

Hey!! How are you?? Loved meeting you in the ECOP1001 tute!! So fun!! Me and some friends are running for SRC and it would mean so much to me if you voted. Anyway sorry to be such a hack!! It's such BS lol. I'm so embarrassed I just might DIE!! Anyway you can see all our policies in this week's

Honi Soit

Seen at: Election Edition, Semester 2, 2020 / First printed 1929

Hey Alexis !! im sure you haven't forgotten about the elections that are happening today. I'm thankful that you're voting. Please tell as many people as you can in Tutes and in class and stuff and bring them along to vote, it's sooo close right now and every vote matters - these elections have been won by 4 votes in the past. I wouldn't be asking this much but this is SO important to me. I've been missing class and walking around 28km per day around uni for 12 hours non stop for the past week campaigning. Thank you so so much. Remember power is in your hands for president and

Oi I reckon launch a coup against Jacky He, deadset

Hey guys, I just wanted to extend my apologies for the content of the letter distributed yesterday and for the way it was perceived. It was never my intention to demean the work you've done. I know you've disagreed with the platform I've taken this election, but I hope you know it was never a personal attack. I may disagree with some of the approaches used in your campaign against the colleges- but I still appreciate the hard work you've put in to fighting sexual assault on campus, and I've had incredible respect for the work you've done this year, particularly your work on Safe Access zones. I know this won't fix any pain or insult I may have caused but I just wanted to apologize and let you know that it was not my intention to dismiss your hard work, I know you've both put in countless hours into your roles this year, and I'm sorry.

hey sis!! I know this is so but there is this ft die running for SRC president and I swear to god if she am going to die

check out this message she recently also said that western civilization and colonisation was good because it brought about feminism smh not like we were doing anything before colonisation or anything.

Honestly she is awful and so right wing you can't vote at Mallet street

Hey love! Just heard that you were thinking of running for Honi and was wondering if you were around next week to chat about it? 😊

I also spat at a lib lol. it was such an eventful officeworks trip

Hey! Ok so you've been getting a lot annoying messages and people coming up to you trying to get you to vote over the past coupla days. I'm one of them - so for that I'm really sorry. At the moment I'm running with a team of my friends (we're called SIN) to edit the student newspaper, Honi Soit. By far, I think we're the most experienced ticket. We haven't only written for Honi, but also for the SMH, ABC, SBS, Mama Mia and even Women's Weekly. We've also produced made content for Channel 9 and 10 and produced TV shows for Foxtel. I don't just support my team because they're my mates, but because I think they're quite genuinely passionate about making a paper that actually represents student voices. The last day of voting is tomorrow and honestly it's a bit of a shit show. If you have a minute or two voting is really easy. If you message me I can come chaperone you through the lines of campaigners so you won't be harassed. It would really mean a lot to me if you came out to support us. Hope to see you out there and sorry again for the bs that is stupid hahah

josie jakovac is a

Hey mate!
100% understand that this message is the most annoying and vacuous thing you'll look at tonight BUT it would mean a lot to me if you voted for

Hey jemima! This is super lame but if you're at uni today I'm running (again) to edit honi with a team called fit against this really inexperienced liberal-backed team. Today is the last day to vote and would really appreciate the solidarity from an ex sin person lol

Hey Nina! I hope your weekend's going well 😊
Campaigning starts Monday so tomorrow we're doing A Frame painting (12pm Marrickville), training (6pm Victoria Park), and dinner and drinks (7pm Thai La-Ong) to get this party started 🍕 Adam is fucking amazing

Hi Chloe,
We may have chatted briefly but I just wanted to I guess more formally introduce myself. If everything goes to plan I will be one of your right hand women in the office next year and I look forward to working with you.

plea for your vote if I wasn't 100% behind imo.
Cheers!

Hey!! Just wanted to SUBTLY hint that USU elections are coming up and if you're around on campus the next couple of days my mate is running. She's definitely an experienced candidate and is a progressive choice for board. If you want more info about her please have a chat, just feel like such a waste of these messages and don't want to

to me last year during dark repselect hours "its easy to get someone to cross the floor....there's always someone who's been bullied"

- hope your enjoying presidency!!! once again sorry for all the mess of last year, I do love you and it makes me sad. hope trinket is doing well xx
- 1. continue supporting Adriana and reboot council tickets
 - 2. continue supporting reboot council tickets but
 - 3. Back out of all campaigning
 - 4. Campaign for

sounded fucked...but true

We're not voting against autonomous preselections And we're voting against the libs

Hey my dude!! Sorry not sorry to harass you but ATM I'm running for SRC on and supporting for Prez. has been at the head of campaigns getting the uni to take action on sexual assault and harassment as this years women's officer!! Voting closes today at 5 if you're on campus would be so appreciated if you had time to vote!!! Would mean so much (sorry for being a hack)

i think they will go w 1 but it would in my view be the smartest to go w 4

We're keeping the liberals out of as many positions as we possibly can

I swear to god I will consider it such a personal favour if in your lunch break you go and vote for Liam for president xxxx

could you also message unity? layla and i legit can't message them anymore it's been like 6 or 7 messages/bumps with no reply

We're voting against the libs



Acknowledgement of Country



Honi Soit is published on the stolen land of the Gadigal People of the Eora Nation. For over 230 years, First Nations people in this country have suffered from the destructive effects of invasion. The editors of this paper recognise that, as a team of settlers occupying the lands of the Bidjigal, Darug, Gadigal, Wangal and Wallumedegal people, we are beneficiaries of these reverberations that followed European settlement. As we strive throughout the year to offer a platform to the voices mainstream media ignores, we cannot meet this goal without providing a space for First Nations people to share their experiences and perspectives. A student paper which does not acknowledge historical and ongoing colonisation and the white supremacy embedded within Australian society can never adequately represent the students of the institution in which it operates. We seek to resist colonial violence and the racist power structures that serve to oppress those who are Indigenous to this land. Sovereignty was never ceded. Always was and always will be Aboriginal land.

Contents

Electoral Officer's Report / 3

NUS Tickets / 4

SRC Tickets / 8

SRC Reports / 38

23 SEP 2017, 06:54

Are you one of the admins for tea for honi?

23 SEP 2017, 11:11

yeah!

23 SEP 2017, 11:27

What is your number

23 SEP 2017, 11:30

Missed audio call
Tap to call back

Editors: Nina Dillon Britton, Matthew Forbes, Zhiquan Gan, Robbie Mason, Angad Roy, Lara Sonnenschein, Ranuka Tandan, Chuyi Wang, Madeline Ward, Lei Yao

Editorial

Policy Statement:

We are passionate about students, student issues, and student life. We want to make the student life better, by improving student issues and student passion. We became passionate about students through our experience of being students, and believe that we have a unique experience that will help us passionately improve student life. We hope that you will vote for us, so that we can bring our passion for and of students into the students' passion. Student life is another important part of our platform, of which we are very passionate about. Students are the lifeblood of student life, and we are passionate about that. We can only hope that students will see how much students we are like them, and students will let us student with them. Passion for students and student studenting is the utmost priority of our student life, and we have a lot of experience (as students) living, being and passioning about students, and student life. Ultimately, we are students, who care and have passion for student issues (**all of them**) including but not limited to improving student life. We hope that we have convinced you that as a student, you should vote for students like us, because we too are students like and for and by and with you. Finally, we would like to make sure you understand that students are

good. And not bad. In fact, students are very cool. And student issues are very important, and we are very passionate about them. And also not student issues, but also student life of which issues are a part. We have found our time as being for and by students, with them too, has been tremendously passionate. We would love to be students, forever, if possible. And we are passionate about students, student issues and student life. We want to make the student life better, by improving student issues and student passion. We became passionate about students through our experience of being students, and believe that we have a unique experience that will help us passionately improve student life. We hope that you will vote for us, so that we can bring our passion for and of students into the students' passion. Student life is another important part of our platform, of which we are very passionate about. Students are the lifeblood of student life, and we are passionate about that. We can only hope that students will see how much students we are like them, and students will let us student with them. As a student, we have found many dark secrets in the University's tunnel system. Truly maleficent forces, threatening student life, and also student passion. They include such evil things as... [TRUNCATED]

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Letters

If we're murdered in the next week please start investigations here:

My dear editors,

Regarding the Week 3 Edition of *Honi Soit*, I would like to bring to your attention to a certain error, a quite significant error, in the construction of your "barred crossword." As you will observe in your own copy of this "rag", the clue for 16 Across "2013 film directed by Spike Jonze", in fact fits into the space for 16 Down, and in a

similar manner the clue for 16 Down "Not Easy" in fact fits into the space for 16 Across. This error is replicated in every clue, the Down and Across columns being unforgivably switched around.

Alas, being unaware of the above issues, I marked the page with a black pen, and being unable to retract said marks, my singular hour of peace for the week has been obliterated. I lay the blame at the feet of the editorial team, though I do not excuse the initial blunder of "Cloudrunner" - needless to say I would very much like to contact them and discuss their buffoonery.

This is your first strike.

Warm regards,
Tristan

Where is he? Has anyone actually seen him?



Nudes, declarations of affection and hate mail may be sent to:
editors@honisoit.com

Write, create and produce for *Honi Soit*

Interested in reporting or making art for Australia's only remaining weekly student newspaper? Email us at editors@honisoit.com or message us over on our Facebook, Twitter or Instagram pages.

Electoral Officer's Declaration

At the time of printing, the nominations contained on pages 4 to 37 have been received and have been provisionally considered valid by the Electoral Officer for this year's Annual Elections to the 93rd Students' Representative Council (SRC) of the University of Sydney. This includes the nominations for the 35 Representatives to the 93rd Students' Representative Council, and the 7 delegates to the National Union of Students (NUS). The order that the candidates have appeared in this newspaper is the same order in which they will appear on the online ballot.

Any gaps in Group Letters is due to Groups/Candidates withdrawing between the ballot paper draw and opening of polling. The reason that they provisionally considered valid, is that there exists several key dates due to two Semester and Census dates and to have the early date is an unfair disadvantage to those students whose Census date is Monday 28th September 2020. Candidates whose nominations are rejected and those who withdraw prior to polling, will be removed from the online ballot paper. This is the first year that the SRC

elections are being conducted online and this has resulted in considerable changes in various electoral processes due to the COVID-19 pandemic. Safety of all participants (voters, candidates, campaigners) and that of other students, University staff and the public is paramount.

In-person campaigning is permitted subject to the approved processes being followed. These processes will be published on the srcusyd.net.au/elections/ webpages and will be sent to all campaign managers.

I strongly suggest that you view the

srcusyd.net.au/elections/ webpages which contains relevant information about how to contact me, the Electoral Legal Arbitrator, Voter Registration, Voting, and all other issues regarding this election. These webpages will be regularly updated as required.

I strongly encourage all eligible students to make their voice heard through voting in this year's Annual Elections. Best of luck to all candidates!

G. Field
SRC Electoral Officer
2020 Annual Elections

How does voting work?

Voting Requirements

To vote, you must:

1. Be a currently enrolled (including deferred) undergraduate or diploma student.
2. Have Registered to vote via <http://srcusyd.net.au/elections/>
3. Not have voted before in this year's SRC Annual Elections.

There are two different elections occurring at the same time, being 35 Representatives to the 93rd Students' Representative Council, and the 7 delegates to the National Union of Students (NUS). Voting for the President and Editors of *Honi Soit* is not required due to the nominees being provisionally elected.

All electors who have registered correctly to vote prior to 6:00pm AEST Monday 28th September 2020 will receive an email from BigPulse (online election system) on at 9:00 am AEST Tuesday 29th September inviting

you to vote. The Electoral Officer is implementing a provisional voting process for those who did not register prior to 6:00pm AEST Monday 28th September 2020 and this information will be available on srcusyd.net.au/elections/. The mail from BigPulse will contain a link for you to access the SRC Election page on BigPulse.

Voting opens 09:00am AEST Tuesday 29th September 2020 and closes 6pm AEST Thursday 1st October 2020.

BigPulse is used for USU and Senate Elections and should be familiar to those who have voted in these elections previously. The only difference is the number of groups and candidates contesting the ballot. You will be prompted to vote for the election of 7 Delegates to the National Union of Students (NUS) and then 35 Representatives to the 93rd Students' Representative Council.

How will my vote be counted?

For the election of multiple positions, i.e. the 35 councillors of the SRC and the 7 delegates to the NUS, a proportional representation method will be used to calculate elected candidates. This is like the method used to elect the Members of the NSW Legislative Council (the Upper House), and the Australian Federal Senate. In counting the votes for these elections, a quota is used (more precisely, the Droop quota) to determine whether candidates have been elected (discarding any remainder): This quota exists as the smallest number

of votes such that no more candidates than available positions can reach this number. If a candidate achieves a surplus over quota, they are declared elected, and then a "transfer value" of that candidate's votes is calculated with the following formula (retaining any remainder): The reason for working out a transfer value is that once a candidate reaches quota, it is indeterminate as to which ballots actually elected the candidate and which ones are "surplus". So, to best capture the preferences of the greatest number of voters, all the

quota-achieving candidate's votes are distributed per preferences at a reduced value depending on the surplus. Distribution of votes will occur firstly with candidates who fulfil quota; after this, elimination of the candidates with the least number of votes will occur. The transfer of votes from eliminated candidates occur at their original value i.e. counts for an entire vote for the next preferred candidate marked on the ballot, unlike the surplus from quota. Hence there is no "transfer value" calculated because there is no need to

retain the preferences for an eliminated candidate in the way there is for an elected candidate from quota. If there are no other preferences marked on a ballot preferring an eliminated candidate, then the vote is exhausted and removed from the counting process. This process continues until all 35 councillors to the SRC and all 7 delegates to NUS have been duly filled.

Which regulations should I know?

Regulations affecting SRC Elections were amended on Friday 31st July 2020, with nominations opening on Wednesday 5th August 2020 and closing on Wednesday 26th August 2020. Candidates and Campaign Managers should familiarise themselves with these regulations which can be found at srcusyd.net.au/elections/. Important information on how to contact the Electoral Officer, Electoral Legal Arbitrator and how to appeal decisions are listed here.

A brief summary of the regulations are:

- All participants including those

who wish to vote (candidates, campaign managers and campaigners) need to be an elector

- The Electoral Officer is impartial
- The Electoral Officer's duties are subject to the Constitution and Regulations, to provide for the fair and efficient conduct of the election.

A person must not do any of the following:

- Vote if they are not an elector
- Interfere with the free exercise of an elector's right to vote
- Hinder or interfere with an electoral official in the course of their duties
- Interfere in any way relating to any

form of polling

- Hinder the conduct of polling
- Incite others to hinder the conduct of polling
- Use SRC resources in anyway during this election, including store materials on SRC premises
- Damage. Destroy or deface any public or private property inside or outside the University
- Engage in Dishonest, Untrue, Defamatory or Discriminatory Practices
- Campaign if they are not an elector
- Campaign before the online and physical campaign dates.
- Publish any form of electoral

material in a language other than English. (All election material is to be published in English first with a translation to another language alongside.)

- Preparation and distribution of any publication, including any material published electronically or on the internet, commenting in any way on any election held under these regulations without having the name and student number of the person authorising it and taking responsibility for it.
- Disregard any approved instructions regarding In-Person Campaigning.

A

SWITCH for NUS

Policy Statement:

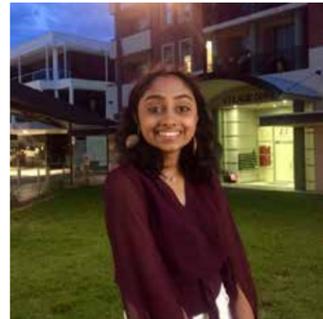
SWITCH for NUS wants a progressive, accountable, accessible and democratic National Union of Students.

Conservative attacks are occurring on students across the country. SWITCH for NUS wants a feminist NUS that fights for consent and choice. We will also take the fight to the Ramsay Centre and attacks on free speech affecting USyd and other campuses. In response to the COVID crisis universities and governments are cooperating to cut costs - putting their profits over the quality of our education by putting up legislation that will add barriers to low-socioeconomic and disabled students from accessing HECS-HELP. These same institutions are also collaborating to evade responsibility for their role in the degradation of the environment. Universities and governments should be divesting from fossil fuels and funding research into a just transition to public renewable energy and other public renewable infrastructure.

We want the NUS to take on these institutions both on the streets and also in the rooms where decisions are made. The NUS should run engaging campaigns with the input of students collaborating across campuses. SWITCH for NUS will consistently pressure universities and governments to allow trans and non-binary students to allow both name and gender changes. This will promote ease and accessibility for these students when accessing a range of student services and spaces as well as ensuring a safe and inclusive campus.

SWITCH for NUS also wants the NUS to campaign for better access to properly-paid employment, affordable and quality housing, and cheaper public transport - especially for international students. SWITCH for NUS will fight for better access to education for Aboriginal and Torres Strait Islander students, for more Indigenous courses that are taught by Indigenous academics, and for social justice for Aboriginal and Torres Strait Islander communities. We need to both de-commodify and decolonise our universities. We also want to improve access to mental health services like Counselling and Psychological Services which are currently capped at 6 sessions.

Shreyaa Sundararaghavan
(B. Arts / B. Advanced Studies I)

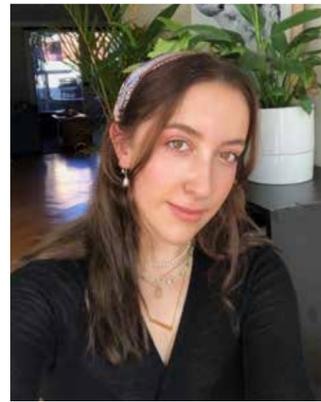


- CV:**
- Drug law reform society
 - SASS
 - Democratic socialist society
 - Political society
 - Star soc
 - Bachelor of arts/advanced studies (politics and international relations), first year
 - Still doesn't know how to pronounce their own last name

Mikaela Pappou
(Arts II)



Lauren Lancaster
(Arts/Laws I)



CV:

- Vice President of USYD Democratic Socialists (2020)
- Vice President of USYD Internationalist Society (2020)
- Secretary of STARSOC; the Astrology Society (2020)
- Member of SASS (2019-)
- Member of SUGS (2020-)
- Member of SUDS (2020-)
- Member of Drug Law Reform Society (2019-2020)
- Member of Sydney University Women's Collective
- Member of Sydney University Enviro Collective
- Member of Sydney University Education Action Group
- Councillor of the 92nd University of Sydney SRC (2020)
- SRC Director of Student Publications (2020)
- National Union of Students National Conference Delegate (2019)
- Secretary of Reclaim the Night: Sydney (2019)

Prudence Wilkins-Wheat
(Arts/Laws IV)



CV:

- SRC Environment Officer (2020)
- SRC Councillor (2019)
- Fern lover (1998)

Ellie Stephenson
(Bachelor of Arts/Advanced Studies III)



CV:

- SRC Councillor 2019
- Welfare Officer 2019
- Pulp Editor 2020
- FASS Italian Department Rep 2018

Drew Beacom
(Bachelor of Arts/Advanced Studies (International and Global Studies) III)



B

Power for NUS

Policy Statement:

The National Union of Students (NUS) is the peak representative body for all undergraduates across Australia. With the University sector deteriorating before our eyes, and student welfare on track to further decline over the coming months, we need an NUS that's willing to embrace strategies which engage our collective Power. Power for NUS will push for a radical NUS, which embraces the courageous strategies that have won students power all around the world, including, in years gone by, at the University of Sydney.

We will push NUS to take a more confrontational approach to the campaign against the Morrison government's attacks on the higher education sector and the people who constitute it. Among other things, we will push for more frequent National Days of Action, collaborate with rank and file workers pushing for strikes, and push for NUS to resource campuses with smaller organising bases, with a view towards action which is mass, action which is disruptive, and action which is grassroots.

Moreover, in the face of runaway climate change—by far the biggest threat to the long-term welfare of young people—we need an NUS that will prioritise the existential struggle for ecological justice. Power for NUS will push for the reintroduction of the NUS' Environment department as an autonomous responsibility of the Australian Students' Environment Network (ASEN), including empowering them to elect an NUS Environment Officer.

For too long the NUS has been the plaything of Labor hacks who lack the imagination and bravery to go to war for students. Power for NUS are a dedicated team of activists who are independent of major parties and have a proven record of putting the fight for students ahead of their careers. So this September 29, 30, and October 1:

- Vote [1] Power for NUS
- Swapnik Sanagavarapu is President!

Liam Donohoe
(Arts V)



CV:

- President, USyd SRC, 2020
- Editor, Honi Soit, 2018

Meredith Eicherly
(Arts and Social Sciences II)

Swapnik Sanagavarapu
(Arts/Laws III)



Thomas Williams
(Science III)



Amanda Dheerasekara
(Arts V)

C

PUMP for NUS

Policy Statement:

This year, having a strong NUS has been more important than ever. PUMP representatives in NUS have been essential to making sure our union is committed to what matters most to students. We were central to the campaign to get Austudy and Youth Allowance included in the Coronavirus supplement, and we've been fighting the federal government's cuts to tertiary education every step of the way. The attack on university students won't stop next year, and neither will we.

We'll PUMP UP ENGAGEMENT by making sure NUS campaigns are present at USyd, fighting for USyd students to have a voice on a national level. We'll also build the power of NUS by engaging new students and campuses into the national union.

We'll PUMP UP ACTIVISM by keeping up the fight against fee hikes, as well as engaging NUS with other campaigns for safety on campus and climate action. We'll bring NUS into the campaigns against staff cuts and course cuts at USyd.

We'll PUMP UP YOUR NUS by engaging next year's SRC on the campaigns that NUS runs, and making sure that it fights for you! If you want an active, energetic, and engaged NUS:

- Vote [1] PUMP for NUS!
- Vote [1] PUMP for Students!
- Vote [1] Swapnik Sanagavarapu for President!

Felix Faber
(Arts/Social Work III)



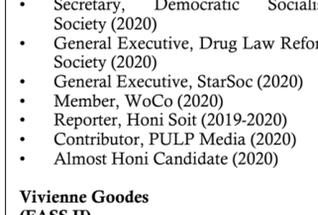
CV:

- Delegate, NUS National Conference (2019)
- Vice-President, USyd SRC (2020)
- Councillor, USyd SRC (2019)
- President, Education and Social Work Society (2019-2020)
- President, Democratic Socialist Society (2019-2020)
- Social Secretary, Sydney University Dramatic Society (2019-2020)
- Failed candidate (2018)

Hektor Vineburg
(Arts III)



Roisin Murphy
(FASS II)



Vivienne Goodes
(FASS II)



CV:

- SRC General Executive (2020)
- SRC Councillor (2020)

Thomas Sargeant
(FASS II)



D

TIME for NUS

Policy Statement:

VOTE [1] TIME for NUS
VOTE [1] TIME for SRC
We believe that a truly effective NUS is an NUS that puts the needs and interests of all our students first, not just those who are political hacks and hangers-on.

That's why we believe it's TIME for an NUS with hardworking, competent students with cool heads and compassionate hearts. It's TIME for an NUS that works towards creating a better campus for all our students, especially those who are struggling in these difficult times.

It's TIME for an NUS that works for funds that actually help students right across campuses in our country.

IT's TIME for an NUS that isn't a political mouthpiece, but rather a constructive forum that acts with decency and civility to achieve common goals.

TIME for Responsibility. TIME for civility. TIME for NUS.

- VOTE [1] TIME for NUS
- VOTE [1] TIME for SRC

Maia Edge
(Science II)



CV:

Director of Student Publications, 92nd SRC Moderator, Minecraft Society (2019-present) Secretary, Women in Technology (2019-present) National Youth Science Forum 2018 alumna Lactose intolerant (2018-present) Cheese aficionado (2001-2018) Supported Everton FC since birth so I can cope with losing Knows every word to Soph Aspin Send by Millie B

Nicholas Comino
(FASS II)



CV:

2019/2020-SRC Councillor - COLLEGES FOR SRC
St Pauls College Resident
Agricultural Economics/Politics Student
Politics Society Exec
Palladian Dance, Vocal (Robbed)

QLDer locked out of heaven
Loves a tiktok @newkimono
Once saw Girls Generation live at Tokyo Dome
Rain
On
Me
BLACKPINK in your area

Matthew Harte
(Economics I)



CV:

- 18 year old boomer
- Find me at the local pub every Friday night
- Consider being beans and spam on toast a delicacy
- Flat white sob

Alexander Back
(Arts and Social Sciences II)

CV:

- Co-Curricular School Captain, 3x member of Student Council, House Leader/Prefect etc., elected to 2018 National Schools Constitutional Convention, has served on the Executive of 2x USYD clubs/societies
- Sports Legend: Former Swimming Age Champion, once placed in a school cross country by getting lost, taking a wrong turn and skipping a lap and plays cricket
- 50% Sri Lankan, looks 100% white kid
- Proud Westie (What actually is anything east of Blacktown?)
- Musician, plays several instruments (with *varying* degrees of proficiency, 40 hours each)
- Motto: Why run when you can walk?
- Road work ahead? Sure hope it does.

E

Aladeen (End White Supremacy)

Policy Statement:

Democracy sucks! If Democracy existed in NUS, there would be representation of all students which will screw the worthless parasitical Hacks and NUS conference will be more than a dog's breakfast of a few factions.

Democracy would mean:

Affirmative Action to ensure half of the NUS Office Bearers and Executives to be consisted of Women, 1/3 of the International students, and 1/3 of the people of color and religious minorities.

Campaign for Covid-19 support for International Students.

All Office Bearers must be paid equally
NOBs and executives to be chosen from the NUS delegates only (excluding the non-affiliated campuses).

Naziul Khan
(Science/Law II)



- CV:**
- The last great dictator.
 - Will end White Supremacy.
 - Will end Domestic Students Supremacy.
 - Will Aladeen all Hacks.
 - Hacks looking for jobs can Aladeen.
 - Only merit will Aladeen.
 - Aladeen Aladeen.
 - Aladeen of Straya , Aladeen of Wadia.

F

Left Action for NUS

Policy Statement:

1. Abolish the police. The police are the footsoldiers of the rich and powerful, existing to protect private property and repress protest.
2. Permanently extend increases to welfare. Welfare recipients should not go back to living close to or below the poverty line.
3. Make education free again. We support free, publicly-funded university education. We oppose Den Tehan's exorbitant fee hikes and his punitive attempts to revoke HECS loans from failing students. We oppose the exploitation of international students that administrations have used to line their pockets.
4. No uni cuts. Left Action activists have been spearheading the campaign against the university's attempts to slash courses. All courses that have been cut should be reinstated
5. Support for protests. The SRC should be a proudly left-wing, activist body, and Left Action councillors will use their positions to build protest movements wherever we can.
6. Fight racism. Fight the disproportionate rates of police violence and imprisonment that Indigenous people face. Abolish Australia Day. Solidarity with the Black Lives Matter movement in America. Fight racism against international students.
7. Fight the climate crisis. Transition to 100% renewables by 2030 and tax the criminals responsible for the crisis to pay for it.
8. International solidarity. Support international protest movements against injustice and authoritarianism, including those in Hong Kong last year, and those currently taking place in America, Thailand, Belarus and Lebanon. Free Palestine. Free the refugees.
9. Solidarity with university staff. We stand with the NTEU Fightback Campaign against uni management's attempts to sack staff and cut wages. Extend JobKeeper eligibility to universities. Staff teaching conditions are student learning conditions.
10. Increase funding for health care. The pandemic has revealed the inadequacy of healthcare systems around the world. We demand the government increase funding to hospitals, hire more healthcare workers, pay for mass coronavirus testing and mask distribution, and pay to ensure humane, comfortable quarantining facilities when they are necessary. Nationalise the aged

care industry to ensure proper care for the elderly.

Jack Mansell
(Arts III)



- CV:**
- Revolutionary Marxist and Red Flag salesman, 2017-present
 - SRC Education Officer, 2020
 - SRC Councillor, 2020
 - NUS National Conference Official Observer, 2019
 - NUS Education Conference participant, 2017-2020
 - NUS Education Conference workshop facilitator 2018-2020
 - Played a leading role in the current campaign against uni fee hikes and uni cuts, 2020
 - Education Action Group activist, 2017-present
 - NTEU rank and file activist, 2019
 - Stood with striking staff on the picket lines at USYD, 2017
 - Organised massive Sack Scomo rallies as a part of Uni Students for Climate Justice, 2019-2020
 - Former Stop Adani and XR activist

Madeleine Clark
(Arts II)



- CV:**
- Revolutionary Socialist, 2018-present
 - SRC Welfare Officer, 2019-present
 - Stop Adani activist, 2018-2019
 - Community Action for Rainbow Rights activist, organised protests against the Religious Exemptions Bill and Against Mark Latham's Bill, 2019-present
 - Helped promote Black Lives Matter solidarity demonstrations, 2020

Grace Bowskill
(Arts II)



- CV:**
- Revolutionary Marxist, 2018-present
 - SRC councillor, 2019-present
 - Community Action Against

- Homophobia and Community Action for Rainbow Rights activist, 2019-present
- Protested against the Religious Discrimination Bill and campaigned against Mark Latham's transphobic Parental Rights Bill, 2019-present
 - Education Action Group activist, 2019-present
 - Hates capitalism, 2018-present

Kimberley Murphy
(Arts III)



- CV:**
- Revolutionary Socialist, 2016-present
 - Students for Palestine activist and organiser, 2017-present
 - Anti-racism activist, organised anti-racism rallies on and off campus, 2017-present
 - SRC Councillor 2017
 - SRC Social Justice Officer 2017-2019
 - Education Action Group activist, stood on picket lines with striking staff and campaigned against course cuts, 2016-present

Edwina Stephenson
(Arts III)



- CV:**
- Revolutionary Socialist, 2019-present
 - Witness to capitalism's historic economic, social and ecological crisis, 2020-indefinite future
 - Education Action Group activist against uni fee hikes and uni cuts, 2019-present
 - Uni Students for Climate Justice activist, organised massive Sack Scomo rallies, 2019-present
 - Extinction Rebellion member, 2019
 - Occasionally found in a Latin or History class, 2018-present
 - Historia omnium societatum priorum est historia certaminis generum

Simon Uptis
(Arts I)



- CV:**
- Communist, 2020
 - Education Action Group activist, 2020
 - Promoted the Sydney Black Lives Matter, 2020
 - Michael Spence makes 7 figures a year and doesn't even teach, 2020

G

Grassroots for NUS

Lilian Campbell
(Arts III)



- CV:**
- Revolutionary Socialist, 2016-present
 - SRC Education Officer, 2018
 - Murdered the racist Ramsay Centre for Western Civilisation, 2018
 - Certified enemy of Western Civilisation, 2018-present
 - Yelled at Bronwyn Bishop on Sky News, 2018
 - Unlawfully jailed for 27 hours for protesting the climate crisis, 2019
 - SRC Environment Officer, 2020
 - National Union of Students LGBTI Officer, 2019
 - SRC Welfare Officer, 2017
 - Studies history in spare time, 2016-present

Ellie Wilson
(Arts V)



- CV:**
- SRC Women's Officer, 2020
 - SRC Ethnocultural Officer, 2019
 - Convenor, Autonomous Collective Against Racism, 2019
 - Observer, National Union of Students' National Conference, 2019

Deaglan Godwin
(Arts II)



- CV:**
- Revolutionary Marxist, 2018-present
 - SRC Social Justice Officer, 2019-2020
 - Black Lives Matter activist, 2019-2020
 - Tear gassed at Yellow Vest protests in Paris, 2018
 - Education Action Group activist, 2019-present
 - Fought against USYD course cuts, 2020
 - Campaigned to Sack Scomo during summer bushfires, 2019-2020
 - Art History student who quotes John Berger too much, 2018-present
 - Dropped Philosophy, 2020

Madeleine Powell
(Arts II)



- CV:**
- Community Action for Rainbow Rights activist against homophobia and transphobia, 2017 -
 - Sydney University Education Action Group activist, 2018 -
 - Building BLM solidarity protests in Sydney, 2020
 - Organising rallies for climate justice including the Sydney Uni Climate Strike walkoff, 2019
 - Organising in the campaign for abortion rights including countering the anti-choice Day of the Unborn Child, 2017 -

Holly Hayne
(Arts II)



- CV:**
- Revolutionary Marxist, 2018-present
 - SRC Global Solidarity Officer, 2019-present
 - Education Action Group activist campaigning against fee hikes and attacks on higher education, 2019-present
 - Helped organised USYD Climate Strikes, 2019-2020
 - Students for Palestine member, 2019-present

Sophie Haslam
(Arts III)



- CV:**
- Revolutionary Communist, 2018-present
 - Social Work student and wrote the petition against the sacking of 30% of Social Work staff
 - Students for Palestine activist, 2018-present
 - Palestinian Solidarity activist, 2018-present

Yasmine Johnson
(Science III)



- CV:**
- Proud National Tertiary Education Union member at the USU, 2019-2020
 - Revolutionary Socialist, 2019-2020
 - NTEU Fightback activist against cuts to staff conditions and pay, 2020
 - Education Action Group activist organising against course cuts and fee hikes, 2020
 - Designed a guillotine that struck fear into the heart of VC Michael Spence, 2020
 - Extinction Rebellion activist, 2019
 - Uni Students for Climate Justice member, organised demonstrations around the bushfires, 2020

H

UNITE for NUS

Policy Statement:

UNITE for NUS
The National Union of Students (NUS) is the peak representative body for all undergraduate students in Australia. UNITE believes in the power of the NUS to make progressive change for all students. We know it's important to have a strong representative body advocating for student issues on a national level, from campaigning against fee hikes to advocating to raise Newstart and Youth Allowance. The UNITE team will maintain the integrity of your student union, and ensure that USyd students get their say in the policies and campaigns that the NUS puts forward.

This is why we're running candidates that believe in strengthening and empowering the union so they can continue the activist and advocacy work they do, while also ensuring that our student voices are being heard. Electing the UNITE team as your delegates to National Conference ensures that we can support experienced candidates to National Office and push a progressive policy agenda to keep the Union strong and on the right track. We need our National Union to be a body fighting back against the war on young people. UNITE believes in an NUS that is focused on real and pressing student issues, fighting back at every attack on our education. Our UNITE delegates will advocate to ensure that the NUS remains focused on issues like affordable housing, student poverty, accessible education, and climate change.

UNITE to PROTECT OUR EDUCATION

In the midst of the coronavirus pandemic, more attacks have been directed at our education than ever. The government's clear lack of empathy towards young people and attack on education, will result in an increasingly inaccessible and classist tertiary

education system.

UNITE will work with the NUS on education campaigns, and bring NUS efforts to campus, to ensure the security of education in the future. UNITE will fight against all fee increases which ultimately target low-SES students, and campaign fervently against attacks on HECS to ensure an accessible education for all.

UNITE to RAISE NEWSTART

University students and staff were left behind on the JobSeeker and JobKeeper payments for far too long. NUS played a transformative role in the inclusion of university students on government welfare payments, to ensure students had financial stability during the course of the pandemic. UNITE will continue this advocacy and support the raising of Newstart and Youth Allowance to ensure that no young person has to worry about where their next meal is coming from.

UNITE for CLIMATE ACTION

Climate change is the biggest issue facing our generation. UNITE for NUS will continue to create and aid in campaigns to call for climate action, and lobby universities all over Australia to divest from fossil fuels and invest in renewable energy research. UNITE will also work with NUS to liaise with disability organisations to ensure accessible, safe, and inclusive climate action for all students.

Angelina Gu
(Arts II)



- CV:**
- General Executive, National Union of Students
 - SRC Councillor 2020
 - Socials Director, SASS
 - Secretary, Minecraft Society
 - Participated in National Conference last year, as well as Education Conference in 2019 and 2020

Ben Jones
(Arts/Laws II)



- CV:**
- ALP Club
 - SASS
 - SULS
 - Minesoc

Charlotte Ainsworth
(FASS)

Joel Jenkins
(FASS/Economics I)

Mattia Dolera
(FASS I)

- CV:**
- International Student
 - Passionate learner
 - History of leadership in extracurricular activities
 - Professional history of working in communication
 - Advocate for the Arts
 - Fluency in 4 languages

Charlotte Bullock
(Arts/Laws III)

- CV:**
- Activities Officer Shades (2019-)
 - Secretary ALP Club (2019-)
 - Vice President SRC (2020)

Emma Hogan
(FASS I)

- CV:**
- Member, ALP Club

A

PUMP for Performing Arts

Policy Statement:

The performing arts are dying on campus. Even before COVID hit, issues with funding, rehearsal and performance spaces and lack of University support had already led to a massive downturn in the capacity for performing arts to operate. Students deserve an SRC that fights for creative, experimental and accessible theatre, comedy, revues, musicals and other performances that are well funded and can put students over profit.

As students, we're still often finding our creative voices and doing so is made near impossible when there's a bottom line to meet. COVID has shown us how much we all rely on the arts industry to keep us thinking critically and entertained. The Australian government is attacking the arts and university students from all sides and it's up to us to fight back against these changes. USYD has long been home to a thriving and innovative performing arts community that many students come to USYD for. The Chasers, Kip Williams (STC artistic director), Rose Byrne and many more notable alumni have gotten started at USYD and want to make sure the next wave of artists have the facilities, funding and support to learn and thrive. We have an opportunity to save the performing arts culture on campus and invigorate a new wave of quality Australian art.

We'll fight to lower Seymour Centre fees and to guarantee spots in the calendar for students so that Revues and major productions can access high quality performance venues without agonising over funding. The University operates the Seymour Centre on a for-profit model, creating a red line for the venue to meet each year. This means over the years, student-led shows have been forced out of the performance space that was built for them in the first place, in order to accommodate more profitable shows and companies.

When you pay rent at the Seymour centre, it goes directly into the University of Sydney Bank Account, so why should revues and other shows be forking out between \$7000 and \$20 000 to line the university's pockets for just one week? Why should students SSFAF fees be used to pay the university for amenities which could be provided for free? Why should SSFAF paying students and societies consistently need to fundraise to use university owned spaces like the Seymour centre? These fees are unreasonable for university students, particularly given the small amounts of funding and grants that revues and societies currently receive. Lower fees will allow societies and other student groups to put on more productions without worrying about bankrupting the society bank account.

We are committed to facilitating and advocating for affordable performance and rehearsal spaces on campus to allow students the freedom to create affordable and high quality theatre. We'll fight to renovate existing performance and rehearsal spaces to finally make them accessible to all students. It's essential that all students have the opportunity to create and develop art that represents their perspective. However, many rehearsal spaces on campus aren't accessible and the only dedicated performance.

Margaret Thanos Arts III



- CV:**
- President of SUDS (2020)
 - Student Representative for Theatre and Performance Studies (2020)
 - Cellar Officer on SUDS exec (2019)
 - Womn's Revue: Co-Producer (2019), Sound Operator (2018)
 - ARNA Contributor (2020)
 - Has done triple the amount of shows than the 20 years she's been alive
 - Agreed to coordinate 200 people in a 168 hour long improvised show called MOIST
 - Spent 30 hours straight at uni for 'art'
 - Yes I know who Thanos is. No I am not secretly purple. Yes I can click my fingers for you.

Jake Parker Arts III



- CV:**
- Sydney University Dramatic Society (Social Secretary - 2019, Vice President 2020)
 - Education and Social Work Society (Vice President - 2020)
 - SHADES (Graphics Officer 2020)
 - Queer Revue (Producer - 2019, Vice President - 2020)
 - Commerce Revue (Secretary - 2020)
 - USYD Revue (Producer - 2020)
 - Rewatching Shrek 2 on a biweekly schedule (2004 Onwards)

Chloe Singleton Arts IV



- CV:**
- President of BarberSoc A Cappella (2020)
 - Secretary of BarberSoc A Cappella (2019)
 - USYD Science Revue cast member (2018, 2019)
 - SUDS Presents: Band Revue cast member (2020)
 - Honi Soit contributor (2020)

Phoebe Russell Business III



- CV:**
- Producer, Queer Revue (2020)
 - Publicity Officer, Queer Revue (2020)
 - SUDS member and involved in 4 productions between 2019-2020
 - Cast, Queer Revue (2020)

B

Engineers for Mental Health

Polict statement:

How is your mental health?

It's not a question you'd likely hear from a close friend, let alone a student in your cohort - but why? If someone walked onto campus wearing a fibreglass cast over their shin, you'd ask them what had happened. You'd ask them if they were alright. You'd ask them if you could help. People who might wish they could just don a fibreglass cast over their emotions, those who might wish that someone would just reach out a word or a hand, suffer silently. There isn't a culture of communication about mental health, and that's what we'll stop at nothing to change. Any student, any friend, could be going through an invisible hurricane, and those studying engineering are even more at risk due to the intense nature of their degree. In spite of this, the engineering precinct is especially devoid of any mental health support. Let's change that, together, by: Improving the Visibility of Mental Health Services around PNR

We want to reduce the size of the hurdle it takes to seek mental health advice or support. We want to foster a community willing to discuss troubles, a community willing to share each other's load. Let's increase the amount of posters and billboards with support hotlines around the engineering precinct, engage with batyr and headspace about running workshops on this side of campus, and make sure all students are made aware of the support network around them at the start of each semester. Fighting for a Multilingual CAPS

It takes immense courage to visit any counselling service, especially the shrouded behemoth that is CAPS; while that's bad enough on it's own, the courage required to visit CAPS, to share intensely personal stories in a second or third language, is far greater. It shouldn't be. International students should have their psychological

needs met to the same standard as domestic students. We'll fight for that.

Listening and Responding to Student Concerns

No two people are the same. Nor are their stresses, their mental health battles, and nor are their remedies. That's why more than anything else, it's important to listen to everyone. If elected, we pledge to hold fortnightly 'open office' hours where anyone can talk about their battles, ask us to advocate for specific change, or just be heard. We'll fight for a larger, semesterly forum to discuss and address systemic and cultural problems.

Establishing a Mental Health Committee on the SRC

There should be an officer prescribed by the Regulations of the SRC whose main duty is to advocate for and develop mental health policy. Mental health is not only legitimately deserving of such a position, but as it affects the entire population so greatly, it's a wonder as to why the position of Mental Health Officer doesn't already exist.

Riley Vaughan Engineering (Elec.) and Law II



- CV:**
- Events Director, SUEUA (2019-2020)
 - Vice-President, Sparksoc (2019-2020)
 - Can confidently speedrun Minecraft sub one hour, working on the record
 - Social Justice and Equity Committee Member, Sydney University Law Society (2019-2020)
 - Sponsorship Director, SUEUA Centenary Gala Committee (2019-2020)
 - Terracotta (cafe near Redfern station) deserves your money
 - Treasurer and Founder, USYD STEM-Law Society (2019-2020)
 - Faculty Representative, School of Mathematics (2019-2020)
 - Offered free shirts by Ribs and Burgers for commenting on their posts a lot
 - Faculty Representative, Faculty of Engineering (2019-2020)
 - Engo Peer Mentor (2020)
 - Engineers Australia Summer School Leader (2019-2020)

Emily Storey Mechatronic Engineering I



- CV:**
- Secretary of AIAA USSB (2020 - present)
 - First year representative of SUWIE

- (2020 - present)
- Official Games Master at Fox in a Box Escape Rooms (2019 - 2020)
- Awarded highschool Academic Achievement and High-Level Music Dux
- On the winning team of every PM-soc Trivia Night
- Went to a performing arts school and still got accepted into engineering

Callum Gapes B.Eng/B.Sci III



- CV:**
- President, SUMO (2020 -)
 - Maths Tutor, Matrix Education (2020 -)
 - Educator, CodeSpace Education (2019 -)
 - Secretary, SUMO (2019 - 2020)
 - Sponsorship, PhotoSoc (2019 -)
 - Research Assistant, USYD Centre for Complex Systems (2019)
 - Marketing Officer, SUMO (2018 - 2019)
 - Treasurer, PhySoc (2018 - 2019)
 - General Executive, PhotoSoc (2018-2019)
 - Dalyell Scholar
 - Big Mac Chef (2016 - 2019)
 - At least 50% tea

Madeleine Kan B. Eng/B. Laws I



- CV:**
- Red Cross Lifeblood Team Champion, University of Sydney Societies 2020
 - Head of Student Wellbeing, Kincoppal Rose-Bay (2018/2019)
 - Shaved for the World's Greatest Shave
 - HSC All-round Achiever (2019)
 - Still need the lane bumpers in bowling (personal best is 42)
 - High School Tutor and Student Mentor (2020 -)
 - Addicted to all things chilli

Stirling Fogarty B.Engineering/B.Commerce I



- CV:**
- Woolies boy (2016 -)
 - Almost a Dalyell Scholar
 - ¼ vegetarian
 - Nice at karaoke
 - Knows like a few 80's songs

Grace Steriovski Bachelor of Engineering Honours (Electrical Engineering) and Bachelor of Commerce I



- CV:**
- HSC tutor and lecturer (2020 -)
 - Self proclaimed chocolate chip cookie expert
 - Too many perfect attendance awards
 - Good with names (learnt everyone's name on first year camp)
 - 5 Star town in Animal crossing (I know how to care for my villagers)

Taylah Smith B.Eng/B.Sci



- CV:**
- Dalyell Scholar (2020)
 - Leadership scholar (2020-)
 - Engineering Revue representative (2020)
 - Peer mentor, Loreto Kirribilli High School (2020)
 - HSC tutor (2020)
 - HSC all rounder (2019)

Tess Taylor Engineering/I



- CV:**
- Treasurer, Engineering Revue Society (2020-2021)

C

SWITCH for Student Privacy

Policy statement:

SWITCH for Student Privacy

Student data privacy has never been more important in a world that is increasingly reliant on technology for everyday life. As the COVID-19 pandemic has forced nearly all student learning to take place online, the University has relied on private proctoring companies such as ProctorU to deliver online assessments.

ProctorU collects personal information about staff and students, violating their digital and personal privacy. Despite our warnings and opposition, the university used this technology for assessments in many units of study in Semester 1.

Recently, it emerged that ProctorU had been hacked and sensitive personal information of University of Sydney staff stored by ProctorU had been publicly leaked. SWITCH for Student Privacy are strongly opposed to ProctorU and support policy changes that make online learning private and safe for all staff and students. SWITCH for Student Privacy recognises that data privacy has particular consequences for already vulnerable people who face public and private discrimination based on their identities.

If elected to SRC, SWITCH for Student Privacy will:

Continue to advocate for measures to protect students' privacy including the university wide abandonment of ProctorU, for all future assessments.

We will oppose any attempts to replace ProctorU with another private proctoring service.

We will fight for the replacement of all online exams with alternatives which take into consideration student welfare and best practice education pedagogy.

VOTE [1] SWITCH FOR STUDENT PRIVACY
VOTE [1] SWAPNIK
SANAGAVARAPU IS PRESIDENT
VOTE [1] SWITCH FOR NUS

Oscar Chaffey Bachelor of Science III



- CV:**
- A science student that cares (2018-present)
 - Organiser in Say NO to ProctorU movement (2020) and to-be-founded queer scientists society (2020)
 - Campaigned for Activist Strikeback for SRC and Liam Donohoe in 2019
 - Reporter for Honi Soit (2018-present)
 - Mediocre non-breaking debater at several USU debating minis

- (2018-present)
- Some misc academic prizes including Dean's List (2018, 2019) and an Academic Merit Prize (2019)
- Ironic Liz Lad (2000-present)

Talan Ramsay Bachelor of Science III



Yichuan Liang Bachelor of Science III

Jack Steel Bachelor of Engineering Honours (Mechanical)/ Bachelor of Science V

Esher Tyson Bachelor of Engineering/Bachelor of Medical Science IV

D

SWITCH for SRC

Policy statement:

SWITCH for SRC is a progressive ticket that is committed to student services. We are a group of students who believe that the SRC should not be used for careerist ends, especially in a climate like this which requires a competent and activist organisation. Our SRC can make a real difference in the lives and struggles of everyday students on and off-campus, and we want to maximize its potential.

We will fight for the rights of students off campus whose needs are not currently addressed, expanding mutual aid programs and support for international students. SWITCH for SRC will ensure that ingrained factional interests and the student politicians that perpetuate them are kept honest. A vote for SWITCH for SRC is a vote for a fresh perspective. It's a vote for an honest, progressive and student-focused SRC.

SWITCH for SRC has experienced the valuable services the SRC provides first hand. We will attempt to increase the number of caseworkers employed by the SRC and expand its legal service. We also want to increase relationships with satellite campuses. SWITCH for SRC will fight for international student rights, including concession tickets, more services, visa and immigration help and rent assistance.

SWITCH for SRC wants a campus that does not tolerate racism, sexism, and queerphobia. It's time to SWITCH to an alternative and put students first.

Prudence Wilkins-Wheat Arts/Laws IV



CV:

- SRC Environment Officer (2020)
- SRC Councillor (2019)
- Fern lover (1998)

Genevieve Couvret
Bachelor of Arts/Laws IV

Coco Frohlich
Bachelor of Arts/Laws IV

E

Free Parking

Policy Statement:

Who wants free parking at uni? Everyone. How can you get free parking at uni? Vote for Free Parking. Why is parking at uni so expensive? Because it isn't free!! Who should vote for Free Parking? Everyone. Just make parking free!! Just vote Free Parking!!

Sam Alexander-Prideaux
Arts/Law III

F

Grassroots Against Course Cuts

Policy Statement:

GRASSROOTS AGAINST COURSE CUTS
Stand Against the Cuts! Stand With Staff! Oppose fee increases!
Grassroots Against Course Cuts staunchly opposes the current course cuts imposed by the university. Degrees ranging from politics and history to science have been targeted by the university seeking to cut vital courses. This is in line with the proposal by the Liberal Government to exponentially raise the fees for said courses as they are "less employable". Some of the first courses to be cut were Indigenous studies and courses on fascism, this is especially telling of their agenda.

Grassroots Against Course Cuts will oppose university management, and commits to student activism, working with the Education Action Group and course-specific groups. We will support student actions including walk-offs and protests to ensure there are more courses, not less. It is imperative that the SRC strongly advocate for our education.

Staff working conditions are student learning conditions, and every course cut means staff are cut too. Grassroots Against Course Cuts will actively support the NTEU, the Casuals Network and AUWU on council. We will actively oppose mergers and casualisation, and advocate for better

working conditions for staff. Education is dependent on its educators.
On a national level, Grassroots Against Course Cuts will oppose fee increases and advocate for free education through the SRC. Corporate universities justify course cuts via federal funding shortfalls, which is unacceptable on both fronts. Education must be properly funded. Everyone deserves an education that is free with a diversity of courses.

Grassroots Against Course Cuts stands against cops on campus. The repression of democratic protest is totally unacceptable at an institution of learning. We condemn management inviting police on campus, and will advocate for the safety of students.

VOTE [1] GRASSROOTS AGAINST COURSE CUTS
VOTE [1] GRASSROOTS FOR NUS SWAPNIK IS PRES!

Kedar Maddali
Arts III



CV:

- Director of Student Publications
- ACAR Honi editor
- Honi Soit Contributor
- Pokemon Society Executive
- UN society member

Olivia Le Khac
Science III

Ellie Zhong
Bachelor of Arts and Bachelor of Laws III



G

Engineers for Equity

Policy Statement:

Engineers for Equity aims to promote diversity and advocate for the rights of minority groups at the University, such as women, people of colour, LGBTQ+, religious groups and ESL students. We understand that students who identify with these groups may face additional struggles not faced by others at university, and aim to represent them appropriately. If elected, we will advocate for:

- Establish "Safe Spaces" on the Redfern side of campus
- It is important that minority groups have dedicated places to discuss their experiences and engage with students facing similar issues. We would establish a Safe Space Room on the Redfern side of City Road, mirroring the similarly dedicated rooms currently existing in Manning House.

- Hold a semesterly "Equity Forum"
- Gaining feedback from students is imperative to our values of advocacy and communication. We would hold an open forum each semester, with access to specialised minority representatives available to discuss how to best support minorities as a whole, and to help with any specific issues students may face.

- Advocate for the publication of an "Equity Briefing"
- Currently, there is a lack of awareness of what resources are available to students who may be struggling with equity-related issues, as well as any information on the statistics of minority groups within the university. We would establish a publication outlining where to go, who to talk to and how to get help if you are struggling, as well as information pertaining to the data on underrepresented groups.

Isabella Anderssen
Biomedical Engineering and Computer Science II



CV:

- Secretary, Sydney University Women in Engineering (2019-2020)
- Invitations Director, SUEUA Centenary Gala Committee (2020-2021)
- Revue Representative, SUEUA (2019-2020)
- Sponsorship and Marketing Officer, Sydney Uni Food and Wine Society (2019-2020)
- Vice President, Engineering Revue Society (2020-2021)
- Junior Vice President, Sydney University Women in Engineering (2019)
- Dalyell Scholar
- Human Megaphone
- Weirdly good at sudoku

Shae Ingram
Aeronautical (Space) Engineering II



CV:

- Co-President, Sydney Women in Aerospace Engineering (2020-2021)
- University of Sydney Representative, Australian Youth Aerospace Association (2020-2021)
- Engineering Peer Mentor (2020)
- STEM Leaders Program - Railius Team Member, Real Skills Education (2020)
- Outreach Officer, Sydney Women in Aerospace Engineering (2020)
- Treasurer, Windsoc (2019-2020)

- Subcommittee Member, American Institute of Aeronautics and Astronautics University of Sydney Student Branch (2019-2020)
- Volunteer, Engineers Without Borders University of Sydney Chapter (2019-2020)
- Dalyell Scholar (2019-2020)
- School Captain, Mater Maria Catholic College (2018)
- Walking advertisement for pea snaps and birkenstocks (always)

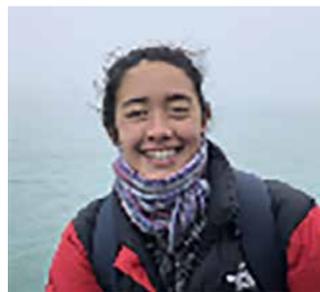
Emilia Winzenberg
Engineering/2017



CV:

- Second Year Representative, SUABE (2018-2019)
- Region Coordinator & School Outreach Volunteer, Engineers Without Borders (2018)
- Class Representative, Human Biology (2017)
- E12 Scholar
- Endeavour Leadership and Vice-Chancellor's Global Mobility Scholarship Recipient
- Duke of Edinburgh Bronze Award Recipient
- Top-Ranked Tutor, Evolutionary Tutoring (2018)
- Part time vegetarian (trying to get more hours dw xx)
- Full time travel enthusiast

Georgia Tovich
Bachelor of Engineering Honours (Mechatronic Engineering) and Bachelor of Laws I



CV:

- Social Coordinator, Sydney University Mechatronics Organisation (2020)
- Sports Captain, Presbyterian Ladies College (Perth)
- Runner-up Dux, Presbyterian Ladies College (Perth)
- Tennis Coach, Sydney University Sport and Fitness (2020)
- Shaved for the World's Greatest Shave
- Completed The Push-up Challenge for Mental Health (2020)
- Took up Fortnite, Minecraft, COC (join ""SUEUA Clan""!) and COD during Covid-19 Isolation
- Successfully got out of the gulag one time
- Dalyell Scholar (2020)

Sean Auer
Bachelor of Engineering Honours (Aeronautical Engineering) and Bachelor of Science (Mathematics) I



CV:

- Dalyell Scholar (2020)
- Engineering Revue Representative (2020)
- Convenor of Engo Bookclub (2020)
- Currently halfway through Infinite Jest
- Engo FYC Spirit Hunt Champion (2020)
- High School Mathematics Tutor (2020)
- Volunteer at St Vincent de Paul's Night Patrol (2019-2020)
- Dux of Marist College North Shore (2019)

Hugh Barker
Biomedical Engineering/Commerce I



CV

- Member of SUEUA
- Volunteer for Foster the Future
- Commerce peer mentoring
- Town Hall 10 on Clash of Clans
- Intern at Danthan Industries

H

Unite for Sustainability

Policy Statement:

1. UNITE TO DIVEST FROM FOSSIL FUELS
Sydney University invests an average of \$22.4 million in fossil fuel companies,

and this must stop. UNITE will commit to lobbying USyd to divest from fossil fuels and instead shift towards research into renewable energy sources. Renewable energy sources are our future, and students deserve to be able to trust that their university actually prioritises their future. It is therefore crucial that the university continues to fund research into renewable energy and climate change, to provide a better understanding of our environment and what we can do to save it. Further, the investment in renewable energy both accelerates the creation of an environmentally sustainable society and presents a fantastic economic opportunity for USyd and its students. As such UNITE is committed to ensuring that climate action by the university administration continually moves away from a greenwashed approach to more impactful and drastic change, involving divestment and a commitment to leading climate research action in Australia. Fundamentally, UNITE believes that USyd can do better and that in the midst of an environmental crisis, Sydney University students deserve much more.

2. UNITE FOR ACCESSIBLE AND SUSTAINABLE RESOURCES

Sustainability cannot be achieved without inclusivity and accessibility. UNITE will prioritise the creation of resources (which are environmentally sustainable) to distribute during Welcome Week with information on the Climate Strike movement and USyd SRC's Environmental Collective to ensure students have accessible knowledge and information regarding the climate movement. Further, UNITE will advocate for the increased use of sustainable resources by all faculties, as well as continued lobbying of the university to improve recycling facilities, and work with the USU to ensure best practice on sustainability. Further UNITE will push for an accessible approach to environmental activism and sustainability by advocating for the SRC to consult with organisations such as People With Disability Australia to ensure that SRC-led protests and rallies are as accessible as possible.

3. UNITE FOR A SUSTAINABLE RECOVERY POST-COVID19

The COVID19 pandemic has highlighted the need for sustainable recovery measures in all areas of education and university life. A sustainable and inclusive recovery for students is necessary to protect student wellbeing. UNITE for Sustainability will make COVID recovery a priority for the SRC and ensure that environmentalism and health are at the forefront of all decisions. Further, the mental health of students is fundamental to USyd's COVID recovery. UNITE will advocate the increasing of services in languages other than English to guarantee equitable access to mental health services, ensuring that no student is left behind in the aftermath of the crises. UNITE will fight to increase funding to Counselling and Psychological services to provide greater and easier access to services. The pandemic proved that online learning and inaccessible student services were detrimental to the mental health of many students - improving on this accessibility by lobbying for greater coverage is something UNITE for Sustainability will commit to. UNITE will fight to ensure mental health training is provided to all SRC councillors, who [...]

Benjamin Jones
Arts and Law II



CV:

- ALP Club
- Minesoc
- SASS
- SULS

Angelina Gu
Arts II



CV:

- Arts II
- Current councillor of the 92nd SRC
- Social Justice Officer, SRC
- SASS Socials Director
- ALP Club Gen Exec
- Minecraft Society Secretary
- General Executive, National Union of Students

Ibrahim Khan
BA LAW I

Leo Su
Arts/Law II

Scott Hansford
Faculty of Engineering II

CV:

- I'm currently studying civil engineering (2nd year)
- I'm a member of SUCE and SUEUA and have been to multiple events

Gus Jamieson
Architecture I

Fiona Schnitzler
Science II

Roger Chen
Bachelor of Commerce and Advanced Studies

I

Equality - End Bias

SM Zunayed Pervez
Engineering II

J

Penta for Progress

Policy Statement:

1. COVID support package
The SRC should inform students of existing support networks and provide loan subsidy grants for students who are struggling from COVID restrictions. The SRC should play an active role informing students of their entitlements and rights to Government schemes, such as JobKeeper and Newstart.
2. Multilingual legal and financial services
Students deserve FREE legal and financial advice, planning and strategizing. This can be achieved through hiring specialist advisors who are approachable

to students in need of legal or financial services. These services should be offered in a multilingual capacity.

3. Emergency accommodation caseworker

As COVID has caused a huge disruption to many students, moving from home has become a sad reality for some. The SRC should provide students with an emergency accommodation caseworker who is able to guide students to the right services they need for accommodation. There are many charities and not-for-profit organisations that offer emergency accommodation, and the SRC should ensure students are fully aware of the options available to them.

4. Textbook loan subsidy scheme
It is about time the SRC implements a university-wide textbook loan subsidy scheme, that does not discriminate a students' discipline or faculty. Textbooks can be expensive and difficult to arrange. Through a system of purchasing second-hand textbooks, the SRC should loan students with these textbooks or sell them at half the retail price.

5. Online study library sessions
The SRC should manage an online library study session over zoom to provide domestic and international students who opt for online classes, the opportunity to get a feel for a virtual library.

Ibrahim Taha
Law III



CV:

- Sydney University Law Society Ethnocultural Officer
- Sydney University Law School Student Mentor
- FASS Mentor
- Global Citizenship Award

Cassie Zhao
Business School/Y2



CV:

- Secretary of Chinese dancing and musical instruments society be responsible for planning surveys, giving announcements, planning promotion materials and posts on social media and answering students' questions
- Volunteer under International Officer 2020 in SRC

Maria Ge
Business School Y2

CV:

- Have engaged in campaign relative activities for 3 times
- Generally an outgoing girl
- Guzheng player
- Amateur runner
- Experienced in design and online platform

- Generally an outgoing girl
- Guzhang player
- Amateur runner
- Experienced in design and online platform

Ruiqi Jia
BOC YI

- CV:**
- I started up my own "Felted Wool Society", and recruited 17 members.
 - Engaged in the whole process of designing the poster, creating as well as editing the introduction film.
 - Responsible for holding the Society's Festival.
 - Organise the operation of the activity, which demonstrated my ability of leadership.



SWITCH for STEM

Policy Statement:

Science will never exist in a vacuum. From the atomic bomb to modern pharmaceuticals, the implementation of science continues to shape our world. As such, in the age of climate crisis, digital war and economic crisis, it is more crucial than ever to ensure science remains compassionate, for the good of all people and deliberately radical. Switch for Stem will ensure that a progressive voice for science will be heard in the SRC.

SWITCH for SCIENCE will STAND AGAINST CUTS. STEM is facing cuts of around 16% to all course funding, and up to 30% in environmental studies following a summer of ecological disaster. It is crucial that all subjects are properly funded - especially science.

SWITCH for SCIENCE will FIGHT FOR CLIMATE JUSTICE. We are at a critical point, and must listen to science to push for renewables, workers rights and First Nations Justice. We will work with the enviro collective and advocate for climate justice on council, advocating for good science.

The university currently takes large subsidies from fossil fuel and weapons companies for research and scholarships. Switch for Science will TOTALLY OPPOSE FOSSIL FUELS AND WEAPONS companies determining the direction of science. Science should be for everyone, not corporate executives.

It is no secret that science is not diverse and that is unacceptable. Switch for Science will ADVOCATE FOR REPRESENTATION of First Nations people, women, LGBTQIA+ and marginalised communities at all forums within science.

Olivia Smith
Mechatronic Engineering (Space)/ Computer Science



- CV:**
- Vice President, Science Society - 2019-2020
 - President, Robotics Society - 2020
 - Enviro collective - 2019, 2020

- Astronomy Society Executive - 2019
- Women in Science member
- Women in Engineering member
- Love my dog

Klementine Burrell-Sander
Science IV

Aayush Bhattacharya
Science III

- CV:**
- Member of Grassroots

Lily Mauger
Arts/Laws I



UNITE for Fairer Degrees

Policy Statement:

A Strong Voice for Arts Education
Arts education in Australia is under attack. It is vital that we campaign against the liberal government's changes to fees. As a music student, I know that my education has far greater value than the Liberals believe. Unite for SRC will fight for fairer degrees.

As an active campaigner and activist, I've donated, written to MP's and attended protests and will continue to fight from within the University to have proper support for arts education at USYD during a time of unprecedented cuts.

Musicians have lost confidence in Australia's arts industry, which has been left to languish under Covid-19 and Government cuts. The prospect of secure, long term work has dried up and now music education is under attack. I'd work with the SRC to encourage USYD to stand up to the government and work to protect the integrity of Arts and Music education in Australia and prevent the loss of a generation of storytellers.

The emotional demands on University students during the Covid-19 crisis have been extensive and often existential. When students are already suffering under the financial and emotional strain of living through a pandemic, the University added undue stress to students' lives by choosing to administer exams through ProctorU, which not only demands a stable internet connection, but has been demonstrably vulnerable to cyber attack. I will fight against ProctorU and campaign to encourage a variety of neutral examining methods such as take home exams, essay assessments, and oral assessments via Zoom.

No Campus Left Behind for Mental Health

As a student at the Con, I've personally experienced the disconnect between campuses when I've needed to travel for nearly an hour each way to access CAPS services in the Jane Foss Russell Building. When you're feeling anxious or depressed and need support, this extra mile that satellite campus students have to travel is often enough to discourage them from seeking support altogether. This risks students' lives. This is unacceptable. Student leaders cannot, in good conscience, allow our peers to continue falling through these cracks in the system. I will fight tirelessly within the SRC to seal up these cracks by lobbying the University to expand its mental health services to include regular session hours during working days on site at every campus and for every student under this University's care.

The SRC provides extensive resources for students, with services such as legal advice and situation specific caseworkers who are able to support students in completing their degree. Through the SRC I would work to extend these services to compliment the existing work of satellite campus student

representative organisations (such as the CSA) by initiating an ongoing conversation between student representatives and the SRC. This will allow us to provide resources that are tailored to each campus' needs and to generate awareness amongst satellite campus students of what is available to them in times of need.

The centralisation of the Student Services at USYD was a move that disregarded the [...]

Matthew Carter
Music III

- CV:**
- Member of Grassroots-Treasurer of the Conservatorium Students' Association 2020

Alexander Poirier
Music I

- CV:**
- Bachelor of Music (musicology and linguistics)
 - Conservatorium Students' Association
 - Sydney University Linguistics Society
 - MineSoc
 - FrenchSoc
 - SHADES
 - Sydney University United Nations Society
 - Duke of Edinburgh Award Society
 - Waste Fighters Society

Marcel Kocbek-Malepa
Music III

William Kinmont
Music III

- CV:**
- Currently studying Bachelor of Music (Performance) (2018 - 2021)
 - Member of the Sydney University Evangelical Union (2018 -)
 - Casual Trombonist, Opera Australia Orchestra (2019 -)
 - Trombonist, Australian Youth Orchestra (2019 -)

Thomas Bootes
Engineering I

- CV:**
- Began Bachelor of Music (performance)
 - But have transferred to Bachelor of Engineering (Civil) and Bachelor of Project Management

Brendan McRae
Music IV

- CV:**
- 4th Year Bachelor of Music (Performance) student
 - Treasurer of The Sydney University Musical Theatre Ensemble (MUSE), previously Publicity Officer
 - Health and Wellbeing Officer for the Conservatorium Students Association
 - 4th Year Bachelor of Music (Performance) student
 - Treasurer of The Sydney University Musical Theatre Ensemble (MUSE), previously Publicity Officer
 - -Health and Wellbeing Officer for the Conservatorium Students Association

Carla Joy Dobbie
Music IV

- CV:**
- Bachelor Music (Performance Jazz)
 - General Exec for the Conservatorium Student Association
 - Member of USRL



TIME for Women

Policy Statement:

At TIME for Women, we believe that the inclusion and empowerment of women are of the utmost importance. Our aim is to advocate for feminism and for the open-minded exchange of ideas on the SRC and the wider USYD community. Here are some policies we think will help to fulfil our aim.

1. It's TIME for more awareness around accessing healthcare specifically for women and those with female reproductive organs. It's so important for us to have access to comprehensive information on birth control, STI testing, abortions (especially since its decriminalisation), pap smears and other testing and treatment options. This will help women advocate for their own health in a system that will often ignore the complaints of women until symptoms are extreme. For example, 1 in 10 women have endometriosis but the average delay in diagnosis from onset of symptoms is between 7 and 10 years. This is not an uncommon statistic for other diseases that affect women, which is completely unacceptable and needs to change, and access to healthcare-related resources will help this.

2. It's TIME to see increased accessibility to sanitary items at various locations on main campus and on all of the USYD affiliated satellite campuses. This is an important program for those with periods who are unable to afford these items or even just for those whose period arrived unexpectedly.

3. It's TIME to provide female-focused leadership and career seminars. Only 1 in 16 ASX 200 CEOs are female, and we believe that helping women to develop these skills will encourage them to pursue leadership opportunities within the workforce to narrow this gap.

4. It's TIME to help develop mentorship opportunities between women early on in their degree and those further on in their degrees, in order to make the transition from high school to university easier for those students. This would be particularly beneficial for students who are, for example, the first in their families to come to university, those from low SES backgrounds, and those who have had to move away from home to attend university.

5. It's TIME to create community service programs to help disadvantaged women in our community through volunteering at, and fundraising drives for women's shelters. Most of those who attend university are extremely privileged in comparison to those who are doing it tough in the suburbs surrounding USYD, and these programs would increase awareness of these issues, as well as provide support for those who need it most.

If you think these policies are worth fighting for, then from the 29th of September to the 1st of October,

VOTE [1] TIME for Women VOTE [1] TIME for NUS

Georgia Lowden
Arts II



- CV:**
- Arts / Advanced Studies (Media and Communications)
 - Dalryell scholar
 - Vice President (Women) USYD Students for Liberty (2019-20)
 - Big fan of SASS, Subski and my dog (Poppy <3)
 - Black belt in Taekwondo

Melissa Jovanovic
Commerce/Advanced Studies II

- CV:**
- Member, Sydney University Lawn Tennis Club (Feb 2020- present)
 - Volunteer, Tembisa Hospital (Gauteng, South Africa) (2016-2019)
 - PASTEL Sage Accounting program, graduate (2016-2018)
 - Debutante, finalist for Deb of the year (2016)
 - Kourtney Kardashian wannabe (since she became the most interesting to look at - present)
 - Taking sassy to a whole new level (not to mention catty)



Grassroots for Socialism

Policy Statement:

Surely nothing makes the case for Socialism as convincingly as the disaster that has been 2020. With the realities and restrictions of the COVID-19 pandemic limiting profit extraction, the global economy totally capitulated, leaving workers, migrants, people with disabilities, and other vulnerable groups exposed to hunger, homelessness, and economic ruin. Deterred by lies about scarcity, Capitalist governments around the world have neglected those groups, leaving them without a substantial or consistent safety net, while keeping military expansion and authoritarian repression well-resourced. And all this greed—all this misery which advantages so few at the expense of so many—is destroying the only thing we all have in common: our planet.

Decisions about a society, and what individuals can and can't do within it, are a consequence of its politico-economic system. Capitalism is the name of our politico-economic system, and it makes those decisions based on what owners of capital want, which is, normally, more capital. Socialism, by contrast, makes those same decisions on the basis of what is best for society, particularly its most marginalised members. Under a socialist system, we'd use best-practice health policies to deal with health issues, avoiding the false scarcity and resource limitations engendered by Neoliberalism. Under a socialist system, we'd have no material basis for imperialist expansion and destruction of the natural world. Under a socialist system, we'd achieve the freedoms Capitalist democracy loudly promises, but quietly oppresses.

Grassroots for Socialism recognises that we can do better than Capitalism. We believe that a better world—which learns from the mistakes and successes of countries that have called themselves "socialist", and inherits the best aspects of the modern condition—is not only possible, but the only chance humanity has for surviving this century. We believe in Socialism.

Swapnik IS President
Vote [1] Grassroots for Socialism
Vote [1] Grassroots for NUS

Liam Donohoe
Arts V



- CV:**
- President, USYD SRC, 2020
 - Editor, Honi Soit, 2018
 - Councillor, USYD SRC, 2020
 - General Executive, USYD SRC 2018
 - Councillor, USYD SRC, 2018
 - Councillor, USYD SRC, 2017
 - Member, campaign against fee increases and University cuts, 2020
 - Member, Education Action Group, 2016-2020
 - Member, Grassroots, 2016-
 - Member and co-founder, Switch, 2019-
 - Spoke at a bunch of protests, 2020
 - Member, USYD University Executive Education Committee, 2020
 - Member, USYD Academic Board, 2020
 - Member, USYD Academic Standards and Policy Committee, 2020
 - Member, USYD Academic Quality Committee, 2020

Stuart Rich
Arts / Medicine I

Janek Drevikovsky
Law IV

- CV:**
- Chair, Standing Legal Committee, 2020
 - Editor, Honi Soit, 2018

Imogen Grant
Arts / Economics VI

- CV:**
- President of the Students' Representative Council, 2018
 - Co-Wom*n's Officer of the Students' Representative Council 2017
 - Councillor of the 89th Students' Representative Council 2017
 - Undergraduate Student Representative to the Academic Board 2017-2018
 - Co-Convenor of the University of Sydney Greens on Campus 2017
 - Reclaim the Night Organising Collective - 2017
 - fEMPOWER volunteer, 2016-2017
 - Growing Strong Editor 2016-17
 - Growing Strong Contributor 2015-2017
 - General Editor of ARNA 2016
 - Presenter of disORIENT Radio on SURF FM 2016
 - Wom*n's Honi Editor 2016
 - Vice President of the Arabic Language and Cultures Society 2016
 - Wom*n's Officer of the University of Sydney Greens on Campus 2016
 - Honi Soit Reporter 2015-2016



Penta for Belong

Policy statement:

Western Universities are relatively scattered and have no sense of collective belongings. Therefore, the policy advocated by individuals hopes to integrate our current system and give everyone a sense of collective participation. An excellent campus environment is not built by individuals but by the results of the joint construction of every student who are part of our university.

1. The Q&A Cloud
Since most international students are unable to get back to Australia to study as scheduled, and when they encounter problems, they cannot directly contact the university or wait for a long time to get replied by our university hence missing out the best time to solve the problems they are facing. Therefore, social platform online assistant such as WeChat, Facebook, etc. In this sense, the online assistants from our university can then focus on point-to-point solutions to the problems caused by the current epidemic: such as course

selection, course replacement, deferring courses, etc., how to apply for subsidies, and various course-related problems. Such measures are implemented in a timely manner, on the one hand, it can reduce the work pressure of university staff as well as it is conducive to creating a better teaching quality environment. Also, when international students are allowed to return to Australia to study, this mechanism can still be used. Therefore, establishing a social platform online assistant is an effective way to continuously improve the quality of university services and accelerate the efficiency of the form. At the moment, our university has a WeChat official account with such a good response, but the students still have many problems, so it is necessary to increase the number of such assistant accounts in order to solve the problems that needs to be solved in time.

2. Social Networking Cloud
Social networking is suggested to be held on a regular basis. During the epidemic, students on campus life has been restricted, the majority of students have been complaining about their boring quarantine times at home. Not to mention that long-term absence of socialisation will also affect their mental health. Therefore, by making full use of social software, each college and/or faculty can organise their own social networking activities. To be more specific, we suggest that each week, there will be different themes that can be given by the student council, or students can fill out surveys for and open suggestions, and everyone can chat, study, etc. together online, which will solve the original lack of socialisation problem. The problem of social restriction can also help everyone have time to relax in their spare time, and it can also effectively reduce the usual ineffective social interactions. Alternatively, this online social networking cloud will most defiantly help shorten the distance between students.

3. The Online Talent Show
It is expected that after the end of the epidemic next year, in order to increase the active atmosphere on campus, joint activities between associations will be promoted, and the campus will be truly integrated as a whole. In this [...]

Zeyu He
Engineering II



- CV:**
- Majoring in project management and finance
 - A minister of the Outreach Department of the Student Union
 - Formed a band of the school to participate in competitions as representing the school.
 - As a campaigner for USU and SRC election
 - Used to be class president

Siyao(Melaine) Liu
Engineering II



- CV:**
- 1. Strong communication, facilitation, and negotiation skills.
 - 2. Outgoing and authentic personality with strong social interacting ability.
 - 3. NZ photography scholarship winner (abstract and contemporary arts).
 - 4. Growing stronger as a leader with the ambition in becoming an extraordinary leader.
 - 5. Ambition in changing the current non-stepping forward situation of Chinese international students in SRC.
 - 6. Exceptional leadership skillset with leading experiences.
 - 7. Strong communication, facilitation skills, and sincere personality have enabled me to effectively communicating with people that have various social backgrounds.
 - 8. I am bi-lingual and can relate smoothly between cultures.

Jieyi Yan
Arts III



- CV:**
- Global solidarity Officer of the 92rd SRC-2020: working including travel registration related international student affairs
 - FASS student rep
 - Undergraduate committee - 2019
 - Social inclusion committee - 2020
 - Student mentor for international student in FASS 2019

YanJun Fang
Arts I

- CV:**
- Major in digital culture
 - An internet addict
 - Interested in games, TV series, music, korean pop culture
 - Understand the latest news and trends on the internet particular in social media, such as web and forums
 - Introverted and shy, but very enthusiastic about people
 - Will keep learning and make progress to enrich myself

Anqi Li
Arts I



- CV:**
- Freshman
 - Major in digital culture
 - Interested in photography and Chinese-debating
 - Have ran a WeChat public platform
 - Have travelled to 28 countries
 - Live with a dog and a cat

Q

Milktea

Haoyu Wang
Science III

R

Switch for Disability Justice

Policy Statement:

SWITCH for Disability Support recognises that people with disabilities are continuously harmed by the eugenicist, capitalist and neoliberal belief systems that devalue their lives and suggest they are expendable. This has never been more prevalent than during the COVID-19 pandemic, where people with disabilities are stripped of their agency and seen as inevitable casualties of coronaviruses.

SWITCH for Disability Support values a community-based approach to disability support that respects the agency of all people with disabilities and their caregivers. We see our campus as a place where such an approach can be implemented.

If elected to the SRC, SWITCH for Disability Support will commit to the following:

Support disability activism on campus: Autonomous collectives such as The USYD SRC Disabilities Collective and Caregivers Network already advocate against the systemic devaluation of the lives of people with disabilities. This is a necessary resistance that must continue to be supported.

Support and advocate for students with disabilities during the COVID-19 pandemic: Students with disabilities are disproportionately affected by coronaviruses. We will lobby the University of Sydney to release updated information about accessing Disability Services and study support during the global pandemic.

Reform the NDIS: The neoliberal and capitalist structure of the NDIS has never been more devastating than during a global pandemic. People with disabilities should not be denied the care they need to survive because they do not have the money to pay for it.

Oppose cuts to HECS-HELP loans: Students who experience a sudden change in their health circumstances are particularly vulnerable to losing their HECS-HELP loans and should not be punished financially for failing units. We will advocate against these cuts and lobby for independent reviews into University Special Consideration proceedings for the suspension of students' loans to ensure students with disabilities are treated fairly.

Jamilla Dempsey
Arts/International Relations III



CV:
• Lurker in club meetings

Wilson Huang
Science/Advanced Studies III

CV:
• USYD SRC Disabilities Officer 2019
• USYD SRC Interfaith Officer 2020
• Honi Soit Reporter 2018-2020
• Gay

Arin Tornyi-Aydin
Bachelor of Economics and Bachelor of Advanced Studies III

S

Grassroots for Mutual Aid

Policy Statement:

"In the long run the practice of solidarity proves much more advantageous to the species than the development of individuals endowed with predatory inclinations" - Pyotr Kropotkin

Students have always faced deep structural vulnerabilities under capitalism. The COVID-19 pandemic has worsened these existing inequalities, heightening the necessity for programs which address student wellbeing. Therefore, the existing SRC programs which address inequalities must be expanded and made more readily known, to reach students in need.

GRASSROOTS for MUTUAL AID is committed to ensuring the SRC fights for the rights of all students and ensures equal access to education. To meet this goal the essential needs of students must be addressed; including food, safety, and housing as well as requiring access to supplemental educational tools.

LONG TERM FUNDING: GRASSROOTS for MUTUAL AID aims to extend the SRC's Mutual Aid Program, making it sustainable as a service beyond the end of the pandemic. To create a physical food bank, we would need to allocate specific funding to purchase and distribute groceries and secure storage space.

VISIBILITY: GRASSROOTS for MUTUAL AID will push for the services of the SRC to be increasingly widely advertised, including poster, informational stalls on Eastern Avenue, and notifying faculty of various relevant programs so that they may advertise services to their cohort.

FUND ENVIRONMENTAL CAMPAIGNS: Climate change necessitates an activist response, and requires an SRC which will put money towards fighting systemic inequalities, the cultural genocide and dispossession of First Nations people, and environmental destruction.

EXISTING WELFARE INITIATIVES: GRASSROOTS for MUTUAL AID supports and will advocate for the improvement of existing programs of Emergency Loans and Equipment Funding which improve the accessibility of subjects with additional non-tuition costs.

VOTE [1] GRASSROOTS FOR MUTUAL AID VOTE [1] GRASSROOTS FOR NUS SWAPNIK IS PRESIDENT

Priya Gupta
Science/Advanced Studies II



CV:
• Queer Officer and USyd QuAC Convenor, 2020
• Member of Grassroots, WoCo, ACAR, QuAC, Enviro, EAG, ASEN, 2019-2020
• Editor-in-Chief for Queer Honi 2020
• Editor for Women's Honi 2019, 2020, and ACAR Honi 2020
• Publications Designer for the Young Scientist Journal

Isla Mowbray
Arts / Law II



CV:
• SRC General Executive, 2020
• SRC Councillor, 2020

Amanda Dheerasekara
Arts V

CV:
• Full time bad ass, 1997-2020
• Part-time student, full-time legend, 2016-2020

Seth Dias
Architecture



CV:
- SRC Environment Officer 2017
- SRC Councillor 2018

T

TIME for Mental Health

Policy Statement:

It's TIME to properly focus on Mental Health. TIME for Mental Health is fully committed to supporting student wellbeing with practical and meaningful reforms that will deliver results for you. We are standing for policies that are conducive to a post-Covid environment, and ones that focus on the accessibility and effectiveness of current schemes.

Our main policies are as follow:
1. TIME for Increased CAPS Sessions. Free CAPS sessions should be increased from 6 to at least 12 annually. A standard cognitive behavioural therapy (CBT) program with a trained psychologist is meant to go for 10 sessions before any tangible benefits may be accrued. This clearly indicates that the current amount of free CAPS sessions is

inadequate for students needing help. Also, If someone needs additional treatment beyond the prescribed program, there is headroom and flexibility with minimal stress.

2. TIME for Increased CAPS Funding. We will advocate and lobby the university for a review into current CAPS funding, and call for a palpable increase in its budget. This is especially important given current circumstances, and is the basis in which our other policies can be achieved. We believe it is pivotal to increase CAPS funding, as this will offer greater quality services to students that are personalised and cater to everyone.

3. TIME for Greater Patient-Client Flexibility. Under the current system, after 6 sessions the patient (student) is referred to an external system, whether that be private or part of Medicare. We believe students should be given the choice to stay with their current mental health professional, as trust and the willingness to confide improves the longer a patient speaks to their current therapist.

4. TIME for Greater Access for Students Abroad. Despite Covid-19 keeping many domestic and international students away from campus, we cannot forget about their wellbeing, wherever they are. TIME for Mental Health will advocate for easier phone and text message services for those who are not on campus with international hotlines.

VOTE [1] TIME for Mental Health
VOTE [1] TIME for NUS

Matthew Harte
Economics I



CV:
• 18 year old boomer
• Find me at the local pub every Friday night
• Consider baked beans and spam on toast a delicacy
• Flat white sob

Julia Kokic
Arts III



CV:
• Economics and Politics
• SRC Councillor 2020
• Affectionately described by Honi Soit as "Jabbering Julia"
• Flat white consumer
• I learnt how to sew during lockdown

Sofia Aranega
Architecture I



CV:
• Inspired to become an architect after seeing my wog parents decorate the childhood home
• Parks and Rec > The Office
• Will discuss obscure vine references with you
• English Prefect 2019

Benjamin Dibdin
Medicine and Health/1



CV:
• Stereotypical bogan
• Won't shut up about my Commodore
• Owns the worlds strangest Border Collie
• Mitochondria is the kitchen of the cell

James Skibinski
Science III



CV:
- Data Science major
- Australian Taxpayers' Alliance
- Simple as

Aaron Borg
Speech Pathology I



CV:
- My Poker face fails every time
- I just got a new haircut
- I have the keys to the library...what book do you need?
- I drive a Yaris

U

SWITCH for Arts

Policy Statement:

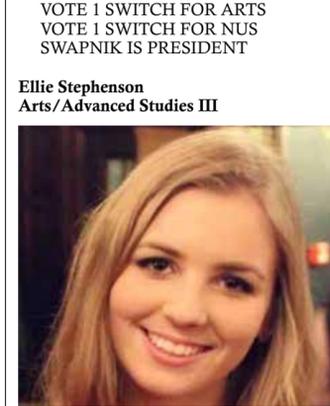
A university or a society which does not value the Arts and Humanities is a short-sighted one. We live in a world plagued by social inequalities and injustices and we face unprecedented global challenges; the Arts and Social Sciences give us frameworks and inspiration to navigate these issues. Exchange and collaboration between disciplines is also more important than ever.

Regrettably, the Arts is under attack from both the Government and USyd. The Government's cuts to the Arts industry during COVID-19, as well as their neglectful approach to tertiary education, illustrate a dismissive and elitist attitude towards research, education and communication in Arts fields. The University's gruesome cuts to Arts and Humanities subjects will worsen students' education and punish uni staff. As students, we should be ready to resist cuts to staff jobs and threats to our education. We need to defend the Arts from policies like the Liberals' fee hikes and USyd management's austerity. These are attempts to restrict an Arts education to the uber-rich and to limit courses which encourage social critique and social change.

If elected, we will:
Strongly support the protest movement to defeat the Government's destructive education reforms
Advocate for the University to support the Arts and reverse course cuts - Always defend staff's workers' rights and back staff collective action - Collaborate with groups like Clubs Against the Cuts, SASS and the Con Students Association to strengthen support for the Arts

Fight the corporatisation of University - things like OLEs and Interdisciplinary Impact Units sacrifice the quality of our degrees for vague promises of employability
VOTE 1 SWITCH FOR ARTS
VOTE 1 SWITCH FOR NUS
SWAPNIK IS PRESIDENT

Elle Stephenson
Arts/Advanced Studies III



CV:
- SRC Welfare Officer 2019
- SRC Councillor 2019
- Pulp Editor 2020
- FASS Italian Department Representative 2018
- Professional commuter
- Failed renter
- Almost sued for defamation

Telita Golie
Arts IV



Anna Stephenson
Architecture and Environments I

Isabelle Fox
Arts/Advanced Studies II

CV:
- Women's Collective

- Waste Fighters Society
- Enviro Collective
- French Society

Ella Finlay
Arts/Advanced Studies (International and Global Studies) III

V

Phoenix for Girl Power

Policy Statement:

Vote [1] Phoenix for the voice of encouraging internationalism in council -To build a campus that has stronger connections between local and international students. Phoenix for Internationalism acknowledges our important role in helping both domestic and international students embrace a more diversified campus, regardless of students' nationality, background, age or gender.

Free legal service platform for all international students: We understand that in this unique period, international students, being isolated thus vulnerable, are targeting by predominantly high rate of housing dispute and work-place exploitation. We are aware of countless cases of international student having to bear through illegal extortion from their landlord or head-tenant due to inaccessibility of legal help. This is utterly unfair, and we decide NOT TO LET THIS HAPPEN AGAIN by offering an easily accessible digital platform, where international student can acquire professional legal service without spending extra time and money.

Mentoring through the pandemic: Pandemic threatens the connectivity of the University community. We need to help each other through, share our quarantine feelings, and let people know they are not alone. Pandemic also posted great challenges for the networking of first years and graduating students. Through mentoring, we are encouraging students to build close, supportive relationships, in merit of online social platforms, to share advices for university lives, provisions for future placements, and most importantly, feelings of quarantined in pandemic. We will hopefully boost students' mental health and prepare them for post-pandemic activities. Free sanitary products in campus restrooms. To help with students' life back on campus, we decide to place boxes filled with tampon and pads in female and unisex restrooms. We believe mentality shall not be something limiting the mobility and vibrancy of our fellow students. We hope to make all staff and student who menstrual to feel safe and supported during their time on campus.

"Talk about Sex" Festival: When sex is only talked in private spaces, problems appeared: the power imbalance, intimate violence, body anxieties...you name it. You may never be aware of your best friend's being hoaxed into unprotected sex by her boyfriend until Talking sex is normalized. Making talking sex no longer a shame, that is what we going to do. On a selected week on campus, we will put up posters with sex organs and sexual tip comics drew in a pop art style. Students are encouraged to wear blood stained jeans to celebrate mentality; talk about female pleasure, sex toys, kink fantasies to celebrate their sexual identities. We hope to achieve sexual liberation and spread safe sex knowledge to fight the invisible sexual

exploitation happened in private spheres.

Tianyue Chen
Arts II

CV:



• The University of Sydney-International Student Leader
• The University of Sydney-Peer Mentor
• Yale University-Research Project Assistant
• China Securities Co.,Ltd-Private Equity-Part-Time Assitant
• Strong learning ability, adaptability and communication skills, willing to get in touch with new things, good at teamwork;
• Serious and responsible, positive and aspirant, cheerful, honest and trustworthy, willing to help others, good at listening

Rita Wang
Science II



• 2018 Super Brain TV show top 0.0015%
• Best debater over 10 times

Luyi Yang
Commerce III



• A current student majored in gender studies and finance.
• A feminist who believes body is where the revolution starts.
• An atheist who believes in religious equality.
• A communist who is against most existing communist regimes.
• A non-monogamist who is concerned about womens right in marriages.
• A supporter for worldwide pro-democracy movements who always feel powerless to help.

Hongtan Wang
Economics II

CV:
• Assist partner at entertainment events by performing duties
• Working closely with customers to determine their needs
• Answer their questions about our products and recommend the right solutions

- Being fluent in a second language (English & Chinese)
- Diligence, initiative, integrity, and sincerity
- Be able to demonstrate products
- Cooperative, passionate, friendly
- Good sense of insight, good team player
- High sense of responsibility, full of energy and passion
- Good planning mentality, realize working goals in the shortest time
- Can work efficiently under pressure and challenges and adapt to a new working
- Use to worked as a volunteer and got along well with clients of different ages

Jessica Zhang
Arts/Advanced Studies



Yunrui Yang
Arts/Advanced Studies I

- CV:**
- Established the Moot Court club in high school.
 - Had study experience in Germany, America, and China.
 - Used to be the leader of the class in high school for 6 years.
 - Used to be the officer of the student union in high school.
 - Organized activities such as Art Festival, Anniversary, and International student communication in secondary school.

Chi Fang
Science I

- CV:**
- I came to Australia in 2018
 - In the process of getting a deeper understanding of Australia and Sydney
 - Majoring in environmental studies and Global Studies(advanced studies)
 - Studying abroad to me is a journey but more of cultivation
 - Inner egalitarian. Support for women's rights to narrow the social status gap between men and women, do not support any view that intensifies conflicts and hatred

Jiazhi Teng
Economics III

- CV:**
- Marketing specialist internship for two months with a Linghang Groups, based in Sydney.

W

SWITCH for Decolonisation

Aziza Mumin
Science III



- CV:**
- Autonomous Collective Against Racism member (2020)
 - W*men's Collective member (2020)
 - Education Action Group member (2020)
 - Meme connoisseur
 - Token Science kid
 - Sultan enthusiast

Anie Kandya



Arts/Advanced Studies III

- CV:**
- 3rd year Media and Communications and Marketing student
 - SRC Ethnocultural Officer, 2020
 - Convener of Autonomous Collective Against Racism, 2020
 - Editor-in-Chief of ACAR Honi, 2020
 - Editor of Queer Honi, 2020
 - Contributor to Honi Soit, 2019-present
 - Active member of W*men's Collective, Autonomous Collective Against Racism, 2019-present

Nida Tahreem
Bachelor of Education and Bachelor of Science II

Steffanie Lai
Bachelor of Science and Master of Nutrition and Dietetics II

Natalie Tseung
Bachelor of Science / Advanced Studies (Dalyell Scholars) I

Laiba Jamal
Bachelor of Science (Medical Science) II

Fatima Ibrahim
Bachelor of Arts / Bachelor of Law III

X

SWITCH for Housing Justice

Policy Statement:

SWITCH for Housing Justice believes that there are few things more important than having a safe place to live. We are often subject to circumstances beyond our control, whether that be a rental market that favours landlords, dodgy housing or even leases which flirt with illegality. The recent crisis has brought further challenges including a tough job market, reduced tenant bargaining power and looming rental increases. These are issues that impact all students who are currently renting or plan on signing a lease in the next year. We believe that the SRC has a responsibility to ensure that students are not only informed of their rights as tenants but are protected against the harsh and sometimes pernicious reality of the housing market. For this reason, we hope to introduce new consultation services and workshops through the SRC. These will cover all aspects

of the renting process, from obtaining a lease to negotiating with landlords. We believe that students who are wronged should be able to seek legal aid in defence of their rights. We support initiatives such as the STUCCO Housing Cooperative and will lobby the University of Sydney to set aside more affordable rooms for low-SES students. Homelessness or housing precarity is a reality that many students must face; SWITCH for Housing Justice is determined that students not confront this reality alone.

VOTE [1] SWITCH FOR HOUSING JUSTICE
VOTE [1] SWITCH FOR NUS
SWAPNIK IS PRESIDENT

Jack Andrihgeto
Arts/Law III



- CV:**
- Arts/Law student
 - Experience working with property managers and tenants for five years
 - Campaigned with switchroots in 2019
 - Recovering college students

Marguerite Nicholls
Arts/Advanced Studies I



David Wilson
Bachelor of Engineering III

Justin Lai
Bachelor of Laws/Bachelor of Arts II

Y

Goodbye Michael Spence

Liam Thorne
Bachelor of Arts V

Z

Grassroots for an Activist SRC

Policy Statement:

In 8 short months, students have faced innumerable setbacks to the quality of our

education and livelihood. The only antidote to neoliberal austerity attacks on students is a formidable and unashamedly activist led student fight back. In 2020 we wage a battle intensified by the pandemic - against obscene fee increases, staff and course cuts and the rollback of HECS - and broader issues such as the climate crisis and the global rise of authoritarian brutality and fascism.

GRASSROOTS for an ACTIVIST SRC are a leftwing cohort of students committed to ensuring the SRC remains true to its activist roots. As the largest student representative council in Australia, with a \$2 million budget, a leftwing SRC is the most direct mechanism for enacting progressive change on campus and beyond. We are committed to fighting corruption within our university and broader society.

ACTIVIST SRC: SRC office bearers, councillors and collectives have played pivotal roles in historic and contemporary activist campaigns such as the climate strikes, BLM rallies and fighting cuts to higher education. Therefore, we will ensure that collectives are provided with full support and funding to undertake vital campaigns.

SUSTAINABLE CAMPUS: GRASSROOTS for an ACTIVIST SRC will hold the university accountable to its 2030 goal of net zero emissions. This includes repurposing vacant space into sustainable produce gardens and placing pressure on USyd to divest its current \$22.4 million in fossil fuels.

STUDENT AID: GRASSROOTS for an ACTIVIST SRC will work hard to ensure the SRC continues to provide essential assistance to students through initiatives such as the mutual aid program which provided free groceries to students during lockdown and assist with the creation of a permanent food bank in 2021.

VOTE [1] GRASSROOTS FOR AN ACTIVIST SRC
VOTE [1] GRASSROOTS FOR NUS

Paola Ayre
Arts II



- CV:**
- SRC Queer Officer, 2020
 - SRC Councillor, 2020
 - Editor, Queer Honi, 2020

Dorothy Symons
Arts (Honours) V

- CV:**
- 2017 & 2019-2020: co-convenor and baker-in-chief of Sydney University Greens on Campus.
 - 2015-2020: member of Sydney Uni Symphony Orchestra, German Klub, Arabic Society.
 - 2017: Law Society refugee program tutoring.
 - 2011-17: all Australian Federal, NSW and local election campaign leafletting (For the 2019 Federal election I was away and had to have a (vegan) democracy sausage and vote at the Berlin embassy).

Travis Ng
Bachelor of Science/Bachelor of Arts IV

AA

Grassroots for Eco Revival

Policy Statement:

GRASSROOTS for Eco Revival wants a university that takes immediate action on climate change. We stand in solidarity with and celebrate environmental, anti-racist and pro-student activism. We want a university that's for students, not profits.

The University is currently an environmental hypocrite. Giving out keep-cups, greenwashing and telling us to eat our Welcome Week plates while consistently investing millions in fossil fuels and weapons manufacturing is an infuriating double standard.

The institution claiming to prepare us for the future is bankrolling its destruction.

ECO REVIVAL for ENVIRONMENTAL ACTION

We will fight for immediate fossil fuel divestment and commitment to renewable energy. We will work with the Enviro Collective and SRC-President to strengthen environmental advocacy and achieve tangible change that goes radically beyond the current Sustainability Strategy. Our campuses should be powered by 100% renewables, have zero water-waste, ban single-use plastics, expand community gardens and introduce food recycling programs.

ECO REVIVAL for STUDENT ACTIVISM

We will increase funding to the collectives and support their presence on all campuses (main and satellite) to advocate against bigotry, injustice and inaction. The University's executive and Student Life Committee must be more involved with the collectives to achieve long-term transformative change, particularly regarding environmentalism, sexual violence, racism and LGTBQ+ rights.

ECO REVIVAL of CAMPUS LIFE
COVID-19 has written off campus culture this year, and we want to reignite it. This means panels with radical thinkers, music, art-making, parties and performance. These will platform diverse voices, and reject traditionalist, colonial approaches to student culture. There is no environmental justice without Indigenous justice, and the SRC should centre the pursuit of sovereignty and address the shortcomings of our colonial institution.

Vote GRASSROOTS for Eco Revival to prioritise the environment and student life!

VOTE [1] GRASSROOTS FOR ECO REVIVAL

VOTE [1] GRASSROOTS FOR NUS
SWAPNIK SANAGAVARAPU IS PRESIDENT

Lauren Lancaster
Arts/Law I



- CV:**
- USYD Enviro Collective member and enthusiast 2020-
 - Grassroots, member 2020-
 - Reporter, Honi Soit 2020-
 - Australian Student Environment Network ASEN, member 2020-
 - NSW Education Action Group, Clubs against the Cuts and GOVT Against the Cuts organising + protests

- Climate Striker and BLM protester
- SASS, SUDS, Photosoc, Food n Wine
- PRU for USU, Campaigner and content creation 2020-
- SRC Mutual Aid deliveries 2020-
- Mediocre debater 2014-18
- Slightly better debating coach 2019-,
- Nationals Cross Country and All Schools Triathlon (various years)
- Dislikes OLEs, sound of people chewing, worker exploitation, First Nations injustice and climate inaction
- Makes a mean halloumi burger, feminist and anti-capitalist in progress

George Campbell
Arts and Social Sciences Year 2



- CV:**
- I threw myself headfirst into SASS Camp, where I lost my voice belting out pumped up kicks
 - I joined a heap of societies such as the food and wine society and SUDS, before COVID rudely put an end to them
 - I'm currently studying a Bachelor of Arts majoring in Design
 - I'm a bit of a beach fiend so please stop offshore oil drilling. Oily kegs are no fun for anyone
 - Follow my soundcloud, I make shitty techno in my spare time

Tiger Perkins
Arts/Advanced Studies I



- CV:**
- Bachelor of Arts/ Advanced Studies
 - Majoring in Psychology and German
 - Enjoy arguing with conservatives who hide behind the thin veil of "civil debate"
 - !Climate Policy!
 - Never says no to a shoey (second hand shoes only bc, you know, fast fashion)

Alexander Whitehead
Arts I

- CV:**
- Unofficial member of just about any club whose representatives were nice to me. Yes, including SAIt. No, not the evangelicals. (sorry evangelicals).
 - Naive first year Arts student from South Africa, just looking for some healthy Uni reforms! (divestment, no fee hikes, staff or unit cuts in vital faculties).
 - Wrote a useless piece for Honi once so does that make me a reporter??
 - SRC rep in High School (the peak of my career)
 - passion for history and politics
 - I've seen every Contrapoints video so am a leftist authority/ intellectual.
 - Aha vote for Lauren tho xo

Zahara Jithoo
Bachelor of Arts/Advanced Studies Year 1

Ella McCutcheon
Science II

- CV:**
- Debater 2013-2018
 - I'm in a few clubs and societies like women in science
 - Primary school captain
 - Big subsji fan

Anusha Pillai
Science II



- CV:**
- USYD Quidditch player
 - Research Assistant under Dr. Fontana
 - Youth Neuroscience Aus. team
 - Self-proclaimed Picasso

AB

Grassroots for SRC

Policy Statement:

Grassroots is a team of student activists and advocates that stand for progressive values. We are politically independent, which means we run for SRC to make students' lives better, not to climb a party ladder or stack our CVs. We've been working hard this year on a variety of important causes, and we're going to continue working hard next year to make sure that university is equitable, safe and democratic.

Standing up for students
It's clear that the corporate model of higher education has failed students. Free, publicly funded and equitable education should be guaranteed for every student. We're going to:

Strongly oppose all cuts to tertiary education and fight to prevent cruel policies like the increase in course fees and the punitive approach to failing students

Advocate for greater support for low-SES students, through policies like housing subsidies

Work with the Education Action Group, USYD Casuals Network, National Higher Education Action Network to guarantee secure employment for all university staff

Improve consultation with students in student accommodation
Increase hardship support for students, including rent reductions & a fee waiver scheme

Demanding that the government give international students JobKeeper and revise their VISA conditions

Continuing the fight for international student opal cards

Ensuring that the recommendations from the Thematic Review Into Language Support are implemented to improve language support for ESL students

Provide SRC support for First Nations struggles through collaboration with organisations like the Indigenous Social Justice Association

Support collectives opposing racism, such as ACAR and the Refugee Action Collective

Support the Environment Collective, the Australian Student Environment Network, and student climate activism in general

Demand the University divest from fossil fuels
Advocate for green recovery from the COVID-19 pandemic

For a competent, progressive and dedicated team;
VOTE [1] Grassroots for SRC
VOTE [1] Grassroots for NUS
Swapnik is President!

Swapnik Sanagavarapu
Arts/Law III



- CV:**
- General Executive, 92nd SRC, 2020
 - Convenor of the Autonomous Collective Against Racism, 2019
 - Global Solidarity Officer, 91st SRC, 2019
 - Editor-in-chief, ACAR Honi, 2019
 - SRC Councillor, 2018-2020
 - Mediocre debater

Matthew Neal
Arts / Law II

Maya Eswaran
Arts/LLB III

Lachlan Dunk
Commerce III

Sam Trotter
Economics/Advanced Studies III

- CV:**
- Successfully predicted Biden winning the primary after Iowa and New Hampshire
 - Never had a weird high school libertarian phase
 - Debating hack

Daniel Yim
Arts / Law II

- CV:**
- University Ghoster
 - Wage Cuck

AC

UNITE for the Con

Policy Statement:

UNITE for the Con
The separation of Conservatorium students from main campus has been an ongoing, long-term, and unresolved issue that has resulted in Con students being isolated from main campus and the main campus experience. More importantly, this isolation has resulted in underfunded services, inaccessible approaches to online learning, and a disconnect between staff and students on both campuses. Over the last few years I have been heavily involved in the Conservatorium Students' Association (CSA,) which has given me a detailed perspective of the inner workings of the Con. More than ever, I see it as my duty to make the Con a better place for all students so that we can have an advanced environment that can work and adapt for all. Our degrees at the Con are very intricate; you don't fully understand the system until you have personally been a part of it. The Con needs their own representatives and having our own voice is long overdue and undeniably necessary now more than ever.

1. UNITE for AN ACCESSIBLE CON

The current COVID-19 pandemic has highlighted the need for accessible online education. Online learning is an essential tool to supporting the needs of working students, long-distance students, and students with a disability. Online tutorials and lectures have been a demand of Con students in the past, and this year has made these options a reality. UNITE for the Con will advocate to ensure that thorough online learning options for students are sustained for students in the future, so that learning at the Con is accessible for all. With drastic, unacceptable cuts to our performance based subjects due to COVID-19 the quality of education at the Con has been diminished. Some classes have seen teaching hours slashed in half. UNITE for the Con will fight tooth and nail to overturn these cuts to our education. A hybrid learning system at the Con opens up multiple opportunities for students and staff to teach, learn and communicate more effectively. Our students and staff need to receive further support from the university, fashioned to be effective for our specialist degrees.

2. UNITE to SUPPORT MENTAL & PHYSICAL HEALTH

The mental and physical health of students of Con students, deserves to be protected now more than ever. We know first hand from students in the Con community that we lack the resources and services necessary to address mental and physical health concerns. UNITE will fight to improve access to mental and physical health services on every campus, ensuring that no student is left behind. Currently, mental health services at the Con are limited to the provision of one therapist on campus every fortnight. This is simply not good enough. Both students and staff are entitled to have support from the University, particularly in these challenging times. UNITE will push to increase resources to the Con, by lobbying the university for greater access to services so that no student is left behind. Further, UNITE will push to publish resources explaining how to access

Kristina Sergi
Bachelor of Music Performance 2nd Year



- CV:**
- Bachelor of Music Performance, Classical Voice
 - Elected as CSA Student Wellbeing Officer for 2019
 - Elected as CSA Secretary for 2020
 - Prepared and Planned Welcome Day at the CON 2019, 2020
 - Supervised and assisted with CON auditions 2018, 2019

Laura Cook
Music III

- CV:**
- Bachelor of Music (Performance)
 - Wellbeing Officer with the Conservatorium Students Association

Ziggy Harris
Music III

- CV:**
- Bachelor of Music (Performance) majoring in Classical Voice
 - Social Executive of the Conservatorium Students Association 2020

Caitlin Duncombe
Bachelor of Music Performance 3rd Year

Caelan Lee
Music II

- CV:**
- Member of Conservatorium Students Association for 2 years as First Year Rep and Secretary
 - Studying Bachelor of Music (Performance)
 - Member of SUWO executive team

Jonah Sirtes
Music I

- CV:**
- Conscientious
 - Teamwork
 - Hardworking
 - People skills

Belinda Thomas
Arts (Music)/Law II

- CV:**
- Secretary of the Sydney Arts Students' Society
 - General Executive of the Conservatorium Students Association

Cate Guirguis
Music I

- CV:**
- Bachelor of Music (Contemporary Music Practice)
 - Barbersoc
 - French Society
 - Food and Wine Society
 - Mathematics Society



Time for Student Services

VOTE [1] TIME for Student Services
VOTE [1] TIME for NUS

TIME for Student Services is committed to improving and expanding the range of services offered by the SRC. We want to ensure all services offered by the SRC are being delivered effectively and are being utilised by all students. TIME for Student Services is dedicated to providing practical services for everyday students, so all students feel supported by their SRC and confident that their money is being spent responsibly. We will achieve this by:

Introducing a **TEXTBOOK RENTAL** program - every semester many students opt to not purchase their required textbooks, dissuaded by high prices and skepticism of their usefulness. This decision often means students are unable to take full advantage of their courses which they are paying large sums of money for. We will purchase required textbooks and allow students to rent them for up to a semester, for around \$10. This policy will not interfere with any existing loan or subsidy programs.

Ensuring **STUDY SPACES** are COVID safe - now more than ever it is crucial students are informed of how busy our on campus libraries are to ensure physical distancing and government regulations can be complied with. TIME for Student Services will appeal to campus libraries to provide students with live updates on 'crowd volumes' to ensure your time isn't wasted walking across campus looking for a study space.

Increasing the **VISIBILITY** of SRC services - it's been promised by many before and yet many students continue to wander campus with little to no knowledge of what the SRC does with their SSAF money, TIME for Student Services is dedicated to tackling this problem head on. We believe the SRCs social media and website need to be completely revamped, prioritising

the succinct delivery of information about services. When students are looking for legal aid or seminars on paying taxes they shouldn't have to scroll through paragraphs of convoluted information.

Improving your **EMPLOYMENT PROSPECTS** - our University is constantly coming up with new ways for us to learn and gain experience before entering the 'real world', however it can often be overwhelming to try and keep up. Time for Student Services will implement a system that connects students with Industry and Community Projects that will increase their employability, based on reviews and feedback from students who have previously undertaken these units.

VOTE [1] TIME for Student Services
VOTE [1] TIME for NUS

Sarah Halnan
Arts II



- CV:**
- Northern Beaches Council Youth Advisory Group (2018-2019)
 - Member, some clubs and societies (2019-present)
 - Crew Member, McDonalds (2015-present)
 - Can get you staff discount at maccas (present, hmu)
 - Expert Tantrum Soother, Neutral Bay After School Care (2019)
 - Fluent in English (2000-present) and TikTok audios (March 2020-present)
 - Read the new Twilight book in 2 days (August 2020)
 - CEO, Frizzy Hair Gang (2011-present)

James Ardouin
FASS IV



- CV:**
- Bachelor of Arts/Bachelor of Advanced Studies (Economics, Finance) IV
 - Full-time Hack, 2018-
 - Undergraduate Member of the Academic Board 2020-present
 - Ex-Officio Councillor, 92nd SRC 2019-present
 - NUS Delegate 2019-present
 - Admin, Subtle Stupol Traits 2019-present
 - President, USyd Students for Liberty (SFL) 2019-present
 - Secretary, USyd Internationalist Society 2019-present
 - Chairperson, Intercollegiate Collective 2018-19
 - Representative, 91st SRC 2018-19
 - Residential College Officer, 91st SRC 2019
 - Member, 91st SRC O-week Committee 2020
 - Member, 91st SRC Electoral Regulations Change Committee 2020
 - Proud Simp 1998-present
 - Thorn in Liam Donohoe's side 2019-present"

Tom Cleary
Commerce I



- CV:**
- Semi-retired YouTuber with multiple videos above 100k views and 3,000 subscriber
 - Overwatch gamer
 - Member of the Competitive Online Gaming Society
 - Washed up debater, third speaker clutch champion
 - Pepsi is the superior cola to Coke
 - Guy who yells ""keeper's"" on the football pitch

Jessica Wait
Business II



- CV:**
- Bachelor of Commerce (2019-present)
 - Barista (2018-present)
 - BODYATTACK instructor (2019-present)
 - Dog lover xx (3 including my 2 brothers) (2015-present)
 - Loving the colour pink (2000-present)

Jordyn Buhagiar
Arts/Law II



- CV:**
- Sales Assistant, Bed Bath n Table (2019-present)
 - Member, SASS (2019-present)
 - Have been to 5/6 Disneyland's
 - Trying to revive the Disney Appreciation Society (2020-present)

YanChin Liu
Architecture II



- CV:**
- Tutor (2019-present)
 - Aspiring building sketcher (2019-present)
 - Most likely to win the lottery but lose the ticket (2015)
 - Owner of demon dog (have a high tolerance for mayhem)
 - Retired Ice Princess



Keep Left - Fight the Cuts

Policy Statement:

We are a group of activists committed to fighting for free quality education for all. We are involved in fights against Morrison and Spence's cuts and the Liberal's climate crimes and racism.

This year left activism has been essential to winning back courses at Usyd, forcing the issue of black deaths in custody onto the national agenda with mass protest and confronting the climate fires with class conscious climate politics.

KEEP LEFT - FIGHT THE CUTS activists have been at the heart of all these struggles and want to see a fighting SRC that sets out to mobilise students to fight for change.

In 2019 we were at the heart of building the huge climate strike on campus that joined 80'000 in the Domain.

We have also campaigned to defend international students facing eviction and unaffordable rent in Usyd housing amid the Covid crisis. We forced the VC to commit to no evictions in Usyd housing and won rent suspensions and reductions.

With 3000 job cuts threatened at Usyd, a major economic downturn, a spiralling climate crisis and a racist government we need a fightback more than ever. We can fight, we can win.

Cooper Forsyth
Arts



Jordan Pardoel
Arts

- CV:**
- Organised in Campus Refugee Action Collective against offshore detention
 - Organised 2019 September Climate Strike
 - Member of Solidarity
 - Activist in campaign against course cuts
 - Involved in organising 2020 Sydney BLM rallies

Kelton Muir de Moore
Arts IV



- CV:**
- Led the 2019 Climate Strikes campaign
 - Spoke at both Usyd walk-off rallies and like a hundred classes passing motions (yes that guy in like every class)
 - Leading activist in the 2016 Sydney College of the Arts 65 day occupation and student strikes
 - NTEU member and activist in the 2017 strike campaign

- Refugee rights activist and organiser 2015-2020 - Campaigner against university restructures and job cuts at student and union level 2016-2020
- Indigenous rights activist and more recently involved with helping to organise Black Lives Matter protests

Sofie Nicolson



Music

- CV:**
- Lead organizer of the 2019 September 20 Climate Strike and member of strike organizing group, 'Spreading the Climate Strike'
 - Con student organizing with other music students and Con staff against university restructures and cuts, and member of the campaign group 'Con students Say No Cuts'
 - 2020 Environment Officer
 - Refugee right activist involved in RAC (Refugee Action Collective)
 - Once shouted at Michael Spence and the arts dean over zoom about plans to cut jobs and courses in the arts faculty by 30%
 - Involved in organizing 2020 BLM protests in Sydney
 - Member of Solidarity

Manon O'Neill
Arts



- CV:**
- Member of Solidarity
 - Leading activist in campaign against Course Cuts
 - Involved in organising 2020 Sydney BLM rallies
 - Involved in Stop Adani campaign

Isobel Maish
Advanced Studies III



Aman Kapoor
Architecture III



Raul Haagensen
Arts III



- CV:**
- Led 2019 March and September Climate Strikes at USYD
 - Member of Solidarity
 - Leading activist in campaign against course cuts
 - Involved in organising the 2020 Sydney BLM rallies



Switch Against Racism

Policy Statement:

SWITCH FOR ANTI-RACISM

Switch for Anti-Racism stands for a university which condemns all xenophobic actions, institutions and structures. We want a community that celebrates diversity in its student population and is actively anti-racist.

Racial tensions have reached a boiling point in 2020, catalysed by a pandemic that political leaders have casually referred to as the 'Chinese virus.' Microaggressions against the Asian community and International Students have escalated to vicious xenophobic attacks. White supremacist discourse has heightened in both the online and public sphere, as well as on campus.

These are a direct manifestation of a system which was built on and benefits from institutional racism. We are committed to fighting these colonial structures both on and off campus. In particular, justice for Indigenous Australians is at the forefront of our fight. Indigenous Australians are incarcerated and killed in custody at disproportionately high rates, and are continually barred from quality education. In light of this we mustn't let the momentum of Black Lives Matter die out.

Through the SRC, we want to: Demand an actively anti-racist University, educating students on how to identify, prevent and respond to racism through dedicated compulsory modules on Canvas.

Reinvigorate the campaign to change the name of the Wentworth building in a bid to begin dismantling colonialism.

Demand USyd divests from weapons companies which kill people in the Global South.

Recognise and address the intersectional struggles of LGBT+ and low SES people of colour.

Work with Indigenous organisations to fight against deaths in custody and enable greater Indigenous access to tertiary education.

Reverse funding cuts to University subjects, especially those about Indigenous history and fascism.

Fight for the increased inclusion of International Students through dedicated concession opal cards and more generous VISA provisions.

VOTE [1] SWITCH FOR ANTI-RACISM
VOTE [1] SWITCH FOR NUS
SWAPNIK IS PRESIDENT

Nishta Gupta
Arts/Law I



- CV:**
- Debating 2020: USU Online Open, USU Grandslam; Honi Soit reporter/artist Semester 2 2020;
 - Campaigned for Prudence Wilkins-Wheat 2020 USU;
 - Contributor for MOSAIC journal, SALS 2020;
 - Campus tour guide (I know about 4 buildings from my three weeks on campus);
 - Briefly part of Chocolate Society before COVID

Yijun Cui
Science/Law I

Aisha Abdu
Arts/Law I

- CV:**
- Reporter for Honi Soit
 - Editor for the SALS autonomous publication the MOSAIC Journal
 - SALS Ethnocultural Committee Member
 - Volunteer at UN Youth NSW
 - Spoken Word Poet; performed at the NSW Art Gallery and Sydney Writers Festival

Charlotte Toohey
Science I

Pico Dos Santos-Lee
Arts/Law I

Esha Gupta
Arts/Law II



Phoenix for Well Being

Policy Statement:

Vote [1] Phoenix for the voice of enhancing social responsibility in council. Phoenix for Well Being acknowledges our important role in helping students have more satisfaction of benefiting others, and build the student leadership in aspects such as anti-discrimination inside and outside campus, and avoid salary exploitation

Due to the full-time study load, students are less likely to have enough time to participate in voluntary activities, which actually encourage young people to take social responsibility and benefit the whole society. It's suggested that USYD can cooperate with some non-profit organizations (eg: Red Cross, AIESEC) to develop relevant voluntary programs as a study unit. When students enrol in these voluntary programs, they can not only take their social responsibilities (or enjoy traveling and making new friends, etc.) but also gain their credit points in their degrees.

Mental health becomes an increasing concern in the current society. We will create a platform where you can free your burden and share your emotional wellbeing with a stranger.

By collaborating with the IT department, establish a website/plaform called "Say and be Said".

Students can post and answer anonymously. This gives you a chance to freely express your feelings and share the things you don't know who to share without worrying about what others may think about you. You may share your happiness, your worries, your dissatisfaction, and anything anonymously with strangers, where you will find your listener, who reads your story, comforts you, and shares their own experience.

Some students are encountering salary exploitation and not able to get legal minimum wages. Even though lots of students have such certain awareness of minimum wages, they still paid below the standard because of various excuses (COVID/ skillsets/ language/ ...). Therefore, firstly, the career hub may consider posting more legal part-time job information for students to decrease the risk of being paid unfairly. Secondly, try to cooperate with the government, build the public awareness of paying legally, and make relevant laws about this situation.

Discrimination and marginalization often occur when the international student tries to integrate into Australian society, due to the misunderstanding of the different cultural backgrounds and international students' unfamiliarity with the new environment. Parties are encouraged to build more connections and create diversity between international and domestic students through additional activities such as school tours and peer mate programs. For example, pair a second-year domestic student with an international student. So they only have a better understanding of each other and new students can get used to new uni life as soon as possible.

Shanhua Zhou
Business II



- CV:**
- Participate in Deloitte consulting projects as an assistant. Current marketing intern in startup career platform, trying to providing more possibilities for students.
 - Participate in the marketing process of the top mobile company Xiaomi, learning how to be a good marketer.
 - Marketing officer in the Student leadership organization AIESEC, having interest in exploring the diversity of uni life.
 - RedCross Community Volunteer for nearly two years, willing to help others and enjoy the pleasure of it.
 - Studying marketing and business analytics.
 - A certificated barista enjoying drying flowers and sailing.

Xianghao Zeng
Commerce II

- CV:**
- A current enrolled student major in professional accounting and finance
 - Zhonghua CPAs LLP internship (Auditing Assistant)
 - Huaxi Securities Company (Sales Team)
 - Zhongxin Securities Company Internship (Marketing Assistant)
 - Marketing researching program for practera
 - Global Citizenship Award (ongoing)
 - Volunteered in Thread together to divide clothes donated by warm-hearted people into different categories and distribute them to those people

who suffer.

- Volunteered for Australia China Economics Trade & Culture to set up the celebration ceremony for the 47th anniversary of the establishment of diplomatic relations between Australia and China.
- Business School Leadership Program Gold Membership
- Resident Assistant at Campus Living Villages.

Xi Guo
Commerce I

- CV:**
- Vice Team Leader of Social Responsibility Practitioners and currently working on providing help for females who suffer domestic violence
 - Volunteered in a charity school in China as a teacher for a month
 - Volunteer of Mobile Blood Drive
 - Part-time assistant at Accenture
 - Global Citizenship Award (Ongoing/ Getting points)
 - A current enrolled student majoring in Finance and Design

Zhihan Deng
Commerce I

- CV:**
- Currently enrolled in USYD Bachelor of Commerce, majoring in Business Analytics & Financial Economics
 - Currently works in the Department of Public Relations of ACISC (Australian Chinese International Student Club)
 - Luckia Student Help Staff (NZ, 2017-2019) which help international students in New Zealand to fit in with an unfamiliar culture and lifestyle, and solve issues or emotional difficulties they encounter.
 - Helper in Fo GuangShan Buddhist Temple New Zealand.
 - Help with organising and running big events (2018 & 2019)

Meiyi Cao
Commerce II



- CV:**
- A BOC student of USYD
 - Advanced Workshop on Management "Excellent Student (Awarded by Stanford University)
 - Business analysis intern of Meritco Services
 - Investment analysis intern of Tencent
 - Ex CEO&Founder of Bengbu cotton innovation trading co., LTD
 - Team leader of National Social Practice in Summer Holiday Silk Road New China Project: Support Education of Indonesia (China)
 - The champion of Yonghe cup national college students speech contest campus trials (China)

Xinyi Huang
Arts and Advanced Studies I

- CV:**
- Arts and Advance study (International relation&Marketing)
 - Likes to sing, and very outgoing
 - Sadly I'm allergic to ALCOHOL
 - Came to Australia since the age of 12
 - Love commerce
 - Crazy in hair dye
 - Bubble tea lover

Xiaotian Wang
Engineering II

- CV:**
- Education
 - Study a Bachelor of Advanced Computing/Commerce, major in Business Analytics and Data Science | Dalyell Scholar with WAM of 80+
 - Volleyball captain at A.B Paterson College in 2018, graduated with an ATAR 98.80 | Subject prize for 2 subjects for 3 consecutive years at A.B Paterson College
 - Cleveland Intensive English High School | A member of SRC
 - Volunteering
 - Business Development Team Leader in AIESEC, leading a team of 4 and help them to develop professionally and personally
 - Volleyball coach assistant for primary school students at A.B Paterson College
 - Business workshop facilitator in A.B Paterson College for 15 students in year 5 and 6
 - Work experience
 - Front of house team member at Lotus Dining Group
 - Team member at Coles, trained two new employees
 - Chinese translator for a group of 50 primary school Chinese students and 4 Chinese teachers over a period of 4 days

Yutian Lin
Commerce II

- CV:**
- Being volunteer for more than 5 years so I really knowing how the social responsibility important.
 - As I am the other clubs vice-chairman for half year for my uni life. I really enjoy to help and work with others to help someone who needs help
 - As a international students I really wanted to help all worlds students to join in the uni and be responsible fo all things

AH

Grassroots for Free Education

Policy Statement:

Higher education must be for public benefit and betterment. From staff layoffs to course cuts, exorbitant international fees to wage theft, the Neoliberal university has failed. Education has been commodified and underfunded to the detriment of students and staff. We must overhaul higher education, prioritising equality, learning and research above profits. Education must be free.

Grassroots for Free Education will SUPPORT STAFF STRIKES. We will work directly with staff and via the Education Action Group to fight the layoffs, the ongoing wage theft and the proposed course cuts. We will directly support industrial action and organise so students can stand alongside staff.

Grassroots for Free Education will FIGHT AUSTERITY MEASURES. These come in overt and subtle forms, from mass casualisation to OLEs. We must fight to prioritise staff, students, research and education over profit. Staff should not be fired whilst management sit on 7-figure salaries.

Grassroots for Free Education will FIGHT FOR A SAFE CAMPUS. We will work alongside the SRC's collectives to oppose systemic racism, sexism, homophobia and bigotry. We will fight for affordable accommodation near campus available to all, especially to those who need it most – no more colleges.

Grassroots for Free Education will stand behind Indigenous organisers to FIGHT FOR FIRST NATIONS JUSTICE. While education occurs on stolen land and perpetuates oppressive structures, students cannot ignore the ongoing struggle of Indigenous people. We commit to amplifying the BLM movement and to ending Indigenous deaths in custody. Always was and always will be.

GRASSROOTS FOR FREE EDUCATION will organise for a university which is publicly owned, free, and accessible to everyone. We propose the alternative, Good University, that can look beyond profits towards a quality education for all.

VOTE [1] GRASSROOTS FOR FREE EDUCATION
VOTE [1] SWAPNIK IS PRESIDENT
VOTE [1] GRASSROOTS FOR NUS

Thomas Williams
Science / Advanced Studies III



- CV:**
- President, USYD Science Society 2018-2020
 - ASEN member 2020
 - Reporter, Honi Soit 2020
 - Climate Justice Alliance 2020
 - Enviro Collective 2020
 - Education Action Group 2020
 - Clubs Against the Cuts 2020
 - Casual research assistant at Sydney Nanoscience
 - Washed up swimmer
 - Ecology enthusiast
 - Questionable music taste

Josh Lorsch
Arts / Law III

- CV:**
- Consulting Director, 180 Degrees Consulting, 2018-2020
 - Contributor, Pulp Media, 2018
 - Peer Mentor, FASS, 2019
 - Student Ambassador, Room to Read, 2013-2020
 - Volunteer (Media) Amnesty International, 2018-2019
 - Rotary Youth Leadership Award, 2019
 - John Lincoln Youth Community Service Award, presented by the Order of Australia Association, 2017
 - USYD Lions Water Polo, 2018

Jazz Breen
Arts IV



- CV:**
- SRC Education Officer, 2020
 - National social media officer, Australian Student Environment Network, 2020
 - Convenor, Women's Collective, 2019
 - SRC Sexual Harassment Officer, 2019
 - SRC Queer Officer, 2018

Amy Toft
Arts/Advanced Studies I

- CV:**
- First year student whose uni experience was sabotaged by COVID
 - Passionate about free education and my dog
 - Experience: poster-child for mediocrity, 2002-2020"

AI

Switch for Student Rights

Policy Statement:

Switch for Student Rights believes that students from all walks of life should have access to quality, accessible and affordable education, as well as the right to protest. The Liberal Government's ongoing attacks on education and staff jobs, whilst increasing student fees and cutting courses in specific departments, are simultaneously an attack on all Students' Rights to education, civil liberty, and political participation.

Diminished Students' Rights impacts all students – not only through larger and crowded classes or fewer course options, but also students' ability to safely address concerns through protests and activism on campus. Over recent months we have seen students fined for attending socially distanced protests on campus - this is unacceptable. Disadvantaged students from lower socio-economic backgrounds will also be increasingly impacted by attacks on Students' Rights, as well as disadvantaged groups including Indigenous Peoples, LGBTQ+ people, women, and people with disabilities.

If elected, Switch for Student Rights will:

1. Continue to advocate for all students' rights to affordable, quality and accessible education and the right to protest without threat of police repression.

2. Support, fund and help to organize activism which demands quality and affordable education as well as other pressing social justice issues.

3. Connect, empower and support students to learn to protect a range of their rights, whilst actively responding to student feedback to better student's experiences

VOTE [1] SWITCH FOR STUDENT RIGHTS
VOTE [1] SWITCH FOR NUS
SWAPNIK IS PRESIDENT

Dyana Satya
Arts / Advanced Studies III



- CV:**
- Student Representative of Government & International Relations (2020 - 2021)
 - Humanitarian Affairs Asia Peace Ambassador (2020 - 2021) and Relief Web Peacebuilding Challenge Winner at the 2020 UN Peace Summit for Emerging Leaders.
 - Project Director and founder of the Refugees Are Never Alone (RANA) start-up at Enactus, the University of Sydney (2020-).

- BostonExO Internship Participant (August 2020)
- KPMG Industry Partner Community Project (July 2020)
- Service Learning in Indigenous Communities (SLIC) Student Partnership Program (Sem 1 2020)
- Summer Innovation Program (SIP) Ambassador & Participant of the Crime, Security & Justice on Campus team (January 2020)
- High School Inaugural Environment Captain, Forest High School (2014-2015) including receiving the Lions Club Leadership Award
- Face-to-face fundraiser for the Fundraising People on behalf of charities, including Fred Hollows and Care (2017)
- Volunteer for the USyd Buddhist Society (Unibodhi), Greenpeace, the Australian Youth Climate Coalition, St. Vincent's, The Greens and other organisations.
- Humanitarian activist for human rights, women's rights, the rights of Indigenous Peoples, Black Lives Matter, individuals with disabilities, as well as the environment and animal rights.
- Campaigner for the No Cuts campaign demanding access to affordable and accessible quality education for all.

Niki Beri
Arts/Advanced Studies (Politics and International Relations)
Alexandra Zogopoulos



I

Dana Binias
Arts III

Russel Garcia
Arts III

Ada Matuassa
Arts IV

AJ

Grassroots Against Eco Racism

Policy Statement:

GRASSROOTS against ECO RACISM recognises the continuing injustices faced by marginalised communities in the ongoing environmental crisis, which include: Bla(c) k, Indigenous, and People of Colour (BIPOC).

First, we acknowledge that the university resides on the stolen land of the Gadigal people of the Eora Nation. We pay our respects to elders past, present, and emerging. We cannot achieve environmental justice without fighting for Indigenous justice. Always was, always will be, Aboriginal land.

Systemically, BIPOC live in areas of low-socioeconomic status (SES) coupled with insufficient funding and housing, contributing to higher rates of health issues. Additionally, BIPOC live within disaster-prone zones, areas which continue harmful fossil fuel extraction, and fracking. Their livelihoods become severely impacted by these poor environmental conditions. We see this with the current fracking in Indigenous communities within the

Northern Territories.

On-campus, little priority and representation are given to the voices and needs of BIPOC: environmental refugees; migrants; and international students. The reduced funding of scholarships, resources and courses negatively affect their studies and ruin their experience.

GRASSROOTS against ECO RACISM will coordinate with the university to:

- Support BIPOC students and the Autonomous Collective Against Racism (ACAR) by funding and improving inclusive spaces like the Ethnocultural space.
- Support the intersectionality of BIPOC on campus who: identify as LGBTQIA+, wom*n and those marginalised for their beliefs. Also, prioritising those of low SES by improving support for disabilities, housing, and scholarships.

Improve the representation of BIPOC and understanding of eco racism on campus with more educational, social, and autonomous events.

Collaborate with the Enviro Collective and Fossil Free USYD to divest from \$22 million currently invested in fossil fuels that aggravate eco racism.

GRASSROOTS against ECO RACISM will fight to decolonise environmental justice and provide a safer and intersectional environment for BIPOC students on-campus.

Isabella D'Silva
Science / Liberals Arts IV



CV:

- Publicity Officer, Waste Fighters, 2020
- Organiser, Enviro Collective, 2020
- Reporter, Honi Soit, 2020
- Contributor, Enviro Honi "Indigenous Violence and Corporate Greed", 2020
- Organiser, #GrowBackGreener Campaign, 2020
- Member, Grassroots, WoCo (Wom*n's Collective), ACAR (Autonomous Collective Against Racism), QuAC (Queer Action Collective), EAG (Education Action Group), ASEN (Australian Student Environmental Network), Fossil Free USYD, 2020
- Member, VegeSoc, 2018-2020
- Member, Quidditch Society and Tamil Society, 2018
- Enjoys chai, creating art, fixing random things and long conversations with toddlers and elderly people, 1999-2020
- Aspiring Indian classical dancer and eco-minimalist
- Avid camper and owner of tiny compact items

Madeleine Rowell
Arts III

Ida Ayu Mertha
Arts IV

- CV:**
- SRC Welfare Officer, 2020
 - Editor, Honi Soit, 2019
 - President, People of Colour Revue Society, 2019
 - Did I Mention I Went On Exchange, 2018
 - Various autonomous Honi editorial collectives, 2017-
 - SRC Collectives Hack, 2017-
 - Cyborg, 1995-

Alev Saracoglu
Science / Arts V

Shaan Patel
Commerce / Science IV

- CV:**
- SRC Environment Officer & Enviro Collective Convenor 2020
 - Scorpio sun/Cancer moon/Gemini rising;
 - SRC Councillor 2019 (still recovering from this tbh)
 - Anti-capitalist stuck in a commerce degree
 - Waste Fighters Society Vice President 2019
 - Mamma Mia enthusiast.

AK

Grassroots for Feminism

Policy Statement:

ABOLISH THE COLLEGES

GRASSROOTS for FEMINISM demands that USYD's colleges are abolished and replaced with affordable and accessible student housing. Colleges support and protect the rich elite to the detriment of average students seeking affordable housing. College students are 7x more likely to experience sexual violence on campus than non-college students. Reports into sexual violence on campus repeatedly demonstrate how entrenched the misogyny and elitism of these sandstone boys' clubs are. There is no end to sexual violence whilst the colleges still stand. Reform has not and will not work. GRASSROOTS for FEMINISM demands that these 'halls of misogyny' be torn down.

FIGHT CAMPUS SEXUAL VIOLENCE

GRASSROOTS for FEMINISM fights to replace the current ineffective carceral-focused avenues of survivor 'support' with more effective avenues of transformative justice; including:

Abolishing the colleges, as hotbeds of sexual violence and misogyny
Reinstating and re-funding Rad Sex and Consent week

Reforming current consent modules under advisement of WoCo and EROC
Increasing accessibility to survivor specific counselling services

Offering trauma informed mental health first aid training to prepare staff and students for interpersonal disclosures

END POLICE VIOLENCE
GRASSROOTS for FEMINISM recognises that there is no feminist liberation without prison and police abolition. Police and prisons do not provide justice for survivors, but themselves perpetuate sexual and domestic violence.

There have been 432 Black deaths in custody since the 1991 Royal Commission, and Indigenous women are the fastest growing prison population in Australia. State violence is deeply gendered, especially impacting Indigenous mothers and community caretakers of children incarcerated or stolen by the racist foster system.

GRASSROOTS for FEMINISM will fight to replace ineffective carceral avenues for survivors with transformative justice, and get cops off campus.

VOTE [1] GRASSROOTS FOR FEMINISM
VOTE [1] SWAPNIK SANAGAVARAPU IS PRESIDENT
VOTE [1] GRASSROOTS FOR NUS

Kimberley Dikken
Bachelor of Political, Economic, and Social Sciences IV



Eloise Warren
Bachelor of Arts IV

Stephanie Prevadoras
Bachelor of Science (Medical Science) II

Layla Mkhayber
Arts IV

CV:
 • Councillor, Student Representative



- Council 2019
- Sexual Harassment Officer, Student Representative Council 2019
 - Convenor, University of Sydney Women's Collective 2019
 - Member, Environment Collective 2017-2019
 - Member, Autonomous Collective Against Racism 2017-2019
 - Member, Women's Collective 2017-2019
 - Member, Disabilities Collective 2019
 - Member, Sydney University Education Action Group 2017-2019
 - Member, Sydney University Muslim Student Association 2017-2019
 - Member, Greens on Campus 2019
 - Member, Young Australian Lebanese Association 2019
 - Member, Students for Palestine 2018-2019
 - Member, Sydney Arts Students Society 2019
 - Member, University of Sydney Women's Revue Society 2018-2019
 - Organiser, NOWSA 2019

Lucy Taylor
III Arts

Ellie Wilson
Arts/Advanced Studies (Media and Communications) III

- CV:**
- Women's Officer and USyd WoCo Convenor, 2020
 - Ethnocultural Officer and ACAR Convenor, 2019
 - Member of Grassroots, Switch, WoCo, ACAR, QuAC, Enviro, EAG, ASEN, 2018-2020
 - Expert stakeholder consultant on feminist prison abolition for CLC NSW, 2020
 - Lead organiser for Radical Education Week at USyd, 2019
 - Youth Mental Health Advocate for headspace, 2018-2019

- Designer for the broad left, 2018-2020
- Editor-in-Chief for ACAR Honi 2019 and Women's Honi 2020
- Editor for Women's Honi 2019, Queer Honi 2019, and ACAR Honi 2020
- Attended NUS NatCon, 2019
- Reporter for Honi Soit, 2018-19



Phoenix for Internationalism

Policy Statement:

Vote [1] Phoenix for the voice of encouraging internationalism in council to build a campus that has stronger connections between local and international students.

Phoenix for Internationalism acknowledges our important role in helping both domestic and international students embrace a more diversified campus, regardless of students' nationality, background, age or gender.

Promote Opportunities for Cultural Exposure: To hold events for cross cultural entertainment, intellectual discussion and debates; to allow individuals and groups to gain a better understanding of each other with their differing cultures and cultural influences. For example, the celebration of culturally significant holidays and festivals could be done together on campus, so as to foster a more inclusive, diverse and supportive university culture with greater appreciation for one another.

Promote Peer Mentoring/Support (Cross-Culture): To encourage the partnering of senior students with junior international students of similar degrees in the beginning of the first semester for peer mentoring and support particularly for the period of transition. This would allow international students to at least be more at ease with the University of Sydney environment initially, and for them to later overcome language barriers and cultural shocks in the transition to university. In this process, domestic students would also be able to better understand differing cultural norms and varying ways of thought and to gain mentoring experience; whilst also serving in reduction of the extent of influence of an internalised sense of Western-centricity.

Encourage Establishments of Inclusive Study Group Environments: To provide a platform to allow help to be given and received no matter the background; and to encourage the voicing of different academic perspectives in an intra-disciplinary environment, particularly applicable in fields relating to the Arts and Social Sciences granted the diverse cultural backgrounds and experiences which international students may bring from all around the globe.

Lei Yao
Bachelor of Arts and Advanced Study Year 2



CV:

- Current Honi Soit Editor
- Journalist of GlobalTimes in Australia
- Outstanding Student representative of gender and cultural study 2019
- Participated in the Research Topic of "The Study of Pakistan's Experiences and Lessons in the Governance of a Multinational Country" supported by The National Social Science Fund of China.
- General Executive of Sydney University United Nations Society/ outreach Director of Board Game Society/ Outreach Coordinator of Social Responsibility Practitioner
- A current enrolled student major in cultural study and politics / Career Development Certificate
- Global Citizenship Award (ongoing, getting more than 100 marks already)
- Zhejiang University Social Science and Experimental Centre Intern
- G20 YEA casual intern
- LSE / Korea University short term exchange
- Volunteered in Sri Lanka for one month, and built a school with teammates

Lin Peng
Arts II



CV:

- A Christian
- A current reporter for Honi Soit
- Global Citizenship Award (ongoing)
- Member in USYD United Nations Society
- Volunteered at AIESEC for more than half a year
- Committee member in Evangelical Union Focus faculty
- Second year Arts student major in International relations & International business

Xinyi Yu

Bachelor of Economics (Economics and Finance) Year 2

CV:

- Chinese Academy of Sciences Research Project - Economic Analysis on Aviation Tax Beijing (Beijing, China)
- Researcher of Research Project - China's Foreign Trade Policy and Belt and Road Initiative
- Viva La Vida CEO Office Assistant 2019.09 - present
- Co-founder of exhibition for vulnerable groups in United Nations: Organized the information and paintings of disadvantaged children, and conducted psychological analysis and interpretation of vulnerable children
- European Parliament (the office assistant of Susana Solis Perez)
- Office assistant of Executive President Gwenn Sonck -EU-CHINA Business Association/ Flanders-China Chamber of Commerce

Sonya Say
Arts/Law IV



CV:

- A Christian
- Faculty Leader of the International Student Ministry (FOCUS) in the Evangelical Union (EU)
- Member of the Linguistics Society
- Fourth year Law and Arts (Media and Communications) student, majoring in Linguistics

Kwonying Lee
Bachelor of Economics and Bachelor of Advance Studies Year 1

CV:

- First year Economic Student in USYD
- 2017 - Graduated from Concord High School
- 2018 - 2019 UTS (Major in Finance & IT)
- 2020 - USYD (Major in Economic & Finance)

Daili Li

Bachelor of Commerce III



CV:

- A currently enrolled student major in Finance and International Business
- Korea University short-term exchange
- Volunteered in Vietnam for one month, teaching local children English and Mandarin
- Participated in Model United Nations summit in China

Feifan "Nate" Zhong
Arts/Law II



CV:

- A happy Arts/Law student at USYD.

Victor Ruifeng Liang
Arts/advanced studies II



CV:

- University of Sydney Dalyell Scholar
- Volunteer at the Australian Red Cross - Neutral Bay (since 2019)
- Completed Work Experience at the Royal Australian Historical Society (2016)
- Student Peer Support Leader - North Sydney Bots High School (2016)
- Group Coordinator for High Resolves
- Student Social Change Initiative (2014-2015)



Time for Commerce

Policy Statement:

TIME for Commerce wants to make sure that your TIME at uni studying Commerce or Economics is well-spent. Whether you're slogging it through BUSS1000, or on that internship-finding grind, we're here to make sure you're getting the most out of every second of your degree. It's no secret that uni life has suffered over the past semester, so now it's more important than ever that we give our governance the TIME it deserves.

TIME to Make Online Exams Safer It's TIME for our cybersecurity to be respected when taking exams, and that software with clear vulnerabilities is not made mandatory. Cybersecurity concerns materialised in the reportedly 444 000 personal records of ProctorU users being obtained in a hack and leaked online in hacker forums. Beyond these concerns, the added difficulty of accessing exams using this software, with many students experiencing crashes and other computer issues, is severely degrading the quality of test taking and ruining the playing field in exams when TIME counts. That's why TIME for Commerce will be advocating for your safety and ease in remote exam taking.

TIME for Useful and Engaging OLEs and Dalyell Units If you're completing a Great Books Course that's strangely lacking in great books, or wondering why you can't get another go of IPP instead of spending hours on unrelated OLEs, you know the feeling. It's hard not to ponder the utility of mandatory OLEs, or Dalyell units, when you could have the option to invest time in a second major or take an internship placement, thus developing career skills. Commerce and Economics students are entering the employment landscape during the first recession Australia has had in 29 years. TIME for Commerce will advocate for more educational and experience related opportunities for Commerce and Economics students to gain the requisite skills and connections to thrive in changing industries, as opposed to just time-filling subjects.

TIME for Improving Online Engagement As uni continues to be largely online, it's TIME for the fostering of greater online engagement with the business school while we're away from ABS. What this looks like is the introduction, for instance, of programs that give students greater online interface with successful USYD alumnus during a period when visibility of the employment landscape has been significantly reduced.

TIME for Cheaper Textbooks Although using BUSS1030 knowledge to analyse expenditure patterns when buying textbooks could be an educational endeavour, it's TIME for students to not have to shoulder the full burden of expensive e-textbooks that could be easily purchased on a bulk basis by the university, or offered at a subsidised rate. TIME for Sensible Spending We acknowledge that the SRC does not have deep pockets during this period, and thus hope to eliminate unnecessary expenditure that is not in the interests of students. The TIME for Commerce is not limited to the present, and thus we will promote the long term interests of students at the university through responsible fiscal management.

VOTE [1] TIME for Commerce
 VOTE [1] TIME for NUS

Mary Khoury
Commerce/Laws I



CV:

- Strategy Director at Echo (non-profit promoting youth economic and financial literacy)
- Former Debating Prefect at Kambala
- Part of the FMAA Subcommittee (some say corporate sellout, I say otherwise)
- Comm/Law so the trek from ABS to Taste is a primary source of exercise
- Member of SOPHIA (USYD Orthodox Christian Fellowship)
- Part of the Young Australian Lebanese Association (YALA), so subsequently has many cousins who can sporadically be found around campus

Jason Howe

Commerce/ Adv Studies



CV:

- Excessively passionate about economics
- Love singing, not particularly good at it
- Turned childhood bickering with parents into a high school debating career
- Side quest in life is learning languages, travelling, and making friends across the world
- Actively involved in many business and cultural societies (can't say no to free food)
- Firm believer that a Zinger Box constitutes a well rounded meal

Ling Ling Lin
Economics I



CV:

- Member of FMAA Subcommittee USYD
- Expert candle sniffer
- Oat milk enthusiast
- PLC School Captain 2019
- Volunteer at Birds of Passage

Smrithi Vaithilingam
Commerce/Laws I

CV:

- Member of FMAA Subcommittee USYD
- Reality TV enthusiast
- Exquisite culinary skills
- BHHS Captain 2019
- Volunteer at UN Youth NSW



Ryan Borges

Commerce/Laws I



CV:

- University debater, high school debating coach, and passionate about arguing
- Sydney University Symphony Orchestra violinist
- Sydney University Business Society Publications subcommittee
- Bats 9 and doesn't bowl
- Only knows how to talk too much, be socially awkward, eat hot chip and lie

Anthony Haddad
Engineering/Business I



CV:

- Gold Duke of Edinburgh Award recipient
- Edmund Rice camp volunteer
- Private tutor
- Member of the Catholic Society
- Pure blood lebanese
- Tech and engineering nerd
- Meticulous cleaner



UNITE for Student Welfare

Policy statement:

UNITE for Accessibility The centralisation of Student Services has meant that even essential services such as timetables and advice on degree progression can be

inaccessible. The Student Centre is currently understaffed and slow. Left in limbo because of unresponsive administration, students trying to access the student service system can find it difficult to commit to work or plan for the future. UNITE will fight to properly staff the Student Centre and return to faculty specific student services, and prioritise accessibility to urgent services such as accessing and changing timetables. UNITE will fight against ProctorU for alternatives that do not breach student privacy. And UNITE will fight against course fee hikes and the proposal that students who fail half their courses lose HECS.

UNITE to Support Staff And Courses Over the past few months, academic staff have suffered massive job losses and reduced hours with potential for even more in the future. This only adds to the long-time issue of staff being underpaid (to the tune of over 30 million dollars). Stretching staff thin is unacceptable and damaging to student learning, as staff do not have the time or energy to address student problems, improve or update their courses or mark assessments with care. This year cuts to courses have already reduced diversity in class options and will prevent students from exploring units that interest them or are vital to their Honours plans. UNITE will stand against all cuts to academic staff and courses because our education should be protected at all costs.

UNITE for Working Students Many students at USyd balance learning with full-time or part-time work. Currently, support for working students is at a minimum, with little compassion from the university around timetables and tutorials, forcing some students to go part-time. Even steps as simple as deliberately clashing recorded lectures with live tutorials are nearly impossible. UNITE will campaign to ensure greater flexibility is offered by university administration, with Student Services greater staffed to help students plan their degrees, as well as ensuring working students are able to access their timetables with greater ease. Further, UNITE will fight to ensure all domestic and international students are aware of their rights in the workplace, promoting this at Welcome Week as well as SRC-run welfare events. UNITE will also fight to raise Newstart, Rent Assistance, as well as Youth Allowance to ensure financial security for every student.

VOTE [1] UNITE for Student Welfare
 VOTE [1] UNITE for NUS

Grace Hu
Arts/Law I



CV:

- Writing Society General Executive (2020)
- Reclaim the Night Sydney Treasurer (2020)
- SASS Member

Grace Lagan
Economics / Law I



- CV:**
- Economics / Law I
 - Dayrell Scholar
 - General Executive of the University of Sydney Writing Society
 - Member of SULS, EconSoc, SCC, ALP Club, Astronomy Society

**Harry Peters
Arts II**

- CV:**
- Bachelor of Arts
 - Sydney Arts Students Society
 - Sydney Uni Drama Society

**Ricky Rangra
Business I**



- CV:**
- Sydney University Business Society: External Relations Portfolio.
 - Reporter at the Honi Soit

**Flora Lee
Commerce/Law**

- CV:**
- University Network of Investing and Trading Subcommittee
 - Sydney University Law Society
 - Sydney University Business Society

**Shirley Zhang
Science/Advanced Studies I**

**MIKEY GLOVER
Commerce/Laws I**

- CV:**
- Bachelor of Commerce and Laws
 - Sydney University Law Society Campus Representative for LLB I
 - Member of various clubs, including SUBS, USYD Debating, other Ultimate Frisbee
 - Member of UNIT, and competed in several case competitions



**TIME for the
Environment**

Policy statement:

TIME for Effective Environmental Policy
TIME for the Environment is a politically independent campaign of individuals who believe in responsibility. We believe that we, as students, have a responsibility to reduce our own environmental impact and the impact of USYD.

We believe that it's TIME to institute environmental policy not based on party politics, but instead on intelligent policy that is backed by science and will have real impacts on the continued health of our natural environment. This is why we are running as independents, solely accountable to the student body rather than a political party- a move that will enable us to make effective environmental decisions without the shackles of politics.

TIME for Environmental Conservation
2nd of October- Koala Day- A

community day focussed on activities such as trivia, raffles and a movie night. The proceeds of this fun day will be donated charity organisations focussed around providing our favourite drop bears with the support needed to stay off the endangered list. This celebration not only encourages vast community support and awareness for a significant environmental issue but should be an enjoyable experience, encouraging the future health of the USYD environmental movement.

6th November- Darling Day- A campus wide fair that would feature food stalls and activities such as talent shows, a pub crawl and a Battle of the Bands in order to raise funds to support the continued sustainability of New South Wales' most precious water and ecological resource- the Murray-Darling Basin. Given the drought last year and a massive ecological disaster, relief funds and action against water exploitation are a necessity in order to maintain this significant environmental site. We think it's TIME to protect the Murray-Darling Basin. Climate Innovation competition- An interfaculty competition with a cash prize, encouraging students to create practical and novel solutions to the environmental concerns that Australia and the world face. USYD is a hub of innovation, we think that it's TIME to focus this innovation in a friendly and competitive atmosphere and channel this innovation into improving our environment.

Waste Reports- Currently there is no way of knowing the levels of consumption and waste that USYD produces. There are some faculties at the university where tons of plastic are wasted every year. Accurate reporting on the issue would enable policymakers to precisely pinpoint areas of concern in the university and possible environmental concerns.

Ditching Dirty Power- We think it's TIME that USYD takes significant action in reducing its carbon footprint, matching the climate commitments of its peers. Whilst UNSW has been run on 100% renewables since June of this year, USYD has been increasing its dirty power consumption steadily. In 2017-18 for example, the university increased its energy expenditure by 43% and invested \$28 million into Stanwell Corporation and Origin Energy. These companies are primarily run off of gas and coal. We think that it's TIME that this changed.

It's TIME to help our environment.
VOTE [1] TIME for the Environment
VOTE [1] TIME for NUS

**Sebastian Bock
Science I**



- CV:**
- Loves partying
 - Loves soccer
 - Loves good vibes
 - Loves dogs
 - LOVES a \$9.95 Chicken McNugget feed
 - Loves haiku poetry:
 - I love relaxing,
 - But the world changes quickly!
 - It needs your help now.

**Maia Edge
Science II**



- CV:**
- Director of Student Publications, 92nd SRC
 - Moderator, Minecraft Society (2019-present)
 - Secretary, Women in Technology (2019-present)
 - National Youth Science Forum 2018 alumna
 - Lactose intolerant (2018-present)
 - Cheese aficionado (2001-2018)
 - Supported Everton FC since birth so I can cope with losing
 - Knows every word to Soph Aspinn Send by Millie B

**William Hancock
Science I**



- CV:**
- Enjoys listening to music constantly
 - Dog Enthusiast
 - No, really, dogs are great
 - Is a real person?
 - New to USYd this year but looking forward to seeing how I can help this community be a better place!
 - Member of DogSoc, PsychSoc, FilmSoc

**William Waters
Arts and Social Sciences I**



- CV:**
- Education: Yes
 - Skills: N/A
 - Work History: Former child.
 - Ideas: None
 - Huge lover of sports and cats
 - Genuinely passionate about creating real change to save our environment
 - Member of SASS, PokerSoc, Chess Club, Social Soccer Soc.



**SWITCH for
Education Equality**

Policy statement:

SWITCH for EDUCATION EQUITY is a progressive, non-hierarchical ticket, committed to student services, activism and EDUCATION EQUITY. We recognise that we are on stolen, Gadigal land and that ownership was never ceded. SWITCH for EDUCATION EQUITY is focused on ensuring all students have an equitable education that is fair and inclusive, and free from the limitations and constraints that would otherwise prevent students from achieving their desired educational outcome. We are committed to providing the most equitable education possible, despite and against the mass course cuts, staff cuts and fee hikes.

SWITCH for EDUCATION EQUITY is against all uni staff and course cuts and will continue to advocate, protest and fight for their jobs, rights and equal opportunity so that they can continue providing the quality education students are entitled to. We will do this through the continuation of activism and standing by all staff and students, supporting them through the mass job cuts and course cuts.

SWITCH FOR EDUCATION EQUITY will fight to expand and promote SRC services. The SRC provides essential resources to students, particularly those experiencing serious financial instability, especially during the Covid-19 period. This encapsulates crucial services such as financial advice, legal consultation, and - most importantly - bursaries. However, during this Covid-19 period, we will also ensure the maintenance of the mutual-aid program, and ensuring that the students who need the help will get the help they need.

SWITCH FOR EDUCATION EQUITY will ensure that there is constant pressure on the University to combat sexual assault on campus, support efforts to make spaces, safer for trans, non-binary students and aggressively confront racism, sexism, ableism and queerphobia.

Vote [1] Swapnik for President!
Vote [1] Switch for NUS
Vote [1] Switch for Education Equity!

**Jayfel Tulabing-Lee
Arts/Advanced Studies I**



- CV:**
- Enviro Collective, member (2020)
 - Women's Collective, member (2020)
 - Campaigned for Belinda Thomas for USU, (2020)
 - Switch, member (2020 until further radicalisation)
 - AUS Rep for Taekwondo, sparring (2016-present)
 - Sydney Arts Students Society, member (2020)
 - USYD Run Club, member (2020)

- Education Fee Hikes Organising Meetings & Protests (2020 until Australia gets free education)
- Passionate Protester (2018 - present)
- Sydney Uni Dramatic Society, member (2020)
- SUMS, member (2020) - MUSE, member (2020) - USYD Theatresports, member (2020)
- I stage managed some plays and musicals for Squabbalogs (2018-present, whenever they need me really)
- Did some public speaking in high school and didn't suck that bad (2016-2018)

**Kate Woodbury
Arts/Advanced Studies**



- CV:**
- SASS 1978 Poetry Sub-Editor (2020)
 - Proudly archetypal vegetarian gender studies enthusiast (2019-present)
 - Peaked in high school debating but will still argue with you with great vehemence
 - Will bake you biscuits if you vote for Jay.

**Aydin Varol
Science/Advanced Studies I**

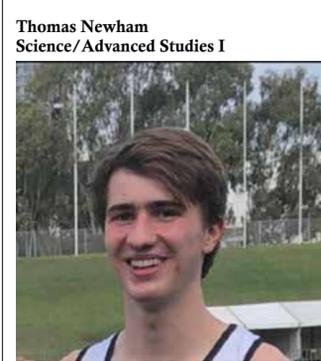


- CV:**
- A thinker, teacher and student of the planet
 - An avid promoter of benevolent totalitarianism though also a pioneer of the anarchocowboyist school of thought
 - Armchair sultanist and opposer of the 18th amendment
 - Full-time propagandist for the Jay campaign

**Nicole Nike Pan
Arts/Advanced Studies I**

- CV:**
- SASS, member (2020)
 - Member of Young Greens (2018 - present)
 - Played in a few tennis tournaments (2018-2019) but now just practice tik toks in my room (glo up)
 - School Strike 4 Climate, member & student organiser (2018-2019)
 - Peaked in high school and participated in philosophy and debating clubs, did musicals and orchestra here and there and was elected prefect in my final year (2015-2019)
 - Jay's way, Jay's way or the highway.

**Lydia Zhou
Arts/Advanced Studies I**



- CV:**
- First year
 - Athletics (school 2018-2019, run club 2020-present), middle-distance runner with only one pair of running shoes
 - Football (2008-present)
 - Music (trumpet 2010- present, orchestra/wind band 2014-2019, big band 2014-present, jazz combo 2019-present)
 - Member of jazz Soc, avid fan of alternative rock and jazz fusion, pretend multi-instrumentalist
 - Member of scisoc (2020-present)
 - Chess (2011-present, member of usyd chess club), was captain and started a board game club for some reason
 - SUMS, physoc
 - Longtime (political) philosopher, Rawls devotee and Stan Grant stan
 - Clearly a supporter of Jay's way

**Patrick Honnery Cahill
Science/Advanced Studies I**



- CV:**
- Into protecting students' rights since forever
 - Member of SLS and Labor Party (2019 - present)
 - Worked with Solidarity in the course cut protests (2020)
 - Can't get enough cricket despite being the worst in the world at it
 - Vote Jay because she's pretty great and she kinda cares about students

**Mackenzie McCowan
Bachelor of Arts/Advanced Studies II**



**Grassroots for
Enviro Justice**

Policy Statement:

Grassroots for Environmental Justice believes in the need for urgent action on the current climate crisis and the importance of student activism. As such, we want to create a university space in which both the environment and student activism can take centre stage. Tired of the greenwashing and corporate solutions to climate change, we

want to reform our university so it becomes an institution that fights for us and not against us, that acts sustainably, and that leads on climate and environmental action.

We will instil an activist approach to climate change within the SRC, working closely with the USYD Enviro Collective and environmental groups to enable and support environmental activism. We will ensure that the Enviro Collective is adequately funded and its voice is properly represented in the SRC, providing a voice for all students on environmental issues.

Grassroots for Environmental Justice will also closely work with the divestment movement and groups like Fossil Free USYD in order to ensure that USYD divests from fossil fuels and other environmentally destructive industries, an area in which the University lags behind others. We will lobby USYD to ensure not only ethical divestment, but also ethical reinvestment in areas such as renewable energy. Complementing this, we will pressure the university to sever ties with unethical corporations, especially those present in coursework like ICPUs.

Grassroots for Environmental Justice will also hold the University to account on its sustainability strategy and continue to pursue greater targets and the interests of our environment and our futures. We will also create a greener campus, pressuring the University to allow students to lead greener lives on campus through various means such as waste management and transport solutions.

VOTE [1] GRASSROOTS FOR ENVIRONMENTAL JUSTICE
VOTE [1] SWAPNIK SANAGAVARAPU FOR PRESIDENT
VOTE [1] GRASSROOTS FOR NUS

**Drew Beacom
Arts/Advanced Studies (International and Global Studies) III**



- CV:**
- Co-convenor of USYD Greens on Campus
 - Member of USYD Enviro Collective
 - Member of the Executive of Sydney University Italian Society
 - Makes annual donations to other societies every O-Week
 - Campaigned for Prudence Wilkins- Wheat USU 2020
 - Rugby fiend

**Caitlin Cox
Arts/Advanced Studies (International and Global Studies) III**

- CV:**
- Assistant at Alocuro Medical Consultancy Company
 - Online assistant for Amazon
 - Assistant at Qantas Chairman's Lounge
 - Charity Event Coordinator partnered with the Black Dog Institute
 - Volunteer at Radfly Youth Charity
 - Volunteer at Oxfam
 - Volunteer at Vinnies Australia
 - Member of the University of Sydney Consulting Society
 - Member of the United Nations Society at USYD
 - Member of the University of Sydney Business Society
 - Attained a Gold Duke of Edinburgh Award

**Timothy Livingston
Arts IV**

- CV:**
- Italian Society Secretary 2018
 - Italian Society President 2019
 - Gaius Gracchus Classics and Ancient History Society General Executive 2018-19
 - Gaius Gracchus Classics and Ancient History Society Vice President 2019-20
 - Enviro Collective member 2019-present
 - Lover of environmental justice 1998-present

**Lara De Rubeis
Arts III**

- CV:**
- Sydney University Italian Society first year representative 2018
 - Sydney University Italian Society Treasurer 2019
 - Sydney University Italian Society Vice President 2020



TIME for Law

Policy Statement:

1. TIME For Peer Assisted Study Sessions (PASS)

PASS has been one of the more successful university initiatives introduced over the past few years, offering students with additional study sessions in a relaxed peer-assisted setting. Yet, PASS is still limited to only 2-3 Law subjects a semester and only a few spots are available to those students lucky enough to enrol quick enough.

It's TIME for PASS to be made available for all Law subjects on a much more frequent basis. During difficult times like the current pandemic, academic support and assistance is as important as ever and we believe PASS is a great initiative that should be expanded.

2. TIME For Legal Service
Legal Service is one of the most unappreciated and underused facilities offered by the SRC and it offers students with FREE legal advice and assistance. We believe it is TIME to expand these services, making them more accessible to all students at the University

Your SSAF fee should be spent on areas that benefit you as students and make your experience at University easier. That's why we believe it is TIME for MORE funding toward legal services and we'll lobby for additional funding to help the SRC hire a third full-time solicitor.

We would also promote and organise FREE seminars and workshops for students to attend on basic legal rights and responsibilities. Laws are constantly changing and evolving particularly in times like now with COVID-19, and so it's of grave importance that student's have a basic understanding of their legal rights and obligations.

3. TIME For Digital Submissions
The Law School remains one of the only areas of the university which still relies on hard-copy submissions for assignments and essays. The onset of COVID-19 has provided the law school with an opportunity to observe the efficiency and unnecessary nature of hard copy submissions. We think it's TIME for this to be a permanent change.

4. TIME For Expanding Study Areas
The University has been quick to implement social distancing measures across campus to ensure safety for students during COVID-19 and this has drastically decreased the capacity of study areas for students

We believe it's TIME for improved online systems for a seamless booking process which ensures students are able to plan ahead and organise study sessions across campus - whilst ensuring necessary social distancing measures are maintained.

5. TIME For Special Consideration
 COVID-19 has been a challenge for all students, with online tutorials and seminars radically changing the way many subjects are taught. Many students across the University have been impacted by the pandemic, affecting their capacity to perform academically.
 We believe it's TIME for greater special consideration in difficult times such as these. The University should be spending more time and resources assessing special consideration applications and ensuring they take the time to make the most fair and appropriate decisions.
 VOTE [1] TIME for Law
 VOTE [1] TIME for NUS

Rohan Bhatia
 Law/Commerce II



CV:

- Proud member of ConClub, EconSoc, Ekansh IndianSoc
- Senior Leader of Academic Life at Marist College Eastwood (2018)
- Refuse to play any football position other than 'right-wing'
- Proud Punjabi background
- Lost many hours watching European football in the middle of the night
- Identifies as an anglophile
- [not so] Secret man-crush on John Howard
- Battered Fish & Chips Connoisseur

Zac Pitkethley
 Arts/Law II



CV:

- Second year Law and International Relations student at USYD
- Councillor of the 92nd USYD SRC (2020)
- Vice President of the Politics Society (2020)
- Treasurer of MineSoc (2020) - keeping your diamonds safe
- The Iced Mocha from courtyard is my life source
- I miss face to face uni but it's nice to go to class from bed

Dante Torrisi
 Commerce / Advanced Studies II



Joshua Chew
 Science/Masters of Mathematical Sciences II



CV:

- 2019 FASS Education Committee Student Representative
- Proud member of SYNCSS, Astronomy Society, EconSoc, The EU, SUDATA, SASS, - FrenchSoc, German Society, Quidditch, SUAMS and Project Hope.
- Proud Malaysian Chinese Heritage
- A staunch supporter of Liverpool and Sydney FC
- That guy who likes to garden
- Gregarious, composed and proud.



PUMP Against the Cuts

Policy Statement:

University students are under attack, and we need an SRC that will stand up for us. This year, PUMP has been at the forefront of the fight for fair education. Your PUMP SRC representatives have joined other SRC office-bearers in fighting staff cuts and fee hikes every step of the way. But the fight won't end next year. We need experienced representatives who are ready to keep up the fight. PUMP Against the Cuts are an experienced, diverse, and passionate team who'll put everything into keeping education fair.

We'll PUMP UP ENGAGEMENT by continuing the SRC's work to engage clubs and societies in education campaigns. This year, PUMP representatives led the way in founding Clubs Against the Cuts. Next year, we'll run events between the SRC and societies to make sure that the SRC's campaigns are as engaging as possible.

We'll PUMP UP EDUCATION by publishing degree and faculty specific information about course and staff cuts.

Too often, students don't know how high-level policy changes will affect them - we'll change that by making sure that well-researched information is available through SRC publications.

We'll PUMP UP SOLIDARITY by continuing the SRC's proud legacy of working with unions, First Nations communities, community groups, and other student unions to fight for a just world. We'll leave no stone unturned in searching for allies for a fair education and a sustainable future.

For an active SRC, on 29 September - 1 October:
 Vote [1] PUMP Against the Cuts for SRC!

Vote [1] PUMP for NUS!
 Vote [1] Swapnik Sanagavarapu for President!

Felix Faber
 Arts/Social Work III



CV:

- Social Work Student
- Wage Slave under Capitalism (2015-)
- Breed (Different)
- Just happy to be included

Keesha Field
 Visual Arts/Advanced Studies III

Thomas Sargeant
 Arts II



CV:

- Delegate, NUS National Conference (2019)
- Vice-President, USyd SRC (2020)
- Councillor, USyd SRC (2019)
- President, Education and Social Work Society (2019-2020)
- President, Democratic Socialist Society (2019-2020)
- Social Secretary, Sydney University Dramatic Society (2019-2020)
- Failed candidate (2018)

Roisin Murphy
 Arts II



CV:

- Politics and Art History Student
- First Year Officer, Sydney Arts Students Society (2019-2020)
- Treasurer, Galleries, Libraries, Archives and Museums Society (2019-)
- Honi Soit Contributor (2019)
- Devoted C&S Event Attendee (2019-)
- Twin (2000-)
- Has attempted to buy a Pimms jug at Courtyard before midday (2019)

Jonah Dassaklis
 (Primary Education III)



PHOENIX for Student Services

Policy Statement:

Vote [1] Phoenix for the right of students to enjoy better student services in the council - To build a campus with more useful workshops and more attractive activities. Phoenix for Student Service acknowledges our important role in helping both domestic and international students to have a better campus environment that is more joyful and culturally diversified.

Enhance the connection for the new students: Due to the circumstance of COVID-19, most of the new students this year aren't able to attend university physically, many students lost the chance to make friends in university. We intend to organise some interesting events such as board game nights or help sessions which help new students to immerse into the new environment. Organise events to experience the local culture: As lots of students came from overseas, we can have some trips or excursions which will not only help international students to involve in the local community but also facilitate in building up a relationship between new and old international students. Arrange workshops for practicing social skills: Catch up sessions with some graduated students or local business managers to build wider connections, as well as panel talk sessions which they can share some advice and their experiences. Moreover, there might be some internships opportunities which help students to practise what they learnt in the actual scenario.

CV:

- Archivist, SUDS (2020)
- Secretary, Democratic Socialists Society (2020)
- General Executive, Drug Law Reform Society (2020)
- General Executive, StarSoc (2020)
- Member, WoCo (2020)
- Reporter, Honi Soit (2019-2020)
- Contributor, PULP Media (2020)
- Almost Honi Candidate (2020)

Griffen Edge
 Design Computing III



CV:

- Student Mentor (2020): School of Architecture, Design, and Planning
- Vice President (2019-2020): Sydney University Experience Designers (SUEDE)
- President (2018-2019): Sydney University Experience Designers (SUEDE)

Tasnim Kabir
 Social Work I



CV:

- 2019- MUN representative debated in Sydney Parliament House
- 2019- MUN debate team winner
- 2018- Best barista in the quarter of the year
- 2017- Best barista trainer

Zihan Shen
 Arts I

CV:

- Volunteer, Wuhan Charity Association (2016-2018)
- Microsoft Office Specialist certification candidate
- Volunteer, TV Asahi (2019)
- Member, Johnny's Family Club (2019-2020)
- Stage actress, Youths in Tan Hua musical (2017)
- Fengwei yu
- FASS, Second year

Tiancheng Mai
 Engineering/IT I

Feiyang Gao
 Arts

Harriet Zhao
 Arts/Politics II

CV:

- Debate at Women's in 2019, funded
- Ranked #1 Nationally in 2018, in the NHDLC (National Highschool Debate League of China)
- Worked as Academic assistant in the NHDLC from 2018-2019
- Fluent in English and Chinese
- Proficient in using PS, Wix, Canva and -Final cut pro to create campaign material



TIME for Arts

Policy Statement:

TIME TO EMPOWER ARTS STUDENTS
 Championing the empowerment of Arts students to not be left out, seen as second or be underrepresented.

Focusing on EMPOWERING the study experience of all FASS students on campus, ensuring they are SUPPORTED in their studies, BOLSTERED in an equal way to that of other faculties and not as readily dismissed by the university in times of nuance.

As the largest faculty on campus the empowerment of art students will allow for a university culture that no longer scorns at the stigma of art students but rather celebrates and respects the multifaceted talents that they embody here on campus.

Advocate for subsidised textbooks and associated resources for all FASS students. Insist on more exclusive study areas and research spaces for FASS students.

Request that the university focus on more exclusive opportunities for FASS students that include internships, career programs and placement opportunities. Strongly speaking out in support against the proposed attacks to FASS students and faculty including the proposed 30% cut to staff, Casualisation of Staff - most of whom are tutors, and specific course cuts in the department. Champion the direct assistance of FASS students from Student Services and Amenities - Fees (SSAF) to access exclusive scholarships, performative opportunities and subsidised skill-building workshops. Ensure that the interests of FASS students are represented in council and not merely rejected. Develop a strong line of communication between FASS student representatives and the SRC to ensure strong representation for all FASS students.

Yi Zhuang
 Science / Engineering II

CV:

- An enthusiastic nerd

Gege Shen
 Arts I

TIME FOR A VIBRANT STUDENT EXPERIENCE
 Standing for a student-centred approach to the renewal of life on campus in the wake of a global pandemic. Ensuring that all students return to a superior campus experience than that we left. With more opportunities to get involved on campus, and sustain the robustness of university life.

Demand the allocation of SSAF into the pockets of clubs and societies to renew a more vibrant campus life. Ensure that all students are aware of and supported by the COVID-19 financial assistance delivered by the university. E.g. Emergency Bursaries Advocate for as many on-campus, face-to-face learning opportunities to ensure the possibility for a vibrant campus experience for all students (in a COVID-Safe manner).

TIME FOR AN ACCESSIBLE SRC
 Allowing more students to be actively engaged with their university through standing for the development of clear open lines of communication, between students and their representatives on the SRC. This will ensure that all students are able to actively participate in making their university experience the best it can be.

Develop an easily accessible anonymous grievance in-tray for all students to communicate safely with their representatives on issues they care deeply about. Ensure that the SRC Social Media pages are informative, clear and engaging Advocate for SSAF to be distributed into SRC Collectives to promote and engage more FASS Students who are interested in student activism.

VOTE [1] TIME for Arts VOTE [1] TIME for NUS

Ben Jorgensen
 Arts/Advanced Studies I



CV:

- BA Asian Studies and Adv studies in Politics and International Relations
- Passionate about the empowerment of other young people
- ProvokeWoke Executive
- SRG School President
- You don't have to ask me twice to give my opinion or converse
- Occupied by pushing weights
- Intrigued by horoscopes, ancient theology and the cosmos

Vinea Pho
 Arts/ First year

CV:

- BA International Relations
- Currently reading "The End of Policing"
- Working on decolonising my perceptions
- Preoccupied with everything spiritual and mystical
- Talks too much or doesn't talk at all
- Will laugh at anything you say because I am confused
- Learnt how to code for 3 hours and now I know how to make a triangle

Kylie Ly
 Bachelor of Advance Computing/Health Science

CV:

- 2018 - 2019 --> volunteer in local community; reading buddies, red shield appeal
- 2017 - current --> volunteer at tzu chi foundation (NGO)
- 2019 --> student leader in highschool; prefect

Mansi Kamble
 Arts/3rd Year



CV:

- English major and writing studies minor
- Volunteer at Sydney Story Factory, and passionate about student literacy
- Passionate about social justice and equality for all
- Harbours a secret unhealthy interest in reality TV
- Can recite T.S.Eliot poetry verbatim

Jacinda Yang
 BA (Media and Communications)/ Bachelor of Laws



CV:

- Firm believer in student advocacy for activating change
- FASS Dalzell Scholar Mentor
- Volunteer with FASS Student Affairs' Comms Team
- Finalist of FASS Students Insights (TEDx Style Competition)
- Can sort of do one Tiktok dance
- Marvel fan (they have the better heroes)

Oliver Nicholls
 Bsci in Applied Medical Science and Biology

CV:

- Advocate for equal quality of education for all
- Member of prefect body in highschool
- Passionate about the study of the natural sciences
- Youth council member for strathfield LGA
- Spends more time bushwalking than studying



Grassroots for Student Welfare

Policy Statement:

Grassroots for Student Welfare Policy Statement

Student welfare encompasses the health, happiness and wellbeing of individuals which allows us to achieve our full potential academically, socially, intellectually, emotionally, and physically. By definition, it is what allows individuals to thrive in an environment, and to reach their unique personal goals. Grassroots individuals are people who volunteer their time to benefit the general wellbeing of the people who make up the various different communities they belong to.

In a fast-changing world of varying ideas, conflicts and movements, one of the greatest challenges for the students of today is maintaining a quality state of mental health. Statistically, Australian youth (18-24 years old) have the highest prevalence of mental illness than any other age group. Mental health and wellbeing is undoubtedly one of the greatest adversities for both young and mature-aged students, indicating it is one of the greatest issues in student welfare today.

Through promoting the awareness of wellbeing and mental health at universities, this will have a positive impact on students, fostering an environment where mental health is recognised, maintained and achieved for students, as well as diminishing the social stigma surrounding the issue. This will ultimately encourage positive mental health and wellbeing in grassroots communities at the University of Sydney, improving access to student welfare resources at the University of Sydney both today and in future.

Lia Perkins
 Arts I



CV:

- SRC mutual aid, volunteer (2020)
- Women's collective, member (2020)
- Environment collective, member (2020)
- Education Action Group, member (2020)
- No Course Cuts Campaign, passed motions (2020)
- Campaigned for Prue for USU (2020)
- Member of Grassroots (2020)
- Did many environmental things (2015-2020)
- Aspiring roller derby player (2010-?)
- Cares (2001-?)

Lara Beatriz
 Arts I

CV:

- Student representative for the faculty of Spanish and Latin American Studies
- Lentil as Anything volunteer
- Wosoc peer mentoring participant

Simon Peyrachon
 Arts / Law I

Isabella Van Der Vleit
 Arts I

Gilbert Kerr
Architecture I



- CV:**
- Volunteering
 - Volunteered teaching English at Maliana Polytechnique III High School, Timor Leste (2018).
 - This was a ten-day volunteering exchange, where students lived with local families and ran English classes and tutoring for students in preparation for their university entrance exams.
 - Volunteered as a student ambassador at SSC Blackwattle Bay Campus. (2019)
 - Involved working collaboratively to organise in-school events, volunteering time at school open days, and representing the college outside of school.
 - Special Awards and Achievements
 - Jill Collyer Award for Commitment to Social Justice award recipient (2019).
 - Duke of Edinburgh Silver Award (2017).
 - NSW Premier's Volunteering Award recipient (2018).
 - Rotary International Sportsmanship Award recipient (2013).
 - Work experience:
 - Currently working as a teachers' aid for students with disabilities at SSC Leichhardt
 - Campus. (March 2020 - present)
 - Currently working as a soccer referee for grassroots football at Canterbury Referee's Association. (2018-present)
 - Worked at Target Broadway. (2017-2019)



Left Action Against Capitalism

Policy Statement:

Left Action Against Capitalism ticket platform

1. Abolish the police. The police are the footsoldiers of the rich and powerful, existing to protect private property and repress protest.

2. Permanently extend increases to welfare. Welfare recipients should not go back to living close to or below the poverty line.

3. Make education free again. We support free, publicly-funded university education. We oppose Den Tehan's exorbitant fee hikes and his punitive attempts to revoke HECS loans from failing students. We oppose the exploitation of international students that administrations have used to line their pockets.

4. No uni cuts. Left Action activists have been spearheading the campaign against the university's attempts to slash courses. All courses that have been cut should be reinstated.

5. Support for protests. The SRC should be a proudly left-wing, activist body, and Left Action councillors will use their positions to build protest movements wherever we can.

6. Fight racism. Fight the disproportionate rates of police violence and imprisonment that Indigenous people face. Abolish Australia Day. Solidarity with the Black Lives Matter movement in America. Fight

racism against international students.

7. Fight the climate crisis. Transition to 100% renewables by 2030 and tax the criminals responsible for the crisis to pay for it.

8. International solidarity. Support international protest movements against injustice and authoritarianism, including those in Hong Kong last year, and those currently taking place in America, Thailand, Belarus and Lebanon. Free Palestine. Free the refugees.

9. Solidarity with university staff. We stand with the NTEU Fightback Campaign against uni management's attempts to sack staff and cut wages. Extend JobKeeper eligibility to universities. Staff teaching conditions are student learning conditions.

10. Increase funding for health care. The pandemic has revealed the inadequacy of healthcare systems around the world. We demand the government increase funding to hospitals, hire more healthcare workers, pay for mass coronavirus testing and mask distribution, and pay to ensure humane, comfortable quarantining facilities when they are necessary. Nationalise the aged care industry to ensure proper care for the elderly.

Lilian Campbell
Arts III



- CV:**
- Revolutionary Socialist, 2016-present
 - SRC Education Officer, 2018
 - Murdered the racist Ramsay Centre for Western Civilisation, 2018
 - Certified enemy of Western Civilisation, 2018-present
 - Yelled at Bronwyn Bishop on Sky News, 2018
 - Pissed off that wet blanket Tony Jones on Q&A, 2018
 - Unlawfully jailed for 27 hours for protesting the climate crisis, 2019
 - SRC Environment Officer, 2020
 - National Union of Students LGBTI Officer, 2019
 - SRC Welfare Officer, 2017
 - Studies history in spare time, 2016-present

Edwina Stephenson
Arts III



- CV:**
- Revolutionary Socialist, 2019-present
 - Witness to capitalism's historic economic, social and ecological crisis, 2020-indefinite future
 - Education Action Group activist against uni fee hikes and uni cuts, 2019-present
 - Uni Students for Climate Justice activist, organised massive Sack Scemo rallies, 2019-present
 - Extinction Rebellion member, 2019
 - Occasionally found in a Latin or History class, 2018-present
 - Historia omnium societatum priorum

est historia certaminis generum

Madeleine Powell
Arts II



- CV:**
- Community Action for Rainbow Rights activist against homophobia and transphobia, 2017-present
 - Sydney University Education Action Group activist, 2018-present
 - Building BLM solidarity protests in Sydney, 2020
 - Organising rallies for climate justice including the Sydney Uni Climate Strike walkoff, 2019
 - Organising in the campaign for abortion rights including countering the anti-choice Day of the Unborn Child, 2017

Holly Hayne
Arts II



- CV:**
- Revolutionary Marxist, 2018-present
 - SRC Global Solidarity Officer, 2019-present
 - Education Action Group activist campaigning against fee hikes and attacks on higher education, 2019-present
 - Helped organised USYD Climate Strikes, 2019-2020
 - Students for Palestine member, 2019-present
 - Sent food to Belarusian workers striking against the 26-year long Lukashenko dictatorship, 2020

Alexander Panzarino
Arts II



- CV:**
- Champagne-soaked Socialist and Cultur/ed/al Marxist, 2019-present
 - Loves long walks on Eastern Avenue at sunset while leafletting, 2019-present
 - Raving inner-city lunatic, having been involved in Extinction Rebellion and Stop Adani in the fight for climate justice, 2019-present
 - Active in the ongoing campaign against

cuts to University staff and courses, 2020

- Involved in the move to abolish Australia Day and Australia, 2019-present.

Simon Upitis
Arts I



- CV:**
- Communist, 2020
 - Education Action Group activist, 2020
 - Promoted the Sydney Black Lives F280Matter, 2020
 - Michael Spence makes 7 figures a year and doesn't even teach-G284 2020

Willow Lont
Arts I



- CV:**
- 1st year revolutionary socialist, 2020
 - Education Action Group activist, campaigning against uni cuts, 2020
 - Helped organise uni fee cuts campaign from Melbourne via Zoom, 2020
 - Agitated for relief for students in campus accommodation at beginning of pandemic, 2020
 - Promoted and built March 13 Climate Strike as a member of Uni Students for Climate Justice, 2020



Engineers for SRC

Policy Statement:

Recognising the under-representation of engineering students in University decision-making, we commit to accountable leadership that is informed by our unique perspectives. This means that we will be transparent as we work to establish the SRC as a true representative council for all students. In this forum, we intend to address challenges such as equity and mental health, which are pronounced in the engineering community.

Engineers for Equity
Aiming to promote diversity and advocate for under-represented groups in engineering and the broader university community, we intend to

Establish "Safe Spaces" on the Redfern side of campus
Hold a semesterly "Equity Forum"
Advocate for the publication of an "Equity Briefing"

Engineers for Mental Health
Recognising that COVID-19 has exacerbated the mental health challenges faced by students, particularly those in

engineering, we plan to:

- Improve the visibility of mental health services around PNR
- Fighting for a multilingual CAPS
- Listen and respond to student concerns through a fortnightly forum
- Establish a mental health committee on the SRC alongside a Mental Health Officer
- Engineering better support for students
- More broadly, we intend to support students by advocating for:

Training for student leaders and society execs
Increased technical up-skilling for STEM students by supporting project-based societies and student initiatives
More opportunities for students to develop and design how the University supports us

Engineering an improved student experience
Leveraging our experience with student organisations, we will work to:

Improve student access to study and project spaces including appropriate 24/7 access to labs
Meaningfully reform the unnecessarily restrictive components of Alcohol Policy 2019

Advocate for improved online learning by streamlining special cons and opposing ProctorU
Engineering the amplification of the student voice

We have ideas that are bold and uncommon because we value listening over campaigning. We intend to action your concerns, particularly on areas such as: Financial and administrative support for student societies
University, SRC, and USU transparency and consultation
Sustainability and climate change

University, SRC, and USU transparency and consultation
Sustainability and climate change

University, SRC, and USU transparency and consultation
Sustainability and climate change

Cole Scott-Curwood
B.Eng/B.Sci III



- CV:**
- Treasurer, SUEUA Centenary Gala (2020-2021)
 - Secretary, SUEUA (2019-2020)
 - Chair, AIAA USSB (2019-2020)
 - Engo Peer Mentor (2019-2020)
 - Student Ambassador, USYD (2019-2020)
 - General Executive, Scisoc (2019-2020)
 - Engineers Australia Summer School Leader (2019-2020)
 - Student Leader, USYD Outreach (2018-2020)
 - Engo Sports Rep, SUEUA (2018-2019)
 - School Outreach Coordinator, EWB USYD (2018-2019)
 - Treasurer, AIAA USSB (2018-2019)
 - Secretary, Physics Society (2018-2019)
 - Inaugural Treasurer, Space Society (2018-2019)
 - General Executive, Windsoc (2018-2019)
 - Mastered weeks 4-7 #jchan (2018)

Ivy He
Engineering / Science (IV)



- CV:**
- President, SUCE (2019-)
 - HR & Project Director, Enactus (2020)
 - Leadership Scholar (2017 -)
 - Project Delivery & Sustainability Intern, City of Sydney (2019-)
 - Teacher/Tutor, Matrix Education (2018 -)
 - Campus Brand Ambassador, Teach For Australia (2018)
 - Secretary, SUWIE (2017 - 2018)
 - Sports Rep, SUEUA (2017-2018)
 - Finisher, Oxfam 100km Trailwalker (2018)
 - Schools Outreach Volunteer, EWB (2017 -)
 - Mentor, QLD PCYC & yLead, (2017 -)
 - Vice Captain, Varsity College (2016)
 - Caltex All Rounder (2016)
 - Will communicate predominantly in memes - chaotic (good) energy
 - Enjoys doing extreme challenges for charity (probably just an excuse tbh) + climbs!!

Victor Zhuang
Engineering Honours (Civil) / Laws IV



- CV:**
- Treasurer, Sydney University Civil Engineering (2019-2020)
 - Academic Tutor for various Second Year and Third Year subjects (2019-2020)
 - Site quality control engineer (2019-2020)
 - Basically a career student (call me the Duke of Civil Engineering)
 - Concerned with engineering welfare in general
 - Too busy to get involved in any other worthy positions anyway (as compared to my other compatriots)
 - Plays Ghandi in Civ5

Nicholas Sargeant
Engineering Honours (Mechatronic Engineering, Space Major) 2nd Year



- CV:**
- Treasurer, AIAA USSB (2019-2020)
 - General Executive, Crossword Society (2019-2020)
 - Waiter and bar attendant (2019 -)
 - Prefect (2018)
 - Twin (2000 -)
 - Loves a good cryptic (Especially Thursday in the SMH)
 - "Hey lets go CityHeroes?"

Alexandra Maher
Engineering/Science, 2nd year

AY
PUMP for SUSTAINABILITY

Policy Statement:

If elected, PUMP will push the University to combat the issue of climate change on a systemic level. Individual action, whilst important, is not enough to forward the widescale change towards necessary to meet the urgency of the climate crisis. We need power in student numbers. Sustainability encompasses not just thinking about how you can reduce your ecological footprint today, but what we prioritise in our society. It is because of this that we want a fossil fuel free university, not just in terms of the university buildings themselves but also the financial investments the university pursues.

PUMP will push the University to DIVEST from fossil fuels and weapons manufacturing entirely.

PUMP will fight for a far more ambitious sustainability strategy. We must do more, faster. This strategy should also be part of an economic restructuring of the university and be a way to hire more staff in a resourceful way.

PUMP believes we must actively invest in and support the renewable energy industry so we can lead the fight against climate change. It is not enough to just passively divest.

Courtney Daley
FASS, 4



- CV:**
- FASS Mentor
 - FASS Student Rep
 - SRC Sexual Harassment Officer
 - Speaker at a number of environment rallies
 - Fought for greater transparency in the Advanced Study Stream

Danni Hudec
FASS, 3

Pranav Reddy
Science, 2

Deborah Prospero
FASS, 3



TIME for First Years

Policy Statement:

VOTE (1) TIME FOR FIRST YEARS FOR SRC

END THE EXTREME NEGLECT OF 1ST YEAR STUDENT
STAND WITH THE FUTURE OF SYDNEY UNIVERSITY
SUPPORT 'BY THE STUDENTS FOR

THE STUDENTS'

First years for SRC is the most important and relevant ticket for the Sydney University committee. We must strip back university politics and focus on what is most important, the student. And who has been most affected by the lack of structure, missing out on the 'most amazing time of their lives', but the first years, our university FRESHERS! BETTER LEARNING

We will stand against the University's problematic use of ProctorU for exams

We will ensure that the University ensures that all course material is fresh and not recycled recorded material from previous years

BETTER MENTAL HEALTH SUPPORT

Ensuring that CAPS is fully supported by the SRC, especially in a time where so many have been isolated and alone
CONNECT FIRST YEAR STUDENTS TO THE SRC

Being a voice and ensuring that First Years who have been neglected have a voice and are represented on the SRC.

Tully O'Regan
FASS I



CV:

- My name is George (Tully) O'Regan and I am committed to speaking for us, to driving what we need and restoring the founding principals that support and amazing first year experience.
- Currently 1st year studying Bachelor of Arts / Bachelor of Advanced Studies (Politics and International Relations) at The University of Sydney
- Rural resident (country Road Take Me Home)
- Current St Pauls resident
- Vice President of Sydney University Global Youth Parliament
- Mentor of 345 mentoring (effectiveness in question)
- Cranbrook School Captain
- NSW State Shakespeare champions (2018)
- State Shakespeare Champion (2019)- don't judge
- Robert Wikhim Cup for Drama (2018)
- Committed member of Pauls Mummies (lacking athletic ability)
- Gimme Gimme Gimme
- Losing it- fisher (ashamed)
- King of a late night Yeeros run

Ben Ainsworth
FEIT I



CV:

- Currently studying a Bachelor of Mechanical Engineering / Bachelor of

Project Management at the University of Sydney

- St Paul's College Resident
- Aspiring Ronnie Coleman but does not hit the gym
- Sydney Grammar School Prefect
- Can tutor Primary school maths (and mathematics)
- Committed footballer, high jumper and basketballer (Mum I touched the net)
- 3x marimba quartet national percussion eisteddfod runner-up
- Check out my spotify playlist

BA

Switch for Climate Justice

Policy statement:

Switch for Climate Justice is about recognising the intersectional nature of the climate catastrophe we are facing. Just like the COVID-19 pandemic, climate change does not discriminate but does affect some people more than others which must be recognised for a just and sustainable fight. The university has the ability and resources to be part of this fight, it is a centre for innovation and critical thought and therefore should lead the fight against climate change and support the broader movement. We understand that there is no climate justice without First Nations justice. Those voices that are being oppressed must be elevated, and these lands decolonised to produce a rapid response to the climate emergency we are in. We also recognise the disproportionate impact of climate change on global society, women, refugees, people from low socio-economic background and all those in the global south who contribute the least to climate change but are affected the most.

If elected, Switch for Climate Justice will fight for the following:

SUPPORT THE ENVIRONMENTAL COLLECTIVE: We will support groups on campus like the Sydney Enviro Collective and Spreading the Climate Strikes who are dedicated to fighting the systematic and extreme degradation and exploitation of our socio-ecological environment.

FUND ENVIRONMENTAL CAMPAIGNS: Climate change necessitates an activist response, and requires an SRC that wants to put money towards fighting systemic inequalities, the cultural genocide and dispossession of First Nations people, and environmental destruction.

DIVEST FROM FOSSIL FUELS: In 2018, USyd invested in \$28 million in fossil fuel companies. USyd can help prevent catastrophic climate change by divesting from fossil fuel companies.

VOTE [1] SWITCH FOR CLIMATE JUSTICE
VOTE [1] SWAPNIK
SANAGAVARAPU IS PRESIDENT
VOTE [1] SWITCH FOR NUS

Varsha Yamjan
Arts/Law (I)



CV:

- Will get stuff done even if it means sending a uni application in a cab after being on Q&A
- Ran an Ansel Elgort fan page in year 8 (we don't like him anymore)

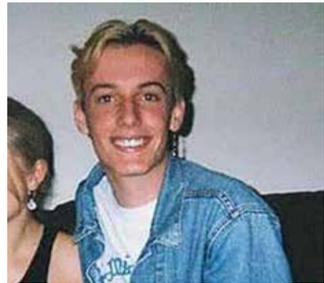
- A Hufflepuff so you know I'm nice :))
- Rekindled love for Taylor Swift while watching Miss Americana on the way to Germany to speak at Siemens AGM to stop them supporting
- Adani Australian Youth Climate Coalition NSW Schools Coordinator (2020 - present)
- Have my WWCC I promise
- In a committed relationship with Ls for the past 2 years
- Member of collectives e.g. Enviro
- Founded Students Against Fee Increase to campaign against university fee hikes
- Seasons food with SPice not SAIt
- Signed up to be an organ donor at 16
- 2019 ATAR of 1300655506
- School Strike 4 Climate leader (2019 - present), led fun chants
- Helped with Pru for USU Campaign Tl;dr cares about the environment and also Harry Styles

Mei He
B.Eng/B.Sci I

- CV:
- SS4C Central Coast 2019-2020
 - Meme Enthusiast 2002-2020

Anna Hobson
Arts/ Law I

Hamish Lewis
Arts/Law I



Shoilee Mondal
BA/Advanced Studies

Marian Onida
Bachelor of Applied Science (Exercise Physiology) I

Alana Ramshaw
Science I

Alex Vaughan
B.Eng/B.Sci I



BB

Humam Othman

Policy statement:

My goal is to improve the student experience at our university for domestic students as well as international students. We should be able to influence all the regulations and rules affecting us students.

Humam Othman

CV:

- Former Taylors Action Group President (elected by a body of 70+ students and staff)
- Former International student Mentor at the Business school
- Former International student Mentor at the Faculty of Arts and Social Sciences
- Recipient of the Esprit de Corps Award for Academic Excellence and Leadership
- Recipient of multiple Leadership certificates
- Excellent Communication skills
- Outstanding Team player
- A great leader who serves others with humility, responsibility and selflessness.
- Bilingual and culturally educated. Being from a very multicultural background Myself and studying International Business has allowed me to understand and relate fluidly between cultures.
- As a domestic student who was an international student once, I understand the different concerns and needs of all students which should be addressed.
- I will strive to make the campus a better place for all students and work towards achieving the students' demands.

BC

Switch for Queer Rights

Policy Statement

Holla! My name is Antoine and I'm deeply passionate about enhancing Queer equality at USYD. We are a large campus (60,000) and this affords Queer students both vast opportunities and drawbacks. Hence, forms of structural queerphobic practices and institutions still exist that hold LGBTQ+ individuals back from the best possible USYD experience.

Policies:

- Switch for Queer Rights unreservedly supports Trans rights including (1) gender-neutral bathrooms across all campus premises and (2) the ceasing of use of deadnames in identity documentation.

- Switch for Queer Rights strongly opposes the Federal Government's proposed Religious Discrimination Bill [2019]

- Switch for Queer Rights strongly rejects the deeply flawed practice of conversion therapy. We argue that NSW must go further than QLD/ACT by including religious organisations. To this end, we will work with Interfaith stakeholders to ensure that LGBTQ+ students of faith are heard, protected, and empowered.

- Switch for Queer Rights, recognising COVID-19's additional hurdles, will campaign for better sexual health and online safe spaces. This is in recognition of the difficult circumstances of some LGBTQ+ students living at home, overseas, and are compelled by these conditions to remain discreet.

- Switch for Queer Rights recognise an ongoing epidemic of sexual harassment across accommodation providers remains an issue as 1 in 4 LGBTQ+-identifying students reported having experienced an incident (AHRC, 2018). Switch for Queer Rights will hold the university to account to the "Respect. Now. Always" campaign by continuing compulsory face-to-face LGBTQ+ awareness training and further involvement of stakeholders such as the Pride Network and the Queer Collective.

- Following Hardman's resignation in late 2019, Switch for Queer Rights will demand the University to apply a stricter hiring practices by screening future personnel/contractors against internal policies on preventing LGBTQ+ discrimination.

VOTE [1] SWITCH FOR NUS!
VOTE [1] SWITCH FOR QUEER RIGHTS!

Antoine Nguyen Khanh
Arts/Laws I



CV:

- Reporter - Honi Soit, 2020;
- Queer Portfolio member - SULLS, 2020;
- American Studies Student Representative, 2020;
- Editorial Intern - Saigoner, 2018;
- Freelancer - Saigoner - 2018 - 2020; - Rainbow and train geek since 1996;
- Colour-blind art critic since 1996;
- Mediocre Debater, 2017;
- Queer Equality Officer (Aberdeen University) - 2017;
- Campaigned for Enviro Collective, 2020

Angela Xu
Arts/Laws I



CV:

- Lead Prose Editor - 1978 FASS Journal, 2020,
- Member of KiwiSoc, SASS, SULLS, CLSS
- Mediocre Sourdough Baker, 2020,
- Overall Mediocre Human Being 2001-2020,
- Successful Avoider of Catching Covid (So Far) - 2020

Alexandria Watton
Arts I

Darcy William Bull
Bachelor of Liberal Arts/Science I

BD

Pump for SRC

Policy Statement:

Uni's meant to be some of the best years of your life, but at the moment that's not the case. PUMP for SRC is ready to fight to make sure that every student is safe and supported throughout their education. We'll PUMP UP AN SRC THAT WORKS FOR YOU! Whether it's fighting for a living rate for Youth AllowanceAustudy, and Abstudy, calling for climate action, or opposing fee hikes, we'll hold the federal government's feet to the fire and keep your interests first. We know it's not just

the federal government though - we'll also fight University management when they try to invest in fossil fuels, cut corners on teaching, or take your SSAF away from the things that matter to you.

We'll PUMP UP STUDENT WELFARE! Now more than ever, we know that student welfare cannot be an afterthought. We'll call on the university to provide more mental health services, and provide pill-testing services and drug safety education.

Safe housing is crucial is for student welfare - particularly for low-income, international, and rural students - so we'll fight for affordable student housing for everyone. We'll fight for a safe campus by working with the USU to implement more effective sexual assault training in the C&S program.

We'll PUMP UP DECOLONISATION! The Uni lies on stolen Gadigal land, and we need to fight for First Nations justice. PUMP will call on the Uni to introduce an Acknowledgement of Country at the beginning of lectures and tutorials. We'll support the ongoing campaign to stop celebrating racists by renaming the Wentworth Building, and push to keep cops off campus by reviewing the dodgy relationship between the Uni and NSW Police.

Vote [1] Pump for SRC
Vote [1] Pump for NUS Vote [2]
Switch for NUS Vote [1] Swapnik Sanagavarapu

Mikaela Pappou
Arts II



CV:

- Vice President of USYD Democratic Socialists (2020)
- Vice President of USYD Internationalist Society (2020)
- Secretary of STARSOC; the Astrology Society (2020)
- Member of SASS (2019-)
- Member of SUGS (2020-)
- Member of SUDS (2020-)
- Member of Drug Law Reform Society (2019-2020)
- Member of Sydney University Women's Collective
- Member of Sydney University Enviro Collective Member of Sydney University Education Action Group
- Councillor of the 92nd University of Sydney SRC (2020)
- SRC Director of Student Publications (2020)
- National Union of Students National Conference Delegate (2019)
- Secretary of Reclaim the Night: Sydney (2019)

Tom Martin
Arts I



CV:

- Member of SASS (2020)
- Member of USYD Enviro Collective

- (2020)
- Member of USYD Education Action Group (2020)
- Department of Political Economy Student Representative (2020)

Jamaica Leech
Arts



CV:

- Youth Advisor for Northern Beaches Council (2020-)
- Member of SASS (2020 -)
- Member of SUDS (2020 -)
- Published in ARNA (2020)
- UN Youth Australia State Semi Finalist (2019)

Vivienne Goodes
Arts



CV:

- SRC General Executive (2020)
- SRC Councillor (2020)
- Member of SASS (2019-)
- Member of SUDS (2020)
- Enviro Collective Member (2020)

Ruth Snelling
Arts I



CV:

- Member of SASS 2019

BE

Divorced Dads for SRC

Policy Statement:

Divorced Dads for SRC is committed to represent undergraduate students who have been divorced during their time at The University of Sydney. Divorced dads just

want to grill for god's sake. To achieve this serenity for divorced dads, Divorced Dads for SRC promises to advocate and attempt to pass these policies through the SRC.

Have the SRC pay our alimony and child support for us

More grills around campus I just want to feed my son
Demand from University Management more holistic childcare options on campus for single parents

Cancel compulsory lectures and tutorials otherwise my son Nathan is gonna have to wait an extra 45 at soccer practice

Amnesty clauses to make sure ex-partners don't find out the seat belts don't work in the Hilux. My son just kind of sits there without the seatbelt

More Hawaiian shirt options from Uni Merch

Advocate for the hit 2000s landscaping showing "Backyard Blitz" to become mandatory viewing for all enrolled undergraduates
More Bunnings vouchers

SRC supervises our supervised visits
SRC vouchers for us during custody hearings Bunnings Snags at Uni every week

Hektor Vineburg
Arts III

CV:

- Arts III SURG Executive (2018-)
- Democratic Socialists Society Executive (2019-)
- Minecraft Society Executive 2020-2020
- Divorced Dad with 5 pot plants

Jacob Coorey
Science III

Thomas Lawes
Arts III

BF

TIME for Science

Policy Statement

It's TIME to improve work-study balance. More than 25% of undergraduate students skip classes to keep up with work commitments, as reported by the 2019 National Union of Students Study. To help students balance work and study, we must ensure that the option for online attendance continues after COVID-19.

It's TIME to introduce the Peer Assisted Study Sessions for STEM students, similar to those supporting Business and Law School students. This long-running model has been very successful in improving grades and academic independence, benefits which should be extended to STEM students. It's TIME for equal representation. The SRC has been dominated by students from the Arts Faculty, resulting in disproportionate underrepresentation of STEM students. A greater representation of STEM students in the SRC would grant them a way to voice their unique concerns and give feedback to the University.

It's TIME for transparency from the University. Very little information about student wellbeing, student attendance, waste management and other important data is publicly available. Lobbying for greater transparency will help ensure that issues within the University are identified and can therefore be resolved.

It's TIME to increase the number of social events and opportunities for students in the science faculty in order to further their connection to the university and facilitate greater social engagement. It is the current norm for STEM students to attend uni 4-5 days a week, which greatly reduces the time available for social activities, hobbies, work, and family.

It's TIME to reduce waste within the university by exploring ways in which STEM practicals can become more

environmentally friendly, thereby working on a local solution to the global waste problem. Each semester, thousands of science students undertake biology and chemistry labs, using a staggering amount of non-recyclable plastic in items such as pipette tips and Eppendorf tubes. Help fight for these important issues for science students, or our faculty will continue facing these issues from lack of representation.

VOTE [1] TIME for Science
VOTE [1] TIME for NUS

Sepehr Saryazadi
Science I



CV:

- Manager at KFC, so you know I'm both ready to lead and to get you discounts on fried chicken
- Was involved in charity work for high school students, so I'm committed to making life better for university students
- Data science major, so you know I'm all about using statistics for problem solving, and not all talk and walk
- Can play piano and will play it when a piano is detected in sight
- Partying beast - if you haven't heard my name by now in the science faculty, just show up to one of my many organised meetups for STEM

Luke Harris
Science I



CV:

- Maths student, know almost 6 digits of Pi
- Ex-physics student, can recite Newton's laws religiously
- Done a bit of surf life saving
- Passionate member of the Sepehr fan club, 2020

Andrea Daners
Science I



CV:

- Majors in Physic as well as Biochemistry and Molecular Biology- great knowledge in all sciences (except geology), so you know I'm ready to

lead in science.

- Life goal - own a pet penguin and call him Bob
- Very open and caring but also argumentative
- Will convince you that pineapple belongs on pizza.

Lachlan Shead
Advance Computing/Science I



CV:

- Plays piano, violin, bass and sings: coordinated, and good at wasting my time
- Great at fake jobs (I do tutoring)
- Lots of time spent in the SUEU! - Maths and comp sci major "nerdy" but basically a socialite (always down for a dnm) -
- Live in the south west of Sydney, so you know I've got the gangster life down

Oscar Ansted
Engineering (Hons)/Science



CV:

- Won Kindergarten Spelling Bee (2007)
- HSC All - Rounders list 2019
- Dalyell scholar (2020)
- Will give 50 V-bucks to anyone who votes [1] TIME for Science
- Graduated high school with a 100 ATAR
- Researching energy harvesting in fibres with the Physics faculty
- HSC tutor

BG

SWITCH for Sustainability

Policy Statement:

SWITCH for Sustainability advocates for climate action, education and rural & low-SES students. We believe our university has a responsibility to create a safe future for every student.

1. Sustainability: USyd is fueling the climate crisis instead of stopping it. Our climate is reaching a breaking point, and our university has a responsibility to lead the creation of a safe, habitable and just environment. Right now, as bushfires burn Australia, as Bangladesh floods, and as renewable energy becomes cheaper than

coal, USyd is investing \$22 million into dirty fossil fuels.

- a) 100% renewable energy powered by 2022
- b) Divest our \$22 million from fossil fuels ASAP
- c) Increase investment in clean renewable energy by 50%
- d) PAID INTERNSHIPS, INDUSTRY PROJECTS and PARTNERSHIPS with new, innovative, sustainable companies, instead of fossil fuel giants, for future-ready students. STEM students should be connected with sustainable job with USyd internships.

2. Rural & Low-SES Accommodation: University accommodation is expensive, inaccessible and exclusive. Rural and low-SES students who need support and community the most don't find it at this university.

- a) Mandatory quotas for rural and low-SES students at uni accommodation, not Sydney residents.
 - b) A scholarship scheme like the one in place for Indigenous students
 - c) A rural and low-SES collective with SRC funding
 - d) Investment and promotion of affordable housing like Stucco
3. Education: Politically-motivated and unfair cuts to courses (targeting environmental, politics & minority subjects) are stealing the education we deserve. Corrupt fee hikes and reduction of government funding, as well as changes to HECS availability will hurt education access. These cuts will especially hurt rural & low-SES students and female-dominated degrees.

- a) Increased funding for Universities
- b) Demand that the University exhausts every financial option before undermining learning conditions or curricula.

Vote [1] Switch for Sustainability
Vote [1] Switch for NUS

Manjot Kaur
Arts/Advanced Studies II



CV:

- Organiser of GOV/IR Students Against Cuts Campaign 2020
- FASS Student Representative (Social and Political Sciences) 2019
- One of THOSE School Strikers
- Has a habit of hanging out in copies of SMH,
- REALLY serious about climate action
- Campaigner, Pick Nick 2019
- Campaigner, PUMP for Sustainability 2019
- Child of the Country (Mudgee) 2001
- Sometimes forgets her KeepCup
- Owns multiple #StopAdani Earrings
- First-gen Indian-Australian
- Australia's Youth Climate Ambassador for CUNCR (Centre of United Nations Constitutional Research) 2019

Sneha Srikanth
Engineering (Hons) I



CV:

- First Year Aeronautical Engineering Student
- High School Strings Leader
- Volunteered with Krousar Thmey Global Concern
- Bit of a globe trotter (lived in 3 continents and counting)
- Likes to think I can speak French fluently
- Avid video editor
- I have a keen interest in helping young Brown girls and those living in more rural areas pursue a career in STEM.

Ariyana Hossain
Arts/Advanced Studies II

CV:

- Sitcom enthusiast
- Volunteer at UN Youth
- Campaigned for Unity, 2019
- Politics Society, 2020
- Survived Semester 1, 2020

Lydia Fagan
Arts/Education II



CV:

- Organiser of History Cuts Campaign (2020)
- Speaker at Education Cuts Protest (2020)
- Environmental Secretary at USyd Residence (2019)
- Currently experimenting with soy milk... review incoming (as of yesterday)
- Will reform History curriculum for diverse, particularly indigenous voices (2028)
- History student that loves tearing down history statues (everyday)
- Hates the queen, loves the queen's dogs (corgis)
- First person to ever wear floral pants on campus (2018)

Elizabeth Bowmer
Arts /Advanced Studies II

Harry Lawler Burn
Science/Advanced Studies I

Laura Irwin
Arts II

BH

Indigenous Students for BLM

Policy Statement:

Indigenous Students for BLM is committed to defending and supporting Indigenous Australians, and contextualising their struggle in the broader environment of resistance to education cuts, fighting austerity and struggles for justice for all

minority groups. Indigenous Students for BLM fights against discrimination in any capacity towards any group and hopes to improve the lives of students on and off campus. We hope and believe in equity and equality for all. We are committed to engaging in real issues and making real change in any capacity possible through any medium available. These mediums include, but are not limited to, activism, protests, raising awareness and lobbying University management via the SRC President.

Specifically, we want to: 1. Lobby the University to eliminate references to the racist coloniser William Wentworth from campus including removing his statue and renaming the Wentworth Building

2. Participate in broader social movements, like the BLM movement and protesting Indigenous deaths in custody

3. Increase hardship support for Indigenous students on campus

4. Fight course cuts and staff cuts, including reversing cuts to crucial subjects about Indigenous history and the history of fascism

5. Push for free, publicly funded education so that people are not deterred from University because of the exorbitant costs This year we will be placing a large emphasis on holding the University of Sydney and the Australian government accountable for their despicable actions towards students, staff, people of colour and minority communities. Grassroots members and people on Indigenous Students for BLM have been closely involved with the Black Lives Matter movement and have engaged in continual support for those who need it.

For Indigenous justice, progressive student representatives and support for BLM:

VOTE [1] INDIGENOUS STUDENTS FOR BLM
VOTE [1] SWAPNIK SANAGAVARAPU IS PRESIDENT
VOTE [1] GRASSROOTS FOR NUS.

Leroy Fernando
Arts III



CV:

- I've been involved in support roles and positions throughout my degree assisting students any way I can in areas of engagement, education, welfare, financial support, mental health, lower SES and COVID support.
- These roles include: Residential Assistant at the Queen Mary Building, Student Ambassador for University of Sydney, Student leader for Widening Participation and Outreach at USYD, Student Engagement Officer and Councilman for the Mana Yura Indigenous support team, Student Mentor for Indigenous Students with Mentoring Our Brothers and Sisters M.O.B.S, SRC Indigenous Office Bearer, mentor for regional and rural students.
- I have also spoken and participated in many Black Lives Matter protests and forums as well as in support of LGBT+ and other minority communities.
- Organised speeches and held many events at USYD and outside of the university in regards to Indigenous Affairs.

Matilda Langford
Arts/Laws II

Ayden Marzintotto
Arts/Advanced Studies III

Thomas Harrington
Science/Doctor of Medicine III

CV:

- Indigenous Office Bearer 2019
- AIME mentor 2018-2020

BI

Grassroots Against War

Policy Statement:

GRASSROOTS Against War strongly opposes imperialist aggression and the intertwining of educational institutions and the military-industrial complex. Firstly, GRASSROOTS Against War recognises the rich tradition and role of student activism within the Anti-War movements, from Vietnam to Iraq. This is especially important in a climate of increasing aggression and agitation from politicians and media giants towards China through their peddling of Yellow Peril and Red Scare narratives. We need an SRC that can contribute to a mass Anti-War mobilisation.

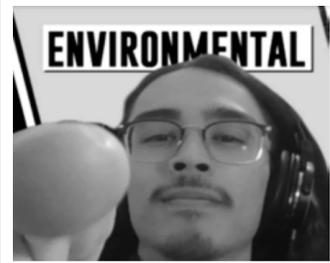
Secondly, GRASSROOTS Against War recognises the simple fact that universities should be places of education, knowledge, and public good. Universities across Australia are actively participating in close collaborations with the arms and defence industries through military research and investments. Here at USyd, our Chancellor is also the Chair of Thales Australia, the subsidiary of the prominent French arms company. Shortly after her appointment, USyd started closely cooperating with Thales. We need an SRC that can fight against this conflict of interest.

Thirdly, GRASSROOTS Against War sees how these issues are deeply interwoven with the privatisation of our universities and the destruction of the environment. Our education is under attack from a torrent of fee increases and cuts to staff and courses, whilst executive pockets are lined with hoarded wealth from their death dealing. Simultaneously, the war industry is also one of the largest contributors to climate change. The US military greenhouse gas emissions alone number higher than the emissions of 140 countries. We need an SRC that can fight attacks on higher education as well as bring new life to divestment campaigns such as "Disarm Uni's" and "Books not Bombs".

Now, more than ever we need a strong anti-war SRC.

VOTE [1] GRASSROOTS AGAINST WAR
VOTE [1] SWAPNIK SANAGAVARAPU IS PRESIDENT
VOTE [1] GRASSROOTS FOR NUS

Altay Hagrabet
Arts / Advanced Studies III



CV:

- SRC Ethnocultural Officer 2020
- Autonomous Collective Against Racism Convenor 2020
- ACAR Honi Editor-in-chief 2020 -

- Honi Soit Contributor 2019-
- Environment Collective member 2019-
- Education Action Group member 2019-
- Union Summer Intern 2019
- Avid Bionicle fan
- Monke

Owen Liu
Science/Advanced Studies I



CV:

- Sydney University Business Society Member 2018-
- UNIT Member 2018-
- No Longer a Business Student 2020-
- Redfern-ABS Speedwalker 2018-
- MapleStory Player in Current Year

Sophie Nguyen
Commerce III

CV:

- Autonomous Collective Against Racism Member 2019-
- VSA NSW Philanthropy Director 2020
- Union Summer Intern 2020
- Watches anime on 5x speed

Tuong-Anh Chu
Economics III

BJ

Left Action Against Uni Cuts

Policy Statement:

Blurb: Our education is under attack from university management and the Liberal government. Michael Spence, fat on his \$1million a year salary, is going on the offensive against students and staff. Courses are being cut across the board whilst university fees are being hiked and hundreds of layoffs are looming. University is at risk of becoming a class divided system like American colleges, where students are faced with mountains of debt and lower standings of education. Class war is being waged against staff. Already casualised, overworked and underpaid by millions of dollars, staff now face huge cuts to conditions as well as the threat of mass sackings. All of this is being carried out to maximise profits for university bosses.

The dire state of university education and the severity of the assault on student and staff conditions necessitates a radical fightback. Left Action against uni cuts is a principled, socialist activist ticket. Our candidates have been leading and building the fight against cuts and fee hikes. The SRC must be an activist body, ready to lead and mobilise students for their rights, and in solidarity with staff. This has been the project of Left Action candidates. We see that university profits must never come before student and staff conditions. Voting for us will mean that activists dedicated to fighting for free education and staff rights will be in the SRC. Left Action has the radical and combative politics necessary for the struggle against neo-liberal ghouls like

Michael Spence and Dan Tehan. Platform: Make education free: Education is not a privilege. Basic social goods should be free and accessible to all. Our learning should not be commodified and sold to us at exorbitant costs. Education should be fully funded and free to all students.

No course cuts: The quality of university education should not be subject to cost-cutting measures and degradation for the sake of profit. All cut courses need to be reinstated and staff set to teach these courses re-hired.

No staff cuts: No staff should be sacked or have their conditions reduced due to the current economic crisis. It is not the job of workers to pay for the crises caused by the rich. Left Action supports the fightback campaign in the Nation Tertiary Education Union and the battle against job losses. University workers must be given access to JobKeeper and fully paid pandemic leave

Tax the rich: There is plenty of money for free education and to guard students and workers against the economic and health crises. The richest 1% pay little to no tax, as do almost 50% of companies. Their wealth is ill-gotten and should be taken to fund university education. They should pay for the crises their system has caused. The SRC should be a fighting body: A radical student union is needed. Students have the potential to be a powerful fighting layer. Left Action has a track record of using SRC positions to lead and build protests for student rights.

Jack Mansell
Arts III



CV:

- Revolutionary Marxist and Red Flag salesman, 2017-present
- SRC Education Officer, 2020
- SRC Councillor, 2020
- Played a leading role in the current campaign against uni fee hikes and uni cuts, 2020
- Education Action Group activist, 2017-present
- NTEU rank and file activist, 2019
- Stood with striking staff on the picket lines at USYD, 2017
- Organised massive Sack Scemo rallies as a part of Uni Students for Climate Justice, 2019-2020 - Past activist with Stop Adani and XR

Madeleine Clark
Arts II



CV:

- Revolutionary Socialist, 2018-present
- SRC Welfare Officer, 2020
- Stop Adani activist, 2018-2019

- Community Action for Rainbow Rights activist, organised protests against the Religious Exemptions Bill and Against Mark Latham's Bill, 2019-present
- Helped promote Black Lives Matter solidarity demonstrations, 2020

Grace Bowskill
Arts II



- CV:**
- Revolutionary Marxist, 2018-present
 - SRC councillor, 2020 - Community Action Against Homophobia and Community Action for Rainbow Rights activist, 2019-present
 - Protested against the Religious Discrimination Bill and campaigned against Mark Latham's transphobic Parental Rights Bill, 2019-present
 - Education Action Group activist, 2019-present
 - Hates capitalism, 2018-future

Marinella Rose
Arts/Science I



- CV:**
- Revolutionary Marxist, 2018-present
 - High school socialist, 2018
 - Stop Adani activist, 2019
 - Spoke at a rally against the Religious Exemptions Bill, 2018
 - Education Action Group activist, 2019-present
 - Read Marx's Capital, 2020

Sophie Haslam
Arts III



- CV:**
- Revolutionary Communist, 2018-present
 - Social Work student and wrote the petition against the sacking of 30% of

- Social Work staff
- Students for Palestine activist, 2018-present
- Palestinian Solidarity activist, 2018-present

Freya Mulhall
Arts I



- CV:**
- Revolutionary Socialist, 2020
 - Education Action Group activist, 2020
 - Built March 13 Climate Strike, 2020

Corie Sutherland
Arts III



- CV:**
- Activist in campaign against uni cuts, 2020
 - Dad

Annabel Pettit
Arts II

- CV:**
- History student involved in campaign against cuts to universities



Colleges for SRC

Policy Statement:

VOTE [1] COLLEGES FOR SRC THE ONLY INDEPENDENT COLLEGE TICKET BACKING BETTER ONLINE LEARNING

COVID-19 has disrupted many Colleges living arrangements and studies this year. As many of us had to shift to remote learning - it is vital that we have an SRC who will stand for remote and regional students, as well as those who may be displaced currently because of the virus.

COLLEGES FOR SRC will stand up against invasive online services like ProctorU Ensure that high standards of learning are maintained and that lecturers are not just recycling old material Fighting to keep on campus study spaces as accessible as possible

A VOICE FOR COLLEGE ON THE SRC

Our 2020 college office bearers have been missing in action. Instead of working to liaise with SRC groups and collectives they did nothing. Relations with the colleges and the SRC have only worsened. COLLEGES FOR SRC will endorse

and fight for College Officers on the SRC who will work with the SRC and its office bearers Ensure that no SRC resources are spent on items used to graffiti or deface our Colleges Fight for permanent online voting options for the SRC Elections - making them accessible to all

STANDING UP FOR MENTAL HEALTH

In a time when many of us have been removed from our friends and family, mental health services are more important than ever.

COLLEGES FOR SRC will ensure that CAPS is funded and promoted throughout campus.

Hamish McFarlane
Science II



- CV:**
- Hi my names Hamish and I'm in my second year at Sydney. I am interested in building a better relationship between the SRC and all students

Locke Howard
FEIT II



Lachlan Croker
FEIT II



- CV:**
- "C'est la Vie"
 - Has probably served you a beer

Nicholas Comino
FASS II



- CV:**
- Most robbed Palladian entrant of 2019
 - COLLEGES FOR SRC Councillor 2019/2020 (Doing that thing where you train your replacement but with a bit more dignity)
 - Proudly stood up in council for NTEU

members against their out of touch union bosses

- Not a fan of SRC resources being used to deface buildings
- Solidarity with Wo*Co for also being rolled from your OB position at Repselect
- Needs a bad bleep, uh, Addison Rae, Lil' shawty the baddest, yeah and she got her ways.
- So these lyrics are obviously really heartfelt to me because I'm Addison Rae
- Hates saying it but was supposed to be in the video but was in Miami at the time
- Final movie I saw in cinemas before COVID was Cats



SWITCH 4 STUDENT ACCOMODATION

Policy Statement:

Policy statement for student accommodation Affordable, safe and enjoyable places to live should be available to all students, no matter their economic or citizenship status. This is why I am running for SRC, to advocate for policy changes which will improve student accommodation options and quality. Student accommodations are supposed to be a lively, energetic, and youthful place where a diverse array of students can come together, make friends, feel safe and share their life experiences. Unfortunately, due to the devastating pandemic COVID-19, many international/ exchange students have left the student accommodations. Some of them having to fly back to their countries of origin . Others have been priced out of accommodation after losing jobs, or simply found no need to live near campus with classes being online. The decreasing number of residents in student accommodations has turned the buildings into underutilized and soulless places. Therefore, how to both reactivate and improve student accommodations has become an important issue.

If elected to SRC I will: Advocacy for affordable housing for all students, especially those from marginalized or disadvantaged backgrounds. Improved policies and procedure around the issues of sexual assault within student accommodation. Advocate for changes to student housing policy which fosters community among residents through events, reinvigorated common areas, study groups and community meetings. The inclusion of cultural events for international students staying in student accommodation to increase cross cultural understanding and create a sense of belonging.

VOTE [1] SWITCH 4 STUDENT ACCOMODATION

Kristin Miao
Arts I

Yiqian Zhao
Arts I

Hanxiang Qiu
Commerce II



TIME for SRC

Policy Statement:

TIME for SRC is ready, willing and able to set the clock forward and bring on a better hour for USYD Students. We want compassion, dignity and responsibility for all students. TIME for Compassion: we want all students to feel part of a community that accepts and supports them. That's why we believe that we have to bring compassion in to our SRC, setting a tone from the top in these difficult times that no one is alone.

TIME for Dignity: we want all students in our university community to feel respected and acknowledged by their SRC, an SRC that fights for their rights and guarantees a safe university environment for them to be them.

TIME for Responsibility: we want our SRC to responsibly enact its duties, through responsible, sensible and relevant spending of its revenue, so that everyone on this campus can reap the benefits that only a practical, commonsense and responsibly managed SRC can deliver for them.

We believe that it is TIME for decency. We believe that the clock hands have moved well beyond hate, discrimination, bigotry, fear, mean-spiritedness and nasty, confrontational student politics.

We believe that it is TIME for respect. Gone is the hour when intolerance, rudeness and nastiness are acceptable.

There are those on campus who seek to divide, to create a sense that it's 'us v. them,' that we can never be a diverse and open campus.

We believe that it's TIME to realise that we are stronger together than apart, and that our campus is better for unity and civility than it will ever be divided and distrustful.

We think it's TIME for change. We need community, especially in these troubling times.

That means fostering relationships between students: we might be apart now, but that won't be forever, and when we return to campus we need to return with a bigger sense of community.

The difficulties of founding a robust social life at uni, especially for recent school leavers, is a deep one that needs to be tackled. Encouraging connections and developing relationships is something we need in our wider community.

Our SRC is not exempt. Bitterness. A lack of civility. Division.

That's not how you create a community that creates progress and makes change. If our SRC can't be a community, then where will the example for our wider campus community be found?

Change has to start at the top.

So if you believe that it's TIME to build a better university, if you believe that it's TIME for Compassion, Dignity and Responsibility, look no further than TIME for SRC, because the clock is ticking away, and we don't have TIME to waste.

VOTE [1] TIME for SRC

Jonathan Yu
Engineering/Law II



- CV:**
- Was not trying to imitate the Mona Lisa in above photo
 - PhD in telling bad jokes
 - Student support leader in high school
 - online business owner
 - Volunteer STEM mentor, passionate about helping aspiring engineers
 - Love Formula 1 and ping pong, will happily play with you at uni

- Xan entertain you with useless phrases from a few dozen languages -
- Engineer at heart, taking law for fun
- Will make you the best stir-fried noodles if you vote for me

Alexander Back
FASS II



- CV:**
- Co-Curricular School Captain, 3x member of Student Council, House Leader/Prefect etc., elected to 2018 National Schools Constitutional Convention, has served on the Executive of 2x USYD clubs/societies
 - Sports Legend: Former Swimming Age Champion (In a crowded field of competitors consisting of myself and... myself because that was basically it that year), once placed in a school cross country by getting lost, taking a wrong turn and skipping a lap (still not entirely sure where that missing lap is) and plays cricket (I didn't drop the ball I swear, the sun was in my eyes...)
 - 50% Sri Lankan, looks 100% white kid
 - Proud Westie (What actually is anything east of Blacktown?)
 - Musician, plays several instruments (with *varying* degrees of proficiency, 40 hours each) - Motto: Why run when you can walk?
 - Road work ahead? Sure hope it does.

Ryan Surace
Business II



- CV:**
- Second year Bachelor of Commerce student.
 - Dalyell Scholar (2020 - present).
 - Member of Macarthur Young Liberals (2019 - present).
 - Member of The University of Sydney Conservative Club (2019 - present).
 - Pokemon trainer (2012 - present).

Jenny Zen
Commerce/LLB II

- CV:**
- Trainee in Tax Advisory, Crowe Australasia (2019-present)
 - 'Suits' watcher (2011-2019)
 - Law student (may seek refund, its not the same as in Suits)
 - F1 racing enthusiast
 - Middle child, CEO of sibling mediation (2000-present)
 - Personal chauffeur to my friends still on their Ls (2018-present)

Joshua Dixon
Science (Mathematics and Finance II)



- CV:**
- Member of Science Club (2013-2017).
 - Lead barrister for Mock Trial (2017).
 - I enjoy a jam sesh on the bass or electric and by extension Rockin out to pub bands.
 - Road trips and mountain bike ride in free time.
 - I am qualified to make a killer Big Mac or Chicken Aioli Wrap for reasons that will remain undisclosed.
 - Currently in Latin kindergarten, yet that doesn't stop me from saying "Vinum rubrum requiro, quaeo." In taberna
 - That's all for now, In proximum.



Penta for International Student

Policy Statement:

1. Platform construction and Information delivery

- Enhance the efficiency and extend the platform of delivering useful and timely uni information for both international and domestic students on multi-platform eg. WeChat, Facebook, Weibo and Tiktok.
- Set out more career, academic related seminars and Information Sessions regarding student visa ,significant news and course advice, career development .
- Open up multilingual personal consultation about academic study, psychological health and legal assistance
- Summarize and post important institutions' obligations and contacts on obvious positions on each official platform.
- Create a speedy guidance on administration(important application) process Covid-19 related problems, online and offline administration for welfare application and financial aid such as 2020 travel restriction financial assistance

2. Campus opportunities

- Offering more volunteer/ internship positions during the difficult pandemic/ after-pandemic period (offering official certificate)
- Through panels, networking sessions etc. to offer students opportunities to engage with dream career experts, HR and leaders in the career path
- Offer opportunities to practice leadership skills, connect you with NGO, publicize SRC volunteering opportunities through social media (offering official certificate)

3. Promoting multilingual student life:

- Collaborate with the Centre for English Teaching(CET)by launching various engagement and communication activities.
- Promote diversity of languages at uni and enhancing the acceptance of non-English languages through interesting activities such as prize-giving competitions regarding relevant video contributions.
- Cooperate with various uni societies and encourage peer, cultural and linguistic communication. Please feel free to message or contact us later through our Facebook page & Wechat

- Vote [1] for 'PENTA for International Students'.
- Keep an eye on 'PENTA for belong' & 'PENTA for Progress'.

Anne Zhao
FASS III



- CV:**
- Global solidarity Officer of the 92rd SRC-2020: work including travel registration related international student affairs FASS Undergraduate committee
 - 2019 FASS Social inclusion committee
 - 2020 Student Mentor for International student in FASS 2019
 - Head executive of International Department 'The Jacaranda stock Market Society' Sub-Committee of student society ACISC.

Zhengjie Fei
Commerce/Laws II



- CV:**
- Student mentor at the university of Sydney
 - 2020 Member of the executive team at Jacaranda Society
 - 2020 Coordinator of activity of ChinaTalk
 - 2019 Volunteer for USU campaign
 - 2019 Member of EU Focus leaning about Christianity
 - 2019 Vice-chairman of Shenzhen Foreign Language School's Voluntary Union.-2018

Qingchung Meng
Law I



- CV:**
- Reporter of the propaganda department in a domestic university as a reporter.
 - Joined the e-sports club and participated in game competitions.

Shiyue Zhang
Commerce/LLB III



CV:
 - CLSS Marketing Sub-committee Member, 2019-Present;
 - ACISC Public Relations Department Member, 2018-2019;
 - Member of the current Councillor and Global Solidarity Officer's Campaign Team in the 92rd SRC Election

Yiaye Liu
 FASS I



CV:

- Took part in a business competition in high school, and our team got a gold award. I am responsible for planning and making PowerPoint.
- A volunteer either in high school and foundation.
- Was a bass player in band
- Joined high school SRC
- Operating one WeChat official account
- Keep up with current affairs, especially women's rights and the LGBT community. I would like to speak about equality and justice.
- Wish to cooperate with my teammate, help some international students to strive for their benefit. At the same time, I could practice myself and become more influential to help other better.

Cindy Zhou
 FASS III

Steven Duan
 III

BO

Left Action Against Racism

Policy Statement:

Black Lives Matter- We stand in unconditional solidarity with the rebellion in the US against racist capitalism. Abolish the Police- Worldwide, the police are a fundamentally racist institution who fulfill no useful role for humanity. We are for immediate, substantial defunding of police departments and the total abolition of the police. Justice for Black Deaths in Custody- Since the 1991 Royal Commission into Indigenous Deaths in Custody, 438 Indigenous people have died at the hands of police officers and prison guards. This is a racist disgrace. We demand justice for each and every death, compensation for the families of the deceased and an overhaul of the criminal justice system. Tear Down

Racist Statues- All over Sydney are littered monuments to colonisers and enactors of genocide against Indigenous Australians. Let's follow the example of those in the UK and the US, and tear down these statues! We demand the renaming of university buildings which currently bear the name of colonisers. Abolish Australia Day- Australia is a fundamentally racist country so what is there to celebrate about it? Abolish this day of Australian nationalism because it's a direct insult to Indigenous people! Re-establish the Koori centre and keep Indigenous courses- University management systematically cut and underfund courses designed to teach awareness about the oppression and history of Indigenous people. Support networks like the Koori Centre have been closed and just this year, the uni cut the unit SLSS2064 Indigenous Social and Legal Justice. Open the Borders and Close the Camps- The use of concentration camps in Manus and Nauru to unlawfully detain refugees by both Labor and Liberal governments is a disgrace! We demand the right for anyone to seek asylum in Australia and receive it and we demand the immediate closure of all detention centres, offshore and onshore. Refugee Scholarships- All education should be free and welfare should be increased to every student, but additionally those who are on the receiving end of racism from the Australian state should be able to access specific programs designed to help them. We support the establishment of fully-paid scholarships for refugees and their children. Oppose Racism Against International Students- We oppose the racism on and off campus which is directed towards international students. They should receive free education and the full work entitlements and rights. Kick the Far Right Off Campus- As anyone who has been in a tutorial would know, there's always that one racist, that one person who wants to defend colonialism and imperialism. They shouldn't feel welcome here and that their ideas deserve an audience. We support protests and actions aimed at making racists afraid to voice their bigoted filth and oppose all events which invite known far right figures onto campus to speak.

Kimberley Murphy
 Arts III



CV:
 - Revolutionary Socialist, 2016-present
 - Students for Palestine activist and organiser, 2017-present
 - Anti-racism activist, organised anti-far right rallies on and off campus, 2017-present
 - SRC Councillor, 2017 - SRC Social Justice Officer, 2017-2019
 - Education Action Group activist, stood on picket lines with striking staff and campaigned against course cuts, 2016-present

Deaglan Godwin
 Arts III



CV:

- Revolutionary Marxist, 2018-present
- SRC Social Justice Officer, 2019-2020
- Black Lives Matter activist, 2019-2020
- Tear gassed at Yellow Vest protests in Paris, 2018
- Education Action Group activist, 2019-present
- Fought against USYD course cuts, 2020
- Campaigned to Sack Scomo during summer bushfires, 2019-2020
- Art History student who quotes John Berger too much, 2018-present
- Dropped Philosophy, 2020

Yasmine Johnson
 Science III



CV:

- Proud National Tertiary Education Union member at the USU, 2019-2020
- Revolutionary Socialist, 2019-2020
- NTEU Fightback activist against cuts to staff conditions and pay, 2020
- Education Action Group activist organising against course cuts and fee hikes, 2020 -
- Designed a guillotine that struck fear into the heart of VC Michael Spence, 2020
- Extinction Rebellion activist, 2019
- Uni Students for Climate Justice member, organised demonstrations around the bushfires, 2020

Owen Marsden-Readford
 Arts II



CV:

- Big fan of revolutions, 2019-present
- Hates Liberals, forever
- Extinction Rebellion member, 2019
- Active in Uni Students for Climate Justice, 2019-present
- Protested against Religious Discrimination Bill, 2019-2020
- Solidarity with Palestine campaigner, 2019-present

Gina Elias
 Arts II



CV:

- Revolutionary Socialist, 2018-present
- Stop Adani activist against coal mines and for Wangan and Jagalingou land rights, 2018-2019
- Murdered the racist Ramsay Centre for Western Civilisation, 2018
- Palestine Solidarity activist, 2018-present
- Students for Palestine member, 2018-present
- Helped organised yearly Nakba protests against the establishment of the Israeli state, 2018-present

Lydia Elias
 Conservatorium II



CV:

- Revolutionary socialist and activist, 2020
- Active in the Education Action Group, 2020
- Attended climate rallies like Extinction Rebellion and Uni Students for Climate Justice protests, 2019-2020
- Member of Students for Palestine, 2020
- I play/ study music in my spare time

Toni Whitcombe
 Arts II



CV:

- Black Lives Matter, environmental and education protester, 2019-2020

BP

Grassroots for Int Students

Policy Statement:

We are a group of international students tired of both the exploitation and the pseudo-inclusion culture that exists in relation to International students within universities.

We strive for:
DIVERSITY AND INCLUSION
 • International students (mostly POC) are rarely a part/voice of the collectives, especially those fighting issues like racism. We demand a systematic way of creating a space for them in such activist bodies through recruiting more international students and having one of the executives be an International student.

• A space for more languages in SRC publications like Honi Soit. There are segments in mandarin, but there is a need

for more language representation.

• The university needs to be more respectful of our identities and enact strict policies against tutors asking students to change their names into more palatable 'English' names.

• There is a need for personalized pre-arrival sessions for International Students, giving a real picture regarding job opportunities and off-campus accommodation.

OPAL CARD CONCESSIONS
 • International students already pay 4 times the fees domestic students pay. Us not having OPAL travel concessions is a huge disservice especially given the high travel fares. We need to BUILD, REBUILD, AND ACCELERATE this fight.

• We intend to increase participation in this movement, push for inter-university actions and state wide collaboration.

AFFORDABLE ON-CAMPUS HOUSING

• Subsidise on-campus housing for those in need, including international students. Also, make quarantine and post-quarantine facilities accessible and affordable.

Misbah Ansari
 Arts/Law II



CV:

- I think I am a soft flower but also angry always. I write, awkwardly wave at people around the Uni and keep showing up at different collective meetings on and off (my only toxic trait).
- Member of the Women's Collective since 2019
- Contributed in Women's Honi 2019 and 2020
- Published in Women's Honi 2019 and 2020, Usyd Anthology 2019, and Growing Strong 2020
- Volunteered and smiled at people here and there at the Welcome Week stall of the International Students Collective
- Women's Honi editorial team (Sem 1, 2020) and ACAR Honi (Sem 2, 2020)
- Co-producer of a Women of Colour Solidarity podcast with Radio Skid Row
- Also a mushy poet with words in Australian Poetry Collaboration, Black Rune Press, The Bombay Literary Magazine and so on

Ashrika Paruthi
 Arts/Advanced Studies



CV:

- All India Rank 4, All India Senior School Certificate Examination, 2018.
- Volunteer at the Each One Teach One Campaign, 2018-2020.
- Recipient of the Vice Chancellor's International Scholarship, 2020.
- Member of the Politics Society, PopSoc and (most importantly) the DogSoc, 2020.

Kritika Rathore
 Science III

Shrawani Bhattarai
 Engineering (Honours)

CV:

- Artist and writer, Honi Soit
- Year 12 Prefect
- Rubix Cube Collector
- Part-time internet sleuth

BQ

Legalise it

Policy statement:

You know the drill. Can't believe we still have to run this ticket.

Marcello Neilson
 Arts/Law III



Do you need help appealing a **PLAGIARISM** or **ACADEMIC MISCONDUCT** allegation?

Ask the SRC!

SRC CASEWORKER APPOINTMENTS ARE NOW AVAILABLE ONLINE

Students' Representative Council, University of Sydney
 Level 1, Wentworth Building (G01),
 University of Sydney NSW 2006
 PO Box 794 Broadway NSW 2007

p: 02 9660 5222
 e: help@src.usyd.edu.au
 w: srcusyd.net.au

f /usydsrc
 @src_usyd



President

Liam Donohoe

Though we are only four weeks into the semester, you could be forgiven for thinking it's been longer. For one, thanks to the extended holidays we're now basically already half way through September. For another, the return to class, and, for some, classrooms has been dramatic. But of late the epicness of the early semester, with its arrests and protests, has given way to a calmer freneticism, with the SRC offering its usual beneficent services while activists quietly laid seeds for grassroots action. And with this Wednesday's Day of Action against the cuts likely to mobilise hundreds of students, I suspect this calm will come before the blooming of a rather large storm.

Unsurprisingly, preparations for the Day of Action dominated my week. For those unaware, the Day has been organised by the SRC in conjunction with the Education Action Group and the Staff and Students Say No Cuts (SSNC) campaign. In contrast with previous protests, which have attempted to bring together as many students as possible in a single location, the Day will involve a number of simultaneous but physically separate demonstrations, with each contingent featuring a theme and no more than 20 people. This approach not only ensures compliance with health restrictions, thereby (hopefully) avoiding police repression, but also allows staff and students to air more specific grievances which might otherwise go unsaid at a larger rally. With contingents organised for law, medical science, the Environment Collective, and everything in between, prospective attendees are spoilt for choice.

Education Officers

Jazzlyn Breen and Jack Mansell

Over the last two weeks, the Education Action Group has continued in its fight against the LNP Government and corporate University managements continued attacks on higher education. As a collective we hosted an open student forum 'How to Fight Campus Cuts', with over 40 attendees, and participated in the Student Strike Assembly, where over 100 attendees voted to engage in a student walk out on the 16th of September. Students are protesting cuts to courses, firing

International Student Officers

Ziying (Nicole) Huang, Mengfan (Karen) Ji, Mingyu (Moses) Lin, and Kigen Mera

The issues that international students face every day are still persistent. A recent study done by Union NSW indicates that 3% of surveyed international students have lost their homes, and an astounding 46% has

Myself and others in the SRC have been heavily involved in building the Day. On Tuesday I attended a student strike assembly organised on Zoom which, at its peak, featured 109 people, one of the largest turnouts to a USyd-specific organising meeting I've seen. Not to be outdone, Thursday and Friday saw further meetings to finalise logistics, the former through the Education Action Group and the latter through SSNC meeting itself. As it happens, Friday's meeting followed a serious discussion with University management about our plans and how we intend to deal with the likely police presence. I'm pleased to report that, after a bit of negotiating and explanation, the University seemed, at least ostensibly, happy for us to protest—with any luck we won't have to deal with police repression again. And while I was unable to help with Wednesday's massive day of leafleting and lecture bashing, I did prepare resources for activists engaged in those activities, including a QR code which helps advertise and coordinate contingent registrations. There are many student and staff activists working tirelessly to make the Day of Action a success—I commend them all for their diligence and, on behalf of the student body, thank them for their service to our education.

Beyond this, I have also been promoting the rally as widely as possible to maximise numbers. Aside from the obvious social media solicitations, I was also lucky enough to be quoted in an SMH weekend feature and to appear on Saturday night's SBS news, sneaking a promo into the former while in both cases speaking to the rage and

of staff and increases to university fees. The LNP's proposed changes to higher education and managements cost cutting austerity measures will hurt students. Increases to fees will leave students with a lifetime of debt, and the decision to cut off government funding if students fail subjects will add unnecessary stress and pain to the lives of vulnerable and disadvantaged students. The decisions by university bosses to cut courses and staff (at much higher rates than dropping enrolments)

Indigenous Officers

Tilly Langford and Leroy Fernando did not submit a report this week.

Wom*n's Officers

Vivienne Guo and Ellie Wilson did not submit a report this week.

Mature Age Officers

Vinil Kumar and Peter Burell-Sander did not submit a report this week.

Note: These pages belong to the Office Bearers of the SRC. They are not altered, edited or changed in any way by the editors of Honi Soit.



growing political consciousness of the student body. I implore all students to get involved by joining a contingent or forming their own, and to bring friends along too!

But despite all this, protest was not the only type of education activism on the agenda for the week. Indeed, for a lot of the week I was in assignment mode as I chipped away at the SRC's 16 page submission to the Senate Inquiry into the Higher Education Support Amendment Bill 2020. This inquiry, which was the indirect result of grassroots campaigning, has not only given our allies in parliament an opportunity to delay the Bill, but has also given the SRC and other concerned parties an opportunity to articulate their criticisms and offer recommendations to the Inquiry / Parliament. Our comprehensive and well-researched submission disputed the government's rationale for the amendments and also drew attention to the hardship and inequality they would engender. Many thanks are owed to SRC Caseworker James Campbell, Honi Editor Nina Dillon-Britton, former Honi Editor Pranay Jha, and 93rd President Swapnik Sanagavarapu for their help on the submission, which should be publicly available by the time of print.

Between submission writing and protest building I also found the time to tend to the operational side of the SRC. On Thursday I met up with representatives from the Foods not Bombs program to discuss how we might be able to link it in with our Mutual Aid program. Relatedly, on Monday I participated in a big working bee for the Mutual Aid program,

will undermined the quality of education even further. Staff are already overworked, and university is already too expensive. These changes will further entrench the idea that education is a commodity, and that universities operate as degree factories to benefit the economy. Education should be valued for more than it's economic output, and we have a responsibility as students to fight against changes which will further undermine education.

We encourage every student to not

which involved, among other things, removing perished goods from existing packs, moving them from Gosper to Women's, and preparing them for drop-off / pickup. We have since reached out to all the students who requested help to let them know about our new pickup options, and we hope to clear all remaining packs by the end of this week. Many thanks are owed to the countless volunteers who assisted with the working bee—if you would like to help, or are in need of help, please do not hesitate to reach out to the SRC, particularly as we look to initiate a new round of provisions and enshrine MAP as a permanent program.

This week also saw the appointment of our new acting Solicitor, Nas Hanafi, who will oversee the legal service for the next 3 months. I am looking forward to working with Nas over this quarter, and thank him for stepping in at relatively short notice. Nas' arrival will allow the service to satisfy our obligations to existing clients and increase the quality and quantity of support we provide the student body.

The week ahead promises to be among the most exciting yet. In addition to Wednesday's Day of Action—which may prove even more dramatic than its predecessors—it will also feature an Academic Board meeting, the second SRC Informs session at 1pm on Tuesday, and the launch of the Democracy is Essential campaign at 6pm on Wednesday night, to name just a few. I look forward to seeing the rich traditions of education and rebellion, so steeped in the fabric of the student experience, channelled and reinvigorated in the days ahead.

attend class on the 16th of September, and instead join a social distant protest on campus. We will be organised into small faculty, society and club based protests, scattered around campus. These protests will be socially distant, in groups of less than 20, masks will be mandatory and hand sanitiser provided. If you want to get involved but don't know how, please send us a message via our Facebook page "Sydney University Education Action Group".

The event takes place every Thursday at Marrickville. We think that this is an excellent opportunity for international students who are currently struggling to get food to seek support from this organization.

Students' Representative Council, University of Sydney Elections 2020



REGISTRATION CLOSES: 6:00pm Monday 28th September 2020
POLLING: Tuesday 29th September to Thursday 1st October 2020

TO REGISTER TO VOTE go to:
srcusyd.net.au/elections



Election Notice Elections for the positions of:

- Seven (7) Delegates to the National Union of Students
- Thirty-five (35) councillors for the 93rd Students Representative Council, University of Sydney.

Register to VOTE!

To vote you will need to register as a voter prior to 6:00 PM Monday 28th September 2020. To be eligible as a voter you need to be enrolled in an undergraduate course (degree or diploma). Students who have deferred their studies are also eligible to register as a voter. Full details of how to register as a voter for these elections can be found at: srcusyd.net.au/elections.

Online Polling will be held between 9:00am AEST Tuesday 29th September 2020 and 6:00pm AEST Thursday 1st October 2020.

Full Details of how to vote will be emailed to all registered voters.

REGISTER VIA QR TO
RESIST. PROTEST. WALKOUT ON



1PM WED SEPTEMBER 30

DAY OF UNIVERSITY SENATE
MEETING

Defend Quality Education

NO 30% JOB CUTS -
PROTECT EVERY JOB

NO FEE HIKES



@STAFFANDSTUDENTSNO CUTS