLIC SOCIETY: Executive Assistant (2017)
- YOUNG AUSTRALIAN LEBANESE ASSOCIATION: Active Member (2017)

- AUSTRALIAN LEBANESE FOUNDATION: Active Member (2017)
- YOUNG ORDER OF MALTA: Volunteer Work In Assisting The Homeless And Needy (2017)
- SYDNEY UNIVERSITY LAW SOCIETY: Member (Since 2017)
- WOMEN AND THE AUSTRALIAN CHURCH: Member (Since 2015)
- ALLENS: Minties (2017)

Liangyu Sun
INTERNATIONAL AND GLOBAL STUDIES
ARTS



CV

- LANFAN MAGAZINE: Editor In-chief (2014 - 2016)
- CHINA ADVANCED PLACEMENT AWARD, PROFESSIONAL WRITING AND LITERATURE: (2016)
- USYD CHINA DEVELOPMENT SOCIETY : Media Director (2017)
- CHINA YOUNG VOLUNTEER ASSOCIATION: Media Coordinator (2016)
- CHINA STUDIES CENTRE: Member (2017)
- VARIETY CHILDREN SOCIETY: Member (2017)
- SYDNEY UNIVERSITY UNITED NATIONS SOCIETY: Member (2017)
- AUSTRALIA SOCIOLOGICAL ASSOCIATION: Member (2017)
- USYD MINTERNATIONAL STUDENT: (2017)

A

Vision for NUS

Policy Statement:

STUDENT SERVICES AND WELFARE
\$5000 Textbook Subsidy Pool
I will create a means-tested subsidy pool for students that need support buying textbooks.

Sexual Assault Reporting Options
The National Survey on Sexual Assault and Sexual Harassment at Australian Universities confirmed the fears of survivors with the prevalence of campus sexual assault. The SRC at Sydney University only contributes \$360 to the Sexual Harassment Department – not good enough. With only 2% of students who experienced sexual assault reporting it on campus, the NUS should work to promote all reporting options and counselling services.

Mental Health Programs
98% of students are affected by poor mental health. We will work with the NUS to implement de-stress programs like therapy dog days and promote all university support services.

REPRESENTING YOU
Voice for International Students
We will work to bridge cultural and language backgrounds and have the NUS promote internship, job access and international student rights services, including via WeChat.

Committed to Satellite Campuses
I will seek advice of intercampus officers and students from Cumbo, the Con, Camden, SCA and all Satellite campuses regularly to represent interests of our whole USYD family to university leadership, particularly for key restructuring decisions.

Ed McCann
FASS



2016-2017, Sydney University Liberal Club, Vice-President.
2016-2017, University of Sydney Conservative Club, Vice-President.
2016-2017, Editor 'The Sydney Tory'.
2016-2017, SRC Councillor.
2016-2017, Faculty of Arts and Social Sciences, First Year Mentor.
2016-2017, Faculty of Germanic Studies, Student Representative.
2016-2017, Faculty of Celtic Studies, Student Representative.
2017, Internship at the Knesset for

Sharren Haskel MK, Member of the Likud Party.
2016-Current, Electorate Officer for Jason Falinski MP, Federal Member for Mackellar.
2017, State Emergency Service (SES) Volunteer.

John Sorras
Bachelor of Arts III



David Tsor
Arts and Social Sciences



B

Stand Up for NUS

Policy Statement:

The STAND UP team are a diverse group of students from a range of different faulties, clubs, student collectives and backgrounds. We are a group of activists who have been involved in the fight for fair education, against the cuts to penalty rates, campaigning for marriage equality, and for increased student welfare. We are students that believe that we need a strong national union to STAND UP for students and defend our education.

This year the federal government declared a war on students. They want to decrease funding to the higher education sector, increase student fees and decrease the HECS repayment threshold. They've gutted the penalty rates that many students survive on. They've done nothing to address the housing affordability crisis that will leave many of us locked out of the housing market. They've done nothing to address the impacts of climate change. And they still can't do their job done and legislate same sex marriage without having to hold a useless postal survey.

The National Union of Students has spent this year campaigning hard and fighting back against the government's war on students. The STAND UP team wants to see NUS continue this work for 2018. NUS plays an integral part in defending our education and ensuring that vital services are available to all students. We need our national union to be a body fighting back against the war on young people

This is why we want to STAND UP for your NUS.

Vote [1] STAND UP for NUS to:

STAND UP AGAINST INCREASED STUDENT FEES. Our federal government wants to increase student fees meaning that you'll be paying more for your education without an increase in its quality. STAND UP will ensure that NUS continues to mount a strong campaign against these attacks.

STAND UP AGAINST UNI CUTS. The liberals proposed cuts to the university sector will see Sydney university losing \$ 51.7 million of funding. These cuts will see the quality of our education decrease, class sizes will become bigger and there will be less face to face teaching time. STAND UP will make sure NUS continues to campaign and lobby against these changes.

STAND UP AGAINST CUTS TO PENALTY RATES. This year the Liberals gutted the penalty rates that many students rely on to make ends meet. STAND UP wants to continue the work of NUS and educate students on their rights at work.

STAND UP FOR INCREASED STUDENT WELFARE. The Centrelink system is in shambles does not reflect current living costs. Student living costs are at an all time high whilst wage growth is at its lowest. We need an NUS that fights for a fair student welfare system that doesn't leave students getting left behind or falling through the cracks.

This election STAND UP for NUS, and vote for a passionate team with proven results.

Vote [1] BELLA PYTKA FOR PRESIDENT
Vote [1] STAND UP FOR NUS
Vote [1] STAND UP FOR SRC

Connor Wherrett
Law



CV
Cast Member, Sydney Law Revue 2016
AV Director, Sydney Law Revue 2017
Contributor, SULS 'Law in Society' Publication, 2016.
Quarter Finalist, Allens Torts Moot, 2016
Moot Judge, First Year Moot, 2016
Moot Judge, Torts Moot, 2017.
Councillor, University of Sydney SRC 2016-
President, Economics and Econometrics Society, 2017-
Socials Director, Sydney Arts Students Society, 2016-
Treasurer, Sydney University ALP Club, 2017-
General Executive, SHADES, 2016-
General Executive, Sydney University ALP Club, 2016
General Executive, Sydney University Musical Theatre Ensemble, 2016-2017
Contributor, Honi Soit, 2016, 2017

Harry Gregg
Arts



CV
QuAC Member 2016 -2017
Education Action Group Member 2016-2017
SRC Councillor 2016-2017
SRC Welfare Officer 2016-2017
Labor Club Member 2016-2017
NSW Education Organising Group Member 2016-2017"

Liam Rankine
Arts



Isabella Brook
Arts



CV
SRC President, 2017
Councillor, 2017
Welfare Officer, 2016
Councillor, 2016
General Executive member, 2016
Education Action Group Member, 2015-2017
NUS National Conference Delegate, 2016
NSW State Disabilities Officer, 2016
Education Conference delegate, 2014-2017
OTHER
Reclaim The Night Organising Collective, 2014-2017
NSW Education Organising group member, 2015-2017

Andrea Zephyr
Arts/ Social Work



USyd SRC Councillor 2017.
MAHSoc General Executive 2017.
Shades General Executive 2017.
SASS Queer Officer 2017.
STUCCO member 2016-2017.
University of Sydney Ally Network Student Representative 2015-2017.

William Edwards
Arts



CV
Reporter, Honi Soit (2014-2016)
Publicity Officer, Atheist Society (2014)
Editor, Queer Honi (2015, 2017)
Contributor, BULL Magazine (2015)
President, SHADES Club (2015-2016)
Director, Queer Revue (2015-2016)
Archivist, Dramatic Society (2016)
Queer Officer, SRC (2017)
Failed Election Candidate (2016-?)
Gay (1995 - 2007, 2009-2017)

Sean Sotheran
Arts



C

Left Action for NUS

Policy Statement:

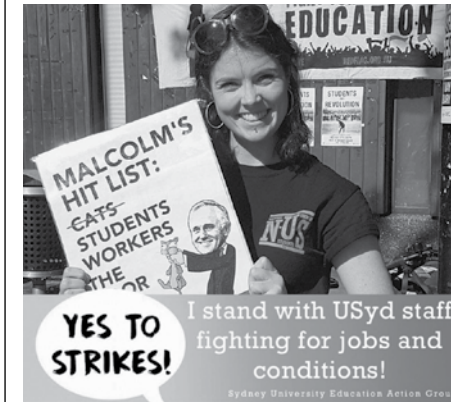
Left Action for NUS is committed to building an activist union to defend student rights and take up social justice issues.

The Liberals are coming for our education, with plans to deregulate, raise fees and cut welfare, only a movement on the streets can stop these attacks. We were part of the campaign which defeated fee deregulation last time and we can do it again with a student union dedicated to fighting the politicians not becoming them.

We also want a national union that takes up broader left-wing issues. Our activists in the national union have led the struggle for marriage equality to smash the vote in the Liberal party's homophobic plebiscite, for refugee rights and to oppose racism. This year we'll be building a nationwide movement to oppose Pauline Hanson, we'll be making a push for marriage equality and taking a stand against the disgusting bipartisan support for locking up refugees.

Vote Left Action for NUS for a social justice student union.

Eleanor Morley
Arts



CV
All round excellent activist.

Lily Campbell
Arts II



CV
Also an excellent activist.

Vinil Kumar
Arts III



CV
Yet another awesome activist.

Hersha Kadkol
Arts I



CV
surprisingly enough, also a great activist.

April Holcombe
Arts III



CV
So lucky to have found this marvellous activist sitting on the side of the road on my way to uni.

Kim Murphy
Arts II



CV
A crucial activist for any.

Chris Anderton
Arts



CV
This activist has been activist since before it was cool. Like, we're talking medieval shit here.

D

Liberals for NUS

Policy Statement:

END THE WATSE. VOTE LIBERAL.

Lobby to scrap the Student Fees and Amenities Fee (SSAF). Labor's Tax on students that will force you to pay \$294 this year alone.

Disaffiliate the SRC from National Union of Students. This year the SRC will pay \$63,000 in affiliation fees and \$18,000 to send student politicians on an interstate junket. We will redirect these funds to the legal and counselling services the SRC provides.

Cheaper Text Books. Lobby the federal government to scrap the Parallel import restrictions which have a large effect on the cost of your text books.

Manning Jeffrey
Science



CV
-Science (Financial Mathematics and Statistics)/ Arts (Economics) II.
-Member of YMCA Youth Parliament (2013-2014).
-Model Rocket Enthusiast.
-Powerlifter: last comp total 405Kgs @83kg body weight, pulls conventional.
-Drives a Manual.
-Connoisseur of Innovative and Agile Memes. #TheLeftCantMeme
-Ran the most successful SRC campaign on campus last year: 'Don't Vote for Me' was the least annoying campaign on campus and nobody voted for it.



Stand Up for USYD

Policy Statement:

The National Union of Students (NUS) is the peak representative body for over 1.3 million undergraduate university students in Australia. Elect STAND UP for NUS to represent you at this year's NUS National Conference. We will support experienced candidates for national office and push a progressive policy agenda to keep our national union strong.

CUTTING COURSE COSTS – Essential upfront costs like textbooks and lab coats should be covered by your education payments. A vote for STAND UP for NUS is a vote to support a policy of letting you put course costs away on

HECS.STAND UP FOR STUDENT HOUSING – One of the most pressing concerns for students is the growing rent price in Sydney. The NUS Welfare department has fought hard to improve support services for students living out of home, a vote for STAND UP for NUS will keep this a priority within your national union.

KEEPING NUS AFLOAT: STAND UP for CAMPUS AFFILIATION – NUS relies almost solely on campus affiliation for it to survive. STAND UP for NUS is committed to maintain NUS's financial strategies of expanding our reserves through fixed term deposits, running budget surpluses and seeking out additional sources of revenue.

STUDENT UNIONISM – STAND UP for NUS will continue to support the Student Services and Amenities Fee (SSAF) and push for increased university funding for essential student services such as student representation and student support. A vote for STAND UP for NUS is a vote to keep the SSAF.

STAND UP FOR EDUCATION FUNDING – The STAND UP team is committed to fighting any cuts to higher education. NUS needs to continue the fight to increase funding for higher education, roll back any and all cuts, and keep student services in student hands.

ACCOUNTABILITY AND TRANSPARENCY – The STAND UP team is committed to keeping NUS accountable and transparent, promoting policies of good governance and open decision making, and increased input and consultation of the wider student body. STAND UP supports NUS's campaigns being done with consultation of the student community.

SUPPORT INDUSTRIAL RIGHTS FOR STUDENTS – NUS is your union and should continue its strong relationship with the union movement to promote and encourage university students to take advantage of their industrial rights. We need to end the unfair treatment of student workers, abolish youth wages and put an end to unpaid internships.

STAND UP FOR INTERNATIONAL STUDENTS - Higher education is one of Australia's strongest imports, international students make up a significant number of our university community and NUS needs to continue the fight to improve their rights. International students need a national concession card recognised in all states and territories, and improve awareness amongst international students around their rights to education and to tendency.

STAND UP FOR WOMEN AT NUS - The STAND UP team will continue NUS's strong history of feminist action and continue campaigns to support safe spaces on campuses for women identifying students, supporting and promoting NUS's Bluestocking week and the "Talk about it" survey, and support for pro- choice organisations.

FIGHTING FOR LGBTI RIGHTS AT NUS – The NUS LGBTI department is incredibly active and the STAND UP team is committed to supporting NUS and its campaigns to improve the lives of queer identifying students across Australia and fully supports the autonomy of the NUS LGBTI department. A vote for STAND UP for NUS is a vote to support safe spaces on campus, marriage equality, the International Day Against Homophobia and Transphobia and Pride Weeks across the country.

FIGHTING FOR ABORIGINAL AND TORRES STRAIT ISLANDER RIGHTS AT NUS - A vote for STAND UP for NUS is a vote to continue NUS's strong engagement of ATSI students on campus

and fighting for their rights. STAND UP supports continuing and improving ABSTUDY, keeping up the fight for funding of the Koori Centre and increasing and improving the network of ATSI student office bearers across Australian campuses.

SUPPORT FOR DIVERSITY AT NUS – NUS's Ethno-Cultural department promotes ethnic and cultural diversity on campuses, STAND UP will continue to support campaigns for multiculturalism, and campaigns against racism on campus.

VOTE [1] STAND UP for USYD
VOTE [1] STAND UP for SRC
VOTE [1] BELLA PYTKA for PRESIDENT

Adam Boidin
Law



CV
General Executive, Student Representative Council (2017)
Councillor, Student Representative Council (2016-)
Official Observer, NUS National Conference (2016)
Member, QuAC (2016-) Member, Sydney University Law Society (2015-) Member, Sydney University Politics Society (2017-) Vice President, Sydney University ALP Club (2017-)

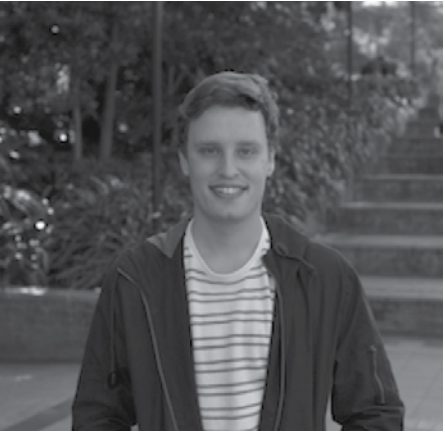
Justine Amin
Law



CV
University of Sydney ALP Club Women's Officer (2015)
University of Sydney Autonomous Collective Against Racism Newspaper Editor (2015)
University of Sydney Autonomous Collective Against Racism Newspaper Contributor (2015)
University of Sydney Debating Society Reserve Team (2015)
University of Sydney Law Compass Day Volunteer (2015)
Reclaim the Night' Rally Collective Co-Treasurer (2015)

University of Sydney Student Representative Council Standing Legal Committee (2015)
University of Sydney Sociology Course Consultative Committee (2015)

Dylan Williams
Arts



Nicola Haggerty Mayers
Arts



CV
Secretary, MAHsoc(2016-) Fundamental canine lover. Member, Politics Society. Events and Communications Officer, Sydney University ALP Club (2017). Member, Youth Vinnies (2017). Contributor, Wom*ns Collective. Robust meme lover and promoter of the gymnasium.

Ethan Stein
Arts



CV
Member, Sydney University ALP Club (2017)
Member, SASS (2017)
Member, Economics and Econometrics Society (2017)

Niamh Callinan
Arts



CV
General Executive, Sydney University ALP Club (2017)
Survived 2016 SRC Election (kinda). Member, DogSoc (2016-) Participated in the rally against Sexual Assault on Campus.

Tom Manousaridis
Law



CV
SULS Member (2017-) SHADES General Executive (2017-) Torts Moot Quarter Finalist (2017) First Year Moot (2017) SASS Member (2017-) Juvenile Justice Mentoring Scheme (2017-) SUDS Member (2016-) Law Camp Veteran (2017)

A

Switch for Diversity

Policy Statement:

SWITCH for Diversity believes in inclusivity and equality for all students regardless of their race, ethnicity, gender identity, sexuality, age, disability, class and social/cultural backgrounds.

SWITCH for Diversity recognises that “diversity” can be better promoted by concrete, practical proposals, and not abstract, vague talking points.

We stand for:

- Expansion of gender-neutral bathrooms to all university facilities.
- Compulsory online consent education component for all university staff and students.
- Promotion of gender pronoun introductions, including in lectures, tutorials, C&S events and university meetings.
- Comprehensively examining the accessibility of all university buildings for people with disabilities.
- Encouraging all SRC staff to undertake training programs that enable them to better support minority students.
- Continued support for the existing programs that are specific to minority students (including but not limited to Wom*n, PoC, Queer, students with disabilities, international students and low SES students).
- Introduction of formalised support for mature age students.

Kida Lin

Arts

CV

External Events Officer, UN Soccity, 2016-2017
First Year Officer, Russelian Philosophy Society, 2016-2017
Student Representative, Philosophy Department, 2017
Honi reporter, 2017
Intern, Justice Action, 2017

Pranay Jha

Arts/Law

Mariam Mian

Arts

Ritika Vuppapapati

Arts/Science

B

Stand Up for Colleges

Policy Statement

The Colleges of the University have encompass a large and diverse population of students since the beginning. They are a composition of activity within the university, hosting sporting, cultural, social, networking events on their grounds. Although they are an integral part to the university's student body, there is little communication and representation of college on the SRC. We aim to bridge this gap, and bring a more representative, more active voice to the SRC for college students. This ticket aims to create an interwoven relationship between colleges and the rest of the student body, to create a clear dialogue concerning misconceptions of colleges, and to enhance the culture of both communities.

STAND UP for EMERGENCY POINTS. We want to make this campus a place where students can feel safe at any time of day. To introduce a greater degree of security for any student around campus, regardless of a time of day, emergency points will be placed around the university in case of any trouble.

STAND UP for a COLLEGE SHUTTLE BUS

The long walk from college to the other corners of University can be quite dangerous at night. To promote safety for college students, Stand Up will make sure the university shuttle bus will go to all colleges to accommodate for college student needs.

STAND UP for LIT WALKS HOME

To ensure safety and comfort of students, the long dark walks home from University to college can be dangerous and unsettling at night. To promote comfort and safety, Stand Up will fight for better lit walkways.

So from the 19th to the 21st of September, vote for a passionate team with proven results!

Vote [1] STAND UP for COLLEGES
Vote [1] STAND UP USYD
Vote [1] Bella Pytka for President

Jules van Ratingen

Law



CV:

The Women's College First Year Representative (2016)
The Women's College Women Against Homophobia Convenor (2016)
The Women's College Feminist Collective Convenor (2017)
President, Sydney University Judo Club (2017-)
Member, FilmSoc (2017-)
Member, Wom*n's Collective (2016-)
Miss Prism, The Importance of Being Earnest (2016)
Women's Representative, The Mummer's Society (2017)
Producer, The Real Inspector Hound (2017)
Rosebowl swimmer 2016-17
College tutor (2017)
AIME mentor (2016)
Does a better Harley Quinn voice than Margot Robbie
Ex-Competitive Swimmer
Drinks vodka the same way she swims – like a fish

Nicholas Starr

Engineering



CV:

Wesley College 2016-2017
Wesley College RA
Wesley College LGBTQIA+ Liaison
Wesley College Book Club Head Admin (I'm cool)
Qualified Bartender
Caffeine Addict
Public Transport Enthusiast (I Like TRAINS!)
Unironically dabs

Natalia Gulbransen-Diaz

Architecture



CV:

Creative, Honi Soit (2017-)
Publicity Officer, Russellian Society (2017-)
Resident, Women's College (2016-)
The better Gulbransen-Diaz
Pilot of the OG Stand Up for SRC drone (2016)
A/V/Design tech (can setup any and all printers)

Claudia Gulbransen Diaz

Arts



CV:

USU Board Director, (2017)
General Executive, Student Representative Council (2017)
College tutor (2017)
Councillor, Student Representative Council (2017)
Women's College Resident (2016-)
Doesn't need a note in her CV to know she's the better Gulbransen-Diaz

Sam Naylor

Law



International House (2017)

Refugee Tutoring (2017)
Social Netball (2017)
'Yes International House is a College'
Obsessed with AFL Also known as Kelp Boy

Luke Gallagher

Science



CV:

Social Director, PsycheSoc (2016-)
Honorary Women's College resident (2016-) (wants to bridge the gap)
Has he ever told you he studies advanced science?

Freya Dastoor

Arts



CV:

First Year Representative, The Women's College (2017)
Palladian Solo Vocal (2017)
Member, FilmSoc (2017)
Member, Russellian Society (2017)
Choir, St Paul's Chapel (2017)
Really into platonic cuddling
Known for her love for dogs, hummus, and Parisian men, specifically in that order

C

Vision for SRC

Policy Statement:

Accountability

- Massive overhaul of SRC budget system

Ensure all spending is accounted for through receipts and or documentation and provided to the secretaries and / or a dedicated officer on the SRC executive.

Make sure all spending must be accounted for fully in budgetary documents. It cannot be lumped into general categories or included under vague headings. This master document must be compiled by the secretaries and / or a dedicated officer on the SRC executive and provided to all members of the SRC or members on demand.

Introduce a special session of the SRC to specifically review budgetary expenditure. The budget must be adopted by a majority (>50%) vote.

- In-person consultations with SRC executives

Introduce official email addresses for each executive / office-holder (if they do not already exist). These addresses will be published on the SRC website and on relevant social media platforms. Any student who wishes to contact an executive or office bearer may do so through this email service. The executive / officer bearer is obliged to meet the student in person if the student requests it.

Student services & welfare

- Strengthening SRC legal and caseworker services

The SRC legal and caseworkers provide excellent services but require more funding to deal with the vast and difficult challenges of this work. Often students are also unaware of these important resources. The SRC will invest substantially more into these services and promote them to the student community.

- Introduce better sexual assault & harassment reporting options

The SRC contributed \$360 to the sexual harassment department last year - 50 times less than received by the Education Action Group to fund their protests and demonstrations. This is totally unacceptable and a completely indefensible position.

Instead, we support a massive increase in the funding for sexual assault and harassment services. More dedicated case workers to assist victims and public campaigns to promote awareness and the counselling services available.

- Creating book subsidy for low SES students

Books and readers are the largest up-front cost for university students and often add up to hundreds of dollars. For low-SES students this is a terrible burden each semester. A book subsidy would provide each eligible student a percent cash back on the total costs of their books and reader purchases.

- International student access to CareersHub, job search opportunities & training seminars

International students do not have access to the same quantity and quality of resources that domestic students do. In addition, language and cultural barriers make accessing existing resources difficult. The SRC will institute a number of job and training resources specifically targeted for international students and promote these through appropriate social media channels (such as WeChat).

- International access to concessions opal cards

International students are currently prohibited from accessing concession opal. This is a deeply inequitable situation. These students are owed equal rights to access student services. The SRC will make representation on their behalf to relevant government bodies to change this situation and afford them full access to student concession opal cards.

- More mental health assistance

Too often students are put under intense pressure and feel they have no support. In August this year

we moved a motion at SRC council to support and publicise a new mental health course. Unfortunately many councillors didn't feel it was worth their time to attend and discuss this motion. We want to adopt this important policy as well as provide more funding to expand the range of counselling services on offer and advertise these services more broadly.

- Exam de-stress programs

The SRC will institute a number of de-stress programs such as therapy dogs, academic workshops, extra pop-up stores (e.g. Ben and Jerrys, Gelato Messina etc.) and will promote similar related services to assist students before exam periods.

- Promote freedom of religious, cultural and ethnic expression and thought

University should be a place for self-expression and development. To this end it is essential that all students feel safe and comfortable on campus. All student have the right to express their beliefs openly and without fear.

- Promote student rights

To ensure students know what they are owed and have recourse if they have been wronged, the SRC will work with the legal centre, caseworkers and counsellors in publicise and promoting student rights. The SRC will make special effort on o-week and o-day to distribute 'crash-courses' either in pamphlets or other documents outlining what your rights are as a student.

- Provide strong, committed representation of satellite campuses

Ensure that the rights and interests of students on satellites campuses are not forgotten and adequately represented by the SRC. Ensure representatives from these campuses are consulted before policy changes.

Timothy Berney-Gibson

Econ



CV:

Vice-President of POLSOC
Vice-President of Economics Society
Member of Republican Society
Sponsorship officer of Sydney University Liberal Club

Mitch Gordon

Bachelor of Economics



CV:

Bachelor of Economics, majoring in Economics and Korean Studies.
Korean students association member from 2015-Present
Korean students association treasurer 2016

Alexander Edye

LLB II / Arts III



CV:

LLB II /Arts III
New Colombo Plan Scholarship Recipient
Slytherin-to your votes
Photosos - 2017
Member of SULS 2015-2017
Member of FASS 2015-2017

Jack Whelan

Econ/Arts II



CV:

Arts/Econ II
Member of SUUFA 2016
Member of SULC 2016
Member of ECOSOC 2016-2017
Member of SUBSKI 2016-2017
Member of SASS 2016-2017

Vithushan Lingam

Econ I



CV:

Econ I

-Ultimate Frisbee 2017
-Economic Society 2017
-Conservative Society 2017
-Liberals Society 2017
-Students for Liberty 2017
-Interfaculty Sport SASS 2017

Bradley Jones

Arts



CV:

Sydney uni conservative society,
Sydney uni liberals,
Sydney uni ultimate frisbee, Sydney
uni athletics club, students for liberty,
Sydney uni catholic society, Sydney
uni gaming society, Sydney uni Eco
soc, SASS

Natalia Ramos Martinez

BPES



CV:

Member of Conservative Club
Member of Sydney University Liberal
Club

D

Stand Up for Fair Education

Policy Statement:

STAND UP for SMALLER CLASS SIZES! The size of classes at USYD are completely out of control. In many courses classes have upwards of 25 people in them, sometimes they are even too big for the rooms they are allocated. This is not a fair learning environment for students at USYD. Incredibly large class sizes make life incredibly hard for tutors, with less time to mark assessments, build rapport with their class and provide the individual attention that students need to do well at uni. For students it means they are taught less, fall behind and unnecessarily struggle because the tutor's time is taken up by classes bursting at the seams. The effects are felt harder by students with a disability, students with different learning abilities, students with mental health issues, low SES students, women students and queer students. Having students properly supported and nurtured at USYD is worth more than any fancy new building, pointless TV screen or advertising campaign. Class sizes at USYD are at breaking point. STAND UP has a goal of having a university where no tute or lab has more than 20 people in it. STAND UP will make this issue a top priority.

STAND UP AGAINST SATURDAY EXAMS! It is wrong that students are forced to endure exams on a Saturday. STAND UP believes in advocating to abolish Saturday exams not just because they are annoying, but because they disadvantage students. The cost of living is outrageous in Sydney, students need to work on weekends to make ends meet to pay for rent, food, bills, social life and study. Saturday exams are a grossly out of touch policy, the university should realise this. STAND UP will work on the SRC to end Saturday exams to give students back their weekend.

STAND UP AGAISNT INCREASED LATE PENALTIES! The university has recently moved to make late penalties harsher in the Arts faculty and we fear harsher in other faculties too. STAND UP believes the best way to help students to submit work of high quality on time is to have smaller class sizes, higher wages, a better social safety net, more student housing and more services for disadvantaged students. The university must commit to a fair system that takes into account the enormous pressures facing students.

STAND UP for CONCESSION OPAL FOR INTERNATIONAL STUDENTS ! STAND UP believes that international students not being able to travel on concession Opal cards is a barrier to education. International students should have the same rights and benefits as domestic students. If they face

the same unworkable public transport system as domestic students they should receive the same discount. International students travel too, STAND UP will fight for student concessions for international students as it is imperative for them to receive equal opportunity to education.

STAND UP for RURAL AND REGIONAL STUDENTS! Other universities have them, but USYD currently has no broad based entry scheme for rural and regional students. USYD has no scheme that provides extra assistance whether financial or one that has flexible entry requirements to students for the sole reason that they come from outside the city limits. In doing so the university is ignoring the struggles that rural, regional and remote students face. That they don't have the services, the high incomes, the access to technology, closeness to universities, specialised courses, events and schools that the city does. Not to mention the higher poverty, issues of mental health, illness and job insecurity that rural and regional students face before they come to USYD. STAND UP will advocate for schemes that support rural and regional students financially and to make it easier to allow them to get into or transfer courses.

STAND UP and FIGHT THE LIBERALS! We need an SRC that will fight the Liberal's war young people. Their inaction on climate change, cutting wages, cutting penalty rates, attacks on unions, funding cuts to health, education, welfare and the explicit unfairness in their policies need to stop. We need to put an end to the servants of the big end of town. STAND UP for SRC will fight against the Liberals with campaigns, protest actions and by supporting the National Union of Students. We have a goal to make education free again.

This election STAND UP for FAIR EDUCATION, and vote for a passionate team with proven results.

Vote [1] BELLA PYTKA FOR PRESIDENT

Vote [1] STAND UP FOR FAIR EDUCATION

Vote [1] STAND UP FOR NUS

Harry Gregg

Arts



CV:

QuAC -2016 -2017

Education Action Group: 2016-2017

SRC Councillor 2016-2017

SRC Welfare Officer 2016-2017

Labor Club 2016-2017

Jakson Playford

Engineering

Jenna Schroder

Arts

Jimmy Pucci

Arts

Lauren Lee

Arts

Daniel Mezrani

Science

E

Switch for Science

Policy Statement:

It is no secret that Science students are underrepresented, particularly on the SRC. At a time of such large faculty changes, it is more important than ever for Science to have a voice. SWITCH FOR SCIENCE wants to be your voice, to fight for your rights and ensure that the university is held accountable for their actions.

SWITCH FOR SCIENCE will aim to ensure that the faculty restructure is a smooth one, bringing to attention the issues surrounding this that may not be heard and ensuring that Agriculture and Veterinary students are also given a voice.

SWITCH FOR SCIENCE will work with the Caseworkers and Office Bearers to ensure that all lecture slides and lecture recordings are fully available to all students, on both LMS and Canvas systems where applicable.

SWITCH FOR SCIENCE will fight for the needs of Science students registered with Disability services and those facing issues with Special Consideration to ensure they are treated fairly and with respect.

SWITCH FOR SCIENCE will advocate for a greener university campus, encouraging the use of green energy in all buildings and discouraging the university from investing in fossil fuels and non-renewable energy sources.

SWITCH FOR SCIENCE will advocate for the placement of recycling bins in all areas of every University of Sydney campus to reduce our environmental footprint and encourage education on environmental matters.

SWITCH FOR SCIENCE will lobby for the reimplementation of a Federal Carbon Tax. A free market solution will not solve Climate Change.

The NSW Liberal State Government has endangered the NSW environment and the livelihoods of Agricultural communities, through their promotion and allowance of Coal Seam Gas fracking. SWITCH FOR SCIENCE condemns the NSW Government for their short-sighted and damaging policies.

icies.

Under the Liberal Federal Government, the CSIRO budget has been cut by over \$115 million and over 300 jobs are under threat. SWITCH FOR SCIENCE denounces the Prime Minister Malcolm Turnbull, and his Government for their cuts to the CSIRO.

Vote [1] IMOGEN FOR PRESIDENT!
Vote [1] SWITCH FOR SCIENCE because we will fight for the voice of every Science student to be heard!

Sarah Cutter-Russell

Science



- Science Society (SciSoc) President 2016 – Present
- Science Society (SciSoc) IT Officer 2015 – 2016
- Division of Natural Sciences Undergraduate Committee Student Representative 2016 – Present
- SOLES Teaching Committee Student Representative 2016
- Science Student Mentor 2017
- Biology Society Treasurer 2016
- Science Revue Photographer and Back Stage Crew 2016
- Bridge Club Secretary 2016
- Pastafarian Society Vice President 2016
- Honi Soit Art Contributor 2016
- AIME Mentor 2016
- V Team Volunteer 2016 - Present
- Avid Ice Cream Fan

Cameron Hawkins

Arts

CV:

- SRC Councillor 2015 - 2016
- Science Society (SciSoc) Treasurer 2015 - 2016
- Science Society (SciSoc) Secretary 2014 - 2015
- Science Society (SciSoc) Aqua Regio Editor 2013 - 2014
- Science Society (SciSoc) Publicity Officer 2012 - 2013
- Alchemists Society President 2015 - Present
- Alchemists Society Publicity Officer 2013 - 2014
- Psychology Society (Psyche) General Executive 2015 - 2016
- Psychology Society (Psyche) Secretary 2015 - 2016
- Biology Society General Executive 2015 - 2016
- Physics Society Vice President 2014 - 2015
- Physics Society Treasurer 2013 - 2014

Jamie Littleboy

Medical Science

CV:

- Medical Science Society (MESSY) Vice President, Present
- Research Assistant at CPC, Present
- Science Student Mentor 2017
- Coordinator of Talented Student Program (TSP) 2017
- International Genetically Engineered Machine (iGEM) Competition 2017
- Researcher on Project with Department of Agriculture 2016 – 2017

Thomas Ellis

Science

CV:

- Mandelbaum House Residents Society President 2016 - Present
- Genuinely lovely and hilarious human being 1998 - Present

(authorised By Sarah Cutter-Russell, BSc III)

Jennifer Jiang

Science

CV:

- Science Society (SciSoc) Vice President 2016 - Present
- Science Society (SciSoc) Female Sports Officer 2015 – 2016
- Science Mentor 2016 - 2017
- Law Society (SULS) Design Officer 2016
- LLB Peer Mentor 2017
- Takewondo Club Vice President 2017

- Chocolate Society Publicity Officer 2012 - 2013
- Quidditch Society Vice President (Internal) 2013 - 2014
- Plus 7 more executive positions in 7 more clubs/societies (we ran out of lines but you should be convinced by now...)
- Taekwondo Club Treasurer 2016
- Juvenile Justice Centre Mentor 2016
- Vinnies Brekkie Van Volunteer 2015 – 2017

Alexander Sadler

Science

CV:

- Support and Hugs Squad, Team SCR, 2016 – Present

F

Switch for Equity

Policy Statement

We live in a world dominated by distributive injustice and oppression along many axes of intersecting inequity. A world whose history is marked by the plunder and violence of the powerful, be they the white settler, the male, or the capitalist. Where the facts that constrain our future have been written in blood-dimmed ink to reflect the whims of the dominant. SWITCH for Equity will resist this system, whether it manifests in the indiffer-

ence of parliament house, the avarice of the stock exchange, or the shadows of academia.

We will fight to expand and promote SRC services. The SRC provides crucial resources to students, particularly those experiencing serious financial instability. While in support of existing measures, we recognise the limitations imposed by a funding regime that prioritises sport over support. POWER for Equity hopes to address this egregious misallocation and, in the process, increase outlay for crucial services like financial advice, legal consultation, and - most importantly - bursaries. Beyond this, we want the SRC to run workshops that educate students and the community about interactions with police, campus security, and transit officers, as well as employment and tenancy rights.

We will advocate for low socioeconomic students, agitating for more affordable housing, including a cap on rent prices. We will seek to expand the provision of equity scholarships, lobbying university management to prioritise disadvantage over aptitude in all cases. We will take care to make university life more accessible for all, particularly those who travel long distances or strike a balance with other commitments. SWITCH for Equity will push for greater employment opportunities both within and without the university, fighting against age discrimination in wages and conditions.

We will ensure that the voices of international students are heard loud and clear. University management, and indeed many students, treat international students in a deplorable manner, a fact compounded by their historical exclusion from 'student advocacy'. SWITCH for Equity will push university management to improve conditions for international students, particularly through more fairer fees, more affordable, safer living spaces, increased mental health outreach programs, and greater language support. We will move motions to introduce affirmative action for international students on both the SRC and in other areas of campus life.

We will mobilise to secure and expand resources for Collectives, ensuring that the rights and safety of the oppressed are protected on campus. We will amplify their voices, continuing the fight against pervasive structures and norms that undermine their student experience. SWITCH for Equity will ramp up pressure on management to combat sexual assault on campus, support efforts to make spaces - particularly bathrooms - safer for trans and non-binary students, and aggressively confront racism, sexism, ableism, and queerphobia. We will utilise the Collectives as part of a broader activist network, with special emphasis on direct action.

We recognise that the SRC gathers on stolen land. We acknowledge our own complicity in the historical and ongoing oppression of Indigenous people, and note that we continue to benefit from this genocidal, illegitimate colonial regime. SWITCH for Equity will always prioritise Indigenous voices and will increase support for Indigenous collectives on campus, prioritise Indigenous students in SRC bursary allocations, and give Indigenous students precedence in applications for SRC emergency accommodation.

Importantly, however, we recognise that the fight neither begins nor ends on campus. With the SRC, or without it, we will set to the task of dismantling the system by whatever means necessary.

SWITCH for Equity wants a university that celebrates diversity while providing all students with the resources, space, and safety they need to achieve their idea of a good life.

Vote [1] IMOGEN for President!

Vote [1] SWITCH for Equity!

Liam Thorne

Arts

CV:

- Chair of SRC Standing Legal Committee 2017
- Schools Officer, Debates Committee 2017

Nina Dillon-Britton

Arts



CV:

Sexual Harassment Officer 2017; Development Officer Debating Society 2017; Director of Student Publications 2017; Wom*n's Officer 2018 Easter's Debating Championships; Reporter Honi Soit 2016-7; Winner Australian Intervarsity Championships 2016.

Tom Parkinson

Commerce

Elisabeth Johnstone

Engineering

CV:

Competitions Director for Debates Committee



Stand Up for LGBTI+

Policy Statement:

Stand Up has always stood for LG-BTI+ students and this election is no different. The Stand Up for LGBTI+ team members exemplify this commitment. We've served USyd's LGBTI community in a diverse array of roles across Queer Revue, SHADES, Queer Honi, Queer Action Collective, as Queer Portfolio holder on the USU's Board of Directors, and by organising the Yes campaign on campus to win any marriage equality plebiscite. Our experiences have given us keen insights into the needs of LGBTI+ students and these insights have shaped our policies.

We'll STAND UP for the UNIVERSITY TO SUPPORT MARRIAGE EQUALITY. Currently the uni refuses to take a position on this question but we know LGBTI+ students deserve their support. When opponents of equality are publicly comparing same-gender relationships to bestiality, calling the children of gay parents a "new Stolen Generation," and implying that LGBTI+ people are pedophiles, staying silent isn't good enough. The uni should use its reputation and influence to speak up for students' rights and we'll push them to do just that.

We'll STAND UP for MANDATORY AWARENESS TRAINING FOR UNIVERSITY STAFF. LGBTI+ students can have unique and diverse needs to reach their full potential at uni. Academic staff in particular often want to help but simply don't know how. By equipping staff with basic knowledge about LGBTI+ issues and providing them with resources they can direct students to, we know LGBTI+ students will have an easier time at uni.

We'll STAND UP for ACCESS TO GENDER AND SEXUALITY SPECIFIC HEALTH SERVICES. Access to sexual health services is crucial to improve the health of LGBTI+ students and of our community off-campus. But these services, for a variety of reasons, can be difficult to use, if students even know they exist in the first place. That's why we'll run a promotional campaign on campus for LGBTI+ specific health services.

We'll STAND UP for the CRIMINALISATION OF GAY CONVERSION THERAPY. Conversion therapy is a damaging, immoral, and discredited practice in which practitioners attempt to turn LGBTI+ people straight. Every official medical and psychological body in Australia agrees that it doesn't work and is actively harmful. Its practice is disallowed but not criminalised, so it remains shockingly common among unethical, underground providers. This has to end. That's why we'll work with the National Union of Students to start a campaign for its full criminalisation.

This election STAND UP for LGBTI+, and vote for a passionate team with proven results.

VOTE [1] BELLA PYTKA FOR PRESIDENT
VOTE [1] STAND UP FOR LGBTI
VOTE [1] STAND UP FOR NUS

William Edwards

Arts



CV:
Reporter, Honi Soit (2014-2016)
Publicity Officer, Atheist Society (2014)
Editor, Queer Honi (2015, 2017)
Contributor, BULL Magazine (2015)
President, SHADES Club (2015-2016)
Director, Queer Revue (2015-2016)
Archivist, Dramatic Society (2016)
Queer Officer, SRC (2017)
Failed Election Candidate (2016-?)
Gay (1995- 2007, 2009-2017)

Sophia Chung

Arts

Olivia Ronan

Law

Cameron Young

Arts

Alison Eslake

Science

Kuhen Soma Devan

Science



Stand Up for STEM

Policy Statement:

STAND UP for an INDEPENDENT SCIENCE JOURNAL

STAND UP will begin an annual journal publication dedicated solely to undergraduate science, in which students can write articles on past and present issues they are passionate about. STAND UP wants to provide an outlet for the science community on campus to express their ideas and share their knowledge while getting valuable experience formally communicating research.

STAND UP for RESEARCH OPPORTUNITIES

We will STAND UP for undergraduate STEM students who want to launch

their research careers early, while gaining valuable skills rarely accessible to young scientists. STAND UP will coordinate catalogues of research opportunities for students independently of the subjects being taken. STAND UP will increase the number of paid summer/winter holiday research internships and opportunities at the University.

STAND UP for STEM STUDY SPACES

STAND UP knows how important quiet, comfortable study spaces are to all students, but STAND UP also recognizes that science students sometimes need different spaces and resources. We will make sure there are more study spaces targeted to STEM students. STAND UP will also make sure that these spaces have equipment beneficial to science students readily available, and are open 24 hours a day.

STAND UP for SCHOLARSHIPS

STAND UP wants to create more scholarships which provide undergraduate STEM students with the funding to carry out their research without making many sacrifices. STAND UP wants to provide funding for students who wish to carry out research throughout the academic year as well as during holidays

So from the 19th to the 21st of September, vote for a passionate team with proven results!

Vote [1] STAND UP for STEM
Vote [1] STAND UP USYD
Vote [1] Bella Pytka for President

Adriana Olguin Malavisi

Science



CV:
Member, SciSoc (2017-)
Member, Physics Society (2017-)
Member, Women in Science Society (2017-)
General Executive, Sydney University ALP Club (2017-)
Member, Astronomy Society, (2017-)
Member, Environment Collective (2017-)
Member, FilmSoc (2017-)
Vice-President, Cheesoc (2017-)
Member, Sydney Arts Students Society (2017-)

Jessica Jaja

Science

CV:
Member, SciSoc (2017-)
Member, Women in STEM (2017-)

General Executive, Sydney University ALP Club (2017-)
Member, VegeSoc (2017-)
Member, Unibodhi Society (2017-)



Ivo Walne

Arts



CV:
Member, Sydney Arts Student Society (2017)
First Year Officer, Sydney University ALP Club (2017)

Anli Joubert

Arts



CV:
Publications Editor, Amnesty USYD (2017)
Member, Sydney University ALP Club USU Campaigner (2017)
Went to Pompeii and didn't die in a pyroclastic surge (2017)

Justine Amin

Law

CV:
University of Sydney ALP Club Women's Officer (2015)
University of Sydney Autonomous Collective Against Racism Newspaper Editor (2015)
University of Sydney Autonomous Collective Against Racism Newspaper Contributor (2015)
University of Sydney Debating Society Reserve Team (2015)
University of Sydney Law Compass Day Volunteer (2015)

'Reclaim the Night' Rally Collective Co-Treasurer (2015)
University of Sydney Student Representative Council Standing Legal Committee (2015)
University of Sydney Sociology Course Consultative Committee (2015)

Tim Wohlers-Reichel

Science

Ryan Carrington

Science

Yukitoshi Imaizumi-Zhou

Science



Free Parking!

Policy Statement:
University Students! There are some things that unite us all. We are all lazy! We are all poor! We all love to sleep !

Students, I have a solution for you to solve all of these problems:

FREE PARKING!

FREE PARKING will allow you to impress all your m8s with your sick ride. You will be able to pull up to all your friends on campus, without making a dent to your bank account. No longer will you have to choose between walking for 3 hours to make it to that 9am Lecture on time or sleeping in ! No longer will you have to stand in a crammed bus for hours.

FREE PARKING supports your right to go to university in comfort, luxury and style.

FREE PARKING supports the removal of Wentworth and the Chemistry Building to replace it with two new multi-storey car parks so we can all participate in an automobile Utopia together.

Vote [1] BELLA PYTKA FOR PRESIDENT
Vote [1] FREE PARKING!
Vote [1] STAND UP USYD

James Gibson

Arts



CV:
Vice President, University of Sydney SRC, 2017
Councillor, University of Sydney SRC, 2017

Board Director, University of Sydney Union, 2016-2017
Secretary, Labor Club, 2016-2017
Candidate, 'No More Games, Just Vote James', 2016
First Year Representative, Sydney University Arts Student Society (SASS), 2015-2016
USU Championship Debater, 2015
Member, Labor Club, 2016-
Member, FilmSoc, 2016-
Member, Sydney University Arts Student Society (SASS), 2015-
Member, PolSoc 2015-

Alice Strauss

Arts



CV:
2016 Student Representative Council Member
2015 Environment Officer
2015 Social Justice Officer
Member, SASS Society
Labor Club, General Executive
HECS for Summer and Winter Campaigner
Drives a Car



Switch for Accountability

Policy Statement:

SWITCH for Accountability will advocate for a transparent SRC which is accessible for all students. We advocate for increased advertisement of the SRC as there is currently a lack of visibility of its services on campus. We argue that the SRC's should report back to students through public report backs of meetings and decision made via the SRC Facebook page.

Natalie Buckett

Law

CV:
University of Sydney Union OWeek Director, 2017
Women's Officer, University of Sydney Union Debating Society, 2017
Undergraduate student representative, Gender and Cultural Studies, 2016-2017
Editor, Honi Soit, 2016
Subeta's best friend, 2014-eternity!!

Seamus Dove

Arts Law

Latifa Tasipale

Arts Law

Ben John

Arts Law

James Hall

Arts Law

Subeta Vimalarajah

Law

CV:
Editor-in-Chief, Dissent, 2017
Editor, Honi Soit, 2016
Academic Board, 2016
Academic Standards and Policy Committee, 2016
Editor, Yemaya, 2015
Wom*n's Officer, Students' Representative Council, 2015
General Executive, Students' Representative Council, 2015
Councillor, Students' Representative Council, 2015
Nat's best friend, 2014-eternity!!



Left Action against Racism

Policy Statement:

Vote [1] Left Action against Racism for SRC
Vote [1] Left Action for NUS

Left Action against racism is a coalition of activists involved in anti-racist activism on and off campus. We're part of the campaign for refugee rights, have organised protests against Islamophobia, in support of Indigenous rights, in solidarity with Palestine & against the Liberals' racist agenda.

Only activism on the streets can push back the racism of the Australian Government. Both the Liberal and Labor party continue their support for the racist offshore detention centres where refugees are locked up, abused and murdered. Left Action have participated in protests, blockades & occupied Turnbull's office to fight to free refugees.

The Australian government continues its campaign to whip up racist hysteria against Muslims-- this has helped to legitimise attacks on civil liberties, increasing police powers, border protection, national security scaremongering and bombing campaigns in Syria.

It's on the back of this hysteria that a figure like Pauline Hanson, Australia's most famous racist, has come to the fore. Hanson's racist agenda must be opposed. Left Action activists are committed to building an anti-racist movement against One Nation, protesting Hanson and her senators wherever they go.

The soft touch given to the murderer of Indigenous teenager Elija Doughty has revealed the racist attitudes of the criminal injustice system towards Aboriginal people in this country. Left Action stands in solidarity with the struggle for Indigenous rights, against youth incarceration and for reparations for 229 years of genocide.

Vote for us for an SRC that campaigns against racism in all its forms, and shows practical solidarity with all oppressed people in our society.

Vote [1] Left Action against Racism for SRC
Vote [1] Left Action for NUS

Hersha Kadkol

Arts



Vinil Kumar

Arts



Marlikka Perdrisat

Arts



Alexi Pavlidis
Arts



Nabeel Khan
Engineering



Shaina Chua
Arts



Qian Xu
Arts

Ridah Hassan
Arts



Jeremy Corbyn for SRC

Policy Statement:

For the many, not the few!

Liam Rankine
Economics



CV:
Considered using the Jeremy Corbyn Facebook filter (2017)
Voted for Jeremy Corbyn once (2017)*
*(may not have actually happened)

Cumbo First

Policy Statement:

CUMBO FIRST

Cumbo First is a ticket of Health Science students who want to provide a strong voice for Cumbo students on the SRC. We understand the impossible timetable clashes between main campus and Cumbo and get that we don't have the services we deserve. We want to fight for health science students rights to services and clear information on campus relocation.

CUMBERLAND TRANSITION TO MAIN CAMPUS
During the Faculty of Health Science's transition to Camperdown, we want there to be a focus on keeping the sense of community, which a smaller campus, such as Cumbo has given us. We want to do this by ensuring Cumbo has a voice on the SRC and by working with the Cumberland Student Guild. It is a gradual transition and some subjects are already on main campus. Secondly we want to advocate for the student bodies which represent health science students, such as the Student Guild to remain in place and facilitate networking and social events to ensure future health science students get to experience the sense of community, which Cumbo is known for.

BETTER SERVICES FOR CUMBO
With subjects for health science students being split between main campus and Cumbo we want to ensure that pressure is kept on the university to provide equality of services and adequate courtesy buses for those students who remain at Cumbo. We want to make sure that those students who still attend Cumbo receive the same university services. We want all Cumbo

students to still have access to legal case-workers and not see these already unequal services diminished.

DEGREE RESTRUCTURING
We want to ensure that Bachelor of Health Science and Bachelor of Applied Science students aren't disadvantaged by the degree restructure and that adequate and clear information is provided about the science streams to students. Particularly with regards to the class requirements and which campus these will be on and whether travel between Cumbo and main campus is required.

Yvette Quinn
Health Science



CV:
Headspace Camperdown Youth Reference Group Member
Support Worker at Flourish Australia Multicultural NSW, Western NSW Regional Advisory Council member
NSW Youth Advisory Council Member 2014-15
Hand raises lambs over the summer
Inner West Young Leaders Reference group

Yahwitta Kuleechuay
Health Science



CV:
Sometimes makes jokes that have no punchlines
Plays guitar
Occasionally makes bad puns
Regular jogger

Hannah Badgery
Health Science

CV:
Health Science Society
Subski
Uni gym member

Vanguard

Policy Statement:

1. Ensure that SRC funds are only used to fund projects within University.
2. Open up various classrooms around the campus as study spaces, and establish an online booking system to accompany it.
3. Establish a general purpose helpline and mailbox that handles all forms of complaints and issues.

David Wan
FASS



Jingshi Duan
Business



CV:
1. Velocity English Marketing Advisor, Web-Designer.

Callum Vittali-Smith
FASS



CV:
1. Winner of Socio-Legal Prize
2. Member of Debating Society
3. Former Secretary of Toastmasters
4. Legal Clerk
5. Adjudicate Debating and Public Speaking Competitions and Grandfinals
6. Appearance in Love Child Series 4
7. 14 Years public speaking and 10 years debating experience

8. Annual Red Cross Collector
9. Self-employed Tutor

Suki Fernando
Business

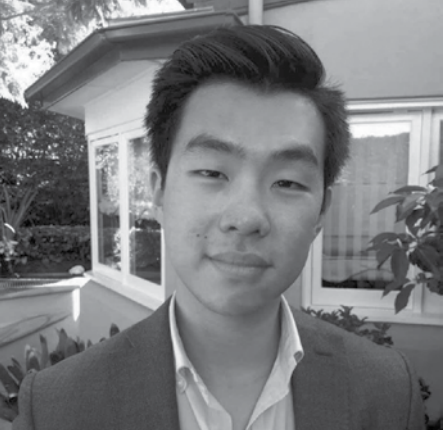


Henry Thai
Engineering



CV:
1. Committee Member of Royal Aeronautical Engineering Society
2. Newscaster 107.3 FM

Jason Xu
FASS



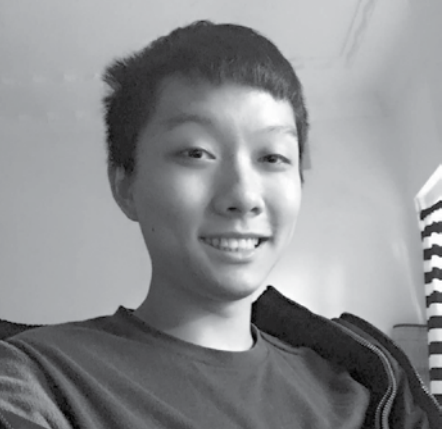
CV:
1.) Vice-president of Variety Children's Society
2.) Welfare Officer at MUNSW
3.) Member of SUUNS
4.) Manufacturing Supervisor
5.) Member of Politics Society
6.) Member of BaMSoc

Matt Klemme
Science



CV:
1. Private Tutor
2. Member SUTEKH
3. Member of Politics Society
4. Member of Maths Society
5. Member of Economics and Econometric Society

Jie Tian
FASS



Vision for Environment

Policy Statement:

VISION FOR ENVIRONMENTAL SUSTAINABILITY

INCLUSIVE, INDEPENDENT REPRESENTATION ON THE SRC
Vision For Environmental Sustainability is committed to an SRC that works completely for the interests of students.

The SRC needs to be receptive and relatable to the concerns and demands of students, all throughout the year. Our team will pursue an independent, collaborative representation on the SRC that will be inclusive to students. We need independence in our representatives on campus so that the SRC is accountable to students. Environmental Sustainability should not be about petty politics, but rather sound policy that reflects the demands of the student body for a University that meets their demands for such a campus environment. Vision For Environmental Sustainability will act on issues that affect students to create an SRC that works for them.

CHANGE OF UNIVERSITY ENERGY RESOURCES
In 2014 the University held a student ref-

erendum on divesting from fossil fuels, in which 80% voted in favour of; the following year the University announced that it would reduce its carbon footprint by 20% over the next three years, through the divestment from fossil fuels, specifically oil and gas companies but not coal one of the heaviest polluters.

- Greater Investment in Renewable Energy: The University of Sydney should be a world leader in both research and implementation of renewable energy, especially on campus infrastructure. The University is home to the Centre For Sustainable Energy Development, and Sydney Environment Institute, we should be making use of such facilities in future resources planning.
- Annual Reporting On Campus Environmental Sustainability: It is difficult to assess how successful, if at all, the University has been in achieving a 20% reduction in carbon emissions by 2018 without annual reporting on environmental sustainability and management and the ongoing projects of the university, and any environmental impact they may possess.
- Continued Divestment of Fossil Fuels: the University should not continue in its selectivity of which fossil fuels it chooses to divest from, and those it does not. As stakeholders of the University our opinion was overwhelmingly declared for a complete divestment. We would implore the University redirect financial investment to the developing Australian renewable resources sector.

STUDENT ENVIRONMENTAL MOBILITY

Vision For Environmental Sustainability recognise that not all students have the means, capacity, or resources to be actively involved in environmental campaigns or activism such as conducted by the SRC Environmental Collective. This should not exclude such students who want to make a tangible change that allows them to practice environmental sustainability, and the University and SRC should be supporting such endeavours.

- Digitalise Course readers: In the University's ongoing technological and digital pursuits of the student's academic experience it is only reasonable that academic materials be digitally accessible for all students who desire it. There is a significant environmental impact in overprinting, given the amount of trees logged, that must be addressed. Online and PDF copies of course readers should be made available, at a reduced cost, allowing students to be active participants in the University's environmental sustainability.
- Reduce Honi Soit Printing: Honi Soit is one of the most esteemed student newspapers in the country and should always have a place on the University environment. In recent years online readership has risen, and the need for such high quantities of printed, unread newspapers has fallen; the reduction of printed copies of Honi Soit would demonstrate the SRC's own commitment to environmental sustainability.

- Biodegradable Products: Food and refreshments are a large part of campus life for many students, with a number of eateries and facilities on campus for students, staff, and the wider community to access. It needs to be ensured that all materials used in the production

and serving of food and refreshments on campus are sustainably produced and biodegradable. There should also be the consideration of enacting the increasing initiative of offering a discounted price to individuals who bring their own reusable cups when purchasing drinks at university outlets.

As part of the 2016-2020 Strategic Plan the University is undertaking a number of infrastructure projects around the campus to better serve staff and students. We commend the University on their thorough Environmental Impact Assessments; though acknowledge that there have been a number of recommendations of the University to comply with to retain environmental sustainability. We want an SRC that will keep the University accountable to these requirements during and after the construction of the new infrastructure to ensure environmental sustainability is not disadvantaged. There is also the need to ensure the University uses environmentally sustainable resources and materials in the construction of future infrastructure, which doesn't contribute to Greenhouse Gas Emissions.

Tim Seguna
FASS



CV:
University of Sydney Politics Society President 2016/17; Vice-President 2015/16; Events Co-Ordinator 2014/15
University of Sydney Society of Exploration Geophysicists President 2016
AIME Mentor & Tutor - 2016/17
Faculty of Arts & Social Sciences – Student Mentor 2015/16
University of Sydney Union – Clubs and Societies Committee Member 2015
School of Social and Political Science Student Representative 2014/15
Department of Political Economy Student Representative 2014/15
SRC Polling Booth Attendant 2015/16
University of Sydney Geoscience Society General Executive 2015
Science Society First Year Committee Member 2014
SUDS Major Production Lighting Technician 2014
SUDS Production Assistant Producer 2014

Estelle Ball
FASS



CV:
Member of Arts Society
Member of Sydney University Liberal Club
Dogsoc Executive

James Dore
Health Science



CV:
Photosoc Sponsorship Manager 2017
Photosoc Events Coordinator 2015
Sydney University Liberal Club - Publications Manager 2017
Sydney University Liberal Club - Communications Executive 2016

P

Stand Up for SRC

Policy Statement:

The STAND UP team believes that education is a right, not a privilege.

We are regular students, from your classes, your clubs, and your collectives who are passionate and diverse, who have been campaigning all year for equality, for a fair education system and for a safer campus.

STAND UP for SRC believes that we need to defend a fully-funded SRC that provides services that are vital to all undergraduate students.

That's why we need you to help us STAND UP! for students, and STAND UP for our SRC.

STAND UP for SRC will fight to expand the services of the SRC. The free Legal and Casework services help all students, no matter their issues, and by expanding their services, they will be able to reach more students who are in need.

STAND UP for Travel Concessions for

International Students!

STAND UP for a Safer Campus! Recently, we saw the release of the Australian Human Rights' Commission report into sexual harassment and assault on campus, which gave startling statistics into the rate of harassment and assault on campus. The SRC needs to continue to stand with survivors, and also needs to continue to push the University to fully implement the recommendations of the report.

STAND UP for affordable student housing with the rates capped at \$150 a week.

STAND UP against the University restructure. University Management has continued to merge faculties, slash courses and close faculty desks, resulting in excessive waiting periods at the Student Centre. Also this year, our university staff and their union, the National Tertiary Education Union (NTEU) have been negotiating their Enterprise Bargaining Agreement (EBA), which outlines staff members' working conditions and pay, amongst other things. It is important that we, as students, STAND with and support our lecturers and tutors throughout their EBA negotiations.

STAND UP against fee increases, any form of fee deregulation and federal cuts to University funding!

STAND UP for SRC believes that the special consideration system needs to be overhauled, so a better, and more compassionate system can be put in place, so that students will no longer be traumatised while during difficult periods in their lives.

The STAND UP team have a proven track record of achievements. We have been working through the SRC to achieve change, whether it be achieving campus-wide policy on lecture recordings and simple extensions, to establishing free wi-fi all over campus.

This election, STAND UP for your SRC, and vote for a passionate team with proven results.

Vote [1] BELLA PYTKA for PRESIDENT
Vote [1] STAND UP for SRC
Vote [1] STAND UP USYD

Bella Pytka
Faculty / Course: Arts



CV:
Co-General Secretary, University of Sydney Students' Representative Council, 2017
Director of Student Publications (DSP), 2017
Councillor, University of Sydney Stu-

dents' Representative Council, 2017
Treasurer, Labor Club, 2016-
Treasurer, Mental Health and Awareness Society, 2016-2017
Member, Sydney Arts Student Society (SASS), 2015-
Member, VegeSoc, 2015-2017
Member, Arabic Language and Arabic Culture Society (ALAC), 2016-
Member, Sydney University Politics Society, 2016-
Member, Mental Health and Awareness Society, 2016-
Member, Labor Club, 2016 -
Member, FilmSoc, 2016-2017
Member, Education Action Group, 2016-
Member, Wom*n's Collective, 2016-
Competitive Representative, University of Sydney Women's Rowing Team, 2015-

Declan Drake
Arts

Mitchell Wright
Arts

Andrea Macleay
Arts

Jessica Hunter
Arts

Samuel Moschatos
Science

Emma Chapman
Arts

Chris Warren
Arts

Q

Stand Up For Women

Policy Statement:

For decades, women have been fighting for their rights on campus. The disappointing results of the Australian Human Rights Commission survey released in August show that our university is still a dangerous place for women, with 51% of students having experienced sexual harassment and 1.6% assaulted each year. University management has consistently turned a blind eye to this abhorrent behaviour on campus, only taking action when it's crucial to maintaining their reputation. It's disgraceful.

Our demands have been repeated again and again. They know that what we want — a federal reporting system, survivor-centric procedures, sexual ethics training and more — is what we need. They've committed to adopting the advised measures of the AHRC report, but make no mistake, it's only because they have virtually no choice. This corporate institution will always be more concerned about its own image than the welfare of its students.

It is disgusting that in 2017, over a century since women began attending USyd, that we are still treated as inferior and suffer because of our identity. The Student Representative Council has been instrumental in the fight for women's rights, and it'd like to continue this fight on by being an

outspoken voice for women.

If elected, I will STAND UP for Women by assisting the Woman's Officer in running the anti-sexual assault campaign. I will set up SRC Women's Mentoring program that will empower women on campus to excel in their studies and equip them with the skills they often miss out on learning, such as resumé writing. Furthermore, the university shuttle buses should operate all night to provide women with a safe and comfortable way to travel between the station and uni. This will allow women to stay back later at the library to study without worrying about how they're going to get home.

The SRC should provide free sanitary items in all bathrooms on campus for people with uteri. It is ridiculous and irreprehensible that tampons and pads are considered luxury items for women, when they are often vital to their everyday lifestyle.

Finally, I will continue to fight for a campus that embraces women from every background. It's time for a campus that supports women - not just on posters and university websites, but in action. I'm tired of feeling like a subpar student. I deserve equal rights.

Vote [1] BELLA PYTKA for PRESIDENT
Vote [1] STAND UP for WOMEN
Vote [1] STAND UP USYD

Caitlin McMenamin
Arts



Selina Williamson
Science

Kristen Riordan
Arts

Sanju Vairav
Arts

Willabel Bennett
Arts

R

Vision for Science

Policy Statement:

Vision for Science

Uni 5 days a week?
No seats at a lecture hall?
Want a hassle-free holiday with no time-

tabling issues?
We as STEM (Science, Technology, Engineering and Math) students are the PIONEERS of TOMORROW, yet TODAY within this university we call home, we currently find ourselves UNDERVALUED, UNDERREPRESENTED and VOICELESS amidst the chaos of bureaucracy, tradition and politics.

However, the time for speak up is NOW. So, if you share our VISION for a greater university experience where you can focus more on what you're good at (making the world a better place) and less on unnecessary inconveniences then make sure you VOTE Vision for Science as your Number [1] preference.

Our Promises:

1. Vision for Science will advocate for FAIRER and more REASONABLE TIME-TABLING. A FIVE-day week is already tough enough so having to attend 8am lectures, then travel from the ABS to Wallace in under 10mins and finish the day with a 6-8pm lab is simply TOO MUCH.

2. Vision for Science will also push for much needed ACADEMIC REFORM. In addition to echoing your sentiments on courses that need reconsideration (eg. 3hr Physics Labs and INFO1103) we will strive to reduce lecture and tutorial sizes so that you will receive all the PERSONALISED attention from your Professors/Tutors you need to help you succeed.

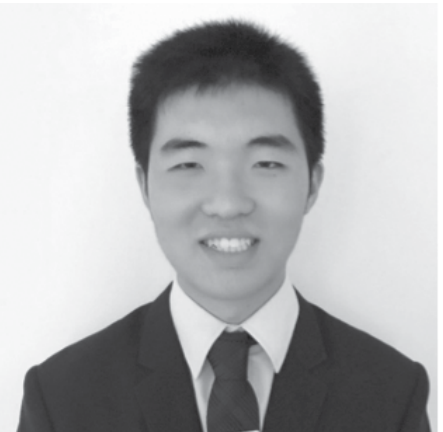
3. Vision for Science will ensure that STEM students will not fall behind their Commerce/Business counterparts in securing internships and work placement opportunities whilst studying at this university. Currently, the STEM faculties combined have nothing (no the Employment Fairs do not count) to match the Business School's Industry Placement Program (IPP) with and seeing the skyrocketing demand for STEM students especially in Finance Industry and Silicon Valley, it is almost a CRIME that nothing similar has been delivered yet.

4. Vision for Science will also aim to create a platform for 1-1 or small group tuition that far outmatches the total list of 7 private tutors available on StudentVIP for a particular subject. Yes, this is not High School, but if it worked then why should it not work now, especially if you are really in need. Not only, will we endeavour to have this service partially or fully subsidised by the faculties involved but also ensure that there will be an abundance of high-achieving Senior mentors to choose from, for whom it will also be an excellent opportunity to earn some extra income during their busiest years.

5. Vision for Science also acknowledges the broad variety of fields within STEM and the fact that future innovations will likely involve a combination of skills, so we will lobby for the creation of new cross-faculty subjects and research opportunities that can be taken by Combined/ Double Degree students in order to hone these multi-disciplinary skills. We will also negotiate with the university to make transitioning into a STEM Double/Combined Degree from a Single Degree an open option for willing candidates.

For an SRC with realistic goals and expectations, capable of delivering on the practical changes that we all need most. REMEMBER: Vote [1] Vision for Science

Andrew Lee
Science\



CV:
Researcher, School of IT
Treasurer, COMA/CODA
Member, SciSoc
Member, SUMS (Maths Society)
Participant, Science Link-up And Mentoring
Participant, Global Citizenship Award
Participant, ELEAD 21st Century Leadership Summit
Interfaculty Sports, Science
SUSF Mixed Volleyball

Joanna Huang
Science



CV:
Member, SciSoc
Member, Chopsticks
Member, Young Vinnies Society
Member, Sydney Uni Archery Club
Participant, Science Link-up And Mentoring
SUSF Mixed Volleyball

Daniel Cheung
Science



CV:
Eastern Suburbs Rugby Union
Rugby Coach, Sydney Grammar School
Mathematics Tutor, Sydney Grammar

School
Member, SciSoc
Interfaculty Sports, Science"

Aidin Karahasan
Science



Yu Bai
Science



Ashvin Bandodkar
Science



Jordana Wang
Science



Rohan Gupta
Science



S

Stand Up for Social Justice

Policy Statement:

STAND UP AGAINST SEXUAL ASSAULT ON CAMPUS
Work with Women's Collective and SRC Women's Officers to advocate for a councillor or social worker specifically for victims for sexual harassment. Given the recent reports released regarding the abominable levels of sexual harassment on campus, the University needs to act to ensure that all students have access to appropriate support when dealing with issues of sexual harassment. This support should be provided by a trained professional who is equipped with the necessary skills and compassion training to respond to reports of and work with survivors of sexual assault and harassment.

STAND UP for LOW SES STUDENTS
We will fight for students from low socio-economic backgrounds to have access to all the university has to offer by advocating for an increase in low SES scholarships and pushing for subject resources to be made available through Blackboard. The cost of textbooks, readers and general university equipment is steadily increasing, yet many students are struggling to make ends meet. University is stressful enough, and students should not need to worry about being able to afford basic living expenditures when they are trying to meet attendance requirements and assessment deadlines. We believe that students who are unable to afford their required resources should be given electronic access as one way of reducing pressure on low SES students.

STAND UP for SPECIAL CONSIDERATION
The University's special consideration policies are confusing for students. Many students currently find it easier to suffer in silence than to go through the process of applying for special consideration and this merely perpetuates disadvantage for students that need extra support at University. We will fight to simplify the special consideration process to ensure that all students are supported by the University and that no students are required to suffer in silence.

STAND UP for INCREASED STUDENT HOUSING

We will work in partnership with already established student housing places to increase available accommodation, including emergency accommodation and long-term accommodation. Many students living in Sydney are unable to afford to move and when or even if they do they are unable to make ends meet. For many there is the option of returning home, but for quite a few this is not available. There needs to be cheaper student accommodation that allows students to live in Sydney without stress of worry about providing themselves with shelter.

STAND UP for FLEXIBLE STUDY ARRANGEMENTS

We will fight to create accessible and flexible tutorials, seminars and lectures in order to support students who are unable to attend due to varying circumstances. Many students who study full time or part time are also managing at the very minimum one part time job. For many the system of timetables, and lectures and tutorials that the university currently has results in missed classes, or missed working opportunities. There needs to be more flexible timetable arrangements for students to attend their classes and to get the most out of their degrees.

So from the 19th to the 21st of September, vote for a passionate team with proven results!

Vote [1] STAND UP for SOCIAL JUSTICE
Vote [1] STAND UP USYD
Vote [1] Bella Pytka for President

Niamh Callinan

Arts



CV:
General Executive, Sydney University ALP Club (2017)
Survived 2016 SRC Election (kinda).
Member, DogSoc (2016-)
Participated in the rally against Sexual Assault on Campus.

Kasumi Higewake

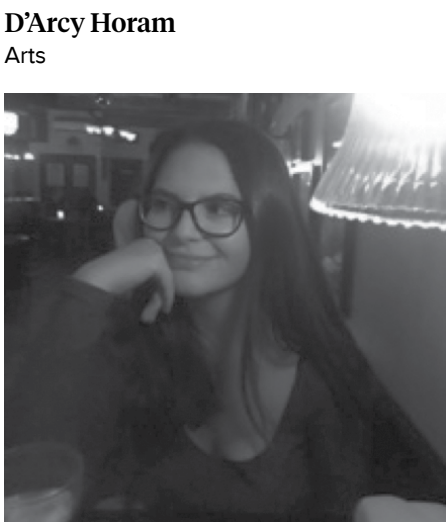
Arts



CV:
2017 - EDSOC Vice President
2017 - USyd Amnesty Executive
2016 - EDSOC Undergraduate Officer
2016 - International House Members' Association Social Coordinator
Work closely with the USyd Alumni Engagement Team and have organised Social Work Connect for 2 years.
2017 - EDSOC Interfaculty Sports representative

Jessica Lay

Arts



Emma Cross

Arts

Harrison Ross

Economics



CV:
Campaigned for SRC (2016)
Secretary, Dog Appreciation Society (2016-)
General Executive for Economics Society (2017)

Emerald Williamson

Arts



Natalie Fiorini

Business



Switch Against Racism

Policy Statement:

We're standing for a university campus that celebrates the diverse range of student voices we have, as an asset to the culture of our institution and something that adds value to all aspects of academic, extracurricular and social activities at Sydney.

With over half of all Australians being born overseas or having a parent born overseas, we think the University needs to recognise the intersectional struggles faced by its students. Especially amid reports that 1 in 5 Australians experienced racist abuse in the past 12 months, even higher for those of a LOTE background, Indigenous background or Muslim-Australians, and institutional barriers faced by people of colour.

We want all of these voices to be heard and appreciated in a positive and welcoming environment. Through continued action by the SRC, we want to:

Prioritise ATSI students for access to crisis accommodation, legal help and emergency loans.

Put pressure on University management to deal immediately with racist and xenophobic graffiti on campus.

Fight for support for international students, such as concession transport tickets and continued services for visa and rent help.

Get recognition for the unique issues faced by LGBTIQA* people of colour and those of a low socioeconomic status, through increased support and funding for ACAR and the Wom*n of Colour

Collective.

We stand for the strength and welfare of minorities on campus.

Vote [1] IMOGEN for President!
Vote [1] SWITCH Against Racism!

Maya Eswaran

Commerce

Mark Rothery

Arts/Science

Kirsten Laurendet

Science/Law

Wendy Hu

Law/Commerce

Shaan Patel

Commerce/Science

Rebecca McKeague

Economics

Isabelle Woodforde

INGS/Law

Nicole Leong

Arts/Law



Vision for A Fair Go

Policy Statement:

Vision for a Fair Go

Independent, impartial and accountable student representation

Vision for a Fair Go is grounded in a commitment to building an SRC that follows our name, giving all students a fair go, holding the best interests of students at heart. It is fundamental that the SRC is communicative, receptive and above all accountable to all students entrusting them to put forward their concerns and act on them appropriately, regardless of faculty, beliefs characteristics or circumstance. Our team, in observing previous meetings, have seen the poor, unapologetic attendance from other councillors, who can't even attend a meeting once a month to represent the students that put faith in them. This disgraceful behaviour means student concerns are not being advocated for to the best of our council's abilities and its reform is deeply important to the Fair Go team. We will deliver on an independent and wholly representative council that truly understands the responsibility bestowed upon them and respects the intelligence and requirements of students, whilst giving them the necessary tools and avenues needed to succeed. It's time the SRC recognises the importance of its roles and acts in a manner of professionalism, transparency and accountability to the students that trust them to be their voice.

Communication, transparency and accountability

- Improving communication via

social media: The SRC Facebook page is a useful tool in engaging students but requires further promotion among the student body, as it is critical that communication channels be retained and issues can be put forward on an ongoing basis within this platform. Vision for a Fair Go will push for the SRC to further utilise the Facebook page to post detailed updates on the tackling of student issues, as well as listing attendance of councillors at each meeting, holding them accountable to students in a public forum and encouraging attendance.

- Ongoing student engagement around campus: Establishing temporary physical on-campus locations - a new area each week - manned by SRC councillors will allow students to develop an active dialogue with the council and express concerns face to face, engaging in a proper discussion about the issues that are most important to them. This will grant students another channel to have their voices heard and further ensure the SRC is up to date on the issues that are most important to students at any given time to be discussed at the next meeting, whilst also allowing councillors to update students on the state of various issues put forward.

Building support for students

- Online voting for future elections: Student engagement with the SRC election process is relatively minimal. Our team would push for the establishment of an online platform that allows students to engage in campus politics at their own pace, in their own time. We believe that this easier, more efficient method of voting, in conjunction with on campus booths, will drastically increase the involvement of students with the SRC process and further enable councillors to represent a broader range of individuals.
- Improving special considerations: The rigid structure of the special consideration application process can make it difficult for students to resolve their issues at short notice. It is essential that special considerations are reformed to allow for easier access and faster turnaround times on applications, as the wait can often be very stressful. This would come in the form of a dedicated hotline and a streamlined online application process that ensures efficient access and feedback.

Promoting SRC services and boosting funding

- Building awareness for services: Legal services, caseworker assistance and the bookshop are accessible to all students, yet many are unaware of their availability. Through the Facebook page, as well as on campus locations and publications, we will boost awareness of these services to ensure students know that they have support available to them should they need it.
- Boosting funding to critical services: Our team believes legal and caseworker services can be pivotal in the lives of some students facing challenging circumstances so it is critical these be adequately funded and prepared to handle any issue brought forward by students. Boosting funding to this area will be essential alongside increased awareness through our communications channels so all students can receive help should they

need it. We will work hard to guarantee a strong, capable safety net for all students across campus.

Jack O'Brien

Business



CV:
Education:
- B Commerce

Experience:
- Electorate officer - Drummoyne (Current)
- W.P. McElhone & Co Solicitors (2015-16)
- Rice Warner Actuaries (2014)

Co-curricular:
- Sydney University Liberal Club Executive - First Year Officer (Current)
- Community service (2007-14)

Mikaela Smith

Arts



CV:
Education:
- B International and Global Studies

Experience:
- Oboe tutoring (Current)
- Pharmacy Assistant (2014)
- Work experience - Hunters Hill Private Hospital (2014)
- Tutoring (2013-15)

Co-curricular:
- United Nation Youths Conference (2016)
- StudentAlliance Networking Group (2014-15)
- Volunteering at Darlinghurst Jewish Museum (2016)
- Volunteering at Crows Nest Community Centre (2013-14)

Benjamin Moss

Business/Law



CV:
Education:
- B Commerce/B Law

Experience:
- Wallington-Dummer Patent and Trade Mark Attorneys (Current)
- Macquarie Group - Internship (2017)
- Athletics coaching - 2015-16

Co-curricular:
- University of Sydney Business School Scholarship for Excellence in Co-Curricular Pursuit (2015-18)
- Exchange to Vienna University of Economics and Business - Austria (2016)
- Australian Athletics Championships (2013-17)
- Australian University Games (2015-17)

Alexander Bethwaite

Arts



CV:
Education:
- B Liberal Arts and Science

Experience:
- Bethwaite Design (Current)
- Inn On The Mile - bartending (2017)
- Deliveroo (2016-17)
- Parker Plumbing (2014-16)

Co-curricular:
- Surf Life Saving (2011-14)
- India Immersion - Mother Theresa AIDs and dying home Calcutta (2013)



International Students 4 Panda

Policy Statement:

More Scholarships open to international students.

Create an online platform that gathers and provides information about internship etc. to international students.

Coordinate USU to build up cultural communication center for students with different culture and religion backgrounds.



CV:
-- Member of Mathematics Talented Students Program and Mathematics Society
-- Former director of China Mathematical Olympiad Association
-- Volunteer at Sydney Airport
-- Mentor of Chinese High School Basketball Association



CV:
-- Paralegal
-- Officer of the 89th Student Representative Council
-- Volunteer at Sydney Airport International Student Welcome Desk
-- Former mentor of Piano Society
-- Former seeker of Quidditch Society
-- Member of Fencing Society

Aaron Yi

Bachelor Of Engineering Honours And
Bachelor Of Commerce

**CV:**

- Head tutor at the school of Electrical Engineering and IT - The University of Sydney
- Volunteering as a school teacher in Bangkok, Thailand.
- Volunteering as a high-school teacher in Shenyang, China.
- Studied aboard at The University of Wisconsin Madison.
- 3rd place (Mixed double) in Chicago Badminton Open 2016.

HanYun Ding

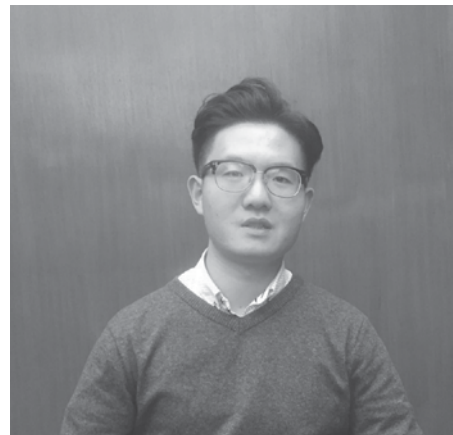
bachelor of commerce

**CV:**

- The University of Sydney
- Bachelor of Commerce – Distinction (81.2)
- Majors: Finance and Business Analytics
 - Ranked 2nd in BUSS1030: Accounting, Business and Society
 - Ranked 2nd in FINC2011: Corporate Finance I
- China Entrepreneur Network Event Coordinator
- Peer Mentoring Program of USYD Business School Mentor (Volunteer)

Harvey Wang

Bachelor of Commerce and Bachelor of Laws

**CV:**

- Media Coordinator in CDS
- internship at Oriental Fortune Capital
- Earthquake Rescue Volunteer in Tibet

2015

- President of First Aid Society in Datong High School
- Volunteer for Cultural Festival in Par-ramatta
- Volunteer Teaching in GuiZhou 2016

Meng Wei Yuan

Bachelor of Engineering Honours
(Electrical)

**CV:**

- Second year students in electrical engineering.
- 2016 Dean's Excellency Award.
- Network Construction manager for team-based project.

Kinven Luo

bachelor of commerce

**CV:**

- Volunteer at 4th ACGI
- Event hoster
- Goalkeeper at USYD

Erin Shen

bachelor of commerce

**CV:**

- Sales associate in luxury retails
- HSBC Wealth Management Division Intern
- Activity officer at Chinese Theatre Group
- Writer at CAINZ (student society), publish fortnightly articles related to economic and finance
- Team leader of Relay for life, support local Cancer Council

**Stand Up for Arts**

Policy Statement:

STAND UP FOR ARTS unapologetically believes that the Faculty of Arts and Social Sciences is home to a number of diverse, vibrant and important degrees that make up a large portion of the student body here at the University of Sydney. Our degrees are not useless, our studies are not a joke and our alumni are not confined to your local fast food chain. Despite this, Arts are under constant attack by our university administration – torn apart and neglected in order to better facilitate the degrees that have the potential to make more money for the Vice-Chancellor and his cronies. Arts matters, and every single student in the Faculty of Arts and Social Sciences deserves the best education possible. We will not stand idly by while Chancellors and Provosts that have never spoken to us decide we don't matter. We will fight for Arts, we will fight for its students, and we will fight for the experience you deserve.

STAND UP FOR ARTS will oppose suggested course cuts, restructures and faculty mergers of any kind. Our Vice-Chancellor, desperate for fame and recognition, would have the University of Sydney adopt a system akin to the Melbourne Model – which gutted undergraduate degrees and student services at the University of Melbourne. Standardised and unspecialised degrees don't assist students, and with a faculty as varied, populous and expansive as ours, it is a blatant disservice to all Arts students. We believe that students deserve a wide range of opportunities and specialised support services when they come to the University of Sydney, and will fight against any potential cuts by administration as they continue to value saving their own money over the actual experience of their students. We don't want mergers, we don't want cuts, and we refuse to let them butcher our faculty to make a profit.

STAND UP FOR ARTS believes that students should never be penalised or left behind should they miss a lecture, and understands that we can't always attend our scheduled lectures. It is the responsibility of our lecturers to make sure that every single lecture is recorded properly and made readily available online as soon as possible – anything less is a failure that we won't tolerate. Students lead busy and often chaotic lives, and lecturers need to do their duty to make our learning accessible and engaging. We will fight for mandatory lecture recording and a strictly enforced online lecture recording policy.

STAND UP FOR ARTS will fight to keep our 2% late submission penalty. There are talks of increasing this penalty upwards to 10% off your marks per day you submit an assessment after its due date, and we won't accept it. Students aren't perfect, and sometimes we need to submit things late – everyone does it, and it's nothing to be ashamed of. To penalise us by 10% each day only places further stress on students with the potential of significantly affecting our results for a class. We will fight to keep our current policy and reject

any potential increases to late submission penalties within Arts degrees.

STAND UP FOR ARTS will work on expanding upon the existing policy surrounding simple extensions. Currently, we are allowed to apply for an additional two days to complete an assessment if our unit of study coordinator agrees. We believe this is inadequate and will seek to have this increased, as two days generally isn't enough time in most circumstances where we need an extension. Students shouldn't be made to beg for a measly two days, and we deserve much better than our current system.

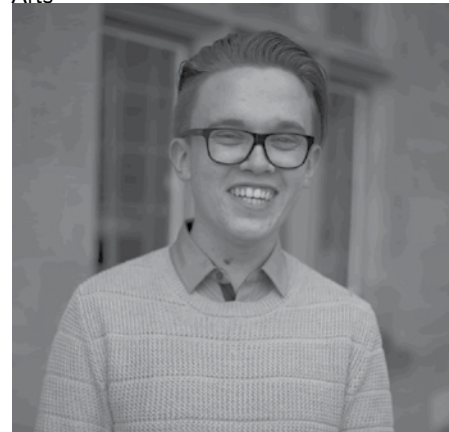
STAND UP FOR ARTS will campaign for a more humane and understanding special consideration policy. In its current state, students who are dealing with the death of a loved one are forced to present a death certificate to the university in order to be considered for special consideration. This is a barbaric and cruel practice that assumes the worst of students while making it as difficult as possible for us to seek tangible assistance from the university in times of need. The university should be welcoming and supportive of students who are struggling, and we shouldn't have to endure clinical and impersonal tests to prove that we need help. We will fully support the revision of special consideration policy in an effort to make it less daunting, and a far more accessible and elementary process for students.

This election, vote [1] STAND UP for ARTS, and for a passionate team with proven results.

Vote [1] BELLA PYTKA for PRESIDENT
Vote [1] STAND UP for ARTS
Vote [1] STAND UP USYD

Jesse Krause

Arts

**CV:**

- UMSU Students' Councillor, 2016 - 2017
- UMSU Queer Committee Member, 2016 - 2017
- UMSU O-Week Host and Volunteer, 2017
- Labor Club Member, 2017 - present
- Queer Action Collective Member, 2017 - present
- Education Action Group Member, 2017 - present
- Gaius Gracchus: Ancient History and Classics Society Member, 2017 - present

Izabella Antoniou

Arts

Gabriel Long

Arts

Geordie Wilson

Commerce/Law

**Vision for Law****Policy Statement:**

PRAGMATIC, ALL-INCLUSIVE REPRESENTATION ON THE SRC.

Too long has the SRC been fraught with empty rotundity in its politicking, and that time has come to a close. We have a Vision for Law – one that is free of these frivolities and grounded in pragmatic, realizable goals that will see the collective enhancement of the student's experience. Essentially, Vision for Law will assess where shortcomings exist, take heed to your concerns, and act to push for policies for the benefit of students. Our team are pursuant to the formation of an SRC that is entirely receptive to the needs and concerns of the students which it will attentively represent.

SUPPORTING AND RESOURCING THE SRC LEGAL SERVICE.

Presently, the SRC host solicitors on campus for support, providing free legal service to the student body. Vision for SRC understand the significance of free legal services, and are dedicated to providing greater funding and resourcing, to support students on matters ranging from sexual assault to immigration. Through a collaborative approach between the SRC Legal Services and students, these services will become accessible for those who need it most. Further, we will push to increase the much-needed volunteering opportunities for law students with the SRC legal services.

IMPROVING STUDENT HEALTH AND WELLBEING.

Maintaining good health and wellbeing while combatting the pressures of university is often troubling, and the academically rigorous field of law is no exception. Vision for Law is dedicated to ameliorating the high rates of mental illness and stressed experienced by students. Through the SRC, Vision will see a greater emphasis on health and wellbeing, pushing for exam de-stress programs and enabling casual, competitive and non-competitive sporting events as a healthy outlet. Students will be informed of where to seek counsel and support from the outset, and a culture of support for health will be further promoted where a work-life balance is reinforced through panel discussions featuring professionals in the relevant field.

In light of the recent survey which found a dismaying high figure have experienced sexual harassment, Vision for Law also recognises that this can impact on health and wellbeing. Vision acknowledges that male and female students alike can be victims of sexual harassment, and will provide a forum for complaint and dialogue, to stifle stigmatization. Maximising accessibility to information here is key, and material on what constitutes harassment, as well as where to complain, receive counselling and support should be delivered at the outset of semester, translated and accessible to both domestic and international students.

REFORMING THE ONLINE SYSTEM. The current system as it stands, is thoroughly inflexible, for both students

attempting to submit assignments and for those who require special considerations.

To rectify this, Vision for Law propose a more flexible process, with a consistent assignment deadline time, and more critically, streamlined assignment submissions; the inconvenience of a hard copy submission requirement has no use in a campus that wishes to keep pace with modernity.

To reinforce this step into modernity, Vision for Law will push for all lectures to be recorded and placed online for the student's use. Recordings will be uploaded on the agreed time, within two days of the lecture date.

Additionally, the special considerations system is inadequate, and greater communicative links must be set between students and staff and personnel of USYD. Through means such as the creation of a dedicated hotline, this can become a reality, speeding up the process of obtaining a special considerations application with clear decision deadlines.

MENTORING AND CAREER PROGRAMS.

Vision for Law are strong proponents of peer mentoring and diverse career pathways. Mentoring opportunities will be stronger and sustained across faculties, ensuring the smooth transition from high school to university, degrees and university transfers.

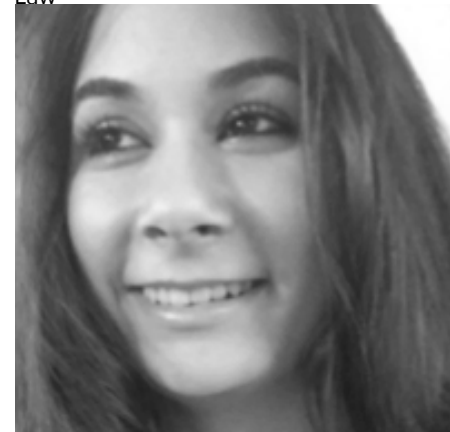
Working closely alongside Careers Hub, Vision for Law will raise awareness of career pathways beyond commercial law, facilitating seminars and presentations for those looking for part-time jobs, to work in research, the public sector, criminal and international law, ending the problematic preconception that these fields are merely an alternative to the corporate field. Through focus on non-corporate career pathways, law students are empowered to pursue their passion, whether seeking a social justice based career or a position on the bar.

WIDE STUDENT CONSULTATION FOR MOTIONS IN SRC.

Finally, the voices of the student constituent is vital to Vision. Vision will provide a highly receptive platform for easy communication, to hear complaints, concerns and suggestions for reform that will exist for the betterment of the wide student collective.

Demi Nikas

Law

**CV:**

- High school Prefect, Peer Support Leader at St Spyridon College

- Peer Support Leader
- First year at USYD – 2017-2021
- International Studies/Law
- Volunteer for Christian Orthodox Missionary to Madagascar
- Fluent in Greek, conversational French
- Private tutor in St George area, Sydney
- Current Electorate Officer for Drummoyne

Adam Herman

Law

**CV:**

- High school prefect at Hurlstone Agricultural High School
- Recipient of University of Sydney Leadership Award for 2016
- Recipient of the Young Citizen of the Year Award (2017-2018) by Mayor Cr George Britcevic
- First year at USYD – 2017-2021
- Studying combined degree of Arts (Media and Communication) and Law
- Student ambassador at USYD
- Currently works as retail assistant at H&M (2016-current)

Patrick Lucarnus

Law

**CV:**

- First year at USYD – 2017-2021
- Studying combined degree of Commerce and Law
- Interned at Henry Davis York Lawyers (June, 2017)
- Member of St John's College
- Rugby team player for St John's College
- Current mentor for Indigenous students at AIME

Josh Graffi

Law

**CV:**

- Attended St. Michael's University School, Canada
- Provincial Champion football team at St. Michael's
- First year at USYD – 2017- 2021
- Studying combined degree of Commerce and Law

Bruno Masquelin

Arts

**CV:**

- Prefect at All Saints Anglican School
- First year at USYD – 2017-2021
- Studying combined degree of International Studies and Law
- International student, with fluency in French

Nina Kerwin Roman

Law

**CV:**

- Prefect at Santa Sabina College
- Volunteer at St Lucy's School
- Attended Student Leadership Conference 2016
- First year at USYD – 2017-2021
- Studying combined degree of Economics and Law
- Joined a USYD mentoring crew



Vision For Interfaith

Policy Statement:

Vision for interfaith is determined to ensure the comfort and security of individuals of all faiths on campus. In doing so, the ticket represents the dignity and ethical responsibility of Sydney University students to accept diversity of cultures.

Policies

Interfaith Week: We as a ticket will promote the establishment of an interfaith week, in which religious/religious related societies may convene and display their various beliefs and cultures. Through this we aim to foster a festive atmosphere in which interfaith cooperation can practically take place whilst benefiting the general student population through, games, food, educational lectures and fun. The aim of this week is not to convert students or create a more religious campus, but rather to demonstrate the varying demographics/beliefs within USYD's religious student population, whilst creating religious harmony between different groups which otherwise would not regularly have contact.

Religious Freedom and Rights of Expression: It should be within the powers of various religious groups on campus to regulate themselves as they see fit in order to serve their beliefs. We as a voting block wish to represent the interests of all religious students, ensuring their voices are heard within our student government.

Additionally, on the SRC we will promote the issues that religious groups currently face in the middle east and around the globe. We as Vision for Interfaith will bring these issues to the forefront of the university.

End BDS Campaigns On Campus: The BDS campaign (Boycott Divest Sanction) is currently one of the greatest threats to the Middle East's only true democracy. It is absurd that a country which is the only defined free nation in the middle-east, protects the rights of religious minorities and a staunch ally of Australia should be constantly persecuted. Whilst Israel is not perfect, and certainly open for criticism, it is time that as an SRC we say NO to these hate campaigns. As a ticket we aim to block and mitigate major BDS campaigns and initiatives on USYD, preferring to institute co-operation and dialogue of conflicting groups on campus, rather than boycott and shut down opposing voices

Stricter Stance On Acts of Hate: Strongly worded letters must be written by the Interfaith Officers representing the Student Representative Council condemning any acts of hate, to be passed on to the appropriate authority to follow up these actions with harsh consequences.

David Tsor
Arts



CV:
- SRC Interfaith Officer 2016-2017
- Executive of AUJS

Colby Wigoder
Education



CV:
- Involved in North Shore Jewish Community
- Member of AUJS

Adam Albert
Nursing



CV:
- Science/Maths
- Member of AUJS



Stand Up International Students

Policy Statement:

Stand Up 4 International Students

STAND UP for CONCESSION OPAL CARDS FOR INTERNATIONAL STUDENTS. It's time for international students to get concession opal cards. International students already pay increased living and study costs; we should not have to pay more for our travel as well.

STAND UP against RACISM ON CAMPUS. In the past year we have seen increased racism towards international students on our campus. STAND UP will fight to stop this racism on campus, as every student deserves to feel safe and welcome at university.

STAND UP for INCREASED INTERNATIONAL STUDENT SERVICES. Our SRC already provides vital legal and case-work service for international students including a migration lawyer. STAND UP wants to see more services tailored towards international students such as multi lingual caseworkers.

STAND UP for a MORE ACTIVE INTERNATIONAL STUDENT COLLECTIVE. The international students collective is a great place for international students to talk about the issues that matter to us.

This election STAND UP for INTERNATIONAL STUDENTS, and vote for a passionate team with proven results.

Vote [1] BELLA PYTKA FOR PRESIDENT
Vote [1] STAND UP 4 INTERNATIONAL STUDENTS
Vote [1] STAND UP FOR NUS

Jiajin Chen
Business



Maccas on Campus

Policy Statement:

The only reason why the socialist left hate Maccas is because they hate the working class.

I have never heard a tradie ever sprout the words, "I feel like smashed avo".

Give hardworking students a fair go, bring the Maccas run to campus.

I mean seriously, how can the socialists even afford those shiny pamphlets?

Paul Mills
Arts



CV:
craving Maccas since 2013



Vision for Accountability

Policy Statement:

ACCOUNTABILITY RATIONALITY AND ACCOUNTABILITY FOR SRC
Vision for accountability is the only ticket for you to vote if you, the student, want a more sensible Student Representative Council. After all, the Council's existence is defined by and for the student body and it is 'Vision for Accountability' that will improve this relationship between the Council and the student. Our team is driven to bring a more collaborative Council ultimately involving the students a lot more in turn making this new Council more accountable of its actions. It is our belief that through our team, we will be able to bring to you the student body a more 'proportionate' approach to spending in that students who need the money will be allocated this money rather than inadequately designating these funds to foreign bodies outside that of the University itself.

ACCOUNTABLE SPENDING FOR SRC
It is key that for an effective Student Representative Council to make the most POSITIVE influence on every student, that the funds and resources are allocated fairly and appropriately. This will primarily be achieved through our teams plan to bring about a more active council on social media as well as via emails; rather than the current system of merely uploading the meetings minutes to the website which not many students are even aware of. As previously mentioned recent spending of the Student Representative Council has seen a conglomeration of errors and poor decisions thus it is our teams goal to bring about the end to the misuse of funds to ensure that every dollar of student money is spent for the benefit of the student. Ultimately to achieve this we believe it is necessary to increase the transparency to that of the SRC's spending for the students hence becoming more active socially (media) and through more frequent emails. It is our responsibility to gratify the student by intensely and consistently communicating the SRC's policies and most importantly spending with students.

FACILITATING OPEN SCRUTINY OF

THE SRC

Another avenue our team believes that can drastically improve the accountability of the Council is by further encouraging students to:
1. Attend more SRC meetings and
2. Have a designated seminar/Q&A on the Councils budget.

This will allow for EVERY student to question the councillors and the executives on the reasons for various avenues of spending, creating an open platform for scrutiny of the Councils decisions. No one body or person is perfect and neither is the decisions one makes, but it is through transparency and debate that we will be able to engage in relevant issues and improve the overall performance of the council, something which without exception EVERY student should want. Ultimately, this will allow the student to not only have a vote in the council but somewhat of a voice to shape the formation of this new and improved Student Representative Council.

Samuel Stalley
BusinessArts



CV:
1. School House-Vice Captain
2. Captain of Tennis
3. Captain of School 2nd Football team
4. Member of School 1st Tennis team 2014-2016
5. Gold Duke of Edinburgh Award
6. Employed as tennis and football coach
7. Socceros fan
8. Weekly fundraising and charity work 2013-2015.
9. Meme Enthusiast
10. Sydney University Arts society
11. Philosophy major

Nicholas Spanner
Economics



CV:
1. School House captain
2. Currently attending St Johns college
3. Member of school leadership team
4. Member of School 1st Tennis

team 2014-2016

5. Captain of school 1st Tennis team
6. Member of School 1st AFL team
7. Member of Sydney Uni colts AFL team
8. Employee at the Greens North Sydney
9. Former member/player of Sydney University Hockey club
10. Nepalese immersion to help individuals affected by the earthquake – 2015
11. Sydney Swans Fanatic

Harrison Mackay
Arts



CV:
1. Member of School 2nd Football team
2. Chef at Balmoral Beach Club
3. Record fundraising for Cancer research 2012-2014
4. Ancient History and Philosophy major
5. Community service at Centre care
6. Rick and Morty crush
7. Die hard Chelsea fan
8. Football Coach

Harry Fuelling
Science



CV:
1. Medical Science (1st year)
2. Neuroscience major
3. Member Christian Evangelical Union
4. Attended school in outback
5. Works as football referee in Bankstown
6. Nerdy appreciation for balanced budgets and fiscal policy
7. Scrabble enthusiast
8. Work in federal MP's local office

Kerrod Gream
Economics

CV:
1. School House captain
2. Currently attending St Johns college
3. Member of school leadership team
4. Member of School 1st Tennis



Vision for Mental Health

Policy Statement:

Vision for Mental Health

WHO WE ARE

Vision for Mental Health is committed to advocating strongly for real policy change to care for and support students struggling with mental health and to promoting awareness and early intervention of mental health issues for all students at Sydney University. We are committed because of a deep desire and passion for students of all walks of life who are doing it tough.

The recent National Union of Students National Student Wellbeing Survey found that over 98% of students have reported that symptoms of poor mental health impacted their study between 2015-2016 and reported that 70% of students rated their mental health as 'fair' or 'poor'. While Sydney University has made a number of admirable attempts to address this shocking issue, there have been few improvements and outcomes.

We have a vision for mental health at Sydney University: that EVERY STUDENT struggling with mental health issues be able to FEEL SUPPORTED by the university. We want students to feel that Sydney University is on their side in this struggle. While we don't claim to be able to fix every problem and wipe away every tear, we see this as a REALISTIC and ATTAINABLE GOAL. Here are some of the ways we will achieve that.

A VISION FOR DOG THERAPY

'Therapaws' Dog Therapy has been a huge hit with students on campus. This program, run by a staff-student partnership in the Faculty of Arts and Social Sciences, brings therapy dogs onto Eastern Avenue for students to pat and play with. It has also shown positive signs for supporting students with mental health issues. 94% of students report feeling better about their mental health after participating in the Therapaws sessions.

However, these sessions currently only run 3 times per semester, on an ad hoc basis. We want to introduce WEEKLY TO FORTNIGHTLY DOG THERAPY SESSIONS. Further, we want to SPONSOR THE RESEARCH PROGRAM being undertaken by the Faculty of Arts and Social Sciences in partnership with students into this program.

A VISION FOR FUNDING TO CAPS

It is widely known that Counselling and Psychological Services (CAPS) is not sufficiently funded to meet the large demand from students. Students currently are only given three sessions per student, which often focus more on study skills than on underlying mental health issues. While the role for non-university health providers is of key importance, we recognise the role, both curative and preventative, that CAPS must play in our vision for mental

health.

Our vision for funding to CAPS is to advocate for MORE STAFF available for counselling sessions through GREATER FUNDING. More than that, we want to expand the preventative/public health role that CAPS needs to play if we are to have any hope to tackle the problem of mental health at Sydney University. Vision for Mental Health wants to FUND PREVENTATIVE HEALTH CAMPAIGNS run by CAPS including talks to students, speeches at university events, hands on sessions, compulsory CAPS lecture slides in Week 1-2 of lectures and poster/branding.

A VISION FOR CHAPLAINCY SERVICES

One of the most underused services at the university is the Multifaith Chaplaincy, located in the Merewether Building. As a supplement to the counselling services provided by CAPS, many students value the services provided by the Multifaith Chaplaincy. It can assist students in gaining a greater sense of purpose and perspective in the midst of difficult struggles with mental health.

Our vision is to BETTER FUND THE MULTIFAITH CHAPLAINCY to allow it to take a greater supplementary role in the support of students with mental health issues. We also want to INTEGRATE the multifaith chaplaincy into ACADEMIC ADVICE AND SUPPORT SESSION referral options. We also want to ENCOURAGE STAFF to recommend the multifaith chaplaincy to students as part of a holistic approach to mental health."

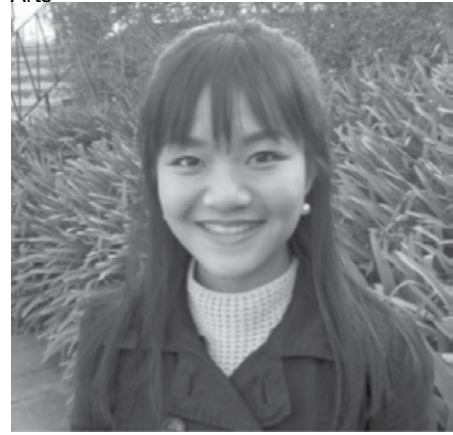
George Bishop
Law



B Economics (Hons I)/LLB V
President, Sydney University Evangelical Union 2015/16
Treasurer, Sydney University Evangelical Union 2014/15
Treasurer, Sydney University Chess Club 2014-2016
Intervarsity Officer, Sydney University Chess Club 2017
Sydney University Chess Club Grade Matches Representative 2015-2017
Treasurer, Conservative Club 2016/17
Active Member of Sydney University Liberal Club, Students for Liberty
Judge, Sydney University Law Society Torts Moot

Abigail Widjaja

Arts



CV:

- Bachelor of International and Global Studies
- Majors: Government and International Relations, International Business
- Member of the International and Global Studies Society (former member), Evangelical Union, Conservatives on Campus and Sydney University Liberal Club, Vice President of the Hillsong on Campus Society.
- New Colombo Plan Mobility Grant Scholar to Indonesia

Alexander Teh

Veterinary Science



CV:

- Second year student, Bachelor of Veterinary Biology/Doctor of Veterinary Medicine, University of Sydney
- Active, participating member of the University of Sydney Conservative Club
- Regular contributing writer for Sydney Tory (University of Sydney Conservative Club's Online Journal)
- Helped raise donation funds for the 2016 Kumamoto earthquake in Japan with the Wasabi Japanese Cultural Society

**Vision for Arts**

Policy Statement

Vision for Arts
UNIFYING, INCLUSIVE AND RESPECTFUL VISION FOR ARTS STUDENT REPRESENTATION.

Vision for Arts is committed to creating a unified campus inclusive to every individual student and respectful to their needs, desires and aspirations. For too long now have Arts students endured the disdained jeers and condescension from both the student and academic population. Our team aims to obliterate this stigma. We will pursue an increase in Arts student mentoring and career orientation. We will

push to expand academic infrastructure in supporting your education and ensuring that you make the most out of your time at university. We will also establish more opportunities to showcase your talents and passions on campus. Arts is the biggest faculty on campus and we want to remind every single one of its students of that. We want every Arts student both domestic and international to feel welcomed, valued and respected on campus because you deserve nothing less.

MENTORING AND CAREER PROGRAMS – The ART of Surviving Uni and Employability

Vision for SRC believes that peer mentoring and professional advice regarding career pathways can have a huge impact on students. We want more organised, frequent and personalised mentoring for Arts students from the moment students start their tertiary experience straight from high school, switch degrees or transfer between universities. We want less uncertainty on which majors and units to take, and more time on the actual learning experience and the growth that comes with it. For penultimate students, a more sustained and personalised support and counselling system should be established, ensuring that every student can graduate confidently with a plan in mind. Career-building opportunities and programs should be supported by the SRC and the university as much as possible. We will work to better integrate services such as the Careers Hub into university life so that these opportunities are accessible for all.

SHOWCASING STUDENT TALENT

The Arts Faculty is home to some of USYD's (if not, the world's) most talented individuals. From music, dance, journalism, literature, poetry to comedy, our students embody an endless array of talent and passion, waiting for the right opportunity to be exhibited. We aim to facilitate these opportunities in increasing avenues for Arts student performance and publishing on campus. We believe that a vibrant, event-filled campus will unify all students and break down facultative walls as we all bask in the remarkable talent that our peers can offer. Being the largest and one of the best funded faculties, why not showcase our passions in making our campus a fun-filled, dynamic space? Few things can beat live music on the lawns on a summer arvo or sipping on an alcoholic beverage to stand-up comedy at Manning or Hermann's.

EXPANDING ACADEMIC SUPPORT

On the other hand, few things suck more than having three exams to study for whilst desperately needing to submit an assignment WITHOUT BEING ABLE TO FIND A SEAT AT A LIBRARY OR LEARNING HUB. This is at its worst during exam season, when you need that seat or desktop the most. We will push for better library infrastructure so that you will no longer have to walk around aimlessly looking for a place to study. We will demand an improved arrangement allowing for more seats and tables and the implementation of a 30-minute 'non-occupation limit' so that those who do get a seat and table cannot leave their belongings there and wander off for hours on end. University workload is heavy, and the university should not be making it any

harder for us.

INCREASED SUPPORT FOR INTERNATIONAL STUDENTS

Our friends from abroad make up around 30% of our campus. For those in the Arts Faculty, we say welcome! As stated, our team is all about inclusivity and respect. We want to make your educational and social experience at the University of Sydney as rewarding as possible. It is for this reason that we will push for more counselling support and representation for international students, both career and personal, and for a greater involvement from you in the social fabric of campus. We want every event and service better advertised to the international student community so that you will no longer miss out on anything and can make the most out of your university experience.

Nam Kiet Nguyen

Arts



CV:

- Second year INGS/Law student
- Treasurer, Sydney University International and Global Studies Society
- Media Officer, Sydney University Judo Club
- Stopped getting mad when asked if I'm from Viet NAM
- Can get choked at Judo for 12 seconds before passing out
- Just tall enough to ride the Wild Mouse at Luna Park
- Give me any John Mayer album and a number and I'll tell you the track
- I don't get Asian flush

Izaac Chong

Arts



CV:

- Tasmanian (I've had the extra toes and fingers removed)
- Eurasian
- Always had dreams of being a child star on Disney Channel
- Intend on being the first Eurasian/Australian Prime Minister to grace the covers of Vogue.
- Secretary of the Sesh

- Member of
 - o The Arts Society (SASS)
 - o Greek Society (they told me they would teach me Greek but I haven't been to one of their events yet so no Greek has been learnt)
 - o Debating Society
 - o Drama Society (SUDS)
 - o Musical Theatre Society (MUSE)
- Queen Mary Resident

Kalina Ivanov

Arts



CV:

- Third year government/ IR student
- Bulgarian - (no not Hungarian)
- Village girl at heart
- Obsessed with cute animal videos
- I love Messina

Niamh Cronin

Arts

**No Racism on Campus**

Policy Statement:

The resurgence of the alt-right has manifested on campus with the proliferation of right wing propaganda. Nazi symbolism has been sprayed, etched and placed over campus, and many of our bathrooms etched with Nazi symbols and racist messages. The SRC needs to stand up to racism, on behalf of all students. No Racism on Campus is composed of students of Islamic, Jewish and East Asian background who are fighting for a campus that is safe and accessible for all students regardless of their background.

We are at a point where we are finally seeing multicultural faces over the billboards of campus, something which at first seems like a wonderful change to the homogeneity that once was characteristic of Australian Universities. Earlier this year however, swastika stickers, were placed on almost every billboards every face of every person who did not seem European. Holocaust deniers currently feel safe spreading hateful propaganda across campus. These trends must be put an end to.

Vote [1] NO RACISM ON CAMPUS

Masih Sadat Shafai

Arts



CV:

- Secretary of Sydney University Iranian Society
- Labor Club General Executive 2017- Labor Club Member 2017-
- Member of Labor for Refugees
- Volunteer for Choose Caitie for USU 2017
- Co-president of Manly Selective Campus Rainbow Alliance (LGBTQ group)
- Hopsoc Member
- Volunteered in French's Forest Vinnies 2015
- Once verbally abused Prince Charles in Martin Place

Daniel Wang

Science

Alex Harding

Arts

Aethan Chung-Wright

Science

**Vision for Women**

Policy Statement:

INCLUSIVE, INDEPENDENT REPRESENTATION ON THE SRC

Vision for Women is committed to an SRC that works completely for the interests of students, particularly women. It needs to be receptive and relatable to their concerns throughout the year. Our team will pursue an independent, collaborative representation on the SRC that will be inclusive and accountable to students. The issues and concerns surrounding women on campus should not be politicised, but rather should focus on improving the opportunities and support for women. Vision for Women will act on these issues and concerns to create an SRC that will take action. We need a comprehensive SRC, made from our diverse university, so that we can account for every voice on campus.

MAXIMISING ACCESSIBILITY FOR VICTIMS OF SEXUAL ASSAULT/HARASSMENT

The recent AHRC survey reported that more than half of all university students were sexually harassed on at least one occasion in 2016. This includes on campus, travelling to and from university and at off-campus events organised by the university. Although women are not the only victims of sexual harassment, the results

show that women experience harassment and assaults at disproportionately higher rates than men.

- Increase Awareness of Sexual Assault/Harassment on Campus: The issues, concerns and high occurrence of sexual harassment and assault is not highlighted enough on campus. By distributing material via regular emails to students and having consistent informative signage around campus on what constitutes harassment and clear definitions of what is 'consent' can extensively inform students of this issue. This can potentially give victims more confidence to speak up and at the same time make perpetrators more aware that it is not acceptable behaviour under any circumstances. We can also communicate with the USYD Women's Collective, Queer Action Collective and other collectives to raise a united front against sexual violence.

- Full-time Sexual Assault Counsellor on Campus: The University of Sydney has over 50,000 students. It is important to recognise that the University should have a full-time Sexual Assault Counsellor on campus to cater for victims of sexual assault and harassment. This is vital to ensure that they have a professional and an accessible outlet to discuss or report assaults or offences.

UNITY AND ENCOURAGEMENT FOR ALL WOMEN

Vision for Women recognises that women come from diverse cultural and political beliefs. We want our campaign to bring together all women, recognising that every woman has an individual struggle. It is important that the issues and concerns surrounding women are dealt with from an apolitical platform. It has been proven that women together are stronger. Vision for Women looks to bridge any cultural or political gaps between women whilst also improving opportunities for all women, including Trans and gender-diverse.

- Social Events Specifically Targeted for Women: Increasing the unity of women with specifically targeted events allows for networking and support. The University should run specific days/ events throughout the year that caters for this on campus, accessible for all students. These events may include guest speakers who are high-profile women that can inspire and encourage women to become involved in areas that traditionally they have not felt confident.

- Creating a Collaborative Space for Women to Gain Support for Future Career Endeavours: The University of Sydney needs to give women the opportunity to engage and network with other women who seek similar career endeavours. The University should be about preparing students for the workforce and to be employment ready.

Brooke Salzmann

Arts



CV:

- First Year Officer for Sydney Arts Students Society
- Passionate advocate for equality and women's rights
- English and Art History Major
- Consumes a whole jar of Peanut Butter every week
- Professional enthusiast for all things 'life'

Telita Goile

Arts



CV:

- Gender Studies major and aspiring med student (gonna heal the world)
- Just found out that Elton John is still alive
- Very tall!
- Believes USYD could do more to make communities on campus feel safe and heard
- Naps more than an old cat

Alessandra Cocceancig

Arts/Science



CV:

- Believes that everyone should be a feminist
- I have four citizenships so I can't be an MP (politically unbiased)
- 64% legs
- I can play the ukulele
- I have over 43 pairs of shoes
- Speaks German

Emily Diefes

Arts/Science



CV:

- Gymnastics coach for four years so good leadership and problem solving skills
- Archaeology major (going to dig up the past)
- Originally from the USA so can offer a foreign view on ideas
- High School SRC member
- Knows nothing about politics – just wants to make campus a better place

Chloe Thomas

Arts



CV:

- Majoring in history and English lit(ness)
- Intersectional feminist to the core
- 110% triggered by misogyny, homophobia and archaic beliefs :) 21st century is for the spread of liberal and egalitarian ideas my dudes – as long as they're not imposing on anyone else's rights, let people do their thing
- Want to stop leaving it to the guys and improve the representation of women on campus by empowering my fellow females
- Friendly as hell and will roll with any convo, so come say hi and let's get conversing
- World's worst singer



Switch for Mental Health

Policy Statement:

One in four young people experience symptoms of mental illness, and 65% of students at Australian universities report high levels of psychological distress. Trans students, women, queer students, Aboriginal and Torres Strait Islanders, and students with disabilities are particularly at risk. It is vital that students are able to access high quality counselling and psychological support as they study at university. However, university counselling services like CaPS are often underfunded, under-resourced and understaffed. SWITCH for Mental Health will campaign for better support services for students, and for these services.

The USyd special considerations and simple extension system does not provide support to students when they need it most. It is a punitive and cruel system that often exacerbates the stress that students are facing. Having to provide a death certificate when you have just lost a family member is not a fair or functional system. The special considerations policy needs to provide greater flexibility, support and empathy to students suffering hardship, distress and trauma.

Moreover, to improve student mental health, we need to address the underlying problems that young people face - in access to housing, welfare, employment, and education. We will fight for a fairer system for vulnerable students, and fight for better mental health support.

Vote [1] IMOGEN for President!
Vote [1] SWITCH for Mental Health!

Ren Rennie
Science



Legalise It!

Policy Statement:

In the age of negative gearing, a housing affordability crisis and the shamefully high price of smashed avocado perhaps the best solution for us 'wayward millennials' is to relax, smoke a joint and get high.

But first, why Legalise Weed!? Group after group, from the Lancet to the World Health Organisation to Australia21, has found that marijuana is both less harmful and less addictive than legal recreational drugs like alcohol and tobacco. It has become evident, that Marijuana is no more dangerous than presently legal drugs, but making it legal will make it even less dangerous. Your SRC can't determine government policy. But what it can do is lobby for student rights and look after the welfare of students on this campus.

Your SRC already employs a legal team. However, LEGALISE IT! would fight to expand the free legal service, provided by the SRC so more students who find themselves in trouble with the law, can receive legal assistance. We will also protest the use of sniffer dogs as an amoral method of racial profiling that masquerades as a mode of drug protection.

Your SRC is your voice in dealing with the Vice Chancellor and the winder bureaucracy of the university. LEGALISE IT! would use that voice to make campus a safer place for users and nonusers alike. LEGALISE IT! would advocate for the free provision of pill testing kits on campus, and thus minimise the potentially lethal impact of party drugs such as MDMA on the student. Finally, LEGALISE IT! would throw 4/20 parties to celebrate individuals' free choice.

Your SRC is the only organisation out there lobbying for your interests to government and to society at large. LEGALISE IT! would use that power to make all the government aware of the damage that criminalisation is doing to students' lives, and push for reform at all levels of government.

Vote [1] LEGALISE IT! for SRC - for an SRC that fights for a safer campus and sticks up for students in trouble.

Vote [1] LEGALISE IT!

Matt Holland
Arts



CV:
Publications Officer, Labor Club, 2017-
Member, Psyche Society Member, 2017-
Member, Gaius Gracchus: Ancient History & Classics Society, 2017-
Member, Science Society, 2017-
Member, Ingsoc, 2017-
Member, HopSoc, 2017-

Alexandra Bainbridge
Engineering

Harry Stratton
Arts



Stand Up for Cheaper Textbooks

Policy Statement:

Textbooks are on average the second largest cost students face outside of their tuition fees. They are an extreme expense, especially for a full time, out of home, and

financially independent students. According to the Productivity Commission, on average Australian students pay 35% more for textbooks than students overseas; this form of socio-economic discrimination must be stopped. A student should never be dissuaded from study because of textbook prices. If given the opportunity to serve as a representative in the 90th SRC, I will do everything possible to alleviate this burden.

STAND UP for ONLINE TEXTBOOKS
Open Access makes content readily and in most circumstances freely, available on the internet allowing any individual to read, share, distribute, draw upon, or make copies of said content. This is already commonly done with scholarly work. Programs that do this for textbooks are common in the USA and are already being trialled at ANU. Western Sydney University has gone a step further by providing all first year students with their textbooks online for free. There is evidence to show that programs such as this, improve student scores and lower student dropouts. This can be done in a free manner or via a 'Gold' system where students pay for access to the textbooks. The University of Sydney should be at the forefront of using new technology to create a better learning experience. As a student councillor I will fight hard for the trialling and implementation of this policy

STAND UP for TEXTBOOKS ON HECS
The HECS loan is a system that already allows many students to pursue study that would otherwise be beyond their means, students should be able to delay these exorbitant costs until they are in a financial position to pay them. As a student councillor I will fight to make textbooks on HECS a possibility

STAND UP for MORE TEXTBOOKS IN THE LIBRARY
The current variety of textbooks available on loan for students at the library is completely inadequate, especially for those courses that have hundreds of enrolled students. As a councillor I will work hard to create greater availability of textbooks at the library

STAND UP for SAFE TEXTBOOK EXCHANGES
Textbook exchange services such as StudentVIP or facilitated over facebook are an effective method of cutting textbook costs. However, students should be able to do so in a safe and controlled environment. That is why I believe that the SRC should facilitate a textbook exchange in a safe environment for students to purchase discounted textbooks.

So from the 19th to the 21st of September, vote for a passionate team with proven results!

Vote [1] STAND UP for CHEAPER TEXTBOOKS
Vote [1] STAND UP USYD
Vote [1] Bella Pytko for President

Alexi Cassis
Arts



CV:
Member, Sydney University Politics Society (2016-)
Member, Sydney University ALP Club (2017-)
Member, Sydney Arts Students Society (2016-)
Member, Economics Society (2016-)
Loves a cheap textbook (2016-)

Nicola Haggerty Mayers
Arts



CV:
Secretary, MAHsoc (2016-)
Fundamental canine lover.
Member, Politics Society (2016-)
Events and Communications Officer, Sydney University ALP Club (2017).
Member, Youth Vinnies (2017).
Member, Wom*ns Collective.
Robust meme lover and promoter of the gymnasium.

Andrea Zephyr
Arts



CV:
USyd SRC Councillor 2017.
MAHsoc General Executive 2017.
Shades General Executive 2017.
SASS Queer Officer 2017.
STUCCO member 2016-2017.
University of Sydney Ally Network Student Representative 2015-2017.

Audrey Mitchell
Arts



CV:
Member, Sydney Arts Students Society (2017)

Matilda Robertson
Science



CV:
Team Member, Science Revue

Nell O'Grady
Arts



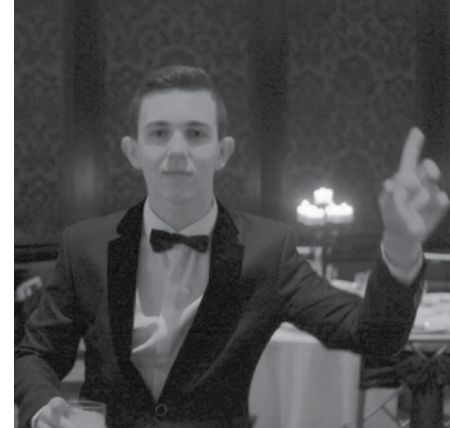
CV:
Member, Verge Gallery Student Association
Member, Sydney Arts Students Society,
Member, SURG
Wrote an Honi Article once or twice.

Roman Ciofuli
Arts



CV:
Member, Sydney University ALP Club (2017)

Isaac Husarek
Arts



CV:
Member, Sydney University ALP Club (2017)



Heart for SRC

Policy Statement:

Our team believes that there's a deep-rooted problem with our SRC. Put simply, the Council doesn't represent the views of the majority of non-political students, and is not making a genuine effort to canvass a broad range of views. Most first-years and above don't know we have an SRC, let alone what the SRC is meant to achieve.

And that's exactly why we're running.

At HEART for SRC, we want to fix the disconnect between the SRC and the student body. We want to see a SRC that isn't beholden to political priorities, divisive rhetoric and semi-pro student politicians; instead, we want a SRC that is effective, compassionate and there for students from day one. When students have a problem, we want them to feel like they can come to the SRC, instead of just posting it on USYD Rants.

We think it ultimately boils down to a lack of heart in the SRC institution at present. We hope that we can speak for those who are not normally political, or who are usually overlooked in the stupor process, and provide a real, constructive alternative to the major political forces on campus.

We're running on five main tenets:

-HEALTH: preserving the mental, physical, social and sexual health of all students on campus; seeking partnerships with Mental Health First Aid course providers; earnestly addressing mental health around exam times; strongly opposing rape on campus; promoting CAPS and Counselling; exploring healthy food options

-EDUCATION: upholding free, funded education; pushing funding towards STEM subjects, which have been overlooked for too long; streamlining special considerations and showing students how to navigate it; scoping out options for

small online courses which upskill students; strengthening Sydney Ideas

-ACCESSIBILITY: major engagement with, and support for, international students; working with the disability collective on campus to improve physical accessibility; supporting our queer friends in this political climate, while fostering an inclusive and healthy culture of debate on all social issues; clearer signage and pathways through uni; establishing support networks for rural and regional students, connecting them with student mentors

-REFORM: making the SRC's presence much more visible, especially to first-years; establishing an SRC Orientation for first-years to inform them about what the SRC does; promoting the SRC as the first point of call over USYD Rants; exploring timetable options that centralise a student's classes to reduce travel time

-TRANSPARENCY: posting minutes online; livestreaming SRC meetings; holding open fortnightly consultations; more notice of meetings and elections; releasing full annual budgets; reforming and marketing the SRC Bookshop

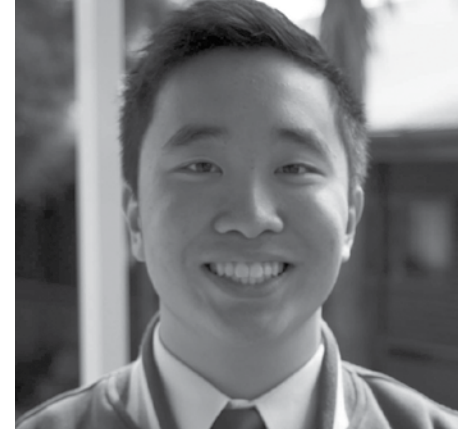
(plus, that formed an acrostic if you missed it - another reason why you should vote for the clever clogs at HEART!)

HEART for SRC is a team with a diverse group of interests and skills. We aren't student politicians. We're just a bunch of first-years who share one thing: a desire to see an SRC with true courage, true empathy and true heart.

It's not going to change overnight, but with your support, there is so much we can do.

On election day, vote [1] HEART for SRC.

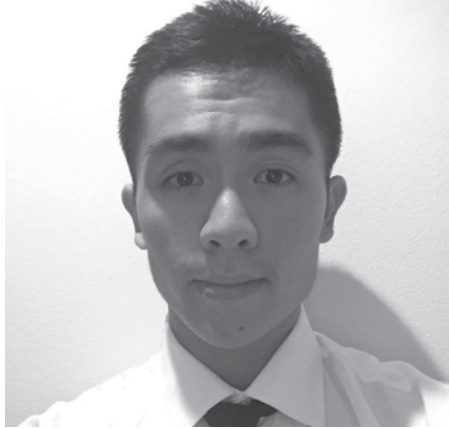
Jeffrey Khoo
CommerceLaw



CV:
1. Events Subcommittee Member, Sydney University Business Society, 2017-
2. Team Member, 180 Degrees Consulting, 2017
3. School Captain, James Ruse Agricultural High School, 2015-16
4. SRC President, James Ruse Agricultural High School, 2015
5. SRC Member, James Ruse Agricultural High School, 2013-2015
6. State Conference Organising Committee, UN Youth NSW, 2018
7. National Education Committee, UN Youth Australia, 2017
8. Reporter, Pulp Media, 2017
9. Junior, Ninth Floor Selborne Chambers, 2017-

10. Leader of the Opposition, YMCA NSW Youth Parliament, 2015
11. Best Male Performance, James Ruse School Musical, 2015
12. President, James Ruse Amnesty International, 2014-15
13. NSW Semi-Finalist, Plain English Speaking Competition, 2015

Albert Wong
Commerce/Law



CV:
1. Tutor, The Brain Education, 2017-
2. Legal Work Experience, Etherington Solicitors, 2014
3. Premier's Award for All Round Excellence in the HSC, 2016
4. Executive, North Sydney Boys High School Charities Committee, 2011, 2014-2015
5. Member, NSBHS High Resolves Global Citizenship and Leadership Program, 2013-2014
6. Library Monitor, NSBHS, 2012-2014
7. Team Member, NSBHS Volleyball, 2014-2015

Annie Chen
CommerceLaw



CV:
1. Winner, Future Leader's Writing Prize, 2016
2. Bronze Award Recipient, Duke of Edinburgh's Program, 2013
3. First in Drama, James Ruse Agricultural High School, 2013-2014
4. Work Experience, Elder's Real Estate Lidcombe, 2014
5. Volunteer, Regents Park Library, 2013-2014
6. Customer Service, Grill'd Paramatta, 2016-2017
7. Leader, James Ruse AHS Dance Society, 2016

Anjan Bhattacharjee
CommerceLibStudies



CV:

1. School Captain, Sydney Technical High School, 2016
2. Member, Sydney Technical High School SRC, 2012-2015
3. Member, 1st Grade A Basketball, 2015-2016
4. Member, 1st Grade A Hockey, 2011-2016
5. Customer Relations, IKEA Tempe, 2017-
6. Referee, St George Football Referee's Association, 2013-2014

Audrey Thehamihardja
Commerce



CV:

1. Cadet (External Audit and Assurance), EY, 2017-
2. Sponsorship Director, Accounting and Auditing Society, 2017
3. External Relations Subcommittee Member, Sydney University Business Society, 2017-
4. Sales Assistant, Pandora Jewellery, 2016-2017
5. Peer Support Leader, Baulkham Hills High School, 2015
6. 1st in Economics, Baulkham Hills High School, 2016
7. Volunteer, Megaswim, 2015-2016
8. Volunteer, Relay for Life, 2015-2016

Deandre Espejo
ArtsLaws



CV:

1. Team Member, Settlement Services Australia, 2017-
2. Volunteer, Australian Refugee Volunteers, 2017-
3. Leader, Juvenile Justice Scheme, 2017-
4. Tutor, Tutor Doctor Australia, 2017-
5. Member, Sydney University Red Cross Society, 2017
6. Member, Sydney University Amnesty International Society, 2017
7. Member, South-East Asian Law Society, 2017



Stand Up for Law

Policy Statement:

STAND UP for FOCUSED CAREER OPPORTUNITIES

Whilst the law faculty has excelled in providing career workshops for the corporate legal profession, it has lacked in promoting and educating law students about the other incredible places that their law degree will take them, including community and criminal legal work, policy writing and diplomacy. Stand Up for Law will work with the university's CareerHub to put on more events that showcase careers in law that aren't in the corporate field, as well as events that equip students for a career in a rapidly changing legal field due to the advent of technology..

STAND UP for ACCESSIBLE LECTURE MATERIAL

Despite the strides made towards lecture material being made online, lecturers are still averse to posting lecture recordings onto Blackboard, or wait until days after the lecture to do so. Seminars, despite being held in rooms with recording technology, are barely recorded. Most students do not want to miss lectures or seminars, but for students who must miss lectures or seminars because of work, sickness, disability or for when you don't quite understand an important aspect of content and need to revisit it, this is unacceptable. Stand Up for Law will push for a university wide policy mandating lectures and seminars always be recorded, and the recordings be posted within 24 hours of the lecture.

STAND UP for A BOOSTED SRC LEGAL SERVICE.

The SRC provides a free legal service to all university students that helps students with issues including criminal charges, domestic violence, employment law and tenancy law. This is an incredible service; however, a majority of the student body do not know about it or what it provides. Furthermore, there are only two full time solicitors available for over 50,000 students each with a need for specialised legal advice. Not only will Stand Up for Law continue to raise awareness about this amazing service, but we will advocate for more funding to increase the size and resources of an integral your wellbeing as a student.

STAND UP for ELIMINATING SEXUAL VIOLENCE ON CAMPUS

As we have seen from the AHRC report on sexual assault on campus, Australian universities have a massive problem regarding sexual conduct of students on campus which needs to be dealt with in an effective manner. Stand Up for Law will advocate for clearer and more accessible options for students to report sexual harassment or assault, and increase the availability of the drop-in service of the SRC caseworker service, available to all students. Furthermore, Stand Up for Law will push for the introduction of a mandatory online module on consent (as done at ANU) that each student must complete at the beginning of the year to decrease the instance of sexual violence on campus..

So from the 19th to the 21st of September, vote for a passionate team with proven results!

Vote [1] STAND UP for LAW
Vote [1] STAND UP USYD
Vote [1] Bella Pytka for President

Tom Manousaridis
Law



CV:

SULS Member (2017-)
SHADES General Executive (2017-)
Torts Moot Quarter Finalist (2017)
First Year Moot (2017)
SASS Member (2017-)
Juvenile Justice Mentoring Scheme (2017-)
SULS Member (2016-)
Law Camp Veteran (2017)

Connor Wherrett
Law



CV:

SULS Member (2016-)
SHADES General Executive (2017-)
Torts Moot Quarter Finalist (2016)
First Year Moot Judge (2016)
SASS Socials Director (2016-)
President, Economics and Econometrics Society (2017-)
Councillor, University of Sydney SRC 2016-
Sydney Law Revue, AV Director (2017)

Geneve Bullo
Law



CV:

SULS Member (2017-)
SASS Member (2017-)
POC Revue (2017)
Barbersoc Member (2017-)
Contributor to ACAR Honi (2017)
First Year Moot (2017)
Law Camp Veteran (2017)

Gladys Lai
Law



CV:

SULS Member (2017-)
SASS Member (2017-)
SULS Social Justice Subcommittee (2017)
SULS Equity Handbook Contributor (2017)
Law Camp Veteran (2017)

Tashi Bourne
Arts



CV:

SASS Member (2017-)
SULS Member (2017-)
Arts Camp Veteran (2017)

Sean Landis
Arts



CV:

SASS Member (2017-)
SUDS Sublimation (2017)
SUDS Unidentified Human Remains and the True Nature of Love (2017)
SUDS The Normal Heart (2017)
SUDS MAJOR In Two Circles (2017)
SUDS And Then There Were None (2017)
Arts Camp Veteran (2017)

Nina Perry
Science



Olivia Maley
Law



CV:

SULS Member (2017-)
SASS Member (2017-)
First Year Moot (2017)
Law Camp Veteran (2017)



Switch for Student Welfare

Policy Statement:

SWITCH for Student Welfare is committed to supporting the health and wellbeing of every student at the University of Sydney. SWITCH for Student Welfare is dedicated to improving the lives of students both on and off campus in a variety of key areas. These include improvements

to academic support, mental health support, accessibility for students with physical disabilities, access to guidance with administration processes, and improved support for low SES students. However, rather than putting forward vague and potentially hollow statements, SWITCH for Student Welfare's plan of attack for each area is outlined below.

ACADEMIC SUPPORT – If elected to the student representative council, SWITCH for Student Welfare will be a voice for students in need of academic support. SWITCH for Student Welfare is committed to

1. Improving the process of gaining simple extensions for students faced with adverse circumstances, advocating for their further integration into faculties which currently do not offer them, and streamlining the application process to remove stress from students already in tough situations.
2. Improving the accessibility of expensive text books and readers via either two hour loans in Fisher library or free access to materials online.

MENTAL HEALTH SUPPORT - SWITCH for Student Welfare is committed to

1. Improving accessibility of free mental health support for students.
2. The employment of a councillor specifically to help victims of sexual assault.

IMPROVED ACCESSIBILITY ON CAMPUS

1. SWITCH For student welfare will push for an accessible campus, addressing frequently overlooked areas of concern such as doorway size and floor type in terms of accessibility for wheelchair users.

GUIDANCE WITH ADMINISTRATION PROCESSES

1. SWITCH for Student Welfare will push to provide advice and guidance for students in regards to filling out legal forms and applications such as Centrelink and applying for a tax file number.
2. Improving the accessibility of legal casework services, through employing full time staff who speak languages other than English.

SUPPORT FOR LOW SES STUDENTS

1. Access to textbooks free of charge, online or via library loan.
2. Help with finding affordable housing, through the creation of a housing database which is advertised to students.
3. Help with finding and applying for jobs, again through a database advertised to students as well as providing resume help and advice.

SWITCH will be a real voice for students in the SRC, committed to improving the welfare of all students, and especially committed to improving the lives of those most affected by adverse conditions. Vote SWITCH for Student Welfare for an SRC run by students, to benefit students.

Vote [1] IMOGEN for President!
Vote [1] SWITCH for Student Welfare!

Jazzlyn Breen
Arts



CV:

- Active member of USYD Queer Collective, Women's Collective, Campus Refugee Action Collective, Education Action Group and the Environmental Collective.
- Attended the Students of Sustainability conference 2017."

Elise Anderson
INGS/Law

Natalie Leung
Science/Law



Olivia Hamilton
Science



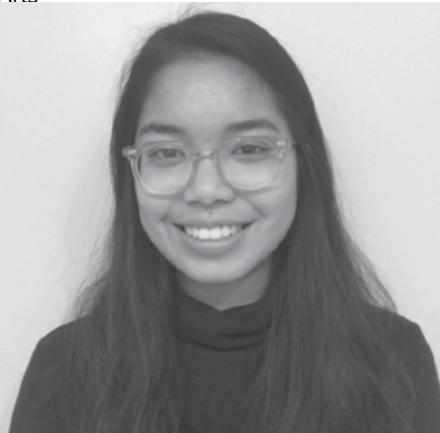
James Vitnell
Science



Lili Shapiro
Arts



Hannah Juratowitch
Arts



Camilla Bellstedt
Music



Stand Up 4 Sustainable Campus

Policy Statement:

The STAND UP team is committed to continuing it's great record on creating a more environmentally friendly and progressive USYD. The lowering of costs through adopting more renewable energy alongside better recycling, water management and waste management practises are alone enough to justify change. However, students will be the generation most impacted by climate change. Our university needs to represent us by doing it's bit to tackle climate change and leading the way towards cheaper, cleaner energy and campus management practises. We will STAND UP for RENEWABLE ENERGY GENERATION across campus. This will save the university money in the long-run as our energy becomes derived from renewable. The time has come to investigate the options of battery storage as well as managing the amount of energy transferred back to the power grid. We will STAND UP for FOSSIL FUEL

DIVESTMENT. The SRC can put pressure on university management to cut our investments in the dying fossil fuel industry. It makes economic sense and it makes environmental sense. Let's reinvest into renewables put Sydney Uni on the front line of innovation and progress.

We will STAND UP for using RECYCLABLE MATERIALS in all disposable materials on campus. STAND UP brought a recyclable cutlery program to USYD, and we're the ones who will expand this program. The next step is to make other disposables at uni like advertising materials recyclable, and staff and student learning equipment like pens and markers at least partially recyclable.

We will STAND UP for ENVIRONMENTALLY FRIENDLY USYD MERCHANDISE. USYD branded clothing should be made from organic cotton, hemp, linen, bamboo-rayon, or a mix – at the very least we should be looking to use recyclable polyester in our materials. Some of these options may even reduce prices.

We will STAND UP for ORGANIC BINS across campus for composting to be used for USYD's gardens and green spaces. It's time to put in place a food waste program, working with the USU and other campus outlets. Let's also look to use our water sustainably with bio-retention gardens to filter rainwater run-off.

We will STAND UP AGAINST THE COALITION GOVERNMENT and it's vested interests in fossil fuels. Conservative climate change denialists in the Coalition have prevented this government from taking any action on climate change. This government's cuts to our education and refusal to act on housing affordability alongside ignoring the issue of climate change and affordable energy options, compounds into a war on young people which must be challenged and defeated.

We will STAND UP for SRC materials including campaigning materials like shirts and handouts to be made from recycled material. It's time to review to environmental impact of SRC election materials and campaigns. This election STAND UP for a FAIR SUSTAINABLE CAMPUS, and vote for a passionate team with proven results. Vote [1] BELLA PYTKA FOR PRESIDENT Vote [1] AINABLE CAMPUS Vote [1] STAND UP FOR NUS

James Newbold

Arts



CV
SURGfm Presenter, Producer and Writer (2016-17)
Labor Club Member (2016-17)
FASS Mentor (2017)
Environment Collective (2017)
NUS Education Conference (2017)

Education Action Group (2017)
Angery reaccs only (2016-)

Rebecca Miller

Arts

Lachlan Penninkilampi

Arts/Law

Alison Lau

Science

Lara Barbaro

Education

Emily Tyrrell

Law

Karmen Wong

Vet Science



Switch for Languages

Policy Statement:

Switch for Languages is passionate about maintaining and improving the campus' rich and diverse language programs. A campus with a strong inclusive and diverse multicultural presence is intrinsically valuable and in fact crucial considering USYD is such a desired destination for international study. We aim to strengthen the presence of cultural events and forums hosted on campus through cooperation with respective language departments and funding where needed. We campaign to increase the accessibility and awareness for students of various cultural exchange programs, especially those already covered by the New Colombo Plan, in order to foster a more culturally enriched and experienced student body. This will also include expanding the scope and availability of already existing and new cross-cultural scholarships in order to deliver these cultural opportunities to students. The introduction of a range of language services, including language mentoring, short courses and loans to material resources will also be a significant item on our agenda. This will be pursued in close cooperation with respective language departments on campus and is designed to not only supplement the support already available to language students but also to make language study available and accessible to students wishing to learn a language on top of their study load. We will also seek to foster partnerships with various language and culture organisations off-campus in order to further strengthen our commitment to a strong multicultural presence on campus. Finally we will fight against the cuts and negative changes to language departments that may arise from university management's development proposals.

William Tandany

BIGS



CV

Dogesoc President and founding member executive for INGSOC

Peter Dougherty

Arts/Law



CV

SULS

Nicholas Dobrijevic

Arts

CV

Commissar for Social Agitation of 2nd International 2019
Representative for the Illegally Blind for Comintern 2020

Ellie Hunt

BIGS

CV

Socials Director for INGSOC

Austen Hunt

BIGS

CV

INGSOC exec

Robert Lewis

BPESS

CV

Economics coordinator of the 6th Comintern 2021

Cat Lockett

BIGS



Stand Up for Student Issues

Policy Statement:

While University Management continues to spend millions of dollars on extravagant administrative buildings and glossy

marketing campaigns, everyday students are struggling to feed, clothe and house themselves. Many of our peers are forced to sleep in 24 hour study spaces, subsist on cheap meals that can be prepared in faculty kitchenettes or spend hours on inadequate public transport shuttling between their studies and a warm bed.

Behind the veneer of the universities sophisticated marketing strategy, Fisher Library's bathrooms remain out of order for weeks whilst rubbish bins overflow. Students and staff are being ground between the millstones of budget cuts and an increased demand for support services, whilst our Vice Chancellor enjoys a 7 figure salary, paid in part, by the students who sleep on the library floor. It's time to STAND UP for STUDENT ISSUES.

STAND UP for STUDENT ISSUES will fight for the rights of all students to commit to their studies, without fear of poverty and homelessness.

STAND UP for STUDENT ISSUES will provide free evening meals near Fisher Library for all University of Sydney students during exam periods, and at least, twice during semester.

STAND UP for STUDENT ISSUES will advocate for university management to provide adequate toilet and showering facilities for all students. If management wouldn't put it on a poster for prospective students, it's not good enough!

STAND UP for STUDENT ISSUES will push management to provide emergency accommodation placements and loans.

STAND UP for STUDENT ISSUES will expand the vital services of the SRC. In doing so, more students will be able to access the Casework and Legal Services, and therefore have their issues resolved with less stress.

STAND UP for STUDENT ISSUES will lobby University Management to expand the simple extension program from 2 days, to 3-5 days, across all faculties and departments.

Many students have to work weekends to be able to survive, and by having exams on a Saturday means that students will have to lose more money, in order to simply pass a semester. STAND UP for STUDENT ISSUES will fight to have management implement a policy against Saturday exams.

Our SRC has a proud history of delivering for students when profiteering management refused to stand in. This election, STAND UP for STUDENT ISSUES, and vote for a passionate team with proven results.

Vote [1] BELLA PYTKA for PRESIDENT
Vote [1] STAND UP for STUDENT ISSUES
Vote [1] STAND UP USYD

Zac Gillies-Palmer

Economics



CV

Secretary, Labor Club, 2017-
Member, Labor Club, 2017-
Member, Enviro Collective, 2017-
Member, ECOPSOC

Max Loomes

Science

Navija Jaric

Science

Dan Hodgson

Business

Jacky Dawkins

Arts



Left Action for Equal Marriage

Policy Statement:

Vote [1] for Left Action for Equal Marriage for SRC
Vote [1] for Left Action for NUS

The campaign for marriage equality has been one of the most successful movements for social justice in recent years. When introduced in 2004, the law forbidding LGBTI people from getting married was not so unpopular - just 38% of people polled opposed the ban at the time. Now we have well over 70% are in favour of full equality.

This amazing turnaround has been achieved through an ongoing grassroots campaign of mass protest involving students, unions, community groups, and more.

The Liberals have been pushed back again and again, and are now resorting to this ridiculous and homophobic plebiscite in order to stall and undermine our movement. We have led the fight so far, and we will lead the fight until we win!

Vote for us and help support the campaign for civil rights, but also join us in protests on the streets to demand equality!

Vote [1] for Left Action for Equal Marriage for SRC

Vote [1] for Left Action for NUS

Kim Murphy

Arts



April Holcombe

Arts



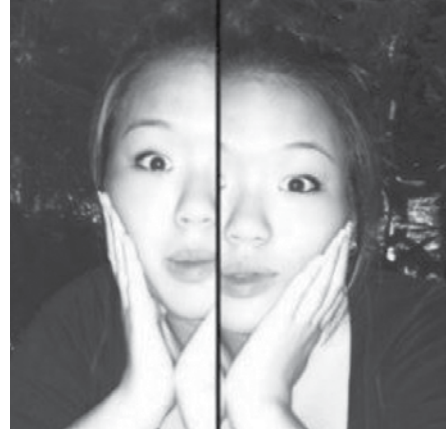
Cameron Gullick

Arts



Tiffany Ho

Law



Audrey Smith-de los Reyes

Arts



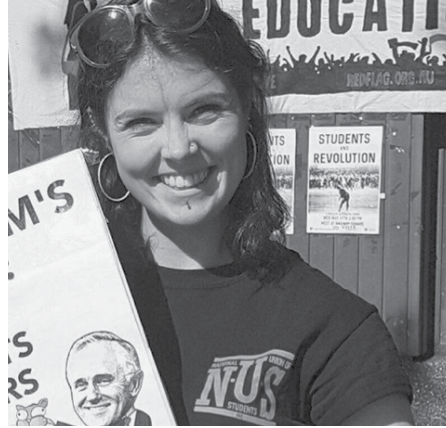
Clara Da Costa-Reidel

Science



Eleanor Morley

Arts



Angelica Fernandez

Arts



Stand Up for Student Housing

Policy Statement:

Of the University of Sydney's 45,000 students, only 6,000 have access to Student Housing, mainly in Residential Colleges. Thousands of Students are in overpriced, privately rented accommodation with leaky roofs. This is not a situation that is good enough. For those who are not locals, there is no option left but to choose between thousands of dollars in rent, or not attending university. This is a failure of the system.

STAND UP for AFFORDABLE HOUSING

STAND UP is aware that despite the University recently building 4,500 beds for accommodation, they are not accessible or affordable for the vast majority of students. The University has simply used them as a way to generate more profit. Money should not be a reason to not attend university, but due to a lack of affordable options, it is. STAND UP will fight for affordable options that are accessible, including a mandated percentage of student housing set aside for those of a lower, socio-economic, international and regional background set at a capped rate of \$150 rent per week.

STAND UP for ACCESSIBLE HOUSING
We will introduce a text messaging and email service alerting students looking for nearby housing of spaces that have opened up with details on the cost and location of housing based on preferences submitted by students. We will also increase adver-

tisement of housing on campus.

STAND UP for MULTICULTURAL DIVERSITY IN HOUSING

We will fight for cultural groups that have felt marginalised. Multicultural quotas will be set up to preference housing for people identifying with such cultural groups. A multicultural campus is a fair campus!

STAND UP for TEMPORARY ACCOMMODATION

STAND UP understands the many different situations that our student population can be in, whether crisis, or being newly arrived from the country or overseas. STAND UP will fight to provide temporary accommodation and emergency beds to those who need them most.

STAND UP FOR AN EQUITABLE SOLUTION.

STAND UP will provide equitable solutions to the very real problems facing Student Housing at USYD. STAND UP will approach all issues with the view of creating equitable solutions for all involved. STAND UP will adopt a consultative approach, to listen and create real change in student housing.

So from the 19th to the 21st of September, vote for a passionate team with proven results!

Vote [1] STAND UP for STUDENT HOUSING
Vote [1] STAND UP USYD
Vote [1] Bella Pytka for President

Brandon Hale

Arts



CV

Member, Sydney Arts Students Society (SASS), 2017-
Member, Economics Society, 2017-
Member, ALP Club, 2017-

Angus Berg

Engineering



CV

Councillor, University of Sydney SRC, 2017

General Executive, ALP Club, 2016
Member, Sydney Arts Students Society, 2017-

Lily Bui
Arts



Vanessa Song
Arts



CV
Board Director, University of Sydney Union (USU), 2016-2018
Wom*ns Officer, University of Sydney Students Representative Council, 2016
USYD Chinese UCG Representative, 2015

Jackson Raddysch
Business

CV
Member, Sydney Arts Students Society (SASS), 2017-
Member, Sydney University Business Society (SUBS), 2017-
Executive Member, French Society"

Miles Van Rhijn
Arts

CV
Member, Sydney Arts Students Society (SASS), 2017-

Sean Tingcombe
Business



CV
General Executive, University of Sydney Students Representative Council, 2016

Councillor, University of Sydney Students Representative Council, 2016
General Executive, Economics Society, 2016
Member, ALP Club
Member, Economics Society

Bobby Kumar
Business

CV
Member, ALP Club, 2017-
Member, Sydney University Business Society



Left Action for Free Education

Policy Statement:

Vote [1] Left Action for Free Education
Vote [1] Left Action for NUS

Our education is under attack! The Liberal Government is determined to make fee deregulation a reality despite the overwhelming opposition from the public. Both of the major parties went to the elections with policies that included massive cuts to higher education funding and plans to increase student fees. On campus our Vice Chancellor is determined to cut courses, sack staff and is trying to close down or merge faculties, including closing the Sydney College of the Arts.

Left Action activists have been driving the campaigns to defend our education. In 2014 we built the fightback that defeated fee deregulation three times! Over the last two years we've campaigned to stop USyd management's restructure which is trying to abolish 80% of courses.

Left Action has been leading the campaign against these reforms, at a campus and national level. We are proud of what we've accomplished - as a result of student protests the measures to increase fees and cut funding have stalled in the Senate on multiple occasions..

Despite this, the Liberals have insisted that they will try again. At a campus level, Michael Spence is determined to cut staff, degrees and courses as part of the EBA negotiations with the staff unions on this campus. We have and will continue to stand with both academic and general staff as they fight for better pay and conditions, an end to casualisation and precarious work, and a more democratic university overall.

In addition to these immediate campaigns, we also passionately believe that quality education should be free and accessible for all students, and we pledge to continue fighting for this demand.

Vote [1] Left Action for Free Education
Vote [1] Left Action for NUS

Lily Campbell
Arts



Jack Mansell
Arts

Caroline Ye
Law

Caleb Stamper
Science



Emelia Bode
Arts



Chris Anderton
Arts



Liberals

Policy Statement:

END THE WATSE OF YOUR STUDENT FEE'S. VOTE LIBERAL.

- Lobby to scrap the Student Fees and Amenities Fee (SSAF). Labor's Tax on students that will force you to pay \$294 this year alone.

- Disaffiliate the SRC from National Union of Students. This year the SRC will pay \$63,000 for NUS affiliation and \$18,000 to send student politicians on an interstate junket. We will redirect these funds to the legal and counselling services the SRC provides.

- Cheaper Text Books. Lobby the federal government to scrap the Parallel Import Restrictions that have a large effect on the cost of your text books.

- Fully digitise and cut funding to Honi Soit. Honey Soy does a better job anyway and it doesn't cost you anything.

- Support Free Speech on Campus.

- Defund 'Collectives' on campus. Tens of thousands of dollars is spent on these organisations run by left wing hacks that you've probably never even heard of. These organisations need to be incentivised to be more inclusive and more accountable to mainstream USYD Students.

Manning Jeffrey
Science



CV
- Science (Financial Mathematics and Statistics)/ Arts (Economics) II.
- Member of YMCA Youth Parliament (2013-2014).
- Model Rocket Enthusiast.
- Powerlifter: last comp total 405Kgs @83kg body weight, pulls conventional.
- Drives a Manual.
- Connoisseur of Innovative and Agile Memes. #TheLeftCantMeme
- Ran the most successful SRC campaign on campus last year: 'Don't Vote for Me' was the least annoying campaign on campus and nobody voted for it.

Michael Youssef
Business



CV
- First Year Commerce Student
- Founder and director of HSC Success Tutoring
- Passionate about encouraging people to follow their dreams
- Favourite saying: Be happy, always smile

Catherine Priestley
Engineering



Switch International Students

Policy Statement:

Shanshan Guo
Arts/Law

Jessica Sun
Computer Science

John Park
Medical Science

Michelle Sun
Food and Agribusiness

James Jin
Liberal Arts and Science



Stand Up for Student Rights

Policy Statement:

Over the past few years, there has been a concerted effort by Government and management to make the lives of university students more difficult. We have seen the streamlining of courses, the gutting of university funding and continued attacks on staff. We have seen growing class sizes, increasing workloads for students and uncertainty about degrees.

STAND UP for ACCESSIBLE LECTURE RECORDINGS
Lectures are an integral part of students learning. However, there are certain circumstances which bar students from attending lectures. Students may not be able to attend lectures due to health problems or students may be working to make ends meet. Therefore, it is vital for lecture recordings are made available for students to access outside of university learning hours. Lecture notes, audio and recordings need to be accessible to students. STAND UP will fight to make ALL units of study accessible to students through lecture recordings.

STAND UP for TRAVEL CONCESSIONS FOR ALL STUDENTS
Students travel to university for classes from all corners of Sydney (and some even from beyond). It is very important for students to have travel concessions. We are in an unfortunate situation in which international students are not given travel concessions, even though they pay more for the education than domestic students. This must stop as soon as possible.

Many international students are not able to work and they are subjected to paying more for travelling to and from university. That is not fair. STAND UP will fight to stop the attacks on international students and make travel concessions available to international students.

STAND UP for FAIRER ASSESSMENT PENALTIES
There is a great discrepancy between faculties for the late penalty incurred for late assessment submissions by students. While we do acknowledge that there are obvious differences between the contents and learning outcomes between faculties, we believe that it is unfair for to have large disparities between faculties. There are many students who are undertaking courses which are administered by two faculties, e.g. Law/Art, Law/Commerce, etc. STAND UP will therefore fight for a standardised system which will apply for ALL students regardless of faculty. We believe that penalty policies should reflect an understanding of the difficulty associated with being a student, and should prioritise supporting students rather than necessarily chastising them.

STAND UP for STUDENT SERVICES
Many students, especially at the beginning of semesters, complain about the long queue at the student services centre. Students also face difficulties online and on the phone with student services. We believe that the University should prioritise additional staff during peak periods to help fields enquiries and assist students. We believe in improving awareness of the Counselling and Psychological Services (CAPS) on campus and will be lobbying University management to expand CAPS' visibility through the distribution of material at promotional University events (like Orientation Weeks).

So from the 19th to the 21st of September, vote for a passionate team with proven results!

Vote [1] STAND UP for STUDENT RIGHTS
Vote [1] STAND UP USYD
Vote [1] Bella Pytko for President

Akin Songur
Arts



CV
General Executive, USYD ALP Club (2016-)
Member, Sydney University Politics Society (2017-)
Member, EcoSoc (2017-)
Member, US Studies Society (2017-)
Been on a successful diet (July 2017-)

David Badea
Law



CV
Subcommittee, Financial Management Association of Australia (FMAA) (2017-)
Team Member, Enactus (2016-)Member, Debating Society (2016)
Member, Sydney University Law Society (2016-)
Member, Variety Children's Society (2016-)

Adam Boidin
Law



CV
General Executive, Student Representative Council (2017)
Councillor, Student Representative Council (2016-)
Official Observer, NUS National Conference (2016)
Member, QuAC (2016-)
Member, Sydney University Law Society (2015-)
Member, Sydney University Politics Society (2017-)
Vice President, Sydney University ALP Club (2017-)

Jessica Powditch
Education



Jan Bueltermann
Arts



CV
Member, ALP Club (2017-)
Member, Economics and Econometrics Society (2017-)
Member, Debating Society (2016)

Ethan Stein
Arts



CV
Member, Sydney University ALP Club (2017)
Member, SASS (2017)
Member, Economics and Econometrics Society (2017)

Daniella Costaganna
Education



Sarah Ford
Education





Vision for Colleges

Policy Statement:

VISION FOR BETTER COLLEGES

A TRANSPARENT & TRUSTWORTHY TEAM TO STREAMLINE COLLEGE & UNI LIFE

Vision for better colleges is dedicated to an SRC that works for the students, and places the interests of college students' paramount. We believe that the SRC must work to make University life easy, by representing the students interests and being responsive to demands. Our team is dedicated to pursuing a platform that will put the interests of college students first, and be receptive, open, transparent and trustworthy in reforming the university. We're striving to streamline processes in order to make College and University life more accessible, more enjoyable, and cheaper for all.

KEY POLICIES:

Reviewing the SSA Fee:

- The Student Services and Amenities fee acts mainly as an end-of-semester smack to the wallet for most students, and when College life is already expensive as is, it's one most could do without. Some of the 'crucial' services covered by the fee are services College students can already readily access intrinsically at college. This Often means that college students are worse-off, forced to double dip on payments. Furthermore, some services students are forced to pay for go wholly unused by a majority on campus. We're committed to reviewing the SSA Fee, and making it flexible and personalised, so students only pay what they ought to pay.

Streamlining other Petty Payments:

- In addition to reform of the SSA Fee and Access, we think it's high time that services like SydPay were phased out and simplified. When I print something on campus, I shouldn't have to worry about what's in my account, I should be able to tap my student card, print what I need, and leave. We think services like SydPay should be automated, and charged to you at the end of semester as part of a personalised SSA Fee, rather than in ongoing petty transfers and top-ups.

Further Unifying Colleges & Student Housing

- Although certain Intercollegiate sports events tie the colleges closer, there is still a lack of interaction between colleges and student housing. We want more events specifically for college students and those in university housing, and to host more intercollegiate and intramural sports and arts events, boosting interaction and enjoyment.

A Unified, Streamlined Textbook Exchange:

- Nobody likes textbooks. They're cumbersome to carry, they're costly, and often, they're rarely used. Textbook exchange systems are nothing new, but are mostly done over Facebook, through societies, on dodgy websites, or directly with

retailers like the Co-op. We think it's time the Uni streamlined this experience, by building in a textbook exchange market system online, where people can list and look for what they need, and negotiate costs themselves.

Expanding what Works & Staying Honest:

- Additionally, we're dedicated to ensuring the good parts of Sydney Uni are expanded and become more accessible. We want programs like PASS and optional workshops to be running constantly, where all students who want to join a session are able to, without gargantuan waiting lists. Finally, we're committed to holding the SRC accountable for its actions, and being open, transparent and approachable in advocating change at the Uni.

Terrence Duggan

Arts/Law



Sweeney Hughes

Commerce/Law



CV

Background:

- Graduate of Aquinas College, Perth (2016)
- Resident of International House
- 1st Year Law / Commerce Student

- Finance Major

University Involvement:

- Executive Debates Officer – Sydney University Liberal Club
- Member of University of Sydney Union Debating

- Member of Sydney University Law Society

- Member of Sydney University Business Society

- Member of International House Members' Association

- Member of Sydney University Politics Society

Notable Achievements:

- Proxime Accessit, Aquinas College, Perth (2016)

- Recipient of WACE Certificate of Distinction (2016)

Eliza Watson

Arts

CV

SURG fm Radio host ('Watson Wednesdays' chuck us a like)

St Andrews College Mentor 2016

St Andrews College Dance Squad 2015-2016

General College social glue

Sameer Murthy

Electrical Engineering

CV

Sydney University Cricket Club playing member (4th/5th XI)

SURG FM broadcaster

Terrible squash player



Switch for Fair Education

Policy Statement:

The SRC offers amazing services to the student community, but more often than not, students are unaware of what the SRC does, or how they can access its services. In particular, the SRC bookshop, a valuable alternative to Student VIP, is little known and little used. Thus, I would like to increase the visibility of the SRC through a more aggressive marketing campaign. This may involve more posters, announcements in lectures and a video which can be distributed around the University. If the students the SRC represents barely know about it, something must be done.

Additionally, I hope to provide a voice for those who have struggled with the demands of academia and life in times of crisis. In the middle of semester 1 of 2017, family issues led to my being kicked out of home. Though this significantly impacted upon my ability to study effectively, the current system of special consideration does not take into account struggles one cannot prove with a document. I realize the need for reform of the current system to make it more equitable for all students who deserve it.

I also understand the psychological demand which a hectic life can place upon students. As a former Youth Representative Council member of Headspace, I understand the importance of a balanced life. I believe the SRC can play a greater role in increasing student awareness of mental health services such as CAPS and Headspace Camperdown. Organizing a mental health day at USYD and greater support for important causes like R U OK? are also avenues I would like to consider.

Vote [1] IMOGEN for President!

Vote [1] SWITCH for Fair Education!

Jesse Park

INGS/Law

CV

Yoo Hyun Jeon

Commerce

CV

Xingfu Zheng

Architecture/Civil Engineering (Honours)

CV

Andrew Wu

Food and Agribusiness

CV

Kana Hirayama

Arts

CV

Jack Stephens

Education/Arts

CV

Joe Cruickshank

Science/Arts

CV



El Chapo Hide & Seek Master SRC

Policy Statement:

EL CHAPO: HIDE AND SEEK MASTER 4 SRC WILL: Fight for pill testing kits to be available at all Campus Events

EL CHAPO: HIDE AND SEEK MASTER 4 SRC WILL: Ensure anarcho-capitalist principals govern the distribution of all products, narcotics and otherwise, on campus

EL CHAPO: HIDE AND SEEK MASTER 4 SRC WILL: Ensure a monthly hide and seek tournemant is held between members of the local constabulary and Sean Penn vs assorted petty criminals

EL CHAPO: HIDE AND SEEK MASTER 4 SRC WILL: Ensure snitches get stitches

EL CHAPO: HIDE AND SEEK MASTER 4 SRC WILL: Fight for only the purest products to be distributed on campus

EL CHAPO: HIDE AND SEEK MASTER 4 SRC WILL: Ensure that if that dirty rat Sean Penn is wearing a wire he's forthright about it. He swore blind he wasn't! Damn snitch...

EL CHAPO: HIDE AND SEEK MASTER 4 SRC: Will just straight ban Sean Penn from campus. Thinks he can just date Madonna and then screw with a man's business

EL CHAPO: HIDE AND SEEK MASTER

4 SRC WILL: Probably not actually fight to legalize narcotics because look, that stuff being illegal is where all my profit margins come from, but like if it happened, yeah cool

EL CHAPO: HIDE AND SEEK MASTER 4 SRC WILL: Advocate for Hillary Clinton's presidential aspirations to stay as dead as a compromised DEA agent, in retaliation for the murdering of Harambe

EL CHAPO: HIDE AND SEEK MASTER 4 SRC WILL: ensure Honi Soit publishes a monthly article regarding the month's freshest memes

EL CHAPO: HIDE AND SEEK MASTER 4 SRC WILL: Campaign to have the name of UNIBROS changed to EL-CHAPO-BROS

EL CHAPO: HIDE AND SEEK MASTER 4 SRC WILL: Campaign to have Herman's (or whatever the fuck its turning into) be renamed 'EL CHAPO's TRAP HOUSE'

Richard Figuera Martinez

Arts



CV

Arts III

Was On exec of SASS before it got stacked out. Kept it real.

Model

Power Bottom

Florencia Haase

Science



CV

Gangsta AF

Can Make MAAAAAD dank weed brownies

Didn't like the Krichners all that much

Sarah Foo

Arts



CV

Arts III

Consistent Record of high academic achievement :|



Panda Warriors

Policy Statement:

Make Campus safer for international students: Firstly, we want to advocate for multi-lingual services on Campus Security Hotline, including Chinese, Korean, and Japanese; secondly, we want to extend the frequency and service hours of campus security bus, especially during the period of final exam

Student's Concern, We Care: we will encourage a routine meeting held by Student representative in order to listen to what student concern are through face to face communications. We also strive to provide multi-lingual service in this meeting, including, but not limited to, Chinese, Korean, and Japanese.

SRC on WeChat: We advocate to establish and enrich SRC's public account on the biggest Chinese social platform, WeChat. Student Editors will be employed to manage this platform; This platform will be used to address problems concerned by Chinese Students in their daily lives, such as inviting SRC Solicitor to address legal concerns that Chinese Student always confront, collecting and helping Chinese Students prepare essential documents like exchange student application procedure, scholarship application procedure and legal aid procedure.

YuxuanYang

BSCIENCE

CV

YUXUAN YANG (Youngraham)

Bachelor of Science (adv) major in mathematics /financial mathematics and statistics

20 years old

From Beijing, China

Third semester in USYD

USYD China Development Society co-founder(2016)

USYD China Development Society Treasurer

Yi Man

bachelor of commerce/finance

CV

1. 21 years old

2. Bachelor of Commerce

3. CDS executive

4. Campaign Manager of USU 2017 election

5. 40k Globe

6. Internship Sealand Securities Co.,Lt

7. Student representative of Taylors College

8. President of Zhonghua High School Student Union

9. Host of 2013 Nanjing Asian Youth Games Flame-Lighting Ceremony

10. Grade Examination of Musical Level 10 for nonprofessionals in the Playing of Piano

11. Key player in Zhonghua High School Basketball Team

12. Key player in Zhonghua High School Soccer Team

13. High Jump Champion in Zhonghua High School

14. Magician

15. Actually a very cool people

Hao Zhou

LLB&Bcom/ major in Accounting

CV

- China Talk Director at China development society

Zixuan Wei

science/ major in financial mathematics and statistics

CV

-Vice executive of AUSTRALIA CHINA INTERNATIONAL STUDENT SOCIETY in USYD

-internship in FXCM(one of the biggest global trading company)

-During the intership, I was awarded the top trader in FXCM

Grace micko Wang

faculty of science & bachelor of medical science

CV

- Mosman youth art prize exhibition 2014

- MLC SCHOOL Burwood prefect 2015

- NSW Taekwondo state championship (1st in team comp., 2nd in individual comp.)

- 8th in English as a second language for HSC 2015

- MLC School Round square member2015

- MLC School environment committee member 2015

- USYD table tennis society member 2017

- USYD Taekwondo society member 2017

- USYD ACISC member 2016

Wenkai Lyu

BSc/LLb

CV

- Intern at Justice Action

- Panel coordinator at USYD China Development society

- Recipient, USYD Scholar Chancellors Award

- Paraprofessional interpreter in the English and Mandarin languages (both language directions) accredited by NAATI

- Director, SUSMUN 2017 World Health Organization

- Organizing committee, Youth Speak Forum 2016

- Global Talent Value Delivery Officer, AIESEC USYD

Yi sheng He

bachelor of civil engineering (honours) and Bcom

CV

• 2017 Marketing Coordinator at University of Sydney China Development Society

• 2016 St Vincent De Paul Society Night Patrol Volunteer

• 2017 Intern CAD Drafter at Interscape Associates

• 2017 Science Teacher at Matrix Education

• 2017 English Teacher at Shane English School Shanghai

• 2011–16 Caritas Australia Project Compassion

• 2017 Engineers Australia Student Member

• 2017 Member of Young Engineers Australia

• 2017 Member of Australian Tunnelling Society

• 2017 Company of the Year Start-up

Zhixian Wang

Bcom

CV

- International student officer

- USU board member



Vision for Student Services

Policy Statement:

Vision for Student Services calls for a more diverse SRC with a greater focus on supporting student welfare. Given the many complex issues that face the modern-day student, the SRC needs to take greater responsibility in ensuring that funds are appropriately invested into effective support services. The SRC is given an annual budget of around one million dollars and therefor has the resources to make real improvements to the student experience on campus. However, over the past year, your Student Representative Council has neglected to use those funds on important student services. For example, in the past year the SRC has spent a mere \$13 on the sexual harassment support department. Such figures are appalling considering that the SRC has been allocated \$3110 to fund support services for impacted students. If the SRC is not spending the money where it is supposed to go, then one must ask where it is being spent?

Over half of the student body made claims of harassment in 2016, with over 30% of these incidents taking place on campus. Furthermore, 1 in 5 students have experienced a serious mental illness; depression and anxiety being the most common. If the SRC continues with its lacklustre ways, these statistics are bound to increase.

Following federal government legislation introduced in 2012, all students must pay a Student Services and Amenities fee (SSA fee). According to the University of Sydney's website, your SSA fees are: 'a

non-academic fee which funds services and support programs that can be used by all students.' However, Vision for Student Services doesn't believe this money - your money - is being spent in the best and most efficient way. Ultimately we believe these fees should be returned to you through a vast array of student services.

Vision for Student Services will prioritise student welfare in the 90th SRC at Sydney University. We promise to:

1. Increase the funds spent on mental health support for students who need it, particularly around exam time and periods of high stress;
2. Build on the sad \$13 currently being spent on the Sexual Harassment Support Department;
3. Support the University implement its new mandatory 'Consent Matters: educational module on consent'; and
4. Ensure proper fiscal responsibility on council, relating to how your SSA fees are spent. Vision for Student Services demands that these SSA fee's be spent on the students of this university and not spent on political campaigns or biased agenda's.

The Vision for Student Services ticket is diverse, passionate and committed to holding the University to the highest standard. Harry, Therese, Jye and Maddie are determined to improve the welfare and student experience of all who study at the University of Sydney. We believe the 90th SRC can do better than any before and know that the Vision campaign is the one to make this happen.

Harry Coates



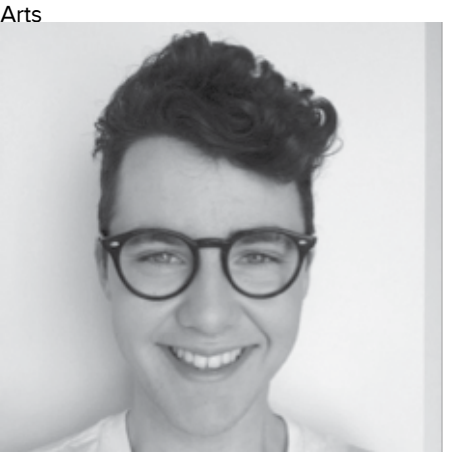
- CV
- o Vice President of Policy, Sydney University Liberal Club.
 - o Amateur Italian speaker.
 - o Member of the Davidson Rural Fire Brigade.
 - o Local council candidate for the Northern Beaches Council.
 - o Volunteered at a women's refugee for victims of domestic violence for two years.
 - o Born in Darwin (please don't hold that against me, just wanted to be honest from the start).

Therese Hava



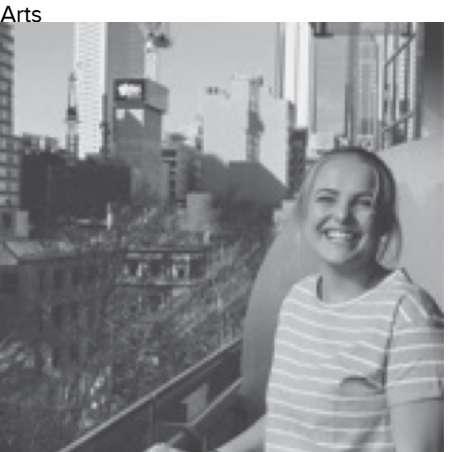
- CV
- o Intern at NSW Treasury
 - o Intern at Erdhika, an Asian Investment Bank
 - o Piano Teacher with Associate in Music (AMusA)
 - o I have strict Asian parents
 - o Volunteer for GOT4, an Indonesian foster care agency
 - o Fluent in French

Jye Eason-Coutts



- CV
- o Study Arts/Economics/Management
 - o Studied abroad at the London School of Economics majoring in innovation Management
 - o Media Officer at SULC
 - o PR/GR Officer for Marriott International
 - o First Year at USYD
 - o Passionate about fostering a transparent student union

Maddie Wright



- CV
- o Study political, economic and social sciences.
 - o I'm English, therefore I have a cool accent
 - o I have Organised and been involved in many model United Nations.
 - o I was head girl at my previous school in the UK

- o I was sports captain in high school
- o I speak German.



Stand Up for Student Welfare

Policy Statement:

STAND UP for EMERGENCY MEAL VOUCHERS!
We know it can be tough living on Youth Allowance, but you should never have to choose between feeding yourself and paying bills. STAND UP will provide free emergency meal vouchers through the SRC to students doing it tough

STAND UP for ACCESSIBILITY
The SRC offers a range of vital services for all students, but most don't know how to access them. STAND UP is committed to making sure students struggling with Centrelink forms, finding a job, or staying healthy know what's on offer and can easily seek out the SRC's help.

STAND UP for A WEEKLY BREAKFAST BAR
No student should have to try and learn on an empty stomach. STAND UP will work with the University of Sydney Union (USU) to make this longstanding policy promise a reality. A weekly

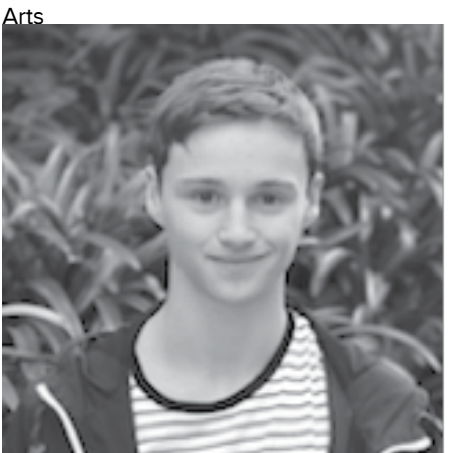
STAND UP for MENTAL HEALTH AWARENESS
Many students struggle with mental health while studying on campus but don't know where to go or how to get help. I want to make sure the SRC makes this information known and offers more case working services so that students can be pointed in the right direction.

STAND UP for REGIONAL STUDENTS!
It can be hard moving out of home to study in Sydney. STAND UP will provide additional support to out-of-state and regional NSW students. We

So from the 19th to the 21st of September, 33 vote for a passionate team with proven results!

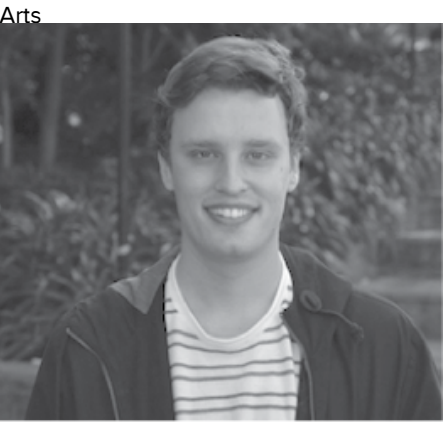
- Vote [1] STAND UP for STUDENT RIGHTS
Vote [1] STAND UP USYD
Vote [1] Bella Pytko for President

Sean Young



CV
INGSOC, Member, 2017-
UN Society, Member, 2017-
United States Studies Centre, Member, 2017-
Sydney Arts Students Society, Member, 2017-
Sydney University ALP Club, Member, 2017-

Dylan Williams



CV
University of Sydney SRC Welfare Officer, 2016-2017
University of Sydney SRC Councillor, 2016-2017
Delegate, NUS National Conference, 2016
The cooler twin, 1996-
.....

Chanel Niven



Patrick Keogh



Ryan Blayney



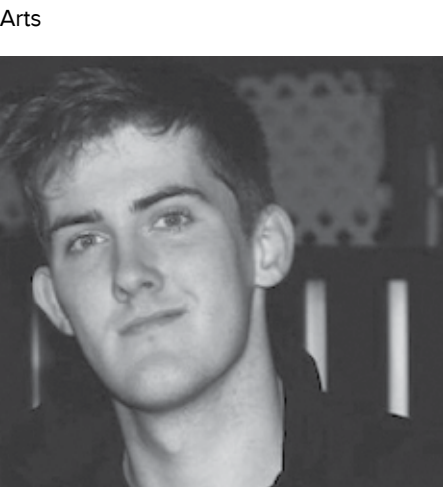
Matthew Welinski



Isobel Morton



Nicholas Morris



Switch for SRC

Policy Statement:

SWITCH for SRC is a progressive ticket that believes that the SRC can make a real difference to the lives and struggles of everyday students. Yet, despite this potential, there is no doubt that the SRC is failing to deliver, due in no small part to the fact that it is consistently used as a playground for baby politicians and opportunistic careerists.

SWITCH for SRC will resist factional politicking and challenge a system that is gerrymandered in favour of hacks that don't bother showing up. As such, SWITCH for SRC represents a fresh perspective — one that is transcends self-interest and politics in a way distinct from others, particularly right wing 'independents'.

SWITCH for SRC has experienced the valuable services the SRC provides first hand. We will attempt to increase the number of caseworkers employed by the SRC and expand its legal service. In particular, we would like to continue the work of dedicated activists in fighting for a specialist sexual assault lawyer. Moreover, we will work to increase the visibility of SRC services, so that all students are aware of its essential provisions, not just insiders and hacks.

SWITCH for SRC wants a campus that does not tolerate racism, sexism, and queerphobia. We will fight for international student rights, including concession tickets, as well as more visa and immigration support. We will aim to prioritise Indigenous needs, through prioritisation of Indigenous students in the provision of SRC loans and crisis accommodation. We will aim to maintain, and increase, support for collectives on campus, especially in the face of increasingly hostility towards the most vulnerable.

We recognise the tremendous value of student activism and the SRC's limited capacity to achieve social change, and will continue to support efforts to build up external pressure in order to address injustice. We will support SRC workshops on things like dealing with the police, landlords, rental applications, accessing centrelink, and other subjects that will enhance student's ability to limit authority.

- Vote [1] IMOGEN for President!
Vote [1] SWITCH for SRC!

Liam Donohoe



CV:
SRC Councillor, 2017
SRC General Executive, 2017
Reporter, Honi Soit, 2016 - 2017
Mediocre Debater, 2008 - 2017
Cultural Marxist, 1997
Member, SALT, 2015 - 2015
Went to NUS, 2015
I'm in some clubs, 2016
Leader, Central Committee, 2025
Exiled, 2026

Daniel Ergas

Arts (Honours)

Charlotte Haunton

Science

Tina Wu

Science



Stand Up for Mental Health

Policy Statement: `

In April, a report released by mental health group Headspace and the National Union of Students revealed that 35 percent (1 in 3) of higher education students have had serious thoughts about suicide or self-harm in the previous 12 months. Left untreated, these students risk becoming 1 of the approximately 3000 Australians who take their own life every year. Yet despite the prevalence of this silent and often hidden epidemic, universities and governments alike have failed to respond the needs and demands of students suffering from some of the most debilitating illnesses. In many cases, they have exacerbated them- Malcolm Turnbull now feels it is somehow acceptable to hold an opinion poll on a person's right to express their sexuality, and on their fundamental value as an individual. We have a university that seems to believe that one must have a limb amputated before they are eligible for any kind of compassionate consideration. Enough is enough. It is time to stand up for university students, and for the SRC to give a voice to those who have been stigmatised into silence.

STAND UP for INCREASED FUNDING FOR UNIVERSITY COUNSELLING AND PSYCHOLOGICAL SERVICES, ensuring that all students have quick and guaranteed access to mental health professionals when needed. Crucial to this is ensuring that the SRC remains vigilant and aware of any attempts by university management to cut or remove the accessibility of these services.

STAND UP for a MORE COMPASSIONATE AND HUMANE SPECIAL CONSIDERATIONS SYSTEM. Currently, students are given little to no information about how to approach a situation where special considerations may be necessary, and even when this step is navigated, they are often met with bureaucratic hostility. The list of criteria they must meet to be considered likely wouldn't be out of place in a textbook on mental health from the 1950s. This fundamentally inhumane and aggressive approach disproportionately targets some of the most vulnerable students at universities, including Aboriginal and Torres Strait Islanders, LGBTI+ identifying individuals and those from disadvantaged backgrounds, further excluding those who may already be making immense sacrifices to access higher education. We deserve more- the STAND UP team will advocate strongly for a reformed special considerations system that works for students, and takes into account the deeply personal reasons behind a person's inability to complete a certain aspect of their course at a given time.

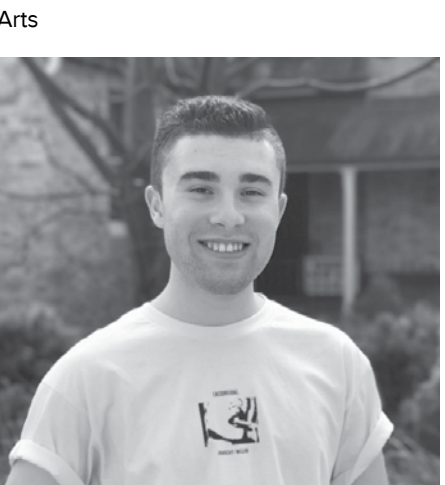
STAND UP for INCREASED MENTAL HEALTH AWARENESS AMONG UNIVERSITY STAFF. Students are now living in a digital world where we are now constantly compared with, and ranked against each other both socially and academically- a system designed to impose conformity and punish traits deemed to be 'flawed' or 'undesirable'. This pervasive social Darwinism has contributed massively to the shocking statistics surrounding youth rates of mental illness and feelings of inferiority and anxiety. When combined with the popular, yet highly antiquated idea of the 'full-time student' (that students can and do base their entire lives around study, often sacrificing employment), a situation emerges where those who come from disadvantaged background, those that need to work, and those learn in a way that falls outside mainstream practices, enter university from an inherently inequitable position. This can quickly lead to unhealthy levels of mental stress. But it doesn't have to be this way. Our team will fight alongside the SRC to engage with relevant academic and administrative staff to recognise that for many students, reading upwards of 200 pages per week of academic text is simply not achievable. We support training unit coordinators and tutors to recognise when a student may be struggling, and will advocate to adjust unit readings to more realistic levels that account for the work and leisure needs of their students. We hope that this will make it easier to manage the competing components of their lives, and help reduce the onset of mental illness caused by often unrealistic university workloads.

STAND UP for the DE-STIGMATISATION OF MENTAL ILLNESS. Our team will ensure the SRC works with organisations such as beyondblue and Headspace to promote events that provide students with the tools needed to recognise they may be struggling, and provide comprehensive lists of immediate resources that can be accessed to help address any issues they may wish to seek further advice on.

This election STAND UP for MENTAL HEALTH, and vote for a passionate team with proven results.

- Vote [1] BELLA PYTKA FOR PRESIDENT
Vote [1] STAND UP FOR MENTAL HEALTH
Vote [1] STAND UP FOR NUS

Otis Carter



CV:
National Union of Students:
Education Conference, delegate 2017

USU:
Sydney Arts Students Society, member 2017
Sydney University Labor Club, member 2017
Film Society, member 2017
Politics Society, member 2017

Other:
Roots & Shoots, campaigner 2015-2016

Isabella Brook
Arts



CV:
SRC President, 2017
Councillor, 2017
Welfare Officer, 2016
Councillor, 2016
General Executive member, 2016
Education Action Group Member, 2015-2017

NUS National Conference Delegate, 2016
NSW State Disabilities Officer, 2016
Education Conference delegate, 2014-2017

OTHER
Reclaim The Night Organising Collective, 2014-2017
NSW Education Organising group member, 2015-2017

Maxim Adams
Science

Joe Verity
Arts

Griffin Cant
Arts

Chloe Smith
Arts

CV



Vision for Student Housing

Policy Statement:

VISION FOR STUDENT HOUSING

A MORE RESPONSIVE AND INCLU-

SIVE SRC

Vision for Student Housing is driven to bring a new and fresh perspective to SRC, that encompasses the needs and interests of students living out of home. SRCs goal is “to defend and advance the interests of USyd students”. With this goal as paramount, Vision for Student Housing aims to push the concerns and queries of students living on and off campus, that are often different to the everyday student. We need to have SRC affiliated bodies that a well pronounced on campus, so students can receive the support and assistance that is readily available, and often in great need. Vision for Student Housing will bring results for students who currently, or have the aim to, live on or off campus.

IMPROVE AWARENESS OF WHAT ASSISTANCE AND SUPPORT IS AVAILABLE

Vision for Student Housing will ensure that the current support networks, provide by SRC, will be predominant and known on campus. We want students to have easy access to information, face-to-face engagement and accessible platforms to raise problems and get support. Whilst SRC currently has great support available, they are underrepresented on campus, and therefore are not able to be utilised to their full potential and benefit the maximum number of students. Shining light on places such as the SRC website alone, which has helpful information, that unfortunately not enough students know about, particularly in times of need. Vision for Student Housing wants the potential of these support networks to be reached, achieving this through pushing the presences of student house officers of campus and bringing student housing issues to the forefront of the SRC.

PROVISION OF REGULAR AND PRACTICAL LIFE SKILL COURSES

USU currently offers ‘How to Life’ courses. Using this platform Vision for Student Housing will push for a more consistent and applicable platform for these forums and courses, which will aim to assist with the struggles that students face when first finding accommodation during their time at university. USyd as a campus has the facilities and capabilities, whilst SRC has the funding to ensure that every student has the opportunity and information to live in an environment that will benefit their academic, personal and social wellbeing.

GREATER ACCOUNTABILITY FOR SRC FUNDING

SRC is responsible for representing the needs and interests of USyd’s students. Vision for Student Housing wants to ensure that every dollar spent by SRC is reaching the maximum number of students.

REACH OUT PROGRAMS AND SUPPORT FOR STUDENTS BEFORE THEY ARRIVE

Arranging housing is complicated and can often be misleading. Vision for Student Housing wants to ensure that all students, before they arrive in Sydney, are prepared. Students can ar-

rive in residential communities with a certain expectation, to then, unfortunately, be living in a completely different environment. This, in conjunction to moving to a new city and starting university can be overwhelming. Vision for Student Housing wants to create one, collaborative and cohesive database where the main residential facilities, on and off campus, can be reviewed by current residential students. This will help to demonstrate a greater more accurate picture of what life is like in these communities, such as work-life balance and events provided by these facilities.

GREATER COHESION BETWEEN UNIVERSITY AFFILIATED RESIDENTIAL CAMPUSES AND THE UNIVERSITY

Often issues which occur in residential campuses can have a drastic impact on an individuals experience on campus. Vision for Student Housing will push for greater communication and cohesion between accommodation managers, students and the uni. Every student should feel that they have support and are safe at their university. Whilst managers of residential communities can assist within the residential facility itself, consequences and resulting reactions between residents can be taken onto campus. Vision for Student Housing wants the university to be able to support and reassure students of on campus safety measures, academic support and assistance to students who may be confronted with these situations.

Maddison Hemphill-Kingston
Arts



Shady Lee
Engineering



Finn Hemphill-Kingston
Commerce



David Martin
Business



Switch for Student Support

Policy Statement:

With 83% students suffering from elevated stress levels and 79% reporting anxiety, poor mental wellbeing continues to plague university students in a way it doesn't the normal population. Undoubtedly, current problems such as a lack of accessibility to student support, academic information, as well the staggering financial costs of study systematically have and still continue to unjustly burden students causing these higher stress levels. Switch for Student Support aims to with your support create a system more sensitive to student needs, advocating for more efficient and effective systems that will minimise the stress of transitioning into and studying at the university.

We would maximise the amount of information students know about subjects (e.g. textbook used, links to past papers or the first lecture) before enrolment avoiding subject changes weeks into semester and the stress involved. We would maximise the amount of information students know about classes during the timetabling process including location and places remaining. We are passionate for reducing textbook costs, advocating against Co-op and their ridiculous prices, while increasing awareness and accessibility to cheaper options such as textbooks at uni libraries, the SRC second hand book store and services like student VIP

We would also:

- improve and create easier access to a currently slow and ineffective student support and advice system.
- recognise and better address different levels of pre-university education, especially in the transition to first year uni.
- create easier access to financial support.
- support extra student workshops for all faculties such as employ-

ment skills, time management and study skills.

- create easier access to feedback on assessments and papers.

Vote [1] IMOGEN for President!

Vote [1] SWITCH for Student Support!

Joshua Wong
Science

Individual Policy Statement

As a first-year student I've noticed and experienced problems with getting the information and support I and others need from the uni, inefficiencies that make transitions into university and enjoying uni much harder and much more stressful. I want to be part of the SRC to ensure and be a part of change for a better stress-less university. As a long-time debater now for the University of Sydney Union Debating Society, I'm experienced in critical thinking, considering multiple aspects of issues, teamwork and leadership, experience which would allow me to be an effective representative on the SRC

Alexander McManis
Arts

Megan Chew
Science

Keegan Gyoery
Science

Patrick Ryan
Science

Michael Lin
Science



Vision for First Years

Policy Statement:

VISION FOR FIRST YEARS

PROVIDING INDEPENDENT REPRESENTATION ON THE SRC FOR STUDENTS

Vision for First Years is committed to ensuring that the SRC truly represents students and focuses on meeting their demands and concerns. We will provide strong representation to make sure the SRC works for students. Vision for First Years will fight to livestream SRC meetings. Even if you are watching for a few minutes, livestreaming can ensure that the SRC is open and accountable. This will would enhance transparency of the SRC body amongst students, whilst facilitating as an informative platform for better communication and connection.

MAKING CAMPUS MORE SOCIAL

We will also work to make campus life more social. Vision for First Years want the SRC to build ‘family like’ societies to provide a welcoming environment for when you enter uni. We also want to extend the mentoring program for

a full year so you can foster relationships with senior mentors and make plenty of new friends. We also want the SRC to organise social gatherings to bring students together across all faculties and advertise out these gatherings.

HELPING STUDENTS DO BETTER ACADEMICALLY

Vision for First Years will fight for policies that provide academic support for everyone. Your work, schedule or commitments should never prevent you from getting a boost in pursuing your degrees. We know that first year students do it tough when making the giant leap from high school to university. We will fight for:

- Creation of student-run workshops on everything about uni: we believe that the SRC should provide workshops at the start of every semester for new students on how to succeed at university. The workshops should be tailored for each faculty and provides you with information on services, programs and advice on how you can make the most of their time at university. These workshops would be run in O-Week and Week 1 and would complement mentoring sessions.
- Expansion of PASS sessions to all faculties: all students should have the opportunity to access free peer assisted learning support. Currently, Commerce and Law PASS students benefit by an average of a 10-mark difference compared to non-PASS students. We will push for free PASS workshops in every faculty for introductory units so all students can get a head start at USyd.
- Increase number of Interactive Learning Spaces and learning workshops geared towards getting early access to Industry experiences: we believe that it is important for everyone to gain increased first hand, early exposure to the aspects of the profession they will be working in. We will work with teaching staff to tailor their tutorials and lectures to meet such needs. This will maximise student engagement, allow you to take plenty of time to unleash your potential, seek new opportunities and reward you with a head start in your future careers.
- Online chat for consultation: we recognise that not all students can make consultation times. That may be due to clashes with other units or commitments. In the 21st century, we want all units of study to provide an online Q&A session for students to ask questions to their tutors for set number of hours every week. That way, tutors can directly answer your questions wherever you are. But you can still email their tutors to ask personal questions.

REFORMING THE STUDENT APPEALS SYSTEM

Vision for First Years believes that special consideration and student appeals should be made easier and clearer for all students. Often when the need is greatest, there are also unforeseen and stressful circumstances at that same time. We will advocate for:

- Efficient appeals and special consideration decisions: Vision for First Years believes it is unacceptable that it can take weeks to determine academic appeals and special consideration applications. We would push the university to review the current system to make it more efficient. That way, they can provide their determinations faster to you.
- Representation and support at the Student Appeals Body (SAB): currently, students can go to the SAB for final academic appeals. Students who go to the SAB find themselves up against Associate Deans in a court-like environment. We know it is very daunting for students, particularly first years, when they take this path. But no one should be stopped from getting the marks that they have worked hard to achieve. We will push for the SRC to provide support and offer representation if you choose to go to the SAB.

Dane Luo
Business/Law



- CV:
- School Captain of Chatswood High School – 2015-16
 - Student Ambassador for University of Sydney Business School – 2017
 - School Relations Manager at School Bytes – 2017
 - Designer and Editor of Chatswood High School Yearbook and Staff Handbook – 2014-17
 - Member of Student Appeals Panel at the University of Sydney – 2017
 - Mooting and Mock Trial participant and coach – 2015-16
 - Volunteer Internal Auditor at Wesley Mission – 2016
 - Research Assistant for University of Melbourne PhD student on microbots and road ecology – 2016
 - Feed the World (Community Action Project) in High Resolves – 2013-14
 - Finalist of Australian Parliament House's My First Speech Competition – 2014
 - Participant in Premier's Debating Challenge – 2011-14
 - Vice President and Environment Officer of Student Representative Council at Chatswood High School – 2012-15
 - Recipient of Inspired by Business Scholarship

Ellen Wong
Science/Arts



- CV:
- Private Music Teacher in Music Theory and Clarinet – 2015-17
 - Stage Crew at World Projects – 2017
 - Conservation volunteers for Bradley's Head Red Crowned Toadlet Project – 2017
 - Usher and wait staff at the Dancer's Directive Gala to raise funds for the Spinal Injury Unit at the Prince of Wales Hospital – 2017
 - Retail Consultant at Aesop – 2016-17
 - School Captain of Chatswood High School – 2015-16
 - Dance Teacher at Vibz Performing Artz – 2015-16
 - Red Cross Youth Ambassador – 2015
 - SRC Member of Chatswood High School – 2013-16
 - Feed the World FTW (Community Action Project) in High Resolves – 2013-14
 - NSW Junior Sport Coaching Qualification in tennis and netball – obtained in 2014

Casper Lu
Business/Law



- CV:
- Barista at Gloria Jeans – 2017
 - VIVID Sydney Volunteer and Coordinator - 2017
 - Tutor at The King's School – 2017
 - Sydney University Law Society Marketing Committee – 2017
 - Recipient of the Sydney Scholars Award
 - Prefect of The King's School – Head of Academic Portfolio – 2016
 - President of The Cartesian Club – 2016
 - Cadet Under Officer – Medics Platoon 2016

Jin Yoo
Business/Law



CV:

- Junior Office Admin/Law Clerk at PSK Legal Lawyers, Strathfield – 2017
- Recipient of the University of Sydney Future Leaders Scholarship
- School Captain of James Ruse Agricultural High School – 2016
- School Representative at the International Womens' Day Breakfast – 2016
- Vice President of Student Representative Council at James Ruse Agricultural High School – 2015-16
- ASPIRE Junior Mentorship Program Facilitator/Coordinator – 2015
- White Ribbon Day Coordinator – 2014
- Community Action Project, REFUGe-Closing the Gap, High Resolves Program Leader/Event Management – 2014
- Premier's Debating Challenge, Runner Up, Senior Division, James Ruse AHS – 2013-15
- Volunteer Violinist at Cherrybrook Anglican Village for the Elderly – 2013

Yash Gurram
Arts



CV:

- Current IT Officer and Executive in the Sydney Arts Society (SASS)
- Top bloke (will always crack a cold one upon request)
- Member of the Student Representative Council at St Philip's Christian College Port Stephens
- Strong advocate for the increased welfare and awareness of ALL students
- Proud Arts student undertaking an economics major and many other fields including Japanese Studies and Anthropology
- Loves doggos



Switch for Critical Thought

Policy Statement:

SWITCH for Critical Thought is committed to supporting student activism and helping students challenge the status quo. It is incredibly important to think critically about all decisions made which involve student welfare and student life, as well as broader issues outside of university life. All decisions in the modern world impact each other and SWITCH for Critical Thought understands that issues that involve student welfare are inherently political and need careful consideration which being formations. Student activism is an incredibly important function of the SRC and needs to rise about factional arguments and stacking to be able to function in a way that actually benefits students. SWITCH for Critical thought is dedicated to the creation of an SRC run by students, for students, not run by career driven student politicians to help build their resumes.

If elected we support collective autonomy to protect the interests of marginalised groups voices in the SRC. We will publicly denounce all forms of bigotry and oppression on campus. We believe in holding people accountable to decisions made in the SRC to ensure that they really do benefit students in the best way possible.

Gabriel Bowes-Whitton
Arts

Tessa Pang
Arts (Hons)

Connor Robinson
Arts



Vision for Business

Policy Statement:

Vision for Business SRC Ticket

Practical. Accountable. Relevant. Effective

Unfortunately the SRC right now is none of those things. We will change that.

Vision for Business is a team committed to accountable and genuine student representation We will choose to tackle real, everyday student issues instead of pursuing pointless politics. It's time we make the SRC the genuine student body it was always meant to be. It's time we make the SRC ours again.

Policy List

VISION for an Accountable SRC

The SRC handles around \$1.8 M dollars annually. Yet, there is no official Treasurer position. There is no one with the explicit, specified role of handling this money let alone providing reports about where this money is going and what this money is being used for. We will push for an official SRC Treasurer role to be established. The role will involve the publication of a report detailing SRC expenditure undertaken as a step towards making the SRC more transparent and accountable to you, the student.

VISION for a more approachable SRC

The SRC is here for you. To hear about to your issues and to take steps to solve them. We believe that having a physical presence on campus will go a long way to making the SRC more approachable and frankly relevant to the everyday student. We will push to have SRC representatives present on Eastern Avenue at least once a month so that students can approach them and talk about campus life and the issues that come with it. We believe nothing beats face to face, honest discussion with the people the SRC purports to represent. We will also push for this measure to be widely advertised across social media.

VISION for wellbeing

Students need sleep to stay at peak health but the demands of uni and life mean we often don't get anywhere near enough. The sleeping pods at Fisher have seen limited success and there is clearly strong demand for them. We will push for more pods to be rolled out across campus and for times in the pod to be extended. We especially want to see pods in the ABS building where Business students grind it out. Students who sleep well, study well.

VISION for Affordable Textbooks

Economics and Commerce textbooks are among the most expensive at Usyd. It shouldn't be this way. We will push for a more formalised, organised second hand buy/sell platform with a much wider supply and range of books,, promptly connecting buyers and sellers and reducing the cost of textbooks. Making student life and that HD WAM all the more easy!

VISION for a Safer Campus

Student safety, day in and day out is of utmost importance to the team. As students who regularly stay at University late, we know that it can be a scary place at times. Campus should be a place where we are free to flourish and work without fearing for our safety at any time of the day or night. We will push for greater action to be taken to prevent sexual assault from occurring on campus. We will push for a greater security presence at later hours across campus and more lighting along walkways and alleys. We

will look into making shuttle services to and from Redfern and Central more frequent for those who stay at Uni late.

VISION for Blackboard

We all know the struggle of navigating Blackboard and the likeliness that we miss the deadline of an important assignment or assessment as it is buried in the quagmire of this ancient, cumbersome interface. While replacing blackboard is unlikely given how embedded it is already, we will push for important notifications to be sent via text as well. This way, students can better stay on top of their studies and avoid nasty surprises.

VISION for YOU

PLEASE come have a friendly chat with us if you see us campaigning on campus! We are here for YOU! We need your input, we need to hear your issues, we want to do something about it.

Chanum Torres
Arts



CV:

- Loves a free feed
- Loves a good siesta
- LOVES Mini Dachshunds
- Loves a good WHOLE SOME acrostic :

Cool/kickback
Heaps chill
Above average levels of hectikk
Nice I think
Ummm
M I've run out of things to say

Member of SASS, EconSoc, Evangelical Union, Conservative Club, SULC

Chiraag Bhalla
Business



CV

- Volunteer in the Hills Community and Red Cross for the past 3 years
- FMAA Sub-committee member
- Business One and 180 Degrees Student Consultant
- SULC Professional Development Officer
- Sydney University Business School Member
- Sydney University Law Society Member
- Memorised Kanye West's My Dark Beautiful Twisted Fantasy Album
- You can find me at Castle Hill Bunnings every Saturday enjoying a few snags
- (unofficial) PHD in Clive Palmer Memes
- Confessions of a Puntaholic"

Keegan Mason
Business



CV

- Lifeguard
- Executive & Publications for University Network for Investing & Trading
- Loves ... real estate, all round investing & bacon
- Volunteer Surf Life Saving Australia
- Global Leaders Forum Representative (2015)
- State medallist NSW open water swimming & surf life saving
- Secondary Leadership Certificate (Peer Support Australia)

Edward Tang
Health Sciences



CV

- Horrible at speaking Cantonese
- Loves playing volleyball
- Loves Thai food...and lots of it
- WAS a sneakerhead
- Willing to have a conversation with friends or with strangers :)

Jessica Fang
Engineering



CV

Java is my friend
Excited at too many things
Small
Smiley
I like to take long walks on the beach
Coffee everyday
Appreciate music

Sharon Ling
Arts and Social Science



CV

Get to Know Sharon 101

- Favourite Food: anything with pineapples in it
- Favourite Movie: Titanic
- Favourite quote 2017 : "Don't worry about those who talk behind your back, they're behind you for a reason"
- Favourite thing to do: SLEEP
- Favourite place in USYD: that hidden garden area just behind the Quad
- Favourite Colour : Baby Blue

Member of MADSOC, Evangelical Union, Chocolate Society, SASS and Econ Soc

Matthew Watt
Business



CV

SUBS
Evangelical Union
Chocolate Society
VegeSoc
Vietnamese Student's Association (VSA)
Proud Kiwi
Bears striking resemblance to bitmoji



Switch for a Green Campus

Policy Statement:

This ticket aims to make USYD a greener campus and reduce its impact on climate change. As a 2017 Environment officer, I understand the inner workings of the SRC and am heavily involved in the Environment Collective at USYD, thus, I have the experience and knowledge to fight for more green policies within the uni. As a ticket, we aim to:

- Campaign against the university's policy on fossil fuel investment. Our aim is to get the uni to divest from all fossil fuels in a reasonable time-frame, this will allow the university to begin to eradicate its carbon footprint.
- Through the environment collective we aim to educate students in a wide range of prominent environmental issues, such as the #stopadani campaign and the current Liberal government's ongoing war with the environment.
- Finally, we seek to further implement various green policies around the university, this could be in relation to minimising waste and saving electricity, as everything has the potential to make a difference in rapidly declining environment.

Vote [1] IMOGEN for President!
Vote [1] SWITCH for a Green Campus!

Seth Dias
Architecture



CV

Environment office-bearer, 2017.

Jodie Pall
Science

CV

Environment office-bearer, 2017.

Maushmi Powar
Arts

CV

Environment office-bearer, 2016-2017.

Nick Wylie
Arts



Switch for Accessibility

Policy Statement:

For too long, the University of Sydney has been an inaccessible institution that has ignored the concerns of its most vulnerable students. Systems that are designed to support students, such as Disability Services and Special Considerations, are riddled with flaws and needlessly bureaucratic. Funding cuts and the subsequent streamlining of support services have caused students to suffer both academically and with their mental health. No student should have to struggle through the maze of bureaucracy and ableism at this University in order to receive a quality education. Students with disabilities deserve better. That's why we need a strong and principled SRC to fight for student's rights and achieve a more accessible campus. If elected, I will fight on behalf of all students, and particularly those with disabilities through:

- Advocating for a more nuanced and compassionate Special Considerations system through liaising with the relevant members of management on committees and Academic Boards.
- Pushing to extend Simple Extensions to five days in all faculties.
- Ensuring that lecture recordings are made universally accessible.
- Extending the Inclusivity and Diversity module for staff to all faculties in order to ensure that staff are properly equipped to deal sensitively with student needs.
- Running awareness campaigns in conjunction with the Welfare Officers and Disabilities and Carers Collective in order to promote Disabilities Services and break the stigma surrounding disabilities and mental health on campus.
- Ensuring the ongoing funding of the Disabilities and Carers Collective and maintaining a constant dialogue with the collective on issues of importance.
- Clearly communicating positive developments in disability policy at the University to students through student media such as Honi Soit.

Vote [1] IMOGEN for President!
Vote [1] SWITCH for Accessibility!

Noa Zulman
Arts

Rae Anderson
Arts

Gabi Herman
Health Science



Vision for Economics

Policy Statement:

VISION FOR ECONOMICS

A VISION FOR MORE OPPORTUNITIES
All economics students know what it's like to feel a little forgotten about compared to business students and other arts majors. Vision for Economics is committed to expanding the range of opportunities for professional development, networking events, career guidance, and internships for economics students. At present, there are few tailored economics career programmes within the Arts Faculty and many of the opportunities offered to business students are denied to economics. The expansion of the IPP of the business department in the last year is testament to the potential of economics students to access popular programmes with the right representation. Vision for Economics will provide that representation.

A VISION FOR BETTER ACADEMIC PROCESSES
Vision for Economics believes that all students of all faculties have the right to more flexible academic arrangements than are currently available. Central to fairer academic arrangements is reforming the hard copy submission requirement for many economics assignments. We will fight to ensure that this requirement is abolished where not absolutely necessary.

A VISION FOR BETTER FACILITIES
Economics students are familiar with being assigned to dingy classrooms in the Merewether building, or being assigned to sparse locations across the university. Vision for Economics will lobby for an increased centralisation and organisation of the timetabling for economics students so as to prevent awkward timetables and long commutes. Additionally, Vision for Economics is committed to providing more access to the Abercrombie Building for economics students.

A VISION FOR ACADEMIC ACCESS
As part of our push for academic access, we will also fight to ensure that all lecturers upload lecture recordings to Blackboard. Too often lecturers use the threat of not uploading lectures as a tool to coerce students to attend them. Vision for Economics understands that there are circumstances under which it is impossible to attend lectures and some students prefer to watch them as revision for exams.

A VISION FOR A SAFER CAMPUS
Vision for Economics is passionate about ensuring that all students on campus feel completely safe and if elected, will fight to make sure of it. This includes support for the sexual harassment department and SRC case-workers

Robert Clarke
Economics Law



CV
Sydney Law Revue Actor (2017)
Writer for Sydney University Law Society Social Justice Journal (2017)
Sydney University Law Society Socias Subcommittee (2017)
Henry Davis York Client Interviewing Competition (2017)
Clayton Utz Negotiation Competition (2017)

Sophie Ramsay
Economics/Law



CV
Law and Economics Student Gilbert and Tobin SULS Hackathon (2017)
Interfaculty Sport - 3km Run (2017)
Mooting (2017)
Bilingual (French and English)

Mateo Rivera
Arts

Alex Doherty
Economics



Switch for the Con

Policy Statement:

Switch for the Con wants an SRC that acknowledges that not all students study at Camperdown/Darlington and that not all degrees are the same! Switch for the Con knows the issues affecting students at the Con because we are Con students!

We want to bring the Con's issues to the SRC so we can be properly represented in campaigns.

We will push for a higher engagement with the intercampus officers, to pro-

mote more engagement for both the students in the SRC, and the SRC at the Conservatorium.

We will fight to ensure that we have adequate rehearsal spaces that services our unique needs as students.

SWITCH for The Con wants the Conservatorium to be treated as an autonomous institution, not simply a small, insignificant wing of the body of the centralised bureaucratic system that is the University of Sydney.

Promoting more consultation with Con Students, making sure our voices are heard.
Being able to access SRC services on our own campus, not always having to travel to main campus.

Student Support services at the Conservatorium are currently barely available and inadequately accessible. Students deserve full and easy access to services such as counselling and disability services, academic assistance, legal advice and financial support. These services should also specifically address issues concerned with studying music.

SWITCH for The Con will raise awareness of the services that the SRC can offer Con students, and make sure that those services are as available to Con students as they are to students at main campus.

[1] IMOGEN for President
[1] SWITCH for the Con

Sarah Li
Music



CV
2016-17: Events manager - COMA



No Cuts No Camps

Policy Statement:

NO CAMPS NO CUTS
REJECT UNIVERSITY CUTS
SUPPORT STAFF WORKING CONDITIONS
END OFFSHORE PROCESSING
FIGHT ISLAMAPHOBIA
THROW OUT TURNBULL
BUILD STUDENT STRUGGLE
VOTE 1 NO CUTS! NO CAMPS!

No Cuts! No Camps! is a group of students who build struggle to fight cuts to our education and reject islamophobia and refugees in detention. These two issues simultaneously reflect the rapaciously corporate agenda of the current Turnbull government, a government which cried poor during the last budget, cutting \$2.8 billion from university funding, whilst pouring millions into maintenance of the torture camps of Manus and Nauru. We stand for building broad left-wing SRC, led by student activists. We understand that fighting back against Turnbull and the Liberals doesn't take place solely in SRC councils, but in the lecture halls, the work places and on the streets. Students have a long and proud history of fighting for a positive change in the world, and we plan to create an activist led SRC to continue this legacy and support struggle.

NO CAMPS - BRING THEM HERE
The Liberal Government, and its Labor predecessors, has made it their mission to use vulnerable refugees as an example for future people seeking asylum in Australia. The brutal camps of Manus and Nauru represent the imperialist regime of the Australian government. The same callous imperialism which justifies the creation of war, causing the terrors that these refugees have fled from. We want to draw this latent hypocrisy to the attention of both students and the broader community, and we work closely with other refugee activists to fight for the change that will remove people from the barbarous detention camps.

NO REFUGEE CUT MY PENALTY RATES
We understand that mandatory detention and cuts to education and working conditions are two sides of the same coin. The immigration minister Peter Dutton has continually accused migrants of creating unemployment. Yet we know it is the Liberal government that is to blame for continually slashing workers rights and scrapping education funding. We stand up against the Liberal government; it's xenophobic rhetoric that allows for such mistreatment of asylum seekers in the bloody camps and it's disregard of hard working students and workers through cuts.

STAFF WORKING CONDITIONS ARE STUDENT LEARNING CONDITIONS
The NTEU (National Tertiary Education Union) have begun their enterprise bargaining campaign with university management. Staff at the university have in the past had to continually fight against reduction to pay, reduced rights for academic researchers and casualisation. An activist SRC must orient itself towards staff struggles, and draw students in to support staff in their decided industrial action. We support staff's struggle for favourable workplaces against the beast that is university management.

Millionaire Vice Chancellor Michael Spence has been unable to hide his corporate agenda as he restructures the university, cutting jobs while maintaining his \$1.3 million salary.

The closure of SCA last year was the first example of what is to come, and the fight back that we waged with hundreds of students at SCA is the sort of fight back that is needed and we are willing to wage.

WHAT HAVE WE DONE?

The students on this ticket have a long history of campaigning around struggles which take place both within the university, and in the broader society. In 2016, we organised the occupation of the Dean's office and administration building of the Sydney College of the Arts to fight against restructures that would see the cull of 60% of staff and the end to students' degrees. We organised student strikes and built the political knowledge that students needed to fight against management and save staff jobs.

The students on this ticket have fought hard through 2016 and 2017 on the #BringThemHere campaign, and worked closely alongside activists from Refugee Action Coalition (RAC). We have built the Campus Refugee Action Collective, and taken students to refugee rallies in support of the broader campaign.

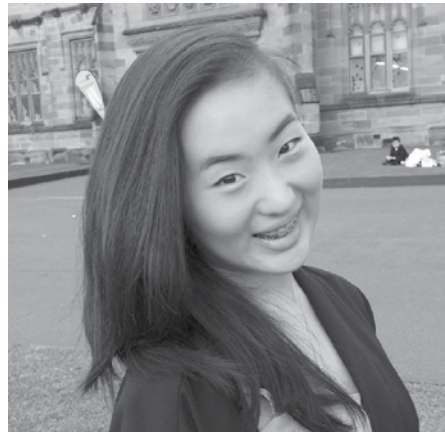
We are involved in the struggle in support of staff as they enter enterprise bargaining and in engaging students to fights for their own learning conditions and staff working conditions.

FIGHT BACK

With the current Liberal Government so fragile, resorting to disgusting homophobia, racism and sexism, now is the time to stand up and fight back; against the camps and against cuts to education. We are fighting for a left-SRC and a left campus. We recognise the importance of broader struggles, and fight to ensure the student-left on campus is continually working with the broader community to fight against the Liberal's neoliberalism and racism.

NO CUTS! NO CAMPS!

Sophia Joo
ArtsLaw



CV
- 2nd year dedicated activist student
- Campus Refugee Action Collective
- Solidarity Students
- Education Action Group
- Involved in the struggle to save the Sydney College of the Arts (2016)

Kelton Muir
Arts



CV
- Student Activist since 2015
- Organised and led the SCA occupation, student strikes and mass protest campaign
- Organiser of the Campus Refugee Action Collective 2015-2017
- Casual USYD staff member
- Activist member of the NTEU (National Tertiary Education Union)
- Active member of Solidarity Students

Daniel Cotton
Arts



CV
- student studying honours in Australia's brutal border regime (Political Economy)
- involved in refugee campaign on campus at uSyd & ANU, and in broader community
- organising Canberra mass rallies, meetings, occupations for refugee rights
- involved in education campaigns Canberra, against cuts to university funding
- involved with solidarity campaigns for workers conditions and the right to strike
- committed to fighting for an activist SRC that builds social movements

Jess Whittall
Arts



CV
- Currently studying International and Global Studies, majoring in Political Economy and Environmental Studies.
- I work part time as a disability care support person, and part time as a technical assistant for an infrastructure sustainability NGO.
- Current Campus Refugee Action Collective Office Bearer
- Heavily involved in the CRAC collective, and drawing students in to support the broader struggle to fight for refugees.
- Currently supporting the NTEU staff in their enterprise bargaining agreement with university management.
- Committed to the fight to stop inner west (region 6) bus privatisation
- Hugely passionate about refugee rights, and a big supporter of the Bring Them Here campaign
- Stand against the sexism and gendered violence which causes the oppression both on and off campus
- Support the right for marriage equality

Daphne Yang
Nursing Arts

CV
-Year 1 Student Activist
- Active member of CRAC
- Participate in Education Campaign
- Solidarity Student
- Participation with MUN in China International School Alliance

Jordan Pardoel
Arts Law

CV
- I'm second year Arts/law student
- In my first year at university I was involved in the campaign to save Sydney College of the Arts which Sydney uni wanted to shut down, and cut a lot of staff and facilities
- This year I have joined Campus Refugee Action Collective (CRAC)
- CRAC has organised with the refugee movement to close the detention camps on Manus and Nauru throughout the year including mobilizing a huge number of students to the annual Palm Sunday rally, organizing information forums, film screenings and speak outs on refugee politics to raise awareness and engage students with the larger struggle against the torture camps
- Also involved with the Education campaign which is demanding better conditions for staff



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e: solicitor@src.usyd.edu.au

ACN 146 653 143 | MARN 1276171

法律諮詢
法律アドバイス

We have a solicitor who speaks
Cantonese, Mandarin & Japanese



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Standards Legislation.



src activism
advocacy
representation

Exclusive: Philament – A Journal for Postgrads by Postgrads

ZUSHAN HASHMI | SUPRA DSP | IN CONVERSATION WITH CHRISTOPHER RUDGE | MANAGING EDITOR - PHILAMENT JOURNAL

WHAT IS PHILAMENT?

Philament is an academic journal focused on literature, the arts, cultural studies, cinema studies, gender studies, history, philosophy, and the social sciences. It was formed and launched by postgraduate students from the English department at the University of Sydney—where it is still based—way back in 2003. It is managed exclusively by postgraduate students and early-career academics, and publishes work by postgraduates and early-career scholars. But it has a strong focus on postgraduates! Having been around since 2003, it's now fifteen years old. That's quite a long time ago if one considers that those were really the early days of the Internet. Until recently, Philament has been published as an online journal; however, we began to print paper copies of the journal last year.



Photo: Chris Rudge

Philament's founding editors have gone on to achieve great things: one of them teaches here, at the University of Sydney, but many have gone on to work in other universities, including overseas. Philament has a really good record of producing academics. As I see it, those who work on Philament, or publish in the journal, end up sticking around and building their careers in the academy.

I'll be honest: the life of a postgraduate is busy and challenging. Postgrads are tasked with managing their own self-initiated projects—a research PhD or a master's thesis—along with performing several other duties. Many postgraduates fail to see their projects through, or become overwhelmed by the frustrations and burdens of postgraduate life. Then again, many postgraduates are truly driven people. I have seen how Philament has helped many kinds of postgraduate. It has allowed those who are motivated and good self-managers to exploit their productivity and start their publishing careers early. But it has also given those who might need some direction

or assistance the training to meet academic challenges like deadlines and the review processes. By and large, those who have become involved with Philament benefit from the experience; our collective of editors and authors tend to be go-getters who want to achieve their goals and grow their academic careers.

WHAT SORT OF WORK DOES PHILAMENT FOCUS ON AND PUBLISH?

Our central focus is on the standard 6,000–8,000-word academic article. We strive to publish at least three peer-reviewed essays in each volume. To do so we have an editorial advisory board made up of senior academics and mid-career scholars who we can call upon to peer-review any submissions relevant to those reviewers' research focuses. But we also work closely with authors to ensure that their work is hard for reviewers to “desk reject”—to reject outright—by getting it to a high standard before it goes out to peer review. We want out authors to be able to publish their work.

But we also publish two other types of works. The first of these we call “Excursions.” These are generally works of fiction; however, they can pretty much be anything that's creative. Obviously, there are so many venues in which to publish creative work nowadays. For example, we might not be the best venue for experimental music, or videos that are for commercial release—that might not make the best sense! But what we have tended to publish as of late have been very sophisticated creative writing—smart, “intellectual” fiction and poetry by postgraduates and others.

Only two weeks ago we received an email from the editor of what is probably one of Australia's most prestigious poetry anthologies—the one published by the same people who publish the Quarterly Essay and the Saturday Paper (Schwartz Media). They wanted to republish a poem that appeared in Philament last year. Okay, it was the editor of The Best Australian Poems 2017.

Unlike many other journals, we do not ask for any copyright assignment from the author; they continue to hold all the licensing and publishing rights in their work. All we ask, which is pretty standard, is that if it's republished somewhere, the secondary publication acknowledges that it was originally published in Philament. So authors don't sacrifice their work in any way—they can get paid for their work or benefit from promoted exposure if and when it's republished elsewhere. And, perhaps most importantly, it seems to me that other venues are more likely to republish something from Philament than to accept it outright, at least going on just how many of the journal's essays and creative pieces have later been picked up

by other publications.

The third category of work that we publish is the academic review. In our upcoming issue we have a critical review of Sofia Coppola's movie The Beguiled (2017) and a review of Roxanne Gay's talk at the Sydney Writer's Festival from earlier in the year. As academic reviews, there is a level of rigour and argumentation in these short works that lends itself to detailed, original thinking and radical criticism.

Well, as I said, it's a great way for authors to build their careers. Young writers can publish their work and potentially have it republished elsewhere as well.

WHAT ELSE DOES PHILAMENT HAVE TO OFFER TO POSTGRADUATE STUDENTS, ASIDE FROM PUBLISHING?

Well, as I said, it's a great way for authors to build their careers. Young writers can publish their work and po-

tentially have it republished elsewhere as well. At the same time, people on the editorial side benefit from the experience of working in a collective and on text. Let's say you've worked on the editorial team with Philament and you are looking to move into a role that includes editing—even if it's in commercial publishing. Philament is a great publication to point to if you're wishing to exhibit your experience or skills.

Also, as I was suggesting, several essays first published in Philament—in fact almost a dozen—have later gone on to be reprinted in academic books. This is because we have been able to provide and produce high quality work with our authors—work that appeals to established publishers and book editors. So, if you're interested in writing or publishing, Philament can function like a career-building mechanism. Just as those who work in a representative organisations such as SUPRA may later go on to work on other representative boards, Philament can provide opportunities to authors and editors to develop skills and experience in publishing and writing.

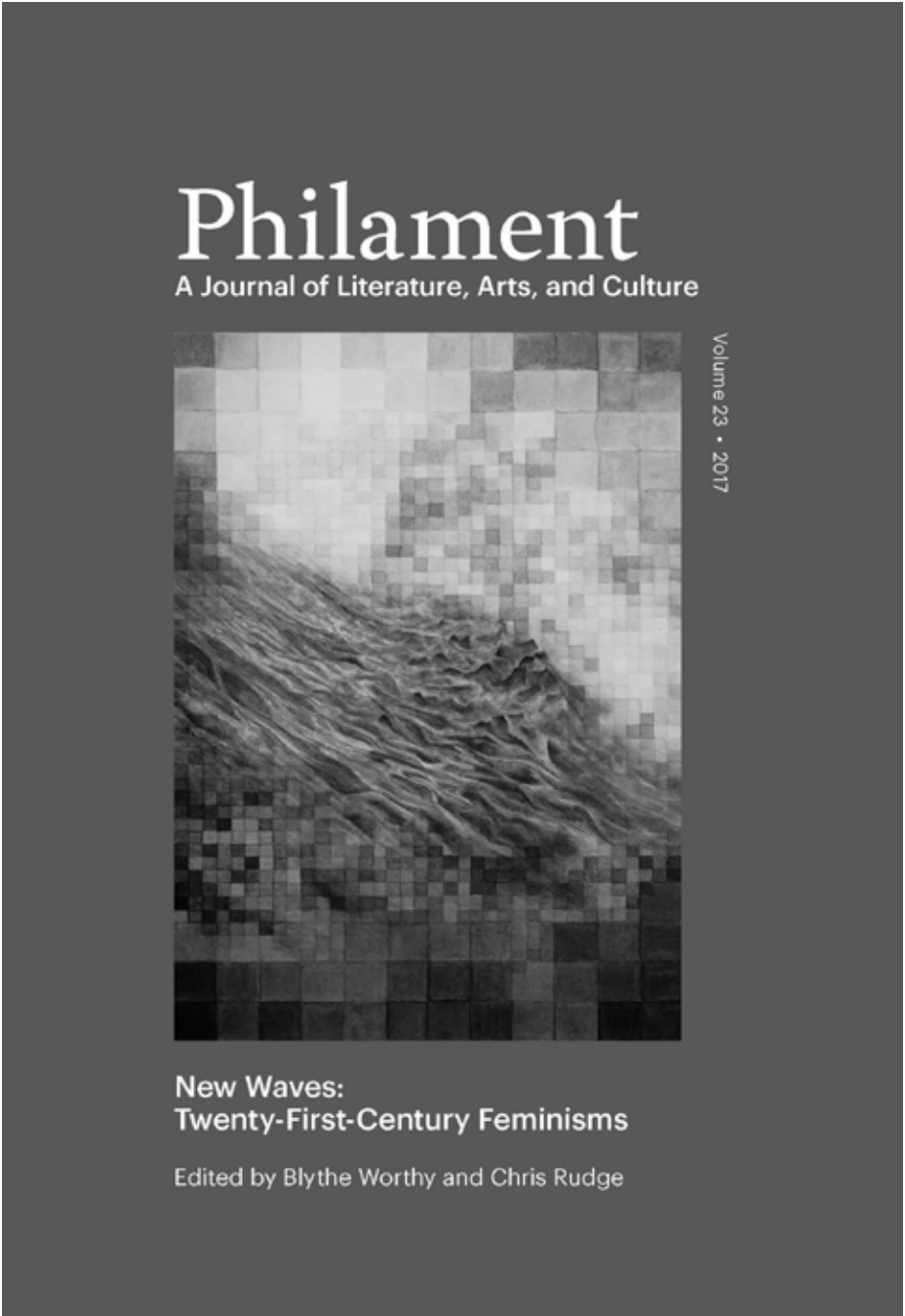


Photo: Chris Rudge

YOU SAY THAT THIS IS THE PREMIERE POSTGRADUATE JOURNAL AT THE UNIVERSITY. ARE THERE ANY OTHER JOURNALS AROUND SUCH AS PHILAMENT AT THE UNIVERSITY OF SYDNEY?

There are a few around. The Sydney University Law Society produces Dissent each year, for instance, and Sydney University Press publishes a collection of student poetry each year. However, Philament is perhaps the most reputable postgraduate journal for the arts and social sciences at the University. Testament to the journal's reputation is the number of overseas submissions we receive for each volume; they occasionally come from tenured academics in North America and the UK.

Determine what sort of piece you're interested in publishing with us, and get in touch! We're nothing if not encouraging!

WHAT WOULD YOU SAY TO POSTGRADS THAT WANT TO WRITE FOR PHILAMENT?

Have a look through our archive and our recent issues to discover what our articles look like, and what referencing system we use. Then go ahead and get in touch with us. And then, if you're work fits with our theme—or can be made to do so—send us your best. Our experience shows that, for first-time authors, Philament is a fantastic way to begin an academic publishing career. We have been lucky because we've received very sophisticated submissions in recent years; however, we will always return to authors with constructive feedback and, at the very least, will give details on how to put the paper into an appropriate form if need be. We work very closely with authors to bring all of our submissions up to a reviewable standard.

The other thing is this: If you don't have the time to write a fully-fledged article, then write a review. It's shorter, and not peer-reviewed. Plus the citation requirements aren't as rigorous. It's a good way to begin your scholarly writing practice, because you aren't spending weeks and weeks preparing a manuscript—and frankly it's a lot easier. Then again, we do publish shorter pieces as well. For example, we recently published a 3,000-word article written by an Honours student in gender studies and criminology on the incarceration of indigenous Australians. The student's lecturer recommended that she publish it in Philament, and we were happy to work with the student and very pleased to receive their submission.

A lot of people now wish to write for newspapers and other online platforms, which is great. However, that's not academic work. Academic work in a broad sense contributes to our knowledge in society. One might say that it's the next step up from the kinds of arguments you might see in the newspapers. It's research-led ar-

gument, and expert opinion that is based not only on evidence but on the authors' participation in a knowledge-making community, and their collaboration with an existing academic 'discourse.' Writing a clever line is not enough; you must carry the argument through to its conclusion, building a thesis. That's not to say that opinion and research are mutually exclusive, or that one must be only a researcher or only a journalist. If you're in the habit of writing for newspapers or online magazines, it's always a good idea to have a few academic publications in your personal bibliography as well. That kind of diversity and depth makes you a more agile author, one who can switch gears and write more ably within different genres.

So, if you're interested in extending on and publishing that High Distinction honours essay, or in polishing up one of your master's thesis or PhD chapters, then have a read through our submission guidelines. Determine what sort of piece you're interested in publishing with us, and get in touch!

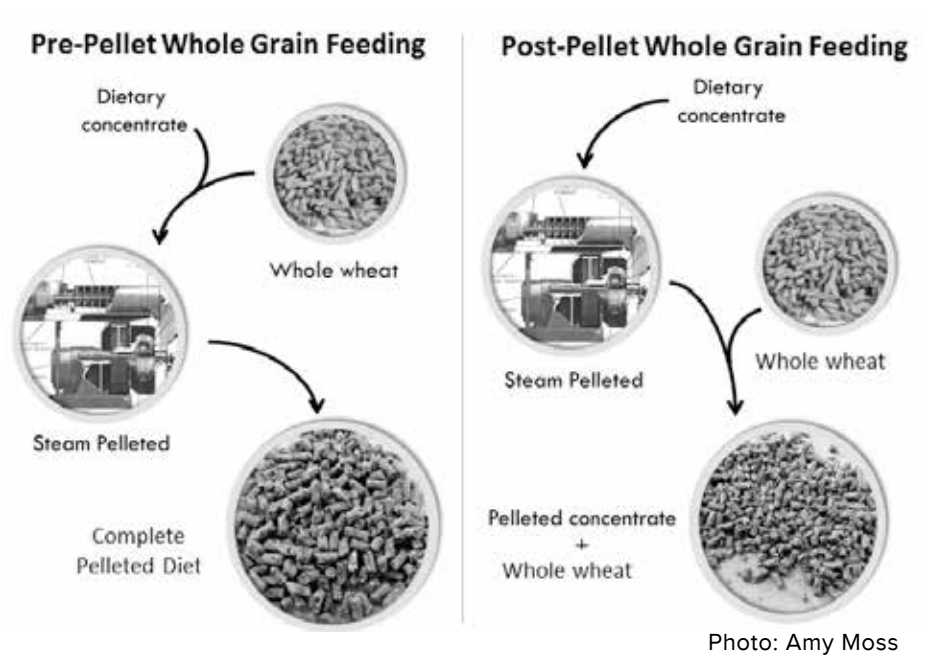
Improving poultry production and meeting global protein demands.

AMY MOSS | PHD CANDIDATE

Chicken-meat production in Australia has almost doubled since 2000, making chicken the most popular meat. Increasing the efficiency of poultry production is important not only for Australian industry to meet increasing demands; poultry have been identified as a valuable commodity to achieve food security in developing countries. This is reflected in the global demand for chicken meat, which will increase by 44% to 400 million tonnes in the year 2030. To meet this demand, genetics, management and nutrition of poultry are the focus of ongoing research. One area of research that provides particular promise to improving the efficiency of poultry in both developed and developing countries is the practice of whole grain feeding, which has been the focus of my post-graduate studies.

Whole grain feeding naturally enhances the birds' innate capacity to digest feed by adding whole, unground grain, (usually wheat) into the diet. These grains are just like the whole wheat you would find in your muesli or whole grain bread.

Why do whole grains improve di-



gestion? Chickens have a muscular organ called a gizzard which sits just before the stomach and is often referred to as 'the pacemaker of digestion' in poultry. Its purpose is to grind the feed the chicken ate and to stimulate gastric secretions so that the feed can be digested thoroughly and efficiently.

Standard poultry diets are made up of ingredients, such as wheat and soybean meal, that are ground up until there are only fine particles remaining, and are then pelleted. These pellets break up easily and provide very little stimulation for the gizzard. This loss of stimulation leads to less gastric stimulation and a poorer digestion and ultimately reduces the amount of chicken meat produced per kilo of feed consumed.

But, all is not lost, because this lack of gizzard stimulation can be combated by whole grain feeding! Instead of grinding all the wheat, some of it is left whole. This whole wheat can be added in two ways; after pelleting as a separate entity from the pellet, called post-pellet whole grain feeding, or it can even be incorporated into the pellet during pelleting, called pre-pellet whole grain feeding.

Unfortunately, the practice of whole grain feeding hasn't quite caught on yet to many countries around the world.

When the chicken consumes these whole grains along with the pellet, the gizzard is given a workout by the grains. And just like in humans, when a muscle is worked out, it gets stronger. This stronger, more muscular gizzard is not only capable of grinding the whole grain and pellets down very fine but, importantly, it stimulates the production of more gastric secretions and thoroughly mixes these secretions with the feed to digest it even further. This leads to a much more thorough and efficient digestion than before, which results in a greater efficiency in meat and egg production.

My studies focus on comparing pre- and post-pellet whole grain feeding in broiler (meat) chickens. So far, an interesting finding from my work is that both modes of whole grain inclusion

have their own perks. For example, post-pellet whole grains generate the largest responses in gizzard size and efficiency but require an adaption period to prevent the chicken from refusing to eat the grain and 'flicking' the grain out of its feeder. Pre-pellet whole grains on the other hand, generally don't generate quite as large a response in gizzard size and efficiency, but no adaption period is required as the chicken doesn't know it is consuming the whole grain as it is embedded within the pellet. Additionally, these pellets can be cut to a smaller size during the pelleting process, which slightly damages the whole grain but makes it more easily consumed by young chicks, which can be an issue with post-pellet whole grain.

The benefits of adding whole grains are clear, for either mode of whole grain feeding- it uses no expensive additives or fancy new equipment, so it can be used anywhere, by anyone, in developed and developing countries alike.

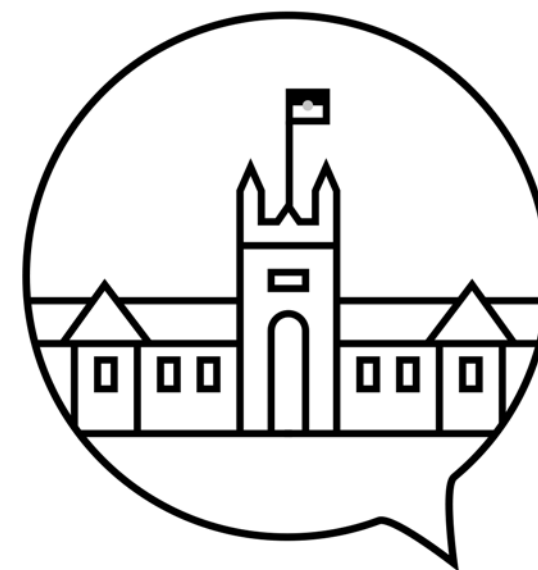
The next avenue of my studies into whole grain feeding is to develop and test a combined approach which will utilize both pre- and post-pellet whole grain inclusions to tailor a whole grain feeding regime to the development of the growing broiler chick.

The benefits of adding whole grains are clear, for either mode of whole grain feeding- it uses no expensive additives or fancy new equipment, so it can be used anywhere, by anyone, in developed and developing countries alike. It is simple, easily incorporated, enhances production and actually reduces the cost of producing the feed as less milling is needed. Unfortunately, the practice of whole grain feeding hasn't quite caught on yet to many countries around the world. But with further research, education and communication about this strategy, there is no doubt that whole grain feeding will benefit global poultry production and help us meet the increasing protein demand.

AUTOMATA

The 2017 Honi Soit Writing
Competition Awards Night:
6pm / 12th Sept / Verge Gallery
Readings / Drinks / Canapes

THE



src activism
advocacy
representation



STUDENT RIGHTS & REPRESENTATION

SRC representatives are directly elected by students each year to stand up for students' rights on campus and in the wider community.

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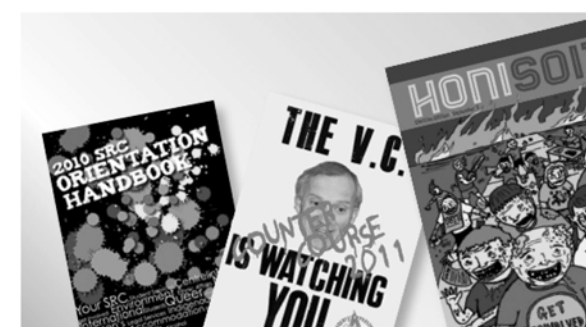
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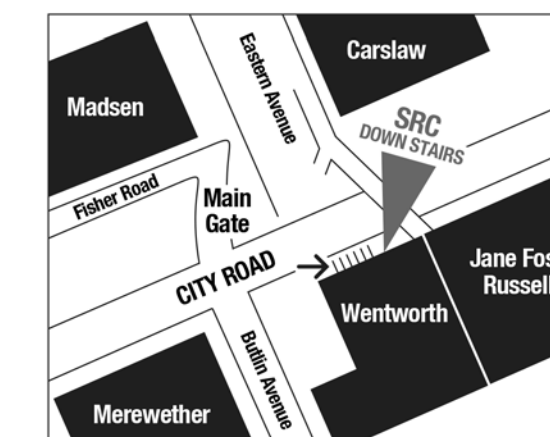


STUDENT MEDIA

Media for students, by students

- Honi Soit weekly student newspaper & website: www.honisoit.com
- Student handbooks

FIND THE SRC



Location:

Level 1, Wentworth Building,
Darlington/Camperdown Campus,
University of Sydney

Office Hours:

Monday–Friday, 9am–5pm

Contact:

p: 9660 5222 | **f:** 9660 4260

e: help@src.usyd.edu.au

w: src.usyd.edu.au

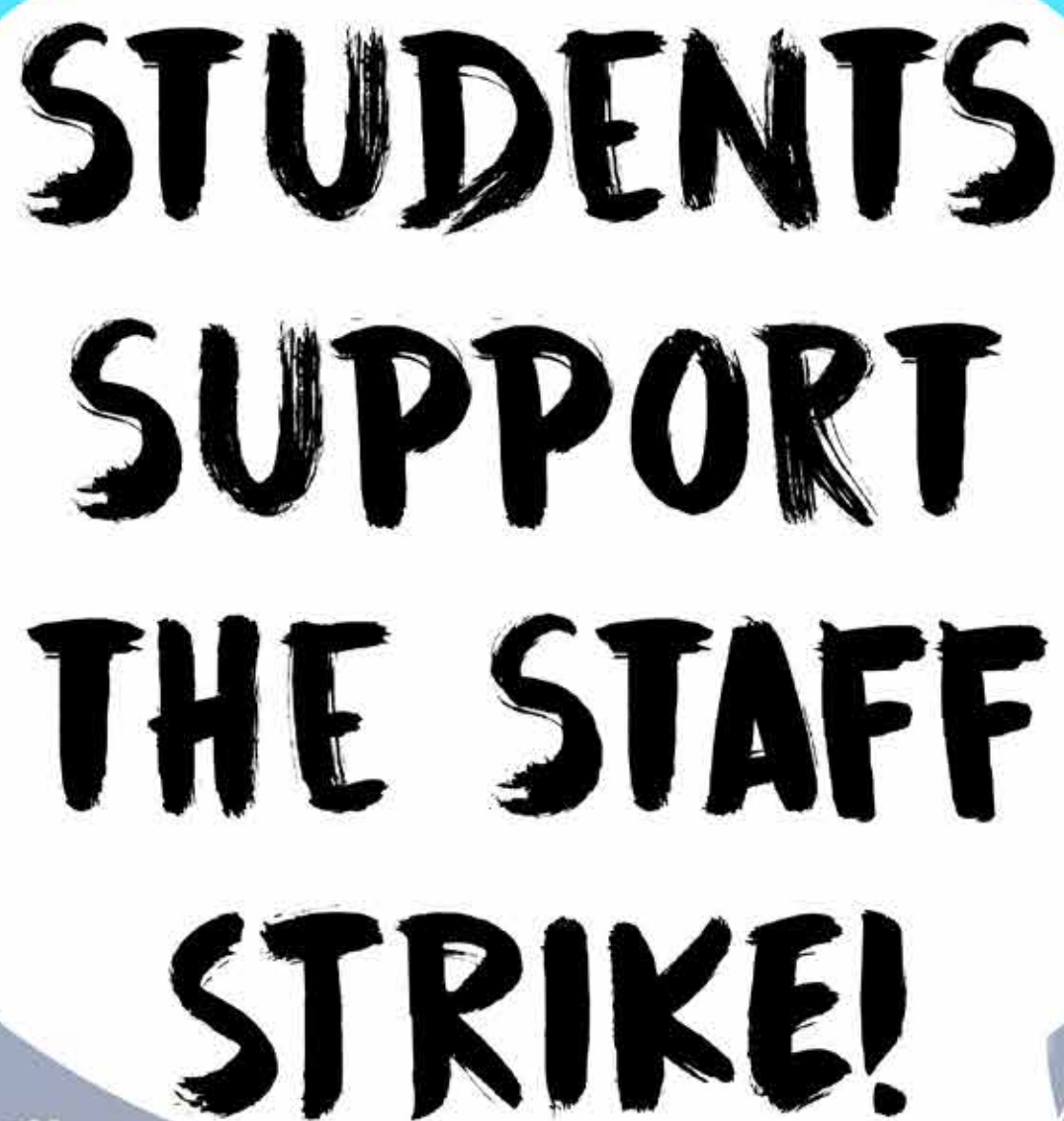
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Appointments: Please call to make a booking, p: 9660 5222 or e: help@src.usyd.edu.au

Drop-in sessions:

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Tuesdays & Thursdays, 1–3pm

Other Campuses: Please call to make a booking, p: 9660 5222



STUDENTS SUPPORT THE STAFF STRIKE!

**RESPECT YOUR STAFF.
DON'T GO TO CLASS.**

Pickets from 7am
Protest at 1pm City Rd Entrance

Wed 13 September



Sydney University Education Action Group



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