

# Honi Soit

WEEK 5, SEMESTER 2, 2021

FIRST PRINTED 1929





# ACKNOWLEDGEMENT OF COUNTRY



*Honi Soit* is published on the sovereign land of the Gadigal People of the Eora Nation, who were amongst the first to resist against and survive the violence of colonisation. This land was taken without consent and sovereignty was never ceded. We pay our respects to Elders past and present, and extend that respect to all Indigenous students and staff at the University.

As a team of settlers occupying the lands of the Gadigal, Dharug, Wangal, Bidjegal, Kuringgai and Wallumedegal

people, we are the beneficiaries of ongoing colonial dispossession. The settler-colonial project of ‘Australia’ and all its institutions, including the University, are built on the exclusion of First Nations peoples and the devaluation of Indigenous knowledge systems. Beneath the sandstone buildings of USyd lie thousands of years of Aboriginal history.

Colonialism is not a one-time event that occurred in the distant past; it is an ongoing structure. The genocide

of First Nations people is perpetuated and enabled by the government, who push ahead with the forced removals of Aboriginal children from their families, their Country, and their cultures. Aboriginal peoples are the most incarcerated on earth, and there have been over 474 documented Indigenous deaths in custody since the 1991 Royal Commission.

We pledge to actively stand in solidarity with First Nations movements towards decolonisation through our

editorial decisions, and to be reflective when we fail to do so. We commit to being a counterpoint to mainstream media’s silencing of Aboriginal and Torres Strait Islander people. We remain cognisant that *Honi’s* writers and readership are predominantly made up of settlers, and aim to platform Indigenous voices in our paper.

There is no justice without Indigenous justice.

Always was and always will be Aboriginal land.

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*Disclaimer: Editors Vivienne Guo and Marlow Hurst have declared a conflict of interest for election coverage (including this edition) and are not involved in any of the 2021 coverage of Honi Soit, NUS and SRC elections.*

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## ADDITIONAL INFORMATION FROM THE ELECTORAL OFFICER

The Annual Elections of the Students’ Representative Council are governed under the Constitution and Regulations of the SRC, which are available via: [srcusyd.net.au/about-us/constitution-regulations](https://srcusyd.net.au/about-us/constitution-regulations)

General information about the elections can be found here: [srcusyd.net.au/elections](https://srcusyd.net.au/elections)

If any person has any questions about the elections, feel free to contact the Electoral Officer, Riki Scanlan, via email: [<elections@src.usyd.edu.au>](mailto:<elections@src.usyd.edu.au>)

If any person wishes to appeal any decision of the Electoral Officer, you may do so by contacting the Electoral Officer and they will relay that to Electoral Legal Arbitrator, Ed McMahon, or you may directly contact the ELA via email [<srcela@src.usyd.edu.au>](mailto:<srcela@src.usyd.edu.au>)

FOR THE CANDIDATE INFORMATION PACK, SCAN THE QR CODE



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## ELECTORAL OFFICER’S EDITORIAL

RIKI SCANLAN

The following nominations outlined in the pages of this publication reflect candidates who have put themselves forward to represent the student body of the University of Sydney, in the elections of President, Editors of Honi Soit, Delegates to the National Union of Students, and Representatives to Council. The candidates appear in the order that they are printed on the ballot papers.

This edition was prepared by the current Editors of Honi Soit under my supervision, as per the relevant Regulations, and I would like to warmly thank them for their work in putting together this Edition. I also give much thanks and appreciation to Cameron Caccamo, Deputy Electoral Officer, for his unheralded efforts in processing nominations, preparing material for this Edition, and reviewing it.

Thanks, also, to the cooperation of candidates, campaigners, and candidate managers during the lead-up to the start of online campaigning on 8 September.

Riki Scanlan  
2021 Electoral Officer

# How does voting work?

All undergraduate students of the University of Sydney (those currently undertaking either an undergraduate degree or diploma, or those who are non-degree students) are eligible to vote.

All voters will receive an email to their University email address containing a unique and secure voting link from BigPulse, our online election platform, on the polling days 21–23 September 2021. The Students’ Representative Council (SRC) is using an online election system this year because of the ongoing situation with COVID-19 and public health controls.

**All persons are strictly forbidden from forwarding their voting links to another person to vote on their behalf, or asking another person to forward their vote. This is a serious offence, and carries severe consequences. If anyone asks you to forward your vote to them, immediately contact the Electoral Officer via <elections@src.usyd.edu.au>.**

### ELECTIONS

There are four separate elections happening at the same time. These are to elect:

- SRC President
- Editors of Honi Soit
- Representatives to SRC Council
- Delegates for the National Union of Students

In 2021, there are thirty-nine (39) SRC councillor positions available. The number of positions available are determined by the size of the undergraduate population,

with each councillor position representing roughly 1000 students.

The National Union of Students can be understood as an SRC on a national level. For NUS, there are seven (7) delegate positions available. The number of NUS delegate positions is unchanging each year, with USyd paying a fee to the NUS to remain affiliated.

### WHAT IS OPTIONAL PREFERENTIAL VOTING?

All elections will use optional preferential voting. This means you can vote for as many or as few candidates as you decide, with your preferences considered in order.

In each of the four elections, you will have the opportunity to number candidates (1, 2, 3) in the order of your preferences, with the candidate marked “1” being your first preference, the candidate marked “2” being your second preference, and so on.

For the Representatives and Delegates elections, you will have the choice between “above the line” ticket voting and “below the line” candidate voting. This is similar to Upper House elections in Australia, where you can vote for parties, as a whole, or for individual candidates in whatever order you choose. You may choose to vote above the line or below the line, but you cannot do both. Either way you choose to vote, you may number as many or as few candidates as you decide.

Your electronic ballot will contain further information on how to validly submit your vote.

### HOW IS MY VOTE COUNTED?

The elections for President and Editors of Honi Soit are single positions, similar to Lower House elections in state and federal parliament. In these elections, a candidate is elected when they achieve over 50% of the vote. If no candidate receives this number in the count of first preferences, the candidate with the lowest number of first preferences will be eliminated. When a candidate is eliminated, their votes will be redistributed according to further preferences. If no further preferences (for instance, second preferences denoted by ‘2’ on your electronic ballot) are selected, the vote will be exhausted. The counting will continue until a candidate achieves over 50% of the vote on subsequent counts and preferences.

The elections for Delegates to NUS and Representatives to Council are for multiple positions, similar to Upper House elections in state and federal parliament. In these elections, candidates are elected not when they reach a majority but when they reach a ‘quota.’ This number is set by the following equation:

$$Quota = \frac{Total\ Formal\ Vote}{(Candidates\ to\ be\ elected + 1) + 1}$$

In the Representatives election, the quota is roughly 2.5% of the total vote and, in the Delegates election, the quota is roughly 12.5% of the total vote. Whenever a candidate breaks quota, they are elected.

### TRANSFER VALUE

Candidates who achieve a quota are

able to pass on their surplus votes to other candidates in the same ratio as expressed by the next preferences of that candidate’s supporters. This process continues until sufficient candidates are elected to fill all the positions available.

A ‘transfer value’ of that candidate’s votes will be calculated according to the following formula (retaining any remainder):

$$Transfer\ Value = \frac{Surplus}{Number\ of\ votes\ for\ Candidates}$$

When a candidate reaches quota, their votes will be transferred to the next person according to your preferences on your electronic ballot. This means that your vote always goes to candidates for whom you indicated your support.

The transfer of votes from eliminated candidates will be counted at an unchanged value, unlike the surplus from quota. In other words, the transfer value formula is irrelevant for eliminated candidates.

If no further preferences are indicated on a ballot for an eliminated candidate, the vote will be exhausted and removed. This is because your vote has been counted for all of the candidates for whom you voted, and it has ended its run. This process goes on until all of 39 SRC councillor positions and 7 delegates to NUS are provisionally elected.

For further information or questions, please contact the Electoral Officer Riki Scanlan: [<elections@src.usyd.edu.au>](mailto:<elections@src.usyd.edu.au>) or the Deputy Electoral Officer Cameron Caccamo [<deputyeo@src.usyd.edu.au>](mailto:<deputyeo@src.usyd.edu.au>).

# Key Regulations

The full Constitutions and Regulations of the SRC can be found on their website. The regulations listed below are key excerpts from PART 8 - ELECTIONS on pages 57-111 of the SRC Constitution.

### 12. DUTIES OF THE ELECTORAL OFFICER

- (a) With respect to any SRC election they conduct, the Electoral Officer’s duties are subject to the Constitution and Regulations, be to provide for the fair and efficient conduct of the election by:
- (i) giving written reasons for any of their decisions, when requested to do so by an elector affected by the decision;
  - (ii) issuing the Notice of Election to electors;
  - (iii) issuing other notices to electors, as required by this Part;
  - (iv) issuing notices to candidates, as required by this Part;
  - (v) facilitating the nomination process;
  - (vi) determining whether nominations are valid;
  - (vii) drawing up the ballot paper;
  - (viii) ensuring that, both and during the campaigning period, candidates adhere to the Constitution and the Regulations;
  - (ix) arbitrating disputes between candidates, tickets or brands, and making any necessary orders;
  - (x) investigating breaches of the Regulations and making any necessary orders;
  - (xi) making provisions for Absentee Voting;
  - (xii) supervising and editing the Election Edition of Honi Soit;
  - (xiii) registering voters;
  - (xiv) authorising ballot papers;
  - (xv) ensuring that all ballot papers are protected from loss, tampering or destruction;
  - (xvi) counting the ballot papers after the close of polling;
  - (xvii) determining whether ballot papers are formal;
- (xviii) conducting further scrutiny of certain ballot papers;
- (xix) auditing election expenses incurred by candidates, tickets or brands;
- (xx) declaring the Provisional Results;
- (xxi) declaring the Final Results;
- (xxii) deleted August 2021
- (xxiii) anything else necessary for the fair and efficient conduct of the election.
- (b) In the case of the Annual Elections, the Electoral Officer’s additional duties are, subject to the Constitution and Regulations, to provide for the fair and efficient conduct of the election by:
- (i) determining the number of Representatives; and
  - (ii) acting as Chair and Returning Officer for the special meeting of the Representatives-elect under these Regulations.
- (c) In the case of any by-election, the Electoral Officer’s additional duties, are, subject to the Constitution and Regulations, to provide for the fair and efficient conduct of the election by:
- (i) determining the day(s) on which the by-election will be held, under section 3(c) of this Part.
- 13. ELECTORAL OFFICER TO GIVE WRITTEN REASONS WHEN REQUESTED**
- (a) If asked by an elector affected by a decision of the Electoral Officer, the Electoral Officer must provide a written rationale for that decision within 24 hours.
- 39. ELECTION EDITION OF HONI SOIT**
- (a) Election Edition of Honi Soit means:
- (i) before the Annual Elections – a special issue of Honi Soit:
  - A) created by the Editors of Honi Soit;

- B) edited and supervised by the Electoral Officer;
  - C) to be published on a day decided by the Electoral Officer, but no later than the first day of physical campaigning;
- (b) The Election Edition of Honi Soit must contain:
- (i) the full name, faculty and year of all candidates in the same order as they appear on the ballot paper;
  - (ii) any optional additional information provided by a candidate or ticket under section 25;
  - (iii) the names of the electors nominating each candidate for President;
  - (iv) where a copy of the Constitutions and Regulations may be obtained;
  - (v) an explanation of the ordinary preferential and quota-preferential proportional representation voting systems;
  - (vi) polling places and times;
  - (vii) how the Electoral Officer may be contacted;
  - (viii) how decisions of the Electoral Officer may be appealed; and
  - (ix) any other information the Electoral Officer considers relevant.
- (c) At a reasonable time determined by the Electoral Officer, candidates and managers may inspect a final proof of the Election Edition of Honi Soit before it is sent for printing.
- 40. CAMPAIGNING PERIODS**
- (a) In Annual Elections, any elector may engage in:
- (i) physical campaigning – at any time after 00:00 AEST on the Monday of the week before Annual Election Week.
  - (ii) online campaigning – at anytime after 00:00 AEST on the last Wednesday before the Monday on which physical campaigning commences.

### 43. AUTHORISATION OF COMMUNICATIONS

- (b) Except for as provided by section 44, any person publishing election material al must
- ensure the material carries the name and student identification number of the elector
  - authorising that material.
  - (c) All candidates, tickets and brands must ensure that all election material relating to themselves is authorised.
  - (d) The elector authorising the material is responsible for that material, along with the person who created the material.
- 47. POLLING DAYS**
- (a) For the Annual Elections, the official polling days are Tuesday, Wednesday and Thursday of Annual Election Week.
- (b) For a by-election, the official polling day or days are the election date or dates prescribed by the Electoral Officer under section 3(c).
- 61. SCRUTINEERS**
- (a) Each candidate, ticket or brand contesting any election may have present in the place where ballots are being counted up to 4 scrutineers.
  - (b) Any scrutineers must be nominated in writing signed by a candidate or the manager of a ticket or brand and sent to the Electoral Officer. (Amended August 2021)
  - (c) A scrutineer must not be a candidate in any ballot but need not be an elector. (Amended August 2021)
  - (d) Any electoral official must allow a scrutineer to inspect any ballot paper, if the scrutineer requests to do so.



# Key Regulations (continued)

(e) A scrutineer may challenge any electoral official’s decision to include or to exclude a ballot paper from the count. The challenge must take the form of:

- (i) if the decision maker is a subordinate electoral official – an application for review by the Electoral Officer under section 76;
- (ii) if the decision maker is the Electoral Officer – an appeal to the Electoral Legal Arbiter under section 78.

(f) A scrutineer must not do any of the following:

- (i) obstruct any electoral officer in the course of their duties;
- (ii) attempt to influence any electoral official to act in a way that is inconsistent with the Regulations;
- (iii) touch or otherwise interfere with any ballot paper;
- (iv) cause any disturbance or obstruction in the place where ballot papers are being counted.

## 63. ANNOUNCING THE RESULTS

(a) As soon as possible after the conclusion of counting, the Electoral Officer must publish a Declaration of Provisional Results on the SRC and Honi Soit Websites and by communicating the results to candidates and managers. (Amended August 2021)

(b) Once 72 hours have elapsed since the Declaration of Provisional Results, the Electoral Officer must publish a Declaration of Final Results as soon as all of the following conditions are met:

- (i) the Electoral Officer is satisfied that no breaches of the Regulations have occurred;
- (ii) all candidates’, tickets’ and brands’ expenses have been audited under section 66;
- (iii) the Electoral Officer has determined the outcome of any investigation under section 67 or Division 13;
- (iv) the Electoral Legal Arbiter has heard and determined any appeal arising from any decision of the Electoral Officer;
- (v) the Electoral Officer has no reasonable grounds to believe an appeal will be lodged against any of their decisions within the next 72 hours.

## 68. DISHONEST, UNTRUE, DEFAMATORY OR DISCRIMINATORY PRACTICES

(a) A person must not, in relation to an election, communicate to another person anything that:

- (i) is untrue; or
- (ii) is, or is likely to be, misleading or deceptive; or
- (iii) seriously harms the reputation of a member of the student body or a member SRC staff.

(b) A communication seriously harms someone’s reputation, for the purpose of subsection (a)(ii), if the communication has brought or is reasonably likely to bring the person it refers to into widespread hatred, contempt or ridicule.

(c) It is a defence to subsection (a) if the person proves that they had reasonable grounds for believing and did in fact believe the communication they made was true.

(d) A person must not engage in behaviour that is discriminatory on

any basis, including, but not limited to, gender, sexuality, race, ethnicity, disability or religion.

(e) A person must not engage in any dishonest practice in relation to an election, including, but not limited to:

- (i) bribery;
- (ii) threats, whether directed at voters, electoral officials, candidates, campaigners, managers or SRC staff members;
- (iii) impersonating an electoral official or another person;
- (iv) forgery; or
- (v) tampering with ballot papers.

## 69. PROHIBITED PRACTICES RELATED TO CAMPAIGNING

(a) A person must not come into physical contact with any other person, unless that contact is consensual.

(b) A person must not act towards any other person in a way which actually causes them to feel intimidated.

(c) It is a defence to subsection (b) if a person proves the actions which caused another person to feel intimidated were:

- (i) directed towards a candidate or campaigner;
- (ii) done for the purpose of campaigning; and
- (iii) the person has not previously been warned by an electoral official not to do similar acts towards the candidate or campaigner referred to in subsection (c)(i).

(d) A person must not make it impractical or unsafe for any person to move through a public space.

(e) A person must not physically campaign before the commencement of the physical campaigning period.

(f) A person must not campaign online before the commencement of the online campaigning period.

(g) A person who is not an elector must not campaign in any election.

(h) A person must not cross-campaign in any way that violates section 27.

(i) A person must not enter into a deal in a way that violates section 27A.

(j) A person must not publish any authorisable material, within the meaning of section 43(a) and unless exempted by section 44, without legibly displaying on the material the name and student identification number of the person authorising it.

(k) A person must not campaign in a language other than English (LOTE).

(l) A person must not produce materials in LOTE, unless any words or sentences in the LOTE are accompanied by an English translation which is:

- (i) accurate;
- (ii) legible when viewed from the distance at which a reasonable elector would view the material; and
- (iii) displayed in such a way that it is reasonably obvious the English text is a translation of text in the LOTE.

(m) A person must not remove, cover, destroy, damage or otherwise interfere with election material of a candidate,

ticket or brand where it has been placed in accordance with the Regulations and University rules.

(n) A person must not campaign, or store, or leave unattended, or make visible any election material, in:

- (i) any University library, with the exception that t-shirts and other campaign markings may be openly worn; and
- (ii) the premises of the SRC.

(o) A person must not use any SRC resources in the production of election material for a candidate, ticket or brand. Such resources shall include, but not be limited to, computers, photocopiers, duplicators, fax machines, telephones, stationery, bromides, calico, corflutes, or wood stored in any of the SRC offices.

(p) A person may not use SRC premises as a location for producing election material or conducting any work in relation to the running of campaigns.

(q) A person must not damage, destroy or deface any public or private property inside or outside the University. For the purposes of this subsection, defacing property includes but is not limited to:

- (i) using adhesive to attach stickers or posters to any surface not set aside for the purpose of displaying stickers or posters;
- (ii) applying chalk:
  - A. to any vertical surface;
  - B. to any surface that is not exposed to the open sky; or
  - C. in such a way that the chalk cannot be removed with water
- (r) A person must not put any item in any place where the item may make it impractical or unsafe for any person to move through a public space.
- (s) A person must not, by piloting any remotely piloted aircraft for any purpose in relation to the election, violate the Civil Aviation Safety Regulations 1998 (Cth).

(t) Attempting, abetting, or conspiring to breach these regulations are breaches of the Regulations.

## 64. EXPENDITURE LIMITS APPLYING TO TICKETS, CANDIDATES AND BRANDS

Expenditure limits applying to candidates and tickets

(a) The expenditure limit for the ballot for the Representatives is:

- (i) where a ticket contains three or fewer candidates – \$100 per candidate; or
- (ii) where a ticket contains four or more candidates – \$400 for the entire ticket.

(b) The expenditure limit for the ballot for NUS Delegates is \$100 per ticket.

(c) The expenditure limit for the ballot for President is \$750 per candidate.

(d) The expenditure limit for the ballot for Editor(s) of Honi Soit is \$1500 per ticket.

## 78. APPEALS TO THE ELECTORAL LEGAL ARBITER

(d) Any elector may appeal any decision (the impugned decision) made by the Electoral Officer, by lodging their appeal to the Electoral Legal Arbiter.

(e) To lodge an appeal to the Electoral Legal Arbiter, an elector may either:

- (i) send their appeal, in writing, directly to the Electoral Legal Arbiter; or

(ii) send their appeal, in writing, to the Electoral Officer, who must immediately transmit the appeal to the Electoral Legal Arbiter. For the avoidance of doubt, an appeal is lodged under this subsection as soon as it is sent to the Electoral Officer.All appeals must be lodged no later than 72 hours after the Electoral Officer made the impugned decision.

(d) The appellant must prove that, when making the impugned decision, the Electoral Officer committed one or more of the following decision-errors:

- (i) they failed to take into account relevant considerations;
- (ii) they took into account irrelevant considerations;’
- (iii) they acted with an improper purpose;
- (iv) they failed to follow the procedures set out in the Regulations;
- (v) they misinterpreted the Regulations;
- (vi) they were motivated by bias
- (vii) they reached a decision that was so unreasonable that no reasonable decision maker could have reached it;
- (viii) they acted in a way that obviously did not promote the fair conduct of the elections.

## 89. ONLINE POLLING DAYS, TIMES AND PLACES

(b) All votes must be cast on an online polling day.

(c) In a given online election:

- (i) voting will open at 9 am on the first online polling day;
- (ii) voting will close at 6 pm on the last online polling day.
- (d) Voters will be permitted to vote at any time between the opening and the closing of voting.

## 92. PROHIBITED PRACTICES IN ONLINE ELECTIONS

(b) An elector must not provide any other person with the means of casting a vote on their behalf;

(c) An elector must not allow another person to vote on their behalf.

(d) A person must not ascertain the contents of a voter’s vote.

(e) A person must not require a voter to reveal evidence, electronic or otherwise, of the contents of their vote.

(f) A person must not hinder the operation of the Online Voting System.

(g) A person must not tamper with the contents of any vote cast using the Online Voting System.

(h) A person must not, by tampering with the Online Voting System in any way, alter the outcome in any ballot

- (i) If a person breaches subsection (g) or (h), the Electoral Officer must disqualify that person from holding any office under the Regulations or Constitution for a period of 18 months.

# President

## SWAPNIK SANAGAVARAPU

This week has been a quite busy one for the SRC, with lots of events and opportunities taking up my time! With the semester getting into full swing, more and more issues are coming to my attention that require relative urgent attention.

To start with the fun stuff, I want to thank Meredith Burgmann and Nadia Wheatley for being a part of my event for Radical Education Week, and talking about their book Radicals: Remembering the Sixties. We heard some wonderful stories from them about student (and other) activism

# Education Officers

## MADDIE CLARK & TOM WILLIAMS

This fortnight the EAG has been busy organizing with USyd Save the Arts to fight against the attacks facing the FASS faculty. We have organised a forum on the 15th of September with the NTEU to discuss these issues and to help build the campaign. We also organised motions to be passed in classes against the cuts. It is appalling that the university is reporting that they will make a \$135million surplus this year, which is far beyond other Australian universities, but are still committed to cutting \$3.6million worth of courses and staff members from FASS. We want to help build

in the 60s! My favourite story was about a young Geoffrey Robertson (then SRC President, now one of the most famous human rights lawyers in the world), suing the University for expelling a student who led a protest against fines for late return of books! The full recording will be up on the SRC’s YouTube in the coming week.

In another huge win for the SRC, the new director of Student Admin Services, Melissa Roughley has been very kindly meeting with me and discussing ways to authentically integrate student feedback and

# Education Officers

## MADDIE CLARK & TOM WILLIAMS

this campaign as much as possible and we have organised a working bee this week to help do so. We have also organised a meeting with Annamarie Jagose, the FASS Dean to confront her about these unnecessary cuts. Apart from this campaign we are working with the NSW Education Organizing group to fight against the cuts faced by universities across Sydney. We are helping cohost a forum with this group which will be on the 19th of September and is titled ‘Exposing the Modern Australian University’. This forum will discuss how universities in Australia have become increasingly right wing

# Women’s Officers

## AMELIA MERTHA & KIMMY DIBBEN

### National Student Safety Survey

From this week until early October,

10,000 randomly selected students from every uni nationwide will receive a link via email to participate in the Universities Australia National Safety Survey. This survey will collate important new data on sexual violence and the behaviours and context which prelude it. We really encourage every person selected to participate. There will also be an concurrently-run anonymous online form that any current student or student who has been enrolled in an Australian university in the past five years

can use to share more about their experiences. This can be completed at [nsss.edu.au](https://nsss.edu.au).

The data received in this coming report will help activists like those in WoCo to fight against sexual violence on university campuses, pushing for greater support for survivors, accountability for perpetrators, and fighting the structural sexism which encourages gendered violence.

### Rad Sex and Consent Week

WoCo is so thrilled with the way that the Rad Sex and Consent Week program is shaping up. Collective

# Refugee Rights Officers

## DREW BEACOM AND ISABELLA D’SILVA DID NOT SUBMIT A REPORT.

# Global Solidarity Officers

## KIGEN MERA, HAORAN ZHAO, ALEX WHITEHEAD, SOPHIE HASLAM DID NOT SUBMIT A REPORT.

# Sexual Harassment Officers

## COURTNEY DALEY, LI (KELSEY) JIN, HAO (RAYMOND) YAN, ALANA RAMSHAW DID NOT SUBMIT A REPORT.

concerns into the reforms of special considerations. The new system will move away from a simple triage approach to a case-management system, which will hopefully drastically improve student outcomes. At the initial stages, a small number of students will be meeting relatively frequently with the SAS team to work through concrete details of the proposed changes. At regular intervals, we will convene larger groups of students in a trial/focus group type setting. Keep a look out for our recruitment of these student

volunteers!

Finally, the SRC Legal Service initiated its process of hiring a new solicitor for our service. We conducted interviews with candidates last week and will hopefully be hiring this week! I’m very excited about expanding the reach of our service, and working more extensively on issues of migration and visas for international students.

Until next time,

Swapnik.



# PRESIDENT



A



**LAUREN LANCASTER**

Arts/Law II

## POLICY STATEMENT

I'm Lauren Lancaster and I want to be your SRC President. 2022 is going to be a year of major transformation. As we emerge from the shadows of lockdown, the uncertainty of remote education, a looming federal election and staff strikes mean we'll need a President who understands and cares about you and the importance of an empowered, progressive SRC.

We'll need a President who is an unfailing advocate for students and a President who is immersed in campus life. We want to bounce back with inclusivity and strength. The future of our education depends on it.

As someone who has forgone a concerning amount of sleep for campaigns, clubs, collectives and student media, I know I will be that President. I've been involved with the SRC since my first days on campus and I'm confident that as President I will deliver compassionate, and progressive leadership.

It's been a tough few years for uni students. Rent and living expenses are at an all-time high, while our wages stagnate and jobs are lost. Campus life and creativity has fizzled with online learning, leaving us isolated and uninspired. Bureaucracy, student centre wait times and fee hikes alienate us from our education. The Royal isn't even open for consolatory arvo beers! All the while the planet burns and those in power do nothing.

If lockdowns, climate crisis and Zoom groupwork aren't bad enough, next year we will face renewed attempts from uni management to screw over staff AND a federal election. We need a President who will be a strong and independent voice to power, fighting for us. As a progressive candidate running alongside an amazing community of student activists, I have the track record to be this voice.

Unlike my Liberal-backed opponent, I'm not active in party politics. I will work for YOUR student interests and not for a job in an MP's Office. I want to make the SRC more accessible, so every student benefits from our services, advocacy and activism. No student will be left behind for CV-stacking or empty promises.

I am a current Environment Officer, Councillor and member of the SRC General Executive. I know how the organisation

works, and how to use it for good. As an activist involved in BLM, Climate Strikes and education organising, I've seen how progressive leadership brings us together and activates campus. I want our council to achieve permanent and wide-reaching wins next year - making your uni experience better.

The SRC has a long history of standing up for students, often as the last line of defence. From the 60s Freedom Rides for Indigenous justice, to defeating Tony Abbott's fee deregulation, we have fought and won. But we are still under attack. Governments and administrations understand the power of student organising. As President I will continue the SRC's left-wing legacy and make sure we do not get the short end of the stick.

We must care about the future of our SRC to protect our recent wins. Over 2 years under progressive Presidents, we have defeated 12-week semesters, defended SLAM, saved Medical Science, won better special considerations, and organised the historic Student General Meeting for the Climate Strike.

We must care about the future of our SRC to resist austerity and rebuild campus life. A federal election will no doubt attack tertiary education and the arts, deprioritise climate action and shortchange young people on rent and welfare. We can't rely on conservative student hacks to defend student interests on a national stage - we need an activist SRC. I will stand up for the Good University - one that values creativity and diversity and that respects workers. Universities should not be corporate degree factories that produce apolitical and apathetic graduates; we are key to creating a more just world.

Specifically, I will:

## LISTEN AND FIGHT FOR YOU

Redevelop the SRC's website and social media presence: increasing accessibility  
Work with the USU and C&S executives to advocate for student life needs  
Demand Uni-wide radical sustainability measures and immediate fossil fuel divestment  
Push to reopen student spaces, fund creative projects and revitalise campus life

Increase Presidential consultation and host on-campus stalling: so you can stay up to date with our work and provide live feedback  
Support the collectives' fight to end sexual violence and racism on campus  
Improve identity-safe spaces on ALL campuses  
Extensively resource collectives to ensure the best activist programs in 2022.

## LEAVE NO STUDENT BEHIND

No student should struggle to live, eat or face bureaucracy alone  
Push for software and data subsidies to facilitate stable online learning for all  
Demand rent reductions for all on-campus housing  
Streamline access to Caseworkers, the Legal Service, and FoodHub.  
Continue the SRC FoodHub (Darlington and the Con)  
Disability advocacy: demand technology subsidies and grow the disability collective  
Push the USU for a dedicated disability space

Make concrete improvements to special considerations and appeals processes

Build welfare campaigns for stable living conditions for ALL students

Increase dedicated study spaces at the Conservatorium

Expand textbook subsidy and emergency loan programs

Revitalise the International Students Collective to fight for concession Opal and fair living/study conditions

Consult regularly with satellite campuses and fight for more satellite caseworkers

## STRENGTHEN THE UNION

Agitate for more SSAF allocation to the SRC to fund campaigns and increase student journalist stipends

Confront USyd's corporatisation and mistreatment of staff by supporting the NTEU's -Enterprise Bargaining fightback  
Stop the cuts to education, particularly SLAM and music

Post reports across all SRC socials for transparency and accountability

Collaborate with the National Union of Students on education campaigns

Fight for universal free higher education

You deserve a President who is experienced and independent; who you know speaks for STUDENTS and who will take up next year's challenges. You deserve a President who earns their salary and leads an electrified SRC in the right direction. I have the track record and the passion to do so. Let your vote do the talking here, and I'll see you on the streets in 2022!

Vote [1] Lauren Lancaster for President!

## CURRICULUM VITAE

SRC:  
SRC Councillor and General Executive Environment Officer  
Enviro Collective Co-convenor  
Member - Education Action Group, Women's Collective, Welfare Action Group, Queer Action Collective  
Rad Ed organising  
Welcome Week volunteer and organiser  
Organiser/co-chair - Student General Meeting for the Climate Strike  
Co-founder, Law Students Against The Cuts

Student media  
Honi contributor, reporter and artist (2 covers, multiple news/analysis pieces), Editor, Embers, Combust (Enviro zines)  
Pulp contributor and reporter  
Dissent and Yemaya contributor (SULS publications)

Elections:  
Manager, designer and campaigner, I'm With Isla and Trust in Telita  
Campaigner, SPLASH for SULS  
Campaigner, Prue for USU  
Elected tickethead, Grassroots for Eco Revival

C&S:  
Social Commissar 2022, EcopSoc  
Member - SUDS, SASS, EcopSoc  
First Year Moot - SULS  
Assistant Director - SUDS (Alan Turing, Joan of Arc and Vincent Van Gogh Walk into a Bar)

Other:  
Student Representative to Faculty Board (Arts and Social Sciences)

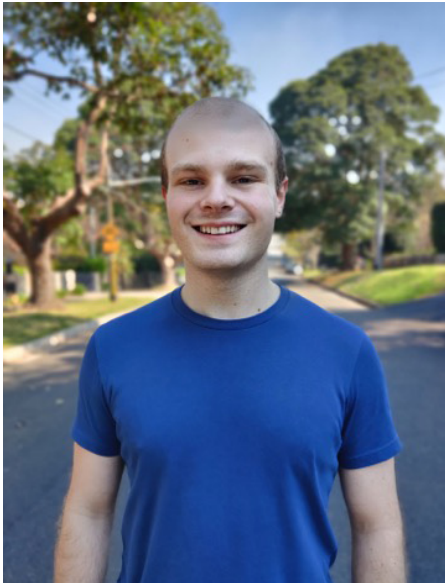
Writer SMH, Guardian  
Youth Activist for PLAN International Australia (former)  
Media appearances in SMH, ABC News, Featured in Pedestrian's 'Best signs from the 2018 climate strike'  
Taste Baguette coffee supremacist  
gaslightgatekeepgirlboss-ing since '01

## NOMINATORS

- Isla Mowbray  
- Onor Nottle  
- Riley Vaughan  
- Priya Gupta  
- Sabrina Utharntharm  
- Telita Goile  
- Jazzlyn Breen  
- George Campbell  
- Elinor Stephenson  
- Seth Dias



BB



MATTHEW CARTER

Music (Performance) IV

POLICY STATEMENT

University life isn’t what it used to be. Students are in a system that makes us secondary to profit. This isn’t what we were promised.

I’m Matt Carter and I am running to serve as the President of our Students’ Representative Council because I envision an SRC that will represent all undergraduate students.

I want to shift the focus of the SRC back to you. Back to students. My presidency will be a left-wing one, it will be one ensuring the revival of student life, and it will be one that prioritises the needs of each and every student.

As President of our SRC, I want students to feel a sense of belonging. I want to create an organisation able to provide for those who, for too long, have fallen through the cracks.

The only way to do this is to engage with students usually neglected by an insular SRC run based on fear and intimidation. An SRC exploited by a few to the detriment of the many.

My experience within the SRC as both a Councillor and Inter-campus Officer this year has allowed me to see the inadequacy of the status quo in representing students. Welfare programs such as FoodHub didn’t extend to all campuses, collectives spent hundreds of student dollars on pizzas, snacks, and tickets to poetry slams, and motions in Council rarely touched on issues directly relating to students or their needs.

As a musician who’s lost all of my performance work, I have lived the harsh reality faced by so many students these last two years. There have been times that I’ve turned to eating only one meal a day just to pay rent. I also know what it’s like to fall through the cracks of welfare services and to tough it out with minimal support. It’s exhausting, it’s dehumanising, and it’s extraordinarily isolating.

Students deserve an SRC that fights for them. An SRC that supports them. An SRC that understands them.

As your president I will:

REVIVE OUR CAMPUS

- Establish a comprehensive USYD COVID-19 Exit Plan by:

+ Capping remote tutorial numbers at no higher than their in-person equivalent, to stop the university overcrowding classes. Ensure students genuinely have the choice between in-person and online classes. The university cannot force students into either for convenience and profit.

+ Killing ProctorU in favour of take home assessments.

+ Lobbying the University and NSW Health to establish additional vaccination opportunities on main campus and satellite campuses.

+ Maintaining the online capability of the SRC welfare services so that the SRC remains accessible and equitable post-COVID.

- Bring performance back to campus by making the Seymour Centre and the Old Darlington School accessible to performance societies.

- Reform the University alcohol policy with the return of happy hour and shots at licensed uni venues.

- Explain to students how the SRC can help them through an introductory Canvas module because not enough students get this support.

DEFEND STUDENT WELFARE

- Fix University communication and turnaround times for special considerations. Increase understanding around academic appeals and Student Appeal Board rulings.

- Establish a weekly SRC food drive for students doing it tough.

- Implement a Placement Report Card to prevent workplace bullying and assault during student placements.

- Review student services post-centralization and the impact on main campus and satellite students.

- Lobby the university to improve access to financial support for students.

- Expand the PASS program to all faculties for core units of study.

- Lobby the NSW Government to introduce Opal concession cards for international students.

- Call on the University of Sydney Library to make all textbooks freely available online.

- Reintroduce the \$100 Textbook Subsidy via the SRC’s Bursary and Assistance Fund for students who are struggling with the costs of textbooks or learning software.

- Expand the FoodHub to include personal care packs and stationary.

BRING THE FIGHT TO THE UNIVERSITY

- Oppose all course cuts including to individual units, faculty amalgamations,

staff numbers and employment standards.

- Bring back courses, decasualise staff, hold the university accountable for our future.

- Fight the Federal Liberal Government - cancel Job-Ready, bring back funding to our university!

- Demand that the University divest from fossil fuels. The University is building its financial prosperity on the ashes of students’ futures.

- Demand that the University divest from all arms and arms manufacturing companies.

- Reduce sexual assault on campus. Demanding more transparency in reporting. Survivors deserve to be heard.

This election, we finally have a choice. A choice between an SRC that cares more for self-serving, ideological purity, or one that understands the lived reality of students and fights to revive our union.

So, this 21st-23rd of September, vote [1] Matt Carter for President!

VOTE [1] UNITE FOR SRC  
VOTE [1] UNITE FOR NUS

CURRICULUM VITAE

- Councillor, 93rd SRC, 2021
- Inter-campus Officer, 93rd SRC, 2021
- Treasurer, Conservatorium Students’ Association, 2020 & 2021
- Student Consultant, BusinessOne USYD, 2021
- Honi Soit Reporter, 2021
- Member, ALP Club USYD, 2020-2021
- Member, Australian Labor Party, 2020-2021
- Member, Human Rights Society USYD, 2021
- Member, USYD Bike Society, 2020
- Campaigner, Belinda Thomas’ USU campaign, 2020
- Campaigner, Unite for SRC, 2020
- Head & Shoulders, Brand Ambassador

NOMINATORS

- Angelina Gu
- Kristina Sergi
- Belinda Thomas
- Grace Hu
- Samantha Millett
- Thomas Bootes
- Presley Liauw
- Kathryn Chapman
- Daniel Bowron
- Laura Cook

# HONI SOIT







## DRIP FOR HONI

### POLICY STATEMENT

DRIP is an experienced group of editors, writers and creatives with a strong progressive background who want to douse Honi with refreshing ideas, hot takes and unique perspectives.

**TORRENTIAL NEWS:** In a world brimming with information, DRIP's news will quench your thirst to know more. As reporters, we've brought you news and analysis on student and human rights protests, climate strikes, welfare policy and participation in USU elections. As editors, we'd be committed to covering important issues such as cuts to higher education funding, the lack of support for international students, campaigns against sexual assault on campus and more. We'll honour Honi's proud radical history, and use our diverse backgrounds in collectives, clubs and societies to drench it in news that is relevant and holds student politicians and University management to account.

We'll let the knowledge flow by training interested reporters on submitting GIPA and FOI requests, and will keep the anonymous tip-line open to make sure that important information can still seep through. We'll make news both informative and alluring through multimedia coverage, and bring back the live blog for important events and elections.

**A DIP IN THE STREAM:** DRIP will revive regular multimedia content and bring you an Honi gushing with video shorts, rife with photojournalism and decked-out in weekly podcasts. With production experience at SURG and FBI Radio, we've got the creative panache to keep our output consistent and high-quality. We know this takes a lot of work, so we'll train up eager reporters and invite multimedia pitches that are creative, captivating and experimental.

**DRIPPING WITH CULTURE:** DRIP wants to make Honi a lifeline for community events and amplifying the voices of locals and students. We'll showcase pools of student creative talent through reviews and interviews to leave you swimming in campus culture. We'll promote student-run events in the paper every week, as well as hosting a few of our own too! We'll also be sure to regularly cover performances at the Con, as well as events and exhibitions from all across Sydney's vibrant arts community at a time when the industry is in recovery.

**NOT ALL CUT FROM THE SAME CLOTH:** DRIP wants an Honi that is reflective of the diverse disciplines, interests and backgrounds of the student body. We'll encourage contributions from STEM students and in other languages through dedicated outreach to faculty and language societies. We'll make space for consistent coverage of intercampus and international student issues to make Honi a welcoming space for all.

**DOING SPIT-TAKES:** DRIP will spruce up comedy in Honi and give every issue a double page spread to leave you doubled-over with laughter. With experience writing for SUDS and comedy in Honi, we'll bring you sizzling one-liners and salacious satirical articles both in print and online!

**DRESSED TO THE NINES:** DRIP will invest in YOU by tailoring regular reporter training sessions that leave you soaked in the skills that you want to learn and the confidence to pursue them. We'll whet your appetite with weekly prompts, and

cultivate a close working relationship between editors and reporters and tempt you to dip a toe into different sections of the paper. Picture learning news-writing tips at Hermann's, comedy workshops from special guests and multimedia masterclasses for seasoned specialists and newcomers alike.

**LOOKING FRESH:** With DRIP, you'll get a paper that looks just as good as the content published in it. We'll give you memorable editions that are visually enticing, thematically cohesive and that establish a strong relationship between writing and design. We'll bring our experience in visual art, graphic design and laying up autonomous editions to make Honi a paper so hot it could boil water. We'll welcome submissions of freestanding art and incorporate photography and cartoons too!

We can't wait to give you an Honi that's stylish, not stagnant; fresh, not faux; rapid, not rusty! On September 21–23, vote [1] DRIP for Honi and take a dip with DRIP!

### CANDIDATES

**PATRICK MCKENZIE**  
Arts/Advanced Studies (Media and Communications) IV



- Reporter, Honi Soit (2019-)
- Co-Recipient, Best News Reporting, Honi Soit (2019)
- President and Station Director, SURG (2020), Presenter and Writer (2018-)
- Publications Coordinator, Sydney Film Festival (2021)
- Writer, Pulp (2019)
- Contributor, Inner West Independent (2021)
- Contributor, City Hub (2021)
- (Unofficial) Honi Public Transport Correspondent (2021)
- Published in HSC Young Writers Showcase (2016)
- Finally learned to pick up his cat (2020)
- A little bit old (1998-)

**ARIANA HAGHIGHI**  
Arts/Law I



- Reporter and Columnist, Honi Soit (2021)
- Editor and Contributor, Women's Honi (2021)
- Editor, Queer Honi (2021)
- Editor, 1978 SASS Journal (2021)
- Contributor, Dissent SULS Journal (2021)
- Presenter and Contributor, SURG (2021)
- First-year SULS Representative (2021)
- Social Media Committee, Sydney Lions

- Cheerleading (2021)
- Contributor and Volunteer, UN Youth NSW (2020 -)
- Rejected for an interview with Rohan Browning (2021)
- My high-school English teacher's pet, self-reported (2019 -)

**RHEA THOMAS**  
Arts/Advanced Studies (Media and Communications) IV



- Reporter, Honi Soit (2019 -)
- Co-Recipient, Best News Reporting, Honi Soit (2019)
- Deputy Station Director and Vice President, Presenter (2020), Programming Director, Co-Content Director, SURG (2021)
- Allnighter Presenter, FBI Radio (2021)
- Visual Arts Subeditor, ARNA (2021)
- Feature writer, Rough Cut (2020)
- Contributor, Pulp (2019)
- Designer, Gelmag Issue 3 (2021)
- Contributing artist, Good Sport Magazine Issue 05 (2021)
- Grassroots for Mental Health candidate (2019)
- Short film featured in Salience showcase (2017)
- Unabashed Twilight enjoyer (2008 -)

**BONNIE HUANG**  
Arts/Advanced Studies (Media & Communications) II



- Reporter, Honi Soit (2021 -)
- Artist, Honi Soit (2021 -)
- Editor-in-chief, ACAR Honi (2021)
- SRC Ethnocultural Office Bearer and ACAR Convener (2021)
- Creative Director, 1978 Diverse Sex and Genders Journal (2021); Visual Arts Sub-editor (2020); Contributor (2020)
- Co-producer and co-host, Film in Revolt Radio, Orbital Radio (2021 -)
- Contributor, Doof Magazine (2020)
- Contributor, Queer Honi (2020)
- Contributor, Pulp (2020)
- Writer, Film in Revolt (2018 -)
- Marketing Intern, Mardi Gras Film Festival (2020)
- "Featured" on an SMH article once :') (2019)
- Impressive collection of clowns and porcelain dolls >:) (2017 -)

**DANNY CABUBAS**  
Arts/Advanced Studies III



- Reporter, Honi Soit (2019 -)
- Festivals Officer, Sydney University Dramatic Society (SUDS) (2021)
- Publicity Officer, The Sydney University Musical Theatre Ensemble (MUSE) (2020)
- Writer, SUDS Presents: Slot 3 - Rotate (2021)
- Writer, SUDS Presents: Lonely Girl (2020)
- Writer, SUDS 24 Hour Play in a Day Showcase (2020)
- Certified theatre kid (2000 -)
- Aspiring Twitch streamer (2021 -)
- Would apply for The Bachelor or Love Island if Mum wouldn't get mad :/

**HARRY GAY**  
Arts/Advanced Studies IV



- Reporter, Honi Soit (2021 -)
- Lecturer, Sydney Screen Studies Network and Sydney Literature and Cinema Network (2019 -)
- Nominee, Hollywood Verge Film Awards (2019)
- Finalist, New Filmmakers New York Film Festival, Now in Colour Film Festival (2020)
- Winner, Best Editing, FilmSoc Film Festival (2019 - 20)
- Winner, Wordsmith Award and Tennyson Award for Literature, Balgowlah Boys High School (2016 - 17)
- Screen Actor, Various TV Ads (2015, 2016)
- Volunteer and Active Thrift Shop Connoisseur, Salvos Stores (2018 -)
- Proud owner of over 500 DVDs

**KRISTIN MIAO**  
Arts/Advanced Studies (Media and Communications) II



- Reporter, Honi Soit (2021)
- Multilingual Editor, Pulp (2021)
- Councilor, 93rd Students' Representative Council (2021)
- Events Officer, Media and Communication Society (2021)
- Promotional team member, MADSOC Major Production team: Elemental (2021)
- Video Production Assistant, Hepatitis NSW (2021)
- Most Improved Member, Soulxpress Presents: Mystery Dungeon! (2020)
- Dancer, featuring in Flightfac's music video "MOVE" and performed in multiple showcases (2020-2021)

**JOE FIDLER**  
Arts/Advanced Studies IV



- Reporter, Honi Soit (2021)
- Columnist, Honi Soit (2021)
- STUPOL power-broker (2021)
- SURG Contributor (2021)
- Bartender, Forest Lodge Hotel (2019-2021)
- Sydney's most fire-able bartender (2018-2019)
- Model, IMG (2017-2019)
- Recording Artist (2017-2021)
- Comic Sans enjoyer

**AMELIA RAINES**  
Arts/Advanced Studies (Politics and International Relations) II



- Reporter, Honi Soit (2020-)
- Editor and Contributor, Women's Honi (2021)
- Contributing writer, SURG (2020-)
- Marketing Director & Co-content Director, SURG (2021)
- Volunteer, Museum of Contemporary Art (2018-2019)
- Published by Museum of Contemporary Art (2019)
- Successfully performed a twitter ratio
- Pioneer of Twitter Fleets (RIP)

**ANIE KANDYA**  
Arts/Advanced Studies (Media and Communications) IV



- Reporter, Honi Soit (2019 -)
- Editor-in-chief, ACAR Honi (2020)
- Editor, Queer Honi (2020)
- Editor and Contributor, The Western (2021 -)
- Co-Producer, The Western Podcast (2021 -)
- Contributor, Growing Strong (2021)
- SRC Ethnocultural Office Bearer and ACAR Convener (2020)
- Contributor, Women's Honi (2019)
- Subject of a viral TikTok (2021)
- Tumblr Veteran (2012-)
- Worm on a String enjoyer (transcends time)



## CAKE for Honi

### POLICY STATEMENT

CAKE for Honi

A historic student paper. Ten experienced journalists. One grand vision. These are the ingredients needed for the perfect CAKE for Honi.

CAKE knows this paper, from sponge to sprinkles. We've spent years writing, editing, and creating visual content for it and many other publications. We understand its legacy, but know it can't stay the same. Our Honi will be the CAKE of modern student life. It will be a thriving community, a radical and empowering student voice. CAKE will be your comfort food of arts, culture, and political zest.

You'll always be hungry for more; we can't wait to share a slice with you.

CAKE for HONI is RADICAL and DIVERSE

Like all great cakes, we're layered. We believe that Honi Soit should be unashamedly critical and vibrant in its subject matter. Honi must be unafraid to tackle controversy and uplift political positions that serve students. It must be accessible to all members of USyd's community, rather than an exclusive few. CAKE's varied involvement across student life makes us a unique and multi-skilled team, including performing arts, activism, international students and STEM. We have cooked up everything from in-depth investigations, to creative writing, art, and political takes. This will all enrich our coverage of student life and important events on a campus and national level.

CAKE will:

Sustain Honi's radical left-wing legacy of exposing USyd's managerial and institutional malpractice through proactive critical news writing and investigation.

Advocate for the arts on campus as a paper founded on written and visual crafts. Develop meaningful investigations throughout the year from a critical position. Ensure Honi always represents student perspectives on educational policy— at the university, state, or federal level. Create in-depth, student-relevant coverage of national political issues, with close analysis of the 2022 federal election and budget. Empower STEM writers through representation in the CAKE team and a focus on data-driven journalism. Produce accessible, transparent reports on student elections and organisations, including consistent recaps of USU and SRC meetings across all of our platforms.

CAKE for HONI is FUN

What better to go with cake than tea? Through event guides, satire, creative content, and cultural coverage, CAKE for Honi will be a tasty part of student arts and culture. We also commit to visually refurbishing the paper's pages, so this CAKE looks as nice as it tastes. Too often, it seems that the arts scene in Sydney has no place for you to get started unless you're already in it. CAKE wants to give people this starting point, so whether you know everyone or no one, want to play gigs or watch them, you'll never be left asking how or when. Bringing experience from comedy, clubs and societies, off-campus arts and media, and video-editing, we have the passion and drive to put Honi at the forefront of student arts and culture, on and off campus.

CAKE will:

Produce regular, accessible and uplifting campus arts coverage that is inclusive of all campus groups — small and large. Our reviews of campus productions will come fresh after opening night, written by those with substantial background knowledge in performing arts. Provide a weekly gig-guide to spotlight the off-campus local arts & culture scene, with a map of where to find underground events, live music, raves, comedy, theatre and art shows across the CBD, campus and the Inner West. Beautify Honi with our editorial and graphic design backgrounds, publish more standalone art through the Honi Artist group, and produce pull-out content like posters and calendars. Print new weekly columns, like an archived "On this day..." to showcase past campus happenings. For dessert, we'll serve delectable Honi puzzles online and in print.

CAKE for HONI is a COMMUNITY

Cake is for sharing! The heart of Honi is its contributors. CAKE believes in creating a community. There will be no tiers in this cake; we will eliminate exclusivity and build an anti-hierarchical editor-reporter relationship. This starts at recruitment: making everyone on campus feel welcome by promoting the paper in clubs, societies, and first year groups throughout the year. We will build this rapport by expanding reporting opportunities and collaborative pieces, and sustaining inspiration with weekly prompts. We want young reporters to be mentored through processes such as GIPA submission, workshoping comedy ideas and interview techniques.

CAKE will:

Create a dedicated multilingual contributor group to consolidate Honi's ethnocultural representation. Also expect artistic treats for Lunar New Year, Eid and more. Host targeted skill-building workshops to equalise the availability of important news writing and investigative skills for reporters. Host multiple social events throughout

the semester to strengthen and rejuvenate the editor-reporter relationship, including parties, catch-ups, and trivia nights.

CAKE wants NEW DIGITAL FLAVOURS for HONI

Honi needs a digital revamp. An engaged online presence is the icing on the cake of all print media today, and as student life changes Honi must change with it. We will cook up a whole new recipe for online content. It's not enough to replicate what other media outlets are doing, or just bring the paper online. CAKE will redesign Honi's social media to target students where they actually are. We will make all coverage accessible in digital formats spearheaded by the experience of our editorial team, with a focus on developing Twitter, Instagram and TikTok (as well as current Facebook use).

CAKE will:

Engage daily with news on Honi's Twitter and Instagram, including tweets, replies, and Instagram stories, rather than just reposting Honi articles and live-tweeting events. Ensure news is accessible and clear by posting multi-slide Instagram posts for important events and current affairs throughout the week (e.g. 'Recap of the USU election', 'What's Happening to the Arts right now?') Revamp and expand Honi's production of professional video coverage of campus antics, interviews, stupol and student activism for publication on Facebook and Instagram. Create short-form video content for cross-platform compatibility with Instagram Reels and TikTok, as well as retaining longform content.

So if you want to be served a delicious slice of CAKE in 2022, vote [1] CAKE for Honi!

### CANDIDATES

**ROISIN MURPHY**  
Arts III



- Member of the SRC's Education Action Group + Women's, Enviro and Queer Collectives, 2019, 2020, 2021
- SUDS Member, 2019, 2020, 2021
- Honi Soit Reporter, 2019, 2020, 2021
- Pulp Reporter, 2020
- Councillor and Director of Student Publications, 92nd SRC, 2020
- Drug Law Reform Society, General Executive, 2020
- Astrology and Star Sign Society, Water Officer, 2020
- SUDS Archivist, 2020
- Sydney Uni Radio Group, Presenter of 'Vibe Check', 2020
- Womn's Revue cast member, 2020 (it got cancelled lol) and 2021 (we put it on this time!)
- Arts Revue cast member, 2021
- Women's Honi and Queer Honi Editor, 2021
- Vice-President of 93rd SRC, 2021
- Goon Appreciation Society (GAS), Member, 2021
- Consumer of aforementioned goon, 2015-present

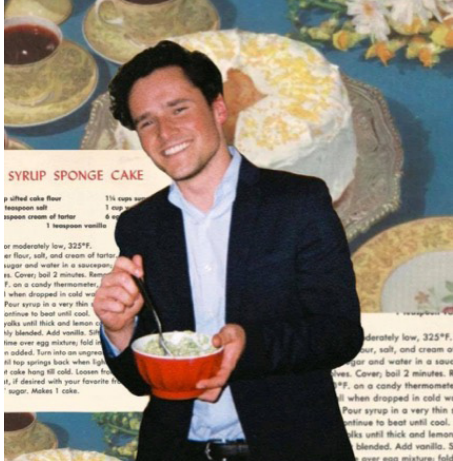


ZARA ZADRO  
Arts/Advanced Studies (Media and Communications) III



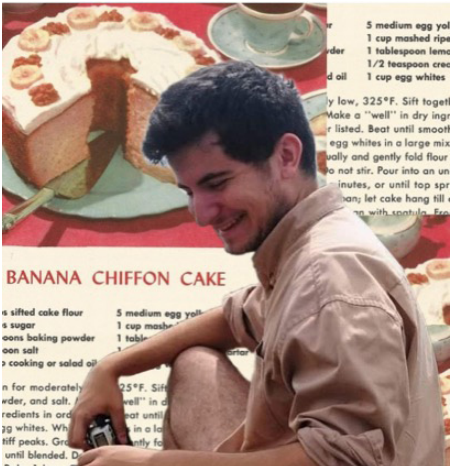
- Reporter, Honi Soit, 2019, 2020, 2021
- Reporter, Pulp Media, 2021
- Contributor, Vertigo Magazine, 2020
- Editor of ARNA, 2021
- Editor 1978 Journal, 2021
- Student Representative for English, 2020
- Collective member of Enviro, Women's 2021
- Campaigner for USU Election, 2021
- Catherine Lumby Prize for Excellence in Media and Communications, 2019
- Costume Designer for SUDS play 'Accidental Death of an Anarchist' 2021

CHRISTIAN HOLMAN  
Economics/Law III



- Editor, Yemaya Journal, 2021
- Editor, ShOUT Mag, 2017
- UN Intern, High Level Political Forum, United Nations General Assembly, 2018
- SULS Competitions Try-hard, Coach, Judge, 2019-2021
- Failed Law Revue Star, 2019, 2020
- Data, Automation and Research for Executives at Geocon Developments, 2016-2018
- Elite Athlete/Certified Jock (Diving & Cheerleading Nationals), 2010-2021
- Stunt Diver (uninsured), Luna Park & Melbourne Royal Show, 2016-2018
- Research Assistant at CAEPR (Centre for Aboriginal Economic Policy & Research) 2016, 2017
- ALS Legal Observer, 2020
- ANU Law delegation to Extraordinary Chambers in the Courts of Cambodia (ECCC)

THOMAS SARGEANT  
Arts/Advanced Studies III



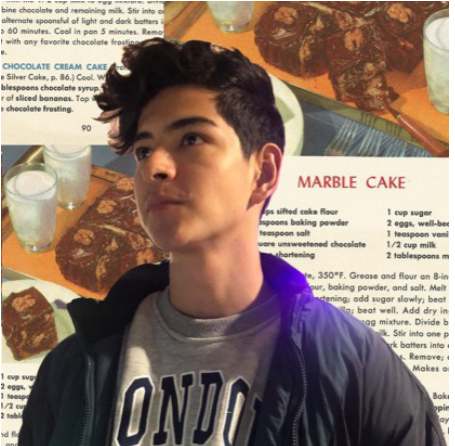
- Contributor, Honi Soit, 2020-present
- Contributor, ARNA, 2020, 2021
- Art Editor, 1978 Journal, 2021
- SASS Exec, 2019-present
- Photographer and/or Graphic Designer, SUDS - Various shows incl. 'Kill Climate Deniers', 'My Mum Died and I Wanna Sing About It', and 'Alan Turing, Joan of Arc and Vincent Van Gogh Walk into a Bar: 2019-21
- Photographer & Graphic Designer, Queer Revue, 2021
- Art History & Politics Student, 2019-??
- Kathleen Garnham Laurence Prize for Fine Art, 2020
- Dancefloor Enthusiast, forever and always
- Favourite Honi Controversy: accused of being under Soviet influence, 1970s

ELLIE STEPHENSON  
Arts/Advanced Studies IV



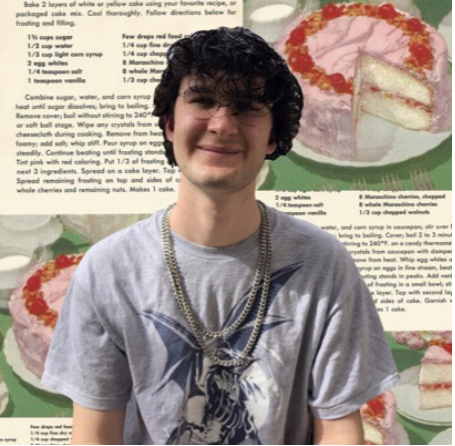
- Reporter, Honi Soit, 2019-21
- Artist, Honi Soit, 2019-21
- Editor, Pulp, 2020
- Writer, Artist and/or Editorial Collective Member for publications incl. Women's Honi, Queer Honi, Embers, Combust, 2019-21
- Contributor, Pulp, 2018
- Member (2018-21) and Schools Officer (2021) of USU Debating Society
- Miscellaneous Debating Achievements incl. World University Debating Championships Semifinalist and Australian Debating Championships Chief Adjudicator, 2021
- SRC Councillor and Welfare Officer, 2019
- University of Canberra Young Poets Award 3rd Place, 2017
- Hypochondriac, 2005-19
- Actually unwell wtf, 2019-present

FABIAN ROBERTSON  
Arts/Law III



- Editor, Pulp Media, 2021
- Reporter, Honi Soit, 2019-2020 (and in the 2021 Reporter Handbook)
- Anne Dunn Memorial Prize for Media Writing, Undergraduate, 2019
- Academic Merit Prize, 2020

SAM RANDLE  
Science/Advanced Studies IV



- Contributor, Honi Soit, 2021
- Researcher, CSIRO (2016), UniMelb (2017), USyd (2019)
- Intern, Taronga Zoo Capital Works, 2019, 2020, 2021
- Chemistry Demonstrator, 2021
- Queen's Scout Award, 2016
- USyd Engineering Leadership Program, 2018, 2019, 2020, 2021
- Guinea Pig, Penn State Leadership Exchange Program, 2019
- Flakey member of too many societies, 2018
- Member of SUEUA, SUMO, Effective Altruism USyd, ChemSoc, 2019, 2020
- Second best dressed at SciSoc Bucky Ball (rip gg Amelia), 2019

CARMELI ARGANA  
Arts/Advanced Studies (Media and Communications) III



- Contributor, Honi Soit, 2021
- Contributor, Pulp, 2021
- Contributor, Salience, 2021
- Contributor, The Junction, 2021
- Student Representative for Media and Communications, 2021
- FASS Peer Mentor, 2021
- Proudly never had a One Direction phase, birth - present

KHANH TRAN  
Arts/Law II



- Member of SRC Autonomous Collective Against Racism, International, Welfare, and Queer Action Collectives, 2020, 2021
- SRC Interfaith Officer, 2021
- International Student Ambassador, City of Sydney, 2021
- Volunteer, Overseas International Student Hub (OISH), 2021
- Reporter, Honi Soit, 2020, 2021
- Reporter, Saigoneer, 2018

nus





A

SYLVIE ZHANG

CANDIDATES

SYLVIE ZHANG  
Design Computing I



- Received by President of the People's Republic of China - Xi Jinping and Premier of State Council of the People's Republic of China-Li Keqiang. 1/2020

- A Research of "Effects of a Flavanone Compound (ZGM1) on the Aggregation of ~~α~~-Amyloid Peptide and its Mechanism" 11/2017-12/2019

- Investigation on the Construction of the New Public Emergency Medical Service Mode at Mobile Internet+ 05/2017 -12/2018

- A Research on "Why Backward in Hunting? - A Comprehensive Study of Antlions" - Won 13 international, national and regional awards by research presentations 09/2014 -05/2017

- Long-time Hosting Experience of Many School Activities 6/2010-10/2019

- Guest of TV Programs 06/2019

- Malaysian Red Crescent International Youth Enlightenment Camp 12/2017

- Representative of the 10th General Assembly of Beijing Red Cross 08/2019

- Initiator of Youth Volunteer Network 05/2018-Present

- Member of Liaison Department of Student Union 09/2017-09/2019

- President of Life Sciences Society 06/2011-11/2019

B

PUMP for NUS

POLICY STATEMENT

Students deserve a National Union of Students that will fight for the issues that matter to them. Over the past year, the NUS has run campaigns around fighting cuts to higher education, stopping climate change, protecting LGBTI+ students from discrimination, and fighting sexual assault on campus. PUMP for NUS will make sure that the NUS stays active, energetic, and engaged.

We'll PUMP UP ENGAGEMENT by keeping NUS present at USyd, ensuring Usyd students have a voice on a national level. We'll also build the power of NUS by engaging new students and campuses into the national union.

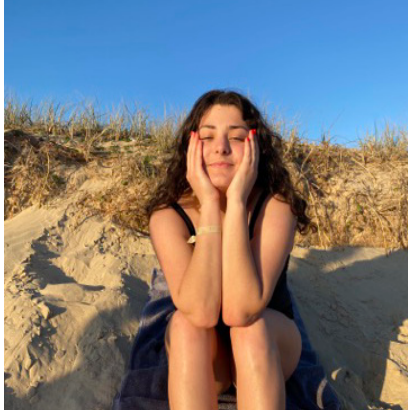
We'll PUMP UP ACTIVISM by keeping up the fight to divest universities across Australia from fossil fuels, take real action on campus safety, and raise the rate of Austudy. We'll also advocate for campaigns by the NUS on issues like legalising pill-testing and fighting cuts to education.

We'll PUMP UP YOUR NUS by engaging next year's SRC on the campaigns that NUS runs, and making sure that it fights for you! If you want an active, energetic, and engaged NUS:

Vote [1] PUMP for NUS!  
Vote [2] Switch for NUS!  
Vote [1] PUMP for SRC!  
Vote [1] Lauren Lancaster for President!

CANDIDATES


MIKAELA STELLA PAPPOU  
Bachelor of Arts III



- 2020 SRC Councillor
- 2020 SRC Director of Student Publications
- Member National Union of Students National Executive (2021)
- Member of USYD Women's Collective (2019-Present)
- Vice President of USYD Democratic Socialists Society (2019-2021)
- Secretary of USYD Astrology Society (2020)
- Member of SASS (2019-Present)
- Member of SUGS (2020-Present)
- Member of SUDS (2020-Present)
- NUS Edcon Attendee (2019, 2020, 2021)
- NUS NatCon Attendee (2019, 2020)
- Secretary of Reclaim the Night (2019)
- Libra Sun, Aquarius Moon/Rising
- Loves a G&T

HENRI COLLYER

Arts/Advanced Studies I



- Leadership Role in RAFFWU's Young Workers Caucus (2021)
- Leader and successful General in several political states such as the US, USSR, France, England and Austria-Hungry in HOI4 (2018-Present)
- Youth Activist (2015-Present)
- School Captain (2014)
- Man of the People (2002-Present)
- Essential Worker Pawn (24th July 2021 - Present)

FELIX FABER

Arts/Social Work IV

- Vice President, SRC (2020)
- Student Housing Officer, SRC (2021)
- Councillor, SRC (2019)
- President, EDSOC (2019-2020)
- Social Secretary, SUDS (2020)
- President, Democratic Socialists Society (2020-2021)
- Mediocre backman, SUANFC (2021)
- Thrilled to be here (1999-Present)

C

Left Action for NUS

POLICY STATEMENT

The National Union of Students (NUS) must be a body for radical action. As the peak representative body for students, the NUS should take bold progressive stances for the rights of students and on important political questions in society. It must then work to mobilise students around these questions. As the only national representative body for university students, it is best placed to call actions and coordinate campaigns across states. With campus-by-campus education cuts, the climate crisis and fighting for public health over profits and a serious lockdown with welfare there is plenty for the NUS to campaign around.

The union needs to step up to the plate and lead serious student resistance.

Subservience to major political parties like Labor, or tepid moderate politics will get us nowhere. This is the project of Left Action for NUS, we want to turn the NUS into a fighting, activist body.

Policies:

1. Health before profits: The current lockdown is grossly inadequate and needs to be expanded to protect workers over the interests of business, non-essential businesses such as Bunnings and The Reject Shop must be closed and moved online. The Liberal party, not individuals, are to blame. The government has failed to construct proper quarantine facilities leading to repeated outbreaks, we need purpose-built quarantine facilities. Welfare payments must be broadly expanded to allow for everyone to stay home. The current healthcare system is on the brink of collapse, funding must be increased to allow for proper nurse ratios, increased bed capacity and better safety. The vaccine rollout has been disastrous, we need more vaccine doses and a competent distribution.

2. Activism. We are for organising the radical action needed for climate justice, we want to use NUS resources for more protests and more fightback. We have a proud history of activism, organising rallies including the massive Sack Scomo rallies during the 2019-202 bushfires.

3. The rights of Indigenous people. We will campaign against Black deaths in custody and all other forms of systemic racism against Indigenous people in this country, as well as building the annual Invasion Day protests.

4. No corporate universities. We have to fight against the degree-factory structure of the modern university. We stand against corporate ties to universities and funding of research by the military and weapons companies. Universities should be no place for destructive fossil fuel companies.

5. Free university education, for local and international students. 2020 saw the implementation of the Liberal Party's "job-ready graduates" reforms, which cut government funding for universities by 11%, and doubled the cost of various degrees. Over 17,000 jobs were lost in the sector, including more than 300 at Sydney Uni. We want to fight to make sure it's the rich, not staff and students, who pay for education.

6. A free Palestine. We will campaign for the university and the Australian government to cut all ties with Israel and will always stand in solidarity with Palestinian resistance to the Israeli state's

project of dispossession and genocide.

7. An end to Australia's refugee torture regime. We demand that every Afghan refugee trying to come here will be granted immediate asylum and protection. We will fight to free all refugees currently incarcerated by the Australian government and for permanent protection to be given to all refugees seeking asylum in Australia to ensure their discrimination doesn't continue throughout their lives. We also call for the immediate charge against Australian war criminals who fostered the basis for people to have to flee their homes.

8. We will fight against the Liberals' sexism. Sack Christian Porter. Kick all sexists out of parliament. Fully fund free, safe and legal abortion. Burn down the colleges.

9. Protect LGBTI rights, kill the 'religious freedoms bill': Religious bigots should not have special rights to discriminate.

CANDIDATES

YASMINE JOHNSON  
Science IV



- Revolutionary socialist and student activist
- National Tertiary Education Union member at the USU, 2019-present
- Proud member of NTEU Fightback, involved in taking a stand against the implementation of various concessions and demanding that staff shouldn't face cuts to pay or conditions
- Activist in the Education Action Group, fighting against both the Liberal government and Sydney Uni management's attacks on higher education, 2019-present
- Involved in successfully demanding the reinstatement of our right to protest in NSW, as part of the 2020 Democracy Is Essential campaign

DEAGLAN GODWIN

Arts III



- Revolutionary Marxist, 2018-present
- SRC Environment Officer, 2020-2021
- SRC Social Justice Officer, 2019-2020
- Involved in Myanmar Solidarity Campaign, 2021
- Education Action Group activist, 2019-present
- Fought against USYD course cuts and for the right to protest, 2020
- Radical Biology student, 2019-present
- Tear gassed at Yellow Vest protests in Paris, 2018
- Campaigned to Sack Scomo during summer bushfires, 2019-2020
- Art History student who quotes John - Berger too much, 2019-present
- Dropped Philosophy, 2020

EDDIE STEPHENSON

Arts IV



- Revolutionary socialist and activist since 2019
- SRC Social Justice Officer, 2021
- Education Action Group activist, 2019-present; part of the campaign against fee hikes and attacks on higher education, facing off against millionaire - VCs and Liberal politicians alike
- Took part in the fight which won back the right to protest in NSW last year through the Democracy is Essential campaign
- Organised the "Sack Scomo" mass rallies during the catastrophic Black Summer bushfires as a member of Uni Students for Climate Justice
- Built defiant rallies against One Nation and the Liberals' virulent anti-LGBT+ bigot bills as a Community Action for Rainbow Rights activist
- Occasionally found in a History or Latin class, but always channelling Spartacus vibes

ANNABEL PETTIT

Arts III



- Education Action Group student socialist/activist 2020-present
- attended the National Union of Students education conference, 2021
- involved in the Democracy is Essential Campaign which helped win back the right to protest in NSW
- activist with the Tamil Refugee Council, 2021
- part of building the Community Action for Rainbow Rights campaign against Mark Latham 2020/21
- spoke at Sydney University Welfare action group event 2021

SIMON UPITIS

Arts II



- Revolutionary socialist
- Students for Palestine activist; organized a hundred-strong speakout on campus during the bombing of Gaza, organized contingents to the massive solidarity rallies in the city
- Education activist, EAG member, fuck the Vice Chancellors
- Democracy is Essential campaign organizer; fought for civil liberties when protests were banned last year
- Community Action for Rainbow Rights activist; involved in the campaign against Mark Latham's bigoted "religious freedoms" bill
- Lockdown to Zero campaign organizer; the NSW government needs to put public health before profits.

JASMINE AL-RAWI

Architecture I



- Students for Palestine activist, 2021
- Revolutionary Marxist and Redflag salesperson, 2020- present
- Spoke at rallies against uni fee hikes, 2020
- Environmental activist, 2020- present
- Tamil refugee rights activist, 2021

AKEE ELLIOTT

Arts I



- Campus communist, 2020-present
- Built protests against Mark Latham's bigoted "Religious Freedoms" bill, 2021
- Supported and built for actions led by the Palestinian Action Group in solidarity with Palestinian resistance, 2021
- Helped organise the USyd contingent of the Climate Strike, 2021
- Education Action Group activist, 2021
- Community Action for Rainbow Rights, Students for Palestine and Uni Students for Climate Justice member

D

StrikeBack for NUS

POLICY STATEMENT

StrikeBack is a group of activists committed to fighting the Liberals, the climate crisis and ongoing threats to our education. We believe in the mass activism of students and the working class to achieve change. Beyond voting for these politics on your student council, we hope that you will join us in the campaigns and protests that can build a better world.

StrikeBack believes that the National Union of Students should be a cornerstone of student activism in Australia, funding and supporting students' fights against the Liberals and Vice Chancellors. Student unionism in Australia has a proud history of involving itself in important political battles. We believe that student power can still exist, and is best developed through the militant, mass campaigns of students at their universities as well as a uniting national struggle.

We believe the activism of StrikeBack at USyd is exemplary and needs to be spread nationally. In 2019, activists in StrikeBack organised and led the largest university walk-off for the Climate Strike nationally. Over 2000 students congregated at Fisher Library after StrikeBack activists cohered a mass campaign of motion-passing in lecture halls. 192 USyd classes voted to go on strike for green jobs and a just transition. If that was replicated at every university nationally then many thousands more students would have been won to radical, worker-focused climate action. That is an embryo of the power needed to smash the fossil fuel companies and their mates in the Liberal Party.

StrikeBack activists have continued this fight in 2021, leading the organising of the Student General Meeting to vote to Climate Strike and the recent Kurri Kurri Week of Online Action. We're the activists who have come to your lectures and Zoom-torials to encourage you and every other student to become a climate activist. We are unapologetically for mass student activism, worker-focused climate politics and a radical student StrikeBack against the climate criminals.

StrikeBack believes in the necessity for a militant, national, mass campaign against the neoliberal higher education system. The Liberals have hiked fees and ripped further funding from universities, all the while exploiting international student fees to balance universities defunded budgets. In the absence of a national, mass student movement, StrikeBack believes it is imperative to support staff and students to fight for their education at a local level. These fights can win, and their replication on a national scale shows a path away from neoliberal higher education.

This year StrikeBack activists have played leading roles in growing the Save Arts campaign in opposition to the "Future FASS" austerity measures that could see the Departments of Theatre and Performance Studies and Studies in Religion axed. In 2020, StrikeBack activists led the Defend Medical Science Education campaign that saved 20% of the staff jobs slated for cuts and won vastly improved redundancy conditions. We believe in mass student participation in these campaigns. Therefore, we spend countless hours engaging students in their lectures and Zoom-torials, offering information on cuts and avenues to oppose them.

This activism deserves NUS support and proliferation. StrikeBack will fight against the Liberals and Vice Chancellors tooth and nail by encouraging students to join mass campaigns against climate criminals and the neoliberal education system. Not only do we want you to vote for these politics and vision of the NUS, but further, we hope you join us in these struggles for a safer planet, a better university system, and a better world.

CANDIDATES

COOPER FORSYTH  
Arts III



- Leading activist in in the semester 1 climate strike campaign and member of the enviro collective
- Helped organise and spoke at the 2019 climate strike
- Fought university job cuts and fee increases in 2020 as part of a student and staff campaign
- Refugee activist with the campus refugee action collective
- Union activist with the United Workers Union, led campaign for pandemic leave and organised car convoy of unionists
- Member of Solidarity

ANGUS DERMODY

Arts I



- Leading activist in 2021 climate movement, helped pull off the historic Student General Meeting and led hundreds of students on strike on May 21
- Passed countless motions to gather student support for the climate and education movements and handed out thousands of leaflets
- Involved in the education movement, helping organise the fight against cuts to Medical Science in 2020 and the Save Arts campaign in 2021
- Fastest chalk artist in campus history
- Once outran the police in a pair of crocs
- Member of Solidarity

RORY LARKINS

Arts III



- Education activist, helped organise the current Save Arts campaign against "Future FASS", giving dozens of lecture announcement
- Helped organise the semester 1 climate strike, member of Enviro Collective
- Fought for pandemic leave
- Union activist with the RAFFWU
- Member of Solidarity

E

StrikeBack for Climate Action

StrikeBack is a group of activists committed to fighting the Liberals, the climate crisis and ongoing threats to our education. We believe in the mass activism of students and the working class to achieve change. Beyond voting for these politics on your student council, we hope that you will join us in the campaigns and protests that can build a better world.

The activists in StrikeBack have led the climate movement at the University of Sydney. We are the students who organised successive Climate Strikes since 2019, the Student General Meeting in Semester 1 and the recent Kurri Kurri Week of Online Action. We're the activists who have come to your lectures and Zoom-torials to encourage you and every other student to become a climate activist.

StrikeBack believes the IPCC report is a code red for humanity. In the time that Sydney has been locked down, China, Germany and Bangladesh have all been ravaged by floods, while the U.S. and Canada have been battered and blazed by bushfires and deadly heatwaves. The planet will hit the tipping point of 1.5 degrees of warming before 2030 unless there is dramatic change in the social, political and economic fabrics of our



society.

StrikeBack believes this change is only possible if a mass movement fights for a just transition to 100% publicly owned renewable energy. Winning and implementing this transition requires workers and students shutting down society through mass Climate Strikes. To win masses of workers and students to these actions, we believe that the movement must demand transitions to hundreds of thousands of well-paid, well-conditioned, unionised green jobs, state investment into mass-building renewables, and the renationalisation and reorganisation of the energy grid.

StrikeBack also believes that the Liberals have to be fought on all fronts. Morrison and Berejiklian have ruled for the rich and big business throughout the COVID crisis. Workers have been laid off en masse, forced to work in unsafe circumstances, and are only supported by insufficient welfare payments and leave provisions. The Delta variant has tragically spread through essential workplaces and into workers' homes because of the Liberals' focus on profit over health. Before the Liberals were bungling the COVID crisis this year, they were apologising for and excusing Christian Porter and their sexist staffer who assaulted Brittany Higgins.

As case numbers continue to rise, the Liberals have chosen to use the police and military to occupy Western Sydney LGAs, continually blaming the severity of the Delta outbreak on the behaviour of 'people of other backgrounds'. Beyond calling out this racist scapegoating and abusive state repression, StrikeBack activists have fought for increases to welfare payments, paid isolation and vaccination leave, and safety on job sites. We believe that COVID-safe protest is crucial to winning safety, health and welfare measures that, in combination with vaccination, can bring us out of the pandemic. We encourage you to not only vote for us, but to become involved in these campaigns.

StrikeBack believes the Student Representative Council should be a cornerstone of activism and the fight against the Liberals at Usyd. The SRC should resource activist campaigns to save the planet and represent students politically in the important fights against the Liberals.

With the planet burning and another Climate Strike scheduled for October 15, we encourage you to not only vote for the activists who have led the climate movement at the University of Sydney, but to join us in the campaign to fight for a better planet and a better world.

CANDIDATES

INDIA PARDOEL  
Science I



- 1st yr student majoring in wildlife conservation
- Member of Enviro collective and Solidarity
- Helped build May 21 2020 climate strike on campus, by passing motions in classes and collecting hundreds of signatures on petitions in support of the strike
- Helped build historic student general meeting (SGM) by passing motions in classes, leafleting on campus
- Helped organise Youth for Justice: Speak

Out rally against sexism, with a few other activists in March following sexual assault allegations in parliament

- Was apart of organising team for School Strike 4 Climate, helped build September 20 climate strike, by meeting with unionists, NGOs, a local radio station, led chants for crowds of 100,000!
- Spoke to 2019 May Day rally to promote the September 20 strike, and bolster relations between workers movement and climate movement
- Spoke at, and passed motion at IEU NSW branch meeting, in support of 2019 climate strike.
- Spoke at Resist and Rebel Conference 2019 about climate jobs



Grassroots for NUS

POLICY STATEMENT

The National Union of Students is the national body for students in Australia. Once an institution of activism and advocacy, in recent years the NUS has stagnated, failing to mount a sufficient campaign to oppose cuts to higher education and attacks on students. Students need a national activist body that will fight for them now more than ever, as austerity measures come to the forefront of Australian politics. The current Morrison Government has demonstrated time and time again that students and casuals workers are in the firing line, thus it is pivotal that we create an NUS that is capable of uniting students and fighting for better policies.

Grassroots for NUS seeks to fight for students, continuing the momentum of significant campaigns that have been mounted recently on the USYD campus, leading the fight for education and the environment. We will restore the activist nature of the NUS, actively combatting the careerists that have contributed to the stagnation of the NUS and fighting conservative governments and institutions. We will continue to put students and their causes first, fighting through national days of action, protests and walk-offs.

Grassroots for NUS will continue to advocate for all students, international and domestic, to ensure that no one is left behind during this current health crisis. We will not fight for the greater exploitation of international students like previous delegates to the NUS have. Much rather, we will fight to ensure that all students are adequately compensated during this time of significant difficulty, removing the need for students to put their health on the line for work during this pandemic.

Furthermore, Grassroots for NUS will continue to push the fight for the environment to the NUS, aiming to create an environmental office bearer position within the NUS that can fight directly for action on climate change. With access to NUS resources and the ability to coordinate a national campaign, this would be a significant boost to current environmental activism, which is already moving from strength to strength.

GrassrootsforNUSadherestothepinciples of anti-capitalism, anti-colonialism, anti-racism, anti-homophobia, feminism, First Nations justice, environmental justice, and disability justice.

VOTE [1] Grassroots for NUS  
VOTE [1] Lauren for President

CANDIDATES

DREW BEACOM  
Arts/Advanced Studies (International and Global Studies) IV



- USYD Environment Collective Co-Convenor 2021
- Environment Officer of the 93rd SRC
- Councilor on the 93rd SRC
- Co-convenor Young Greens on Campus 2020/21
- USYD Italian Society Executive Member 2018-20
- Member of the United Workers Union
- Honi Soit Contributor 2021
- Editor of USYD Environment Collective's Embers and Combust publications 2021
- Hospitality worker
- USYD Rugby Player and sports tragic
- Gym junkie

LILY CAMPBELL  
Arts V



- Long term Sydney Uni social justice activist
- SRC welfare officer 2017
- SRC Education Officer, 2018
- National Union of Students LGBTI officer, 2019
- SRC Environment Officer 2020
- SRC Councillor 2021
- Played a leading role in the 2020 campaign against uni cuts against police repression
- Education Action Group activist, 2016-present
- Stood with striking staff on the picket lines at USYD, 2017
- Organised massive Sack Somo rallies as a part of Uni Students for Climate Justice, 2019-2020
- former Extinction Rebellion organiser
- Currently involved in the Lockdown to Zero campaign
- Member of Socialist Alternative

LIA PERKINS  
Arts/Advanced Studies II



- SRC Welfare Officer, 2021
- SRC Welfare Action Group convenor, 2021
- SRC Councillor, 2021

TIGER PERKINS  
Arts/Advanced Studies II



JONNY ZHUO

CANDIDATES

JONNY ZHUO  
Bachelor of Commerce II



Shurui Li

CANDIDATES

SHURUI LI  
Bachelor of Commerce II

My high school was completed in an international school and I am an international student. In high school, I participated in CTB (china thinks big)-a kind of China innovation research challenge competition. Our team won the National Semi-Finalist, and I personally won the Judge/Nominations. I served as the executive director of the TED community on campus, and successfully held a TEDx conference with members of the community. In my second year of high school, I used the summer vacation to work as an intern at China Everbright Bank for a period of time and obtained the bank's internship certificate. I participated in the High School Public Forum Debate organized by the National Speech & Debate Association, and got the score of OCTAFINALIST.



CRYSTAL LIANG

CANDIDATES

CRYSTAL LIANG  
Medical Science II



SWITCH for NUS

POLICY STATEMENT

Switch for NUS wants a progressive, accountable, accessible and democratic National Union of Students.

Conservative attacks are occurring across the country. Switch for NUS wants a feminist NUS that fights for consent and choice. We will also take the fight to the Menzies Institute and attacks on free speech affecting USyd and other campuses. In response to the COVID crisis, universities and governments are cooperating to cut costs - putting their profits over the quality of our education by putting up legislation that will add barriers to low-socioeconomic and disabled students. These same institutions are also collaborating to evade responsibility for their role in the degradation of the environment. Universities and governments should be divesting from fossil fuels and funding research into a just transition to public renewable energy.

We want the the NUS to take on these institutions both on the streets and also in the rooms where decisions are made. The NUS should run engaging campaigns with the input of its student members, who are otherwise often ambivalent. Switch for NUS will consistently pressure universities to support the rights of trans and non-binary students to make gender and name changes easily. We want Universities to prioritise accessibility, and make campus as accessible as possible for disabled students by improving special cons and disability adjustments. We will fight for better funding of student services and student supports like CAPS, which are woefully inadequate as they stand.

Switch for NUS wants the NUS to campaign for better access to employment, housing, public transport and welfare - all of which can make the lives of students infinitely better. We want access to education to expand to all sectors of the population, particularly Indigenous students and communities, and will do everything we can to those ends. We need to decommodify and democratise the university to make it work for students.

For a progressive and empowered National Union,

Vote 1 Switch for NUS  
Vote 2 Grassroots for NUS  
Vote 3 Left Action for NUS

CANDIDATES

SWAPNIK SANAGAVARAPU  
Arts/Law IV



- SRC President (2020-21)
- SRC Councillor (2018-20)
- SRC General Executive (2020)
- SULS Member (2019-)
- ECOPSoc Community Liaison (2021)
- Successfully beat back 12 week semesters singlehandedly (2021)
- Mediocre debater (2018-)
- Good bloke (2000-)

ROSE DONNELLY  
Arts II

- Treasurer of the Democratic Socialists Society (2021-2021)
- Gleek (2007-Present)
- On the Board of Friends of Astrolabe Park (2018-2021) (saved the park)
- Editor of the School Yearbook (2015)
- Player of Netball (2008- the pandemic blues)
- Achieved an A+ in AMEB Violin Grade 3 (late 00's)
- History major + major historical fiction fan

OWEN MARSDEN-READFORD  
Arts III



- Revolutionary socialist 2019- now
- Lead organiser of multiple Students for Palestine protests on campus in solidarity with Palestine 2021
- Helped to organise the multiple 10,000 strong rallies for Palestine 2021
- Helped to organise the rallies for trans kids against Mark Latham and the Liberal party with Community Action for Rainbow Rights 2020-21
- Lead organiser of Community Action for Rainbow Rights Sydney University 2021
- SRC Welfare officer 2020-21
- Environment campaigner in Extinction Rebellion, Uni Students for Climate Justice and the climate strikes at Sydney Uni 2019- now
- Involved in the education campaign against course cuts and to win back the right to protest 2020
- Hater of Liberals - many years
- Member of Socialist Alternative

ALANA RAMSHAW  
Science II



PRIYA GUPTA  
Science/Advanced Studies III



IGNITE for NUS

POLICY STATEMENT

The National Union of Students is the peak representative body for undergraduate university students in Australia. We believe in the power of the NUS to make progressive change for all students. The IGNITE team is a diverse group of students who are passionate about reviving creative arts education, and tertiary education more broadly in Australia. We understand how important it is to have a strong national body advocating for the interest of students, whether that be campaigning for the increase of Youth Allowance, advocating to reverse the fee increase for post-2020 enrolments or demanding the Federal Government do more on climate change to preserve our future.

So elect IGNITE For NUS to represent you at this year's NUS National Conference. We will support experienced candidates for National Office, ensure Sydney Con students get their say in the policies and campaigns the NUS puts forward, and keep our union strong. Activism and advocacy are vital. We need our National Union to fight back against the war on young people. Our IGNITE delegates will fight for the NUS to focus on real and pressing student issues such as affordable housing, student poverty, accessible education and climate change.

IGNITE for PROTECT CREATIVE ARTS EDUCATION

The Federal Government has repeatedly attacked students. In 2020, they passed the Job-Ready Graduates Package, hiking HECS contributions for degrees they considered 'unemployable' while cutting funding per student for 'employable' degrees. This impact has hit the creative arts the hardest: fees have risen, courses have been cut, and the disincentives to study and work in an already precarious industry are growing. In 2021, the Federal Government failed to fund universities even though they are struggling, mentioning university less than 10 times in the Federal budget and giving funding to private institutions instead in JobTrainer.

This cut to education directly impact us as students. IGNITE will work with the NUS on education campaigns and bring the NUS efforts to the Con, and to make creative arts education a priority. IGNITE will fight these attacks now and in the future to protect our education.

IGNITE for CLIMATE ACTION

Climate change is our inheritance. IGNITE for NUS will continue to create and aid campaigns calling for climate action. We will prioritise lobbying universities across Australia to divest from fossil fuels and fighting for the Federal Government to commit to climate action. IGNITE will ensure NUS climate action is accessible, inclusive and safe to all students, and ensure that these campaigns are brought to USyd and that the voices of USyd students are heard.

IGNITE for YOUTH ALLOWANCE

The NUS has always advocated for the government welfare payments for young people, including playing a role in the inclusion of students to JobSeeker and JobKeeper. IGNITE will continue this advocacy and support the raising of Youth Allowance and the campaign to lower the age of Centrelink independence from 22 to 18, so no student has to choose between rent and their next meal.

CANDIDATES

MATTHEW CARTER  
Music (Performance) IV



- Councillor, 93rd SRC, 2021
- Inter-campus Officer, 93rd SRC, 2021
- Treasurer, Conservatorium Students' Association, 2020 & 2021
- Student Consultant, BusinessOne USYD, 2021
- Honi Soit Reporter, 2021
- Member, ALP Club USYD, 2020-2021
- Member, Australian Labor Party, 2020-2021
- Member, Human Rights Society USYD, 2021
- Member, USYD Bike Society, 2020
- Campaigner, Belinda Thomas' USU campaign, 2020
- Campaigner, Unite for SRC, 2020

KRISTINA SERGI  
Music (Performance) III

- Councillor, 93rd SRC, 2021

ALEXANDER POIRIER  
Music (Musicology/Ethnomusicology) II

- Wellbeing Executive - Conservatorium Students' Association
- Partnerships Director - University of Sydney Piano Society
- Intercampus Officer - Students' Representative Council
- Student Member - Student Life Sub-Committee, Sydney Conservatorium of Music
- Student Member - Indigenous Strategy and Services Committee, Sydney Conservatorium of Music
- Student Member - Workplace Health and Safety Committee, Sydney Conservatorium of Music



UNITE for NUS

POLICY STATEMENT

The National Union of Students is the peak representative body for undergraduate university students in Australia. We believe in the power of the NUS to make progressive change for all students. The UNITE team is a diverse group of progressive students from different faculties, clubs and backgrounds. We understand how important it is to have a strong student union fighting for the interest of students, whether that be campaigning for the increase of Youth Allowance, advocating to reverse the fee increase for post-2020 enrolments and degree changes or demanding the Federal Government do more on climate change to preserve our future. Our UNITE delegates will fight for the NUS to focus on real and pressing student issues such as affordable housing, student poverty, accessible education and climate change.

So elect UNITE for NUS to represent you at this year's NUS National Conference. We will support experienced candidates for National Office, ensure USyd students get their say in the policies and campaigns the NUS puts forward, and keep our union strong. Activism and advocacy are vital. We need our National Union to fight back



against the war on young people.

UNITE for PROTECT OUR EDUCATION  
The Federal Government has repeatedly attacked students. In 2020, they passed the Job-Ready Graduates Package, hiking HECS contributions for degrees they considered ‘unemployable’ while cutting funding per student for ‘employable’ degrees. In 2021, they failed to fund universities even though they are struggling, mentioning university less than 10 times in the Federal budget and giving funding to private institutions instead in JobTrainer.

This cut to education directly impact us as students. UNITE will work with the NUS on education campaigns and bring the NUS efforts to campus. UNITE will fight these attacks now and in the future. We will protect our education.

UNITE to PRESERVE POLITICAL STUDENT UNIONS  
Education Minister Alan Tudge has threatened to strip funding from campus organisations that try to stop the promotion of views they oppose and threatened to extend the free-speech for academics on student unions. The Federal Government wants to depoliticise student unions and silence them while they attack our education, our social security and our interests. UNITE will ensure student unions stay political. No government, whether Labor or Liberal has the right to silence students. No government has the right to silence student unions.

UNITE for YOUTH ALLOWANCE  
The NUS has always advocated for the government welfare payments for young people, including playing a role in the inclusion of students to JobSeeker and JobKeeper. UNITE will continue this advocacy and support the raising of Youth Allowance and the campaign to lower the age of Centrelink independence from 22 to 18, so no student has to choose between rent and their next meal.

UNITE for CLIMATE ACTION  
Climate change is our inheritance. UNITE for NUS will continue to create and aid campaigns calling for climate action. We will prioritise lobbying universities across Australia to divest from fossil fuels and fighting for the Federal Government to commit to climate action. UNITE will ensure NUS climate action is accessible, inclusive and safe to all students, and ensure that these campaigns are brought to USyd and that the voices of USyd students are heard.

Vote [1] UNITE for NUS  
Vote [2] IGNITE for NUS  
MATT CARTER FOR PRESIDENT

CANDIDATES

GRACE HU  
Arts/Law II



- General Executive, National Union of Students
- Wom\*n’s Officer, ALP Club
- SRC Councillor 2021
- Communications Officer, USYD Writing Society

ANGELINA GU  
Arts/Advanced Studies III



- Sydney Arts Students Society, Secretary, 2020 - Present
- NUS Delegate 2020
- Vice President, ALP Club
- Treasurer, German Society 2019 - 2021
- Academic Board Member, FASS
- SRC Councillor, 2020
- Social Justice Officer, SRC 2020
- Secretary, Minecraft Society

DANIEL BOWRON  
Economics I



- Member of ALP club
- Member of EconSoc

CHARLOTTE AINSWORTH  
Arts/Laws III

JOEL JENKINS  
Economics/Advanced Studies II

- Treasurer of the Pokemon Society



STRIVE for NUS

POLICY STATEMENT

The National Union of Students is the largest representative body for undergraduate university students in Australia- Yet you’ve probably never heard of it.

Currently, the NUS has failed to serve the interests of all Domestic and International students- instead, catering to groups of factions that only furthers the agenda of those currently in charge. We have seen too many times the NUS struggling to make basic decisions and move motions, often resulting in conflicts on issues that stifle change in our student experiences.

STRIVE for NUS calls upon a rational, unified NUS that caters to the interests of ALL students.

STRIVE for a UNIFIED NUS  
Advocating for an NUS that advocates for pressing student issues and not for factional pandering.

STRIVE for STUDENT WELLBEING  
Encourage Universities to alter expectations given due to the COVID-19 lockdown and advocate for the removal of the highly dangerous and invasive software of ProctorU.

STRIVE for SCHOLARSHIPS  
NUS sponsored, means tested scholarships to low-income students ensure a better quality of student life and mental wellbeing that will often result in

better academic performance.

#RESETTHESSAF

VOTE [1] STRIVE for NUS  
VOTE [1] STRIVE for SRC  
VOTE [1] MATTHEW CARTER FOR PRESIDENT

CANDIDATES

CADY BROWN  
BPSS V



- Honorary Treasurer, University of Sydney Union 2020-2021
- Board Director, University of Sydney Union 2019-2021
- Yes I’m Cady Can...

NICHOLAS RIGBY  
Arts (Politics, Political Economy) IV



- AYYYYUUUPPPPP

MAIA EDGE  
Science III

- USYD Freedom Club President (2021-)
- SRC Director of Student Publications (2020)
- NUS NatCon Delegate (2020) & Observer (2019)
- Changes majors at least once a semester
- Could not function without spreadsheets
- Can’t smile with my eyes open
- If you find a lower price on a stocked item, we’ll beat it by 10%
- All I want is an iced chai from courtyard :(

MATTHEW HARTE  
Economics II



- Arsenal and Wests Tigers tragic
- Consider baked beans and spam on toast a delicacy
- Why don’t they have Crown Lager on tap at pubs?
- Better dead than red

NICHOLAS DOWER  
Arts/Advanced Studies I

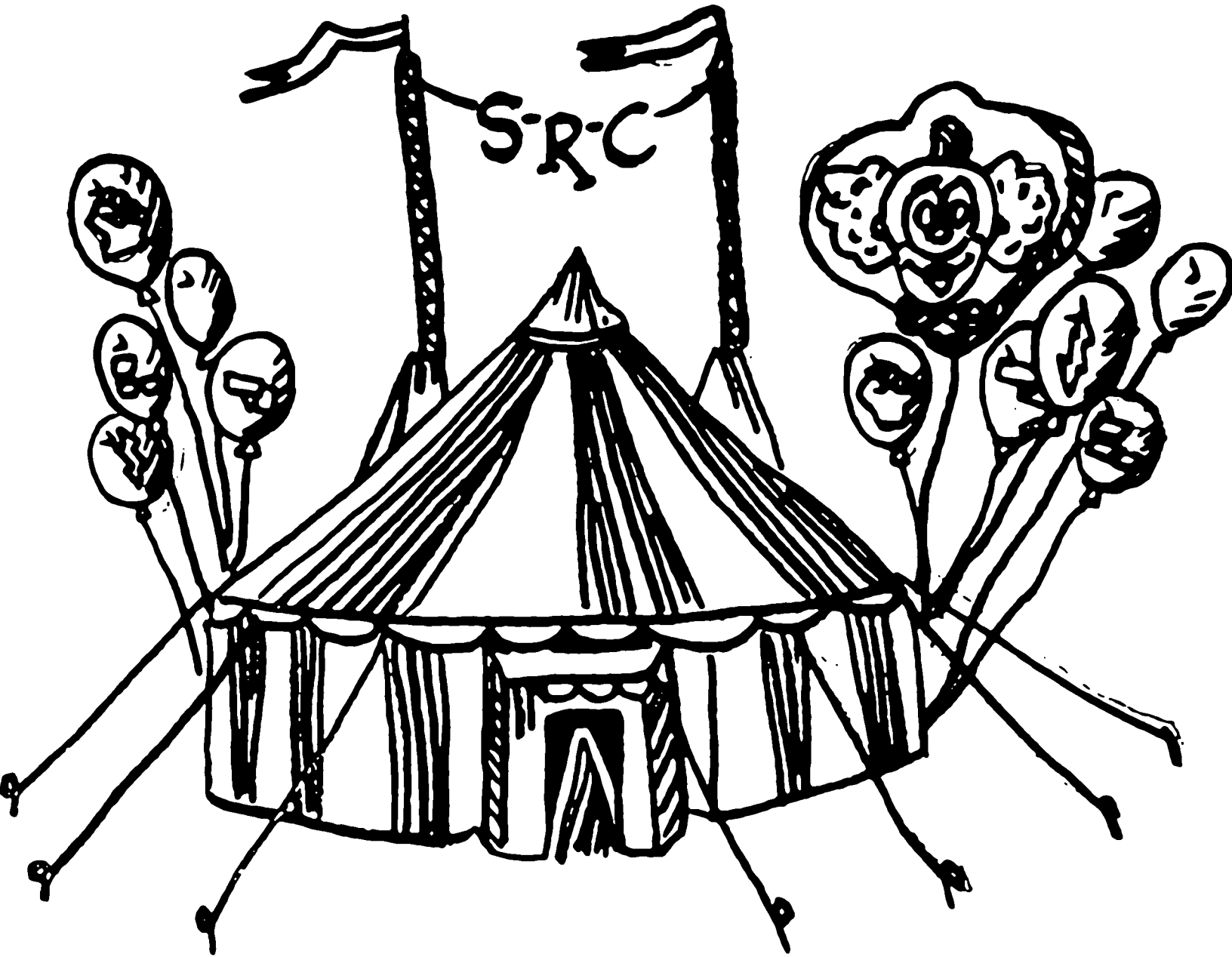
- St Paul’s resident

BEN JORGENSEN

Arts/Adv Studies (Politics and International Relations) II

- DSP USyd SRC
- General Executive Mixsoc
- SASS Events Subcommittee
- USyd Cheer Events Subcommittee
- A phd in chaos
- A++ in moving weights
- Lyrical genius

COUNCIL







# Engineers for Mental Health

## POLICY STATEMENT

With mental health issues being most prevalent in young adults, it is essential that universities provide suitable mental health support and facilities for their students. Especially considering the extra challenges that COVID-19 presents towards the education system and the impacts of self-isolation on student mental health, the support services provided by the University of Sydney are more important than ever.

Why does this matter to engineers? Although engineering is a highly demanding course, we've found that it's very common for students in the community to struggle with articulating their internal battles through conventional means - however, this doesn't make our experiences and struggles with mental health any less valid.

Furthermore, the engineering field is largely male dominated which has many impacts on the culture. Unfortunately this culture is one that can be very isolating for women, and results in increased cases of harassment and sexual misconduct. Another impact is that the suicide rates are unfortunately very high because men are about three times more likely to commit suicide than women.

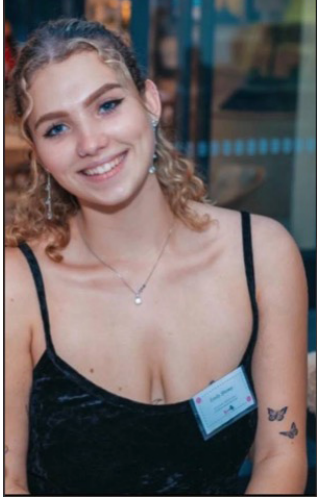
These experiences give us a unique perspective on mental health which we hope to use to improve the current mental health support provided by USYD.

If elected, we will aim to:

1. Improve personal mental health services for students and staff
  - a) Destigmatize conversations about mental health and encourage an inclusive discourse to cultivate a better culture within engineering and the wider campus.
  - b) Improve the visibility of existing mental health support services both online and within engineering precincts such as the Peter Nicol Russel building.
  - c) Resolve issues regarding the special considerations process to optimise user experience for struggling students.
2. Develop a safer community and culture for students
  - a) Advocate for student leader training and provide online mental health first-aid courses for society executives during lockdown.
  - b) Facilitate better communication between the student liaison and other areas of university to create an integrated system which prevents perpetrators of misconduct from running for student leadership positions, resulting in a safer environment for students.
3. Facilitate better communication between students and the university regarding mental health services
  - a) Open a continuous discourse with students to gather feedback on the existing mental health services.
  - b) Communicate student feedback to the University and work with them to make appropriate adjustments and improvements.

## CANDIDATES

EMILY STOREY  
Mechatronic Engineering II



- Sponsorship officer, Sydney University Women in Engineering Society (2020-2021)
- Secretary, AIAA USSB (Aerospace Society) (2020-2021)
- SRC councillor (2020-2021)
- Aspiring MILF

RILEY VAUGHAN  
Electrical Engineering/Laws III



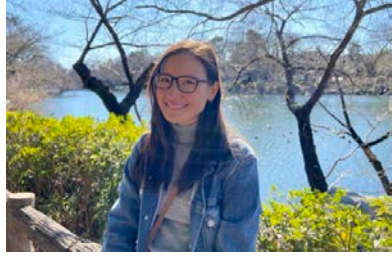
Author of Pissgate  
Treasurer of SUEUA

VICTOR ZHANG  
Engineering (Mechatronics)/Commerce IV



- Engineering Peer Mentor 2019-2021
- NSW State Election Official 2019
- Unwilling MATLAB lover
- Prefers C to C++
- Can improvise over any meme song on piano
- For he might have been a painter, a chef, a quant, or chemist, or perhaps a physicist
- but in spite of all temptations, to belong to other professions, he remains an engineer!

MADDY KAN  
Biomedical Engineering/Law II



- Internal Events Subcommittee, Sydney University Association of Biomedical Engineers 2021-2022
- Connectivity Coordinator, Engineers Without Borders 2021
- Engo Peer Mentor 2021
- Can sort of solve a Rubik's Cube
- Good at colouring in
- Took a whole year to knit a scarf (I'm still proud)

KATRINA MARSHALL  
Engineering/Science II



- Secretary, Engineers without Borders USYD (2021)
- Events Director, Women in Science USYD (2021)
- General Executive, University of Sydney Physics Society (2021)
- vegetarian (2012-)

JESSICA PERCHMAN  
Biomedical Engineering/Science II



- Secretary, Sydney University Association of Biomedical Engineers (2021 - 2022)
- Second year representative, Sydney University Women in Engineering (2020 - 2021)
- Marketing Intern at a cancer charity (2021 - present)
- Vegetarian (2015 - present)
- Vegan (sometimes)
- Fully vaccinated with AstraZeneca (2021)

SEAN AUER  
Engineering/Science II



- President of WINDSOC: The Aeronautical Engineering Society.
- Marketing Officer of AIAA USSB.
- Undergraduate Representative on the Engineering WHS Committee.
- Poet Laureate of SUEUA.
- Norbert Quick Mathematical Essay Prize

MEI HE  
Aerospace Engineering/Chemistry I



- Rick Rolled 1.64k people
- Co-President, Sydney Women in Aerospace Engineering (2021-2022)
- Peaked in year 6
- Junior Vice President, University of Sydney Chemistry Society (2020-2021)
- Has two (2) sausage dogs
- Second Year Representative, AIAA USSB (2020-2021)
- Dislocated my arm four (4) times in one year (2006)
- Team Coordinator, Astra Program (2020-2021)
- Runs a meme page
- Engineering Peer Mentor (2021)
- Can play 'All Star' by Smash Mouth on six (6) different instruments
- Ambassador, One Girl (2021)
- Build-A-Bear Workshop marketing people hate me
- Central Coast Core Team, School Strike 4 Climate (2018-2021)
- Shadowbanned on tik tok

CHELSEA KO

## POLICY STATEMENT

I was born in South Korea and lived around 20 years. My passion to study veterinary medicine led me to Australia as soon as I perceived myself ever. My heart started to pound strongly to follow what I really want.

Pit  
-a-  
Pat

After countless struggles came over to my life, those moments brought me to the advanced level. As a result, I achieved the ticket that I was eager to get then it took me to the final destination - the REAL Chelsea Ko. The experience I attained what I want let me become confident and propulsive. Afterward, I could afford to concentrate on what I can do as the status of a university student. Ever since I was a primary school student, I had a yearning to occupy the position which is able to contribute myself to the institution to which I am affiliated. Because of my personality, I performed as vice-president in my school many times. And now, it is time to show off myself to the University of Sydney based on the experiences I went through a couple of years ago. The weight of status as a councilor in such a huge institution like the University of Sydney is incredibly important to claim and convey students' needs for the prosperity and development of the university. Therefore, I highly desire to make me become a medium to reflect the views of students. I long for that I will be used as a piece of

equipment so as to make the best decision what peers really require. I have strong confidence that Chelsea Ko will be the best choice for Sydney university if I belong to the part of the Representatives to the 94th Council.

## CANDIDATES

CHELSEA KO  
Veterinary Biology/Doctor of Veterinary Medicine I



# Penta for Study

## POLICY STATEMENT

Penta for Study is a team advocating for a better experience of all students' study sessions. We are dedicated to assisting students with more tangible study tips delivery, collect ideas to improve current online learning conditions and provide platforms for higher learning efficiency and more convenient socializing. Under the constrained situation of pandemics, especially international students are stuck overseas and have troubles sometimes. As the peak representative body for undergraduate students at the University of Sydney, Penta for Study of SRC is responsible for helping these overseas students who have difficulties fully utilizing the resources of USYD.

Key Policies:

1. Provide a tangible and high-usage platform for convenient communication and interaction for all students through Facebook, WeChat and other mainstream social media, establish more active connections among students, publish more easy-to-access digital resources, and facilitate students' study and life. (Course selection, teacher evaluation, textbook resources and zoom all-day study room platform)
2. Cooperate with the university to develop an instant platform for alumni to share resources and help each other, so that professionals can provide constructive suggestions and guidance on academic experience, career path and internship opportunities, including psychological counselling, international student visa and legal aid that many students are currently concerned about.

3. Promote innovative peer mentoring programs that enrich students' lives and enhance their abilities, as well as after-school activities (clubs, competitions) suitable for online teaching, to enhance the sense of equal participation of Australian domestic and international students

As well as launching experienced volunteers to help students apply for appeal & special consideration and guide the application process.

4. Communicate timely with the school and deliver demands for students, such as the connection of VPN, the user experience of Canvas online class platform and the feedback of teaching outcome.
5. Organize multilingual document translation assistance, enrich freshman packages and provide recommendation tips for students.

## CANDIDATES

JENNA WU  
Commerce II



1. Volunteer for SRC
2. One of the management team at Shenzhen Foreign Language School's Voluntary Union
3. Majoring in finance and business analysis.

NANCY QIAO  
Science II

CHLOE ZHANG  
Pharmacy I

JESS MA  
Arts II



1. Major in English and nutrition science
2. have been participate Volunteer teaching
3. Returned to his Alma mater as an outstanding graduate to become a teaching assistant
4. Share your life on social media (post personal experiments in Apps)

GIZELE WANG  
Design Computing I



# Horsegirls 4 SRC

## POLICY STATEMENT

Neigh !

Mandate that the knight piece in chess be changed to 'the horse piece' from this point onwards.  
Feed all the digital horses competing in digital horse racing (JUSTICE for e-horses, eboys, and egirls).  
Horse Suffrage NOW !  
Give horses voting eligibility for SRC, Honi, and Presidential elections  
<3

## CANDIDATES

CHARLOTTE AINSWORTH  
Arts/Laws III



neigh neigh neigh

<3 saddle club 4 ever <3

GRACE LAGAN  
Economics/Law II



Afraid of cows  
Lifelong Bella Sara devotee  
Adores Wind Whistler from My Little Pony

BELINDA THOMAS  
Arts/Law III



Hello world, this is me life should be Fun for everyone  
Life is easy if you wear a smile  
Just be your self don't ever change your style

You are you, I am me, we'll be free

Hello world this is me  
Life should be mmm mmm yah  
Fun for everyone  
Hello world come and see this is me

LIAM THOMAS  
Arts IV



Short-time Horseboy, Long-time Soyboy  
Defender of Tobruk (the horse)  
Founder of Saint Boy (the horse) fan-club



# PHOENIX for Diversity

## POLICY STATEMENT

As a result of the COVID-19 pandemic, and the immediate and unforeseen travel restrictions to international students entering Australia to continue their studies in person, the international student community overall has been left without much support — needing to rely almost solely on themselves to manage the impacts to university life. A year and a half later, this is still largely the case, with international students remaining excluded from university life, activities, and ultimately a sense of belonging.

PHOENIX for Diversity aims to change this — to achieve greater representation of Chinese international students and of women within the SRC, and to promote greater awareness of the issues faced from an intersectional perspective, referencing our own lived experiences from these troubled times.

We wish to promote:

- More SRC support services for international students throughout their tertiary coursework studies
- More virtual activities administered by the SRC as an effort to create opportunities for students to meet, socialise, and study together virtually
- A greater awareness of the difficulties faced by many within marginal groups, particularly of the international student community

## CANDIDATES



CABIRIA LIANG  
Science II



- Student Representative for the Faculty of Arts and Social Sciences Department of Writing Studies (2020-2021)
- Member of the Faculty of Arts and Social Sciences Student Affairs and Engagement (SAE) Communications Team (2020-2021)
- Member of Science Undergraduate Peer Mentoring Program (2021)
- Co-administrator of the 2021 Enrolment & Timetable Wechat Group (2021)
- Participate in online focus groups for 'Knowledge Management Framework and Academic Progress' (2021)
- Attendance at the Peking University Summer School International in the Winter Break (2021)
- Recipient of the Vice Chancellor's Global Mobility Scholarship (2021)
- Puppy lover (2000 - forever)

YUQING SANG  
Education (Early Childhood) I



- Sydney University Chinese Student and Scholar Association - Department of International Relations
- Student Representative for the Faculty of Arts and Social Sciences Department of Early Childhood Education 2021-2022
- International Mentor for the Faculty of Arts and Social Sciences Department
- Sydney University Chinese Student and Scholar Association - Department of International Relations 2021 S1 Best Contributor of the Department

HAN LONG  
Economics II



I like photography and keep a groundhog in my family.  
I am a member of the 2021 Enrolment&Timetable Wechat Group and I am a member of the Sydney Society

2020-2021.

JASON ZHANG  
Liberal Arts and Science II



- Member of the 2021 Enrolment & Timetable Wechat Group
- Member of the University of Sydney Physics Society (PhySoc) 2020-2021
- Car and machinery enthusiasts
- Purchased fifty Nintendo cassettes.
- Not allergic to peanuts.
- I have been vaccinated against COVID.

HEIDI XING  
Arts II



- Student Representative for the Faculty of Arts and Social Sciences Undergraduate Programs Committee 2021 - 2022
- Student Experience Leader & Award Recipient of the Student Experience Innovation Grants 2021
- Co-administrator of the 2021 Enrolment & Timetable Wechat Group
- Member of the Student Planning Committee for Therapaws for R U OK? Day 2021
- Programme Coordinator for the Government and International Relations (GIR) Symposium 2020 - 2021
- Student Representative for the Faculty of Arts and Social Sciences Department of Writing Studies 2020 - 2021
- Received the Honourable Mention for Student Representative of the Year 2020
- Undergraduate Student Mentor 2020 - 2021
- Global Citizenship Award 2020 - 2021
- Member of the Faculty of Arts and Social Sciences Student Affairs and Engagement (SAE) Communications Team 2020 - 2021
- Member of the Enviro Student Executive Council 2018 - 2019
- Delegate at the UN Youth Young Leaders Summit 2018
- In her 20's, still on her L plates, has only driven 1 hour
- Puppy lover 2001 - forever
- Allergic to peanuts and sesame seeds 2001 - forever

JIELEI LUO  
Arts II



- Nominee in university-wide student politics 2021
- Attendee of the Government and International Relations (GIR) Symposium 2021
- Member of the USYD Philosophy Society 2020-present
- Member of the USYD Chinese Development Society 2020-present
- Member of the USYD Sydney Arts Society 2020-present
- Member of the USYD Astronomy Society 2021-present
- Mentee of the FASS Student Mentoring Program 2020

## UNITE for SRC

### POLICY STATEMENT

ESTABLISH A USYD COVID EXIT PLAN

The biggest and most unique challenge to the 94th SRC will be ensuring that campus life returns in a fair and equitable manner post-COVID.

The University and the SRC have learnt much from these last two years. We've learnt that we can be flexible, that we can be compassionate and that online learning and working can really work. As we return to Uni, I will fight to ensure that any online tutorial, class, or seminar numbers are capped at the same number as in-person classes to ensure that all students, whether they're back on campus or not, have the same quality of education. I will ensure that the University stops using ProctorU, in favour of exam formats that ease rather than add to the stress of assessments such as take home exams or 24 hour exam windows.

To help students return to campus faster and to ensure as safe a return as possible, I will lobby the University and NSW Health to establish more vaccination opportunities for students and I will make sure that these measures are available across all of USYD's campuses.

In regard to the SRC itself, I will ensure that the welfare and legal services that are available to all undergraduate students continue to maintain their online capacity. This will maintain equitable and convenient access to these resources for all students.

FIX SPECIAL CONS

The special consideration and academic appeal process at the University has left too many students in untenable positions. Every assessment period for years, students face notices of extensions only after the extended due date has passed. Students have to wait weeks and follow up several times to receive even the most basic updates. Students are left without guidance and without a voice within the highly bureaucratic and ineffective process of applying for special considerations. This needs to change.

I will fight for faster response times to queries. I will fight for transparency in decision making. I will fix the extraordinary harm that the special considerations process does to students' mental and academic well-being. Students deserve at least this from their University.

FIGHT ALL COURSE CUTS

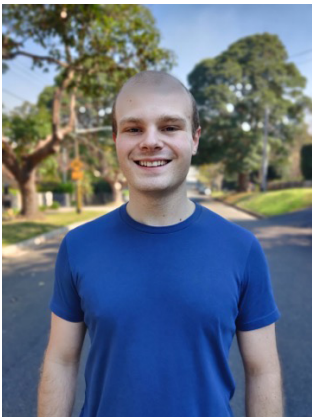
Higher education faces an existential threat. Every semester, we see new cuts across Australia's Universities. Whether it be the removal of over 500 jobs at UNSW, the University of Western Australia gutting its Molecular Sciences department or USYD making 223 staff redundant and attempting to make devastating cuts to FASS, among other faculties, Australia's tertiary institutions are shifting their priorities, and not to the benefit of students or academic outcomes.

I will fight the University on any form of cut it proposes. I will condemn cuts to units of study, to staff, to the amalgamation of schools or faculties. Just as I helped fight against extensive cuts to the Jazz Course at the Conservatorium of Music, I will bring that same passion and dedication to maintaining the highest standard of education across the University.

VOTE [1] UNITE FOR SRC  
VOTE [1] UNITE FOR NUS  
VOTE [1] MATT CARTER FOR PRESIDENT

### CANDIDATES

MATTHEW CARTER  
Music (Performance) IV



- Councillor, 93rd SRC, 2021
- Inter-campus Officer, 93rd SRC, 2021
- Treasurer, Conservatorium Students' Association, 2020 & 2021
- Student Consultant, BusinessOne USYD, 2021
- Honi Soit Reporter, 2021
- Member, ALP Club USYD, 2020-2021
- Member, Australian Labor Party, 2020-2021
- Member, Human Rights Society USYD, 2021
- Member, USYD Bike Society, 2020
- Campaigner, Belinda Thomas' USU campaign, 2020
- Campaigner, Unite for SRC, 2020

MADDIE MARONESE  
Music (Performance) II

Founder and President of the University of Wollongong Netball Society 2017-2019  
Conservatorium Student's Association Social Executive 2021

JAMES ARMSTRONG  
Music (Performance) III

ELIZABETH DAWSON  
Music (Performance) I

MUSKAN JAIN  
Commerce/Law II

MARCEL KOCBEK-MALEPA  
Music (Performance) IV

THOMAS BOOTES  
Civil Engineering/Project Management II

SAMMI MILETTT  
Engineering (Software Engineering) IV

## Switch for Law

### POLICY STATEMENT

Switch for Law will:  
Enhance Legal Literacy to Advance OUR Rights as students  
Push for better special considerations for Students in Legal Trouble  
Build Cohesive Partnerships with the Legal Community

Increased police powers, punitive government policy and austere university management have created a fraught and disconnected campus during and post-COVID. It is imperative now more than ever that USyd students are armed with legal literacy, so we know how we can best bounce back in 2022. Switch for Law is committed to making that happen.

Police powers have been drastically expanded during the pandemic. This has led to increased violence and tension on campus. It is necessary to empower students and activists with knowledge in response. Switch for Law will spearhead the production of SRC legal primers on student issues, such as the changing rights of activists and how to interact with police.

The SRC and its Collectives currently produce good materials to educate students on legal matters; but we think this can be better.

Switch for Law will consolidate these to create a one-stop shop for students on all things related to their legal rights and responsibilities as students and activists. We won't stop at the production of these materials, but will work to make them accessible to ALL students. Switch for Law will ensure that all SRC legal materials are available in many languages - ensuring accessibility and accounting for the diversity of the student body.

Legal disputes can have a massive, disruptive effect on students' studies and lives. No student should have to face the law or bureaucracy alone. That's where we come in. Switch for Law will strengthen the existing SRC Caseworker and Legal

Service programs by offering greater assistance for academic and personal health issues.

By working with the SRC President and Executive, Switch for Law will advocate for better, more compassionate and nuanced special considerations processes for students faced with legal strife e.g. pending trials, community correction orders and civil matters. Switch for Law will bring together existing mental, personal, and financial health services offered by the SRC to provide cohesive assistance for students in the Legal Services program.

The SRC has untapped potential for partnerships with the existing USyd legal community. Switch for Law commits to strengthening ties with SULS and community legal centers, developing strong relationships to enhance the student experience.

Switch for Law will connect the SRC to existing volunteer networks in these spaces, strengthening students' access to crucial legal services and opportunities. This will give students opportunities to engage with and learn from existing legal centres. We want an informed and empowered student body, and want your help to make this happen.

For an empowered, activated student body:

Vote [1] Switch for Law  
Vote [1] Switch for NUS  
Vote [1] LAUREN LANCASTER for PRESIDENT

### CANDIDATES

FELIX LOCKHART WOOD  
Arts/LLB III



SULS Competitions Director - 2021, ESL Moot Workshop Facilitator - 2020, Has collected DP frames from the past 3 Switch USU Candidates (willing to part with for price), Enviro Collective Member, owns both Doc Martens and RM Williams boots but refuses to acknowledge Horseshoe Theory

ZARA PALEOLOGOS  
Laws/Arts (Political Economy) III



Burgeoning founder of the Kanye West Society (2021)

ALEX DE ARAUJO  
Commerce/Laws III



2019 - Switch Campaigner.  
2019 - Australian Intervarsity Debating Semifinalist.  
2019 - SULS First Year Moot Grand Finalist.  
2020 - Not a Switch Campaigner.  
2020 - SULS Executive Socials Director.  
2020 - SULS Senior Negotiations Champion.  
2021 - Switch Campaigner Once Again.

ARASA HARDIE  
Commerce/Law II



Design Director @ Sydney University Law Society, 2021 (and general appreciator of aesthetic things xx)  
Meh Debater (depending on mood), 2014- Can't drive, public transport professional, 2002-  
Publications subcommittee @ Sydney University Business Society, 2021

ALEX GERRARD  
Arts/Law III



HARRY LI  
Commerce/Laws I



## Left Action Against the Libs

### POLICY STATEMENT

Left Action against the Libs is a ticket of left-wing activists and long term enemies of the Liberal party. We want to fight for a student union that will organise protests to push back the attacks of the right. We organised the tens of thousands strong "Sack Scomo" rallies during the climate change-driven 'Black Summer' bushfires. Right now we are leading a defiant campaign to defend LGBTI+ rights against the Liberals' bigoted religious discrimination bills. We've been organising to save uni courses and protesting against the federal government's savage increases to university fees. Last year we took on NSW police to win back the right to protest. We've got a pretty unbeatable track record when it comes to fighting back against the bigoted, profit-driven priorities of the politicians in charge.

The Liberals are responsible for the enormous social and environmental crisis we are facing. Their profits-first, health-last response to the COVID-19 pandemic will leave tens of thousands to suffer and die with the virus. The climate catastrophe is already upon us, but the Liberals boast of Australia's position as a major-league fossil fuel exporter. To challenge their agenda, we need an activist SRC to organise a determined fightback. Left Action against the Libs stands for:

1. Health before profits: The current lockdown is grossly inadequate and needs to be expanded to protect workers over the interests of business. The Liberal party, not individuals, are to blame for the crisis. The government is pushing to open up before it is safe to do so - risking the lives of thousands of the most vulnerable people. They have refused to construct proper quarantine facilities, which has led to repeated outbreaks. Welfare payments must be massively expanded to allow for everyone to stay home. Non-essential businesses must be closed and moved online. The current healthcare system is on the brink of collapse. Funding should be increased to allow for proper nurse to patient ratios, increased bed capacity and better safety. The vaccine rollout has been disastrous, we need mobile vaccine clinics on campus and all throughout the city.

2. Protect LGBTI+ rights, kill the 'religious freedoms bill'! Religious bigots should not have special rights to discriminate. Backed by the right wing Christian lobby, the Liberals' are trying to roll back the rights of LGBTIQ+ people and women. This is something we need to stand up against, by organising staff and students to attend discussion forums and protests.

3. Make Education Free Again. Restore lost staff jobs and provide fully publicly funded university education, for local and international students. 2020 saw the implementation of the Liberal Party's "job-ready graduates" reforms, which cut government funding for universities by 11%, and doubled the cost of various degrees. Over 17,000 jobs were lost in the sector, including more than 300 at Sydney Uni. However, Sydney Uni managed to rake in a profit of over \$100 million. We want to fight to make sure it's the rich, not staff and students, who pay for education.

4. We will fight against the Liberals' sexism. Sack Christian Porter. Kick all sexists out of parliament. Fully fund free, safe and legal abortion. Burn down the colleges, which are the bastions of



misogyny and disgusting politics on campus.

5. Stand against the Liberals’ drive to war. We oppose the Liberals spending billions of dollars on weapons every year. Tensions between the Western powers and China are rising. We oppose all discrimination against Chinese and Chinese-Australian students. We oppose the invasions of Afghanistan and Iraq as wars for control of the Middle East and its resources. Australian SAS soldiers, such as Ben Roberts-Smith, are guilty of atrocious war crimes and they should be convicted. We will demand the university divest from weapons manufacturing companies that profit from war.

6. Mandatory detention of refugees must end. We demand the government give all refugees permanent visas. We will fight for 30,000 Afghan refugees to secure asylum in Australia.

7. Permanently raise centrelink payments to above the minimum wage. The government has the money to make sure nobody has to go without. Extend welfare to non-citizens and lower the age of independence to 16.

8. Tax the billionaires and tax-avoiding companies. Make businesses like Harvey Norman pay back Jobkeeper profits. Make the rich pay for the economic and health crisis that they created!

9. Restore the right to strike. Make all strikes, secondary or otherwise, legal. We will use the SRC to stand with striking workers in their opposition to the bosses or the government.

CANDIDATES

EDDIE STEPHENSON  
Arts IV



Revolutionary socialist and activist since 2019  
SRC Social Justice Officer, 2021  
Education Action Group activist, 2019-present; part of the campaign against fee hikes and attacks on higher education, facing off against millionaire VCs and Liberal politicians alike  
Took part in the fight which won back the right to protest in NSW last year through the Democracy is Essential campaign  
Organised the “Sack Scom” mass rallies during the catastrophic Black Summer bushfires as a member of Uni Students for Climate Justice  
Built defiant rallies against One Nation and the Liberals’ virulent anti-LGBT+ bigot bills as a Community Action for Rainbow Rights activist  
Occasionally found in a History or Latin class, but always channelling Spartacus vibes

TOM WILLIAMS  
Science IV



SRC Education Officer, 2021

- SRC Councillor 2021

- Played a leading role in the 2020 campaign against uni cuts against police repression

- former President of Science Society 2019, 2020

-Currently involved in the Lockdown to Zero campaign

SIMON UPITIS  
Arts II



- Revolutionary socialist  
- Students for Palestine activist; organized a hundred-strong speakout on campus during the bombing of Gaza, organized contingents to the massive solidarity rallies in the city  
- Education activist, EAG member, fuck the Vice Chancellors  
- Democracy is Essential campaign organizer; fought for civil liberties when protests were banned last year  
- Community Action for Rainbow Rights activist; involved in the campaign against Mark Latham’s bigoted “religious freedoms” bill  
- Lockdown to Zero campaign organizer; the NSW government needs to put public health before profits.

ANNABEL PETTIT  
Arts III



Education Action Group student socialist/ activist 2020-present

attended the National Union of Students education conference, 2021

involved in the Democracy is Essential

Campaign which helped win back the right to protest in NSW

activist with the Tamil Refugee Council, 2021

part of building the Community Action for Rainbow Rights campaign against Mark Latham 2020/21

spoke at Sydney University Welfare action group event 2021

SOPHIE HASLAM  
Arts/Education IV



- Professional protester, 2017-present

- USYD SRC Global Solidarity officer for 2021

- Long-term member of Students for Palestine since 2018, organised protests on campus for Palestinian rights as part of Israeli apartheid week and in response to the attacks earlier this year on Palestine, held public forums to introduce students to Palestine activism

- Education Action Group member since 2018, helped organise protests last year against staff and course cuts that challenged the Liberal government’s ban on protests

- Helped organise and promote walk-outs on campus for the School Strike for Climate in 2019

- Activist with Uni Students for Climate Action, which organised the 10 000 strong Sack Scom rallies during the bushfire crisis

KATE PINNOCK  
Arts I



- Revolutionary Socialist  
- Campaign activist in the Community Action for Rainbow Rights campaign for LGBTI rights 2021  
- Education activist 2020  
- A founding member of Community Action Rights Sydney University 2021

ALEX PANZARINO  
Arts III



Champagne-soaked Socialist and Cultur/ed/al Marxist, 2019-present  
Loves long walks on Eastern Avenue at sunset while leafleting, 2019-present  
Raving inner-city lunatic, having been involved in Extinction Rebellion and Stop Adani in the fight for climate justice, 2019-present  
Active in the ongoing campaign against cuts to University staff and courses, 2020  
Involved in the move to abolish Australia Day and Australia, 2019-present.

II

Grassroots for Intl Students

POLICY STATEMENT

GRASSROOTS FOR INTERNATIONAL STUDENTS know that indiscriminate support is imperative and the university should set up a separate helpline for International students who are currently stranded overseas.

There must be provisions for International Students’ Fee: Other universities in Australia are offering lower fees and new scholarships for international students. Our university currently does not have this, and so we will fight to ensure that these are offered to the continuing international students, to ease their financial burden during this unprecedented time.

International students have been the target of exploitation, and we are a group of international students who are fed up with our educational system’s contrived inclusivity culture.

GRASSROOTS FOR INTERNATIONAL STUDENTS will fight for:

DIVERSITY AND INCLUSION

International students, who are mostly People of Colour, rarely have their voices represented in the University. We will fight for a systematic and inclusive way to boost the diversity of voices in the SRC. The University needs to respect our unique identities, and ensure that our voices are not only heard, but also recognised.

OPAL CARD CONCESSIONS

International students already pay University fees that are 4-5 times more than domestic students. It’s high time

for them to receive the long-awaited travel discounts and perks that domestic students enjoy.

AFFORDABLE HOUSING

International students should be eligible for subsidised housing. These essential facilities must be inexpensive and readily available to everybody, especially in these difficult COVID times. Many international students live in student accomodation, which must reduce its rent during the current lockdown in Sydney.

EQUAL JOB OPPORTUNITIES

More than 80% of employment openings are solely open to domestic students and permanent residents. We are adamant in our demand for equitable work opportunities for everybody.

MENTAL HEALTH PROVISIONS

The University should employ culturally diverse service providers to ensure adequate mental health support for international students based on their experiences.

ACTIVE INFORMATION DISSEMINATION

We aim to conduct informational sessions/webinars for international students about their rights, finances, and health insurance from the USyd SRC. The University should also provide information for international students about how we can apply for an honours programme at the university.

CENTRELINK FOR INTERNATIONAL STUDENTS

Centrelink offers long-term payments for students, however international students are not eligible for this. We will fight to ensure that international students are provided with well-needed support.

VOTE [1] GRASSROOTS FOR INTERNATIONAL STUDENTS  
VOTE [1] LAUREN FOR PRESIDENT  
VOTE [1] GRASSROOTS FOR NUS

CANDIDATES

ASHRIKA PARUTHI  
Arts/Advanced Studies (Dalyell Scholars) II



- 1. FASS International Students’ Mentor Semester 2, 2021.
- 2. Multiracial Intercultural Society 2021: Founding Member and Vice President.
- 3. Honi Soit 2021: Contributing journalist, wrote an article to call for “indiscriminate support” for offshore Indian students, amidst the horrifying COVID-19 outbreak in India.
- 4. SRC Councillor 2020-2021: Advocated for the well-being and inclusion of international students, particularly offshore students.
- 5. Autonomous Collective Against Racism (ACAR) 2020-2021: Spearheading the “Asians on the Margins: Stories Campaign” in collaboration with the Asian Australian

Project (AAP). It is a campaign started in light of increased incidences of anti-Asian sentiment, aimed at sharing and uplifting stories of the Asian community-including those of onshore and offshore international students.

EESHA AGRAWAL  
Commerce II



KRITIKA RATHORE  
Science III



- SRC Ethnocultural officer - 2021
- Autonomous Collective Against Racism convenor - 2021
- Editor-in-chief - ACAR Honi 2021
- EEG technologist - 2019 to present
- FoodHub volunteer - 2021
- Member: Enviro and W\*men’s collective
- Campaign co-founder - AAP×ACAR: Asians on the margins
- Artist: Embers 2020, Honi Soit 2021, ACAR honi (cover) 2021

AZIZA MUMIN  
Science III

- ACAR convenor 2021
- editor-in-chief ACAR Honi 2021
- SRC ethnocultural officer 2021

MISBAH ANSARI  
Arts/Advanced Studies III



- Part of Autonomous Collective Against Racism (2020-present) -
- Co-producer of Radio Skid Row Women of Colour Solidarity Project (2021)
- Grassroots tickethead (2020)
- Editor: Women’s Honi, Acar Honi, Zami (2019, 2020, 2021)

J

Left Action Against Racism

POLICY STATEMENT

Racist structures and rhetoric permeate our society today. As much as the governments of the world love to pretend everyone is on equal footing, we see racial injustice and discrimination everywhere. Headlines of Palestinians being attacked, murdered and evicted from their homes come out everyday and the brutality of the Israeli state is rarely, if ever criticised by their allies in the US and Australia alike. We don’t have to look far at all to see immense racial discrimination, marginalisation, and inequality. The Black Lives Matter campaign throughout 2020 was echoed in Australia as Indigenous people have been brutally killed in custody without a single person being held accountable. And as the Afghanistan war comes to an end, Australia leaves behind a myriad of war crimes, carried out by uncharged soldiers, as well as leaving thousands of Afghan refugees with nowhere to go. And Australia continues to have one of the harshest, most racist refugee policies, mandating inhumane mandatory offshore detention to refugees who arrive by boat.

We need fighters in the SRC who will stand up to all forms of racial discrimination whether happening across the world or right here in Sydney. Left Action Against Racism has candidates who have been centrally involved in organising massive Palestine solidarity rallies in Sydney as well as working closely with the Tamil Refugee Council to organise rallies for the return of the Biloela family. We tirelessly campaign against all injustice as we organised speak outs for Palestine on campus just last semester. As long as racial injustice exists, Left Action will continue to fight and oppose every racist remark by those in power, every racist government policy and support every oppressed group across the globe as we aim to fight for a better world for everyone.

Policy:

- 1. A free Palestine. We will campaign for the university and the Australian government to cut all ties with Israel and will always stand in solidarity with Palestinian resistance to the Israeli state’s project of dispossession and genocide.
- 2. The rights of Indigenous people. We will campaign against Black deaths in custody and all other forms of systemic racism against Indigenous people in this country. We will build the massive Invasion Day protests as well as demand that the university not recognise January 26 as Australia Day. We will also fight to remove all dedications to colonisers on USyd campus, starting with renaming the Wentworth building, so named for wealthy colonial landowner and arch-racist William Charles Wentworth. We will oppose all cuts to Indigenous subjects.
- 3. An end to Australia’s refugee torture regime. We demand that every Afghan refugee trying to come here will be granted immediate asylum and protection. We will fight to free all refugees currently incarcerated by the Australian government and for permanent protection to be given to all refugees seeking asylum in Australia

to ensure their discrimination doesn’t continue throughout their lives. We also call for the immediate charge against Australian war criminals who fostered the basis for people to have to flee their homes. Equality for international students. We demand free education for all and will campaign to end all discrimination against international students regarding uni fees, access to welfare, working rights, scholarships and concessions. In the wake of the Covid-19 pandemic, we demand fee waivers for all international students who have had to study over zoom.  
4. End all anti-Chinese racism. We oppose all anti-Chinese sentiment being pushed by the Australian government to try to prop up the basis for an imperialist war with China that will just send workers to slaughter.  
5. Cutting all ties between the university and weapons manufacturers and military institutions. Australia has committed countless war crimes overseas, all of which are aided by Australian universities. We demand an immediate end to all funding and research programs related to the military and arms industry that are simply used to kill innocent civilians overseas.

CANDIDATES

YASMINE JOHNSON  
Science IV



- Revolutionary socialist and student activist
- National Tertiary Education Union member at the USU, 2019-present
- Proud member of NTEU Fightback, involved in taking a stand against the implementation of various concessions and demanding that staff shouldn’t face cuts to pay or conditions
- Activist in the Education Action Group, fighting against both the Liberal government and Sydney Uni management’s attacks on higher education, 2019-present
- Involved in successfully demanding the reinstatement of our right to protest in NSW, as part of the 2020 Democracy Is Essential campaign

JASMINE AL-RAWI  
Architecture I



Students for Palestine activist, 2021  
Revolutionary Marxist and Redflag salesperson, 2020- present  
Spoke at rallies against uni fee hikes, 2020  
Environmental activist, 2020- present  
Tamil refugee rights activist, 2021

STANLEY TIU  
Science IV



- LGBTQ rights activist, 2021  
- Socialist, 2021  
- Medical Science Honours student

LYDIA ELIAS  
Music III



- Revolutionary socialist and activist.  
- Uni Students for Climate Justice activist, 2020-present  
- Education Action Group activist. Active in the 2020 campaign against the Uni fee hikes and cuts, 2020-present  
- Democracy Is Essential campaign activist - to win back the right to protest, 2020  
- Students for Palestine activist. Helped to build mass Palestine solidarity rallies in Sydney 2021  
- Community Action for Rainbow Rights activist. Active role in campaign against Mark Latham's transphobic and homophobic bills, 2020-present.

CASPAR ROSE  
Education I



- Professional posterer and alleged adhesive aficionado.  
- Radicalised as a high-schooler, became a socialist activist in year 12.  
- Environment activist with Stop Adani, Uni Students for Climate Justice and XR, 2019-2020  
- Community Action For Rainbow Rights activist, spoke at a religious exemptions rally in 2018.

ELLA KELETT  
Arts I



-Revolutionary Socialist  
-Community Action for Rainbow Rights Activist

K

COLLEGES for WOMEN

POLICY STATEMENT

A VOICE FOR WOMEN ON THE SRC  
We seek to advance Collegiate Women's involvement within the SRC by empowering their perspectives to improve our university experience. In doing so, we aim to make student politics a more equitable and open environment.

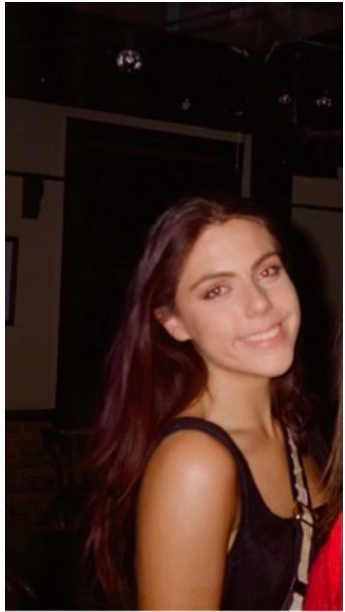
A VOICE FOR WOMEN'S RIGHTS  
We envision a campus that advocates for Women's Rights by upholding a safe, autonomous space for women to speak up on issues affecting them. Promoting a culture of respect across all contexts, specifically within Residential Colleges is core to our objectives. We commit to ensuring confidence in policies, reporting measures and proper education concerning sexual consent, misconduct, bullying and intimidation.

A VOICE FOR WOMEN'S HEALTH  
Understanding the unique concerns regarding Women's Health, we strive to maintain and assist the development of quality services. This includes support for sexual, mental health issues and accessibility of feminine hygiene products.

A VOICE FOR WOMEN'S CAREERS  
Insofar that all Women have equal and fair access to working opportunities, our fight will continue. Thus, we will use our voices to defend Women's futures and their careers.

CANDIDATES

CLAUDIA ARABELLA HOPKINS  
Commerce/Arts (Advanced Studies, Dalyell Scholars) III



Proud Resident of The Women's College (2019-21) and Academic Tutor  
Strong advocate for Mental Health and Wellbeing, specifically improving campus services (It's 2021 and we're worthy of more than 6 CAPS sessions)  
Barb > Cardi B  
Studied 中文 for over 6 years and still can't pronounce any tones properly  
In a committed relationship with Lao Gan Ma Chilli Oil  
Full time procrastinator with absolutely 0 concept of time  
Will happily listen to Hans Zimmer's Inception album for the rest of my life.

CLAIRE PHILLIPS  
Education/Arts II



- Proud resident of Sancta Sophia College (2019-2021).  
- Sancta House Committee member (2019, 2020), General Secretary (2021).  
- Bachelor of Education / Bachelor of Arts (English and History), Dalyell Scholar.  
- Born and raised country gal!

MADELEINE SCOTT  
Commerce/Advanced Studies III



- Proud resident of St John's College (2019-2021)  
- St John's Dail Manager (2021)  
- Aquarius (rising moon sagittarius)  
- Big enthusiast of \$1 7-Eleven coffee (ikykyk)  
- Addicted to Love Island  
- Could do your tax return  
- Can recite any song from Nicki Minaj's Pinkprint album on command

L

UNITE THE CAMPUS

POLICY STATEMENT

UNITE for EDUCATION  
The COVID-19 pandemic has destroyed our norms about tertiary education with the University providing very little defense against the Job Ready Graduates Package which only serves to target students from low socio-economic backgrounds, and undermine the intrinsic value of Arts. Alongside this, the quality of education provided by Usyd has increasingly decreased with the presence of remote learning, with students facing uncertainty in the very basics, including classroom sizes and credit requirements. UNITE will lobby the university to introduce caps on remote learning classrooms to ensure the same quality of education in person and off campus is sustained. In order to respond to the frustrations students experience

with university admin, UNITE will lobby the university to expand upon the student centre, giving clarity to students in a time where they need it most.  
Further, UNITE will fight to ensure all domestic and international students are aware of their rights in the workplace, promoting this at Welcome Week as well as SRC-run welfare events. UNITE will also fight to raise Newstart, Rent Assistance, as well as Youth Allowance to ensure financial security for every student.

UNITE for COMMUNICATION  
Each year, undergraduate students are directed to a series of confusing, convoluted sites that have little to no information regarding their undergraduate degree, unless they know how to navigate its intricacies. Helping direct students in navigating these basics of uni life should be a core function of the SRC's Handbook, distributed during Welcome Festival. Given the growing shift to the digital, UNITE will fight to make the Handbook as accessible as possible all year round, with the SRC promoting it as a resource through its social media pages.

UNITE for STUDENT LIFE  
Student life on campus has been less than exciting, given the COVID-19 pandemic. Ways of engaging with the student community have fundamentally changed, and must be reformed. Collaborating with the USU to bring on a revival and recovery of student life on campus, is essential to improving mental health on campus, and fostering an invigorating campus culture. With the USU, UNITE will call for reform of the University's stringent alcohol policies, with the return of basic traditions such as happy hour, to help rebuild community and engagement on campus.

VOTE [1] UNITE THE CAMPUS  
VOTE [1] UNITE FOR NUS  
MATT CARTER FOR PRESIDENT

CANDIDATES

DANIEL BOWRON  
Economics I



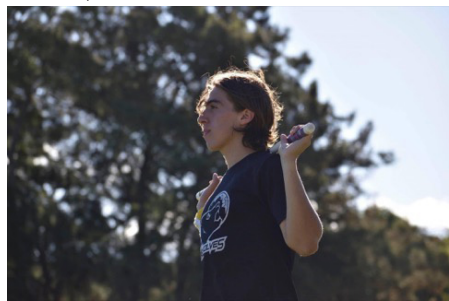
Member of ALP club  
Member of EconSoc

ABBEY BUTLER  
Arts/Advanced Studies (INGS) II



Random Acts of Kindness Society  
Unity

ALEX TAPIA-SEALEY  
Science/Advanced Studies I



- The University of Sydney Quidditch Club: Equipment Officer  
- Science Society  
- Chemistry Society  
- Dalyell Scholar

AARON FONG  
Biomedical Engineering I



SUABE and SUEUA and Social Tennis club

TOM LATIMER  
Science I

SciSoc  
PsychSoc

M

IGNITEforEducation

POLICY STATEMENT

Hi I'm Bridgitte and I'm in my third year of studying Music Education at the Conservatorium. As an education student, I am passionate about promoting the highest quality and integrity of education for all students. As both a recipient of the high-quality teaching by Sydney University staff and as a future educator, I am keen to provide my insights into improving education for every student, both within the Conservatorium of Music, and for the University as a whole.

1. Equal access for all students to high quality education

Students should be able to access their unit of study outlines a minimum of a fortnight before the semester begins. The outlines should also be returned to the previous PDF format as there are multiple technological issues with the new Akari system. It is easier to include all relevant information into one centralised document, rather than multiple access points across USYD platforms (eg. Canvas reading lists and assessments, Akari). Unit of study outlines should include comprehensive and concrete

marking rubrics for each assessment. For assessments where possible, students should be provided with exemplar responses.

With COVID-19 and its unpredictable impact on education, staff should create COVID-adjusted assessments for courses that are predominantly practical. For classes which are not able to proceed comprehensively online, intensive practical courses should be timetabled during semester one of 2022, or during the summer school intensive.

All students should be able to complete the units of study on the indicative enrolment pattern of when they enrolled. Units of study should not be removed, nor should they be substituted with different subjects. Students should not be required to complete more than the 24 credit point load due to changes made in the enrolment pattern. The enrolment pattern for education students specialising in Historical Performance should include specialist subjects, such as those provided for Contemporary and Voice principal studies students.

2. Comprehensive research methods courses for all honours students

In recent years at the Conservatorium there have not been formal research method courses for honours students, with the exception of Education honours students. This additional year of scaffolded assessments with feedback by expert staff prepares students the best to complete the highest quality work. Many students are deterred from undertaking honours due to the short timeframe available to complete ethics applications, begin research and to then write the thesis. For Education students, this additional 12 months provides a strong foundation and gives students the confidence and equips them with the skills to produce high-quality work.

3. Opportunities for non-performance students to participate in performance

Currently non-performance students only have the opportunity to participate in performance studies courses, such as orchestral studies, through auditing or voluntarily participating. Some degrees, such as Education, have a limited number of free choice units of study, often designated in the first year where students are unaware of the course options available. Students do not have the opportunity to participate in most orchestral studies ensembles without enrolling and completing placement auditions. Not every student is able to commit to volunteering for an orchestral studies ensemble fortnight of daily rehearsals. There must be more opportunity for non-performance students to participate in the Conservatorium ensembles, or ensembles planned in special project week or during semester break.

VOTE [1] IGNITE FOR EDUCATION  
VOTE [1] IGNITE FOR NUS  
VOTE MATT CARTER FOR PRESIDENT

CANDIDATES

BRIDGITTE HOLDEN  
Music (Education/Historical Performance) III



USYD:  
CSA Wellbeing Executive and relieving Secretary (2021)  
MUSE Secretary (2021)

External:  
Committee member of the North Shore Wind Symphony (various positions) (2020-2021)  
Creative and Performing Arts Prefect (2018)  
Member of Formal, Yearbook and Year 12 Concert Committees (2018)  
Inter-grade support leader (2015-2018)  
Music Ensembles captain (2014-2018)

ANGELINA NGUYEN  
Music (Education) III

JAY VINEY  
Music (Education, CMP) III

DANIEL BAYKITCH  
Music (Performance) III

MUSE General Exec (2020); MUSE President (2021)

SEBASTIAN DJAYASUKMANA  
Music (Education) III

CHERYL TSUI  
Music (Education) III

SUZIE KIM  
Music (Education) III

N

Switch for Student Welfare

POLICY STATEMENT

SWITCH for Student Welfare wants a University that takes action to support students in a time of crisis. VOTE [1] SWITCH FOR STUDENT WELFARE for an SRC representative who cares about supporting your wellbeing both while University is closed and when it reopens, who will help revitalise campus culture and who will elevate activism that fights injustices affecting students.

We believe the University must do more to support students' mental health and welfare. The University assumes that students have adjusted to online learning after 18 months of the pandemic. It uses this assumption to justify its refusal to strengthen material support for students, such as the reinstatement of the CWAM, during the most harsh lockdown

students in this state have faced so far. This is unacceptable, especially while the University pays lip-service to the "sustained stress of lockdown" and posts self-care infographics on social media. We will demand the University do better. This means better CAPS, this means better disability services, this means better academic support.

In this current time of crisis, as well as after university reopens, we will fight for your welfare and student experience. VOTE [1] SWITCH FOR STUDENT WELFARE.

SWITCH for SUPPORTING STUDENTS

The escalation of the COVID-19 crisis has made the everyday lives of many vulnerable students nearly impossible. With many students separated from support networks, financially struggling and facing disruptions to their education, it is all the more important that the University and SRC intervene to protect your welfare. If elected, we will:

- ☒ Push for extensive reform of Disability Services
- ☒ Demand a redesign of the outdated Disability Assist online platform
- ☒ Demand the University invest more into disability services
- ☒ Demand language accessibility for ESL&EFL students using Disability Services
- ☒ Push for better Mental Health Services on campus
- ☒ Demand an increase in the 6-session CAPS limit
- ☒ Demand mental health awareness training for all teaching staff
- ☒ Demand the university continues to expand their relationships with off-campus mental health providers
- ☒ Demand the university reinstate the Converted WAM (CWAM) this semester to support students whose study has been affected by lockdowns

SWITCH for WELFARE ACTIVISM

COVID-19 has exposed the failure of uni establishment and the government to care for students in times of crisis. The SRC's support for its collectives is more important than ever in an environment of students feeling increasingly disenfranchised. Switch for Student Welfare will bolster support for the collectives, particularly the Welfare Action Group, in addressing the underlying issues that erode the student experience. This means fighting for fair housing, adequate support payments, social justice and more. If elected, we will:

- ☒ Support the Welfare Action Group
- ☒ Increased funding
- ☒ Support more online events to get students involved during lockdown
- ☒ Continue to support Welfare Action Group's relationships with food kitchens and off-campus mutual aid groups
- ☒ Increase funding and ensure the autonomy of other collectives which protect the interest of students on campus, particularly those affected by injustice -> WoCo, Education Collective, Enviro, QUAC, ACAR
- ☒ Support the expansion of collective presence to the satellite campuses

SWITCH for a REVITALISED POST-COVID CAMPUS

For students who have missed out on almost two years of student life,



revitalising campus life is more important than ever as the University reopens. We want to revive campus culture. This means prioritising parties, panels, live music and the arts with an approach that ensures diversity and inclusivity. If elected, we will:

- ☑ Organise arts, live music and discussion panels around campus!
- ☑ Increase funding for and work with existing on-campus organisations such as SUDS, Honi and off-campus groups to help revitalise campus
- ☑ Prioritise diversity of voices in student life and ensure the inclusion of all students

We recognise the University of Sydney was built on the land of the Gadigal People of the Eora Nation and all students studying remotely in Australia are doing so on Indigenous Land. No true progress in student welfare can exist without Indigenous justice, and SWITCH for Student Welfare seeks to centre this idea in its reforms and activism.

Vote SWITCH for Student Welfare on 21st, 22nd and 23rd of September to ensure an SRC which prioritises your welfare and student life!

VOTE [1] Switch for Student Welfare  
VOTE [1] Lauren for President  
VOTE [1] Switch for NUS

CANDIDATES

GRACE EMILY WALLMAN  
Arts/Laws I



SULS, SASS Member (2021-)  
USYD Welfare Action Group Member (2021-)  
Protests against Education Cuts (2021)  
Questionable individuality complex from being a Leftie who doesn't own Docs SULS Socials + Marketing Committees (2021)  
UNSW Skills IV Negotiations (2021) SULS JWS Negotiations Semi-Finalist (2021)  
Attempting to break up the SULS stuff in my CV with a joke so it looks like I have a life (is it working?)  
JD Torts Moot Convenor (2021) First Year Moot + Women's Mooting Program (2021) Reporter, Honi Soit (2021)  
Debating Hack (2012-the universe's inevitable heat death)  
Easters 3rds, Minigong Novice Champion, other misc comps that absolutely no-one outside debating cares about because they've got their priorities straight

ADEN WEIR  
Arts/Education I

CINDY PURVIS  
Science II

MOLLY JEAN EVANS  
Science/Laws II

Isla's USU Campaign, SULS Careers Committee, SULS Socials Committee, mediocre Negotiations competitor.

KATIE ORD  
Arts/Advanced Studies II



MARTINA THEODORAKAKOS  
Laws/Arts I

JACOB STARLING  
Arts I



Wave for Change

POLICY STATEMENT

Vote [1] Wave for Change to ensure an SRC more active in aiding and facilitating students, both domestic and international. We want you to be able to see where your SSAF are going and to ensure that your money benefits you.

1. A Student Services Wave  
It is no secret that being a student is hard. During COVID, Students have found difficulties SRC services, both in terms of access and availability. Wave for Change would like to see the SRC casework services returning to full capacity as part of the SRC'S duty in supporting students, as well as seeing the same for other services. Further, we'd like to extend this to increase the amount of SRC legal caseworkers and dedicated team members to assist students navigate their academic and wider worlds. This would allow help to be more accessible through hotlines and via Zoom. We'd like to kickstart improvements in special considerations, to reduce uncertainty and anxiety faced by many students. In doing so our aims are to improve turnaround time to fast-track approvals and allow for more students who deserve special consideration to get it. Many of our students also face financial difficulties as a result of the pandemic and extending the free resources for those who need them is a fundamental role that the SRC must fulfil. Online copies of textbooks for those who can't afford physical copies can help make a massive difference in the lives of our fellow students. Wave for Change is not a ticket of representatives who will sit back and let your resources go to waste.

2. A Post-COVID Wave  
Further to student life policy, a post-Covid revival of social life is important to allow students a greater range of activities and a better atmosphere to unwind. Our on-campus food options

are somewhat limited and that one of the closest places to get decent boba tea is Broadway, is symptomatic of that lack of options. Wave for Change believes that lobbying to review University Alcohol Policies on campus could help student life, and we are very receptive to suggestions for these changes. Current policy limiting Happy Hours and minimum prices are somewhat restrictive and are areas that can be improved upon. Areas as broad as student life require extensive feedback from the community and if elected, we'd love to hear your thoughts to best represent you! We would also like to see greater engagement between the SRC and USU, as the isolation of this responsibility to the corporate Union is artificial and hinders the SRC's ability to benefit its members.

3. A Wave of Unity  
Wave for Change wants to work to bring together domestic and international students. We believe that following the great success of the online welcoming event, that clubs and societies (and the university as a whole) can greatly benefit from expanding our social life to include our peers who come from overseas in online events until travel restrictions are eased. From feedback already gathered from some of you, activities such as karaoke on campus and easier access to more social or beginner level sports (as opposed to only providing competitive level ones) would be appreciated. Encouraging more dialogue between the university and international student community with regards to lockdown updates is important, as many international students feel like they've been neglected or left in the dark. Wave for Change strongly supports the work of international student groups on campus and hopes to be of assistance in these missions!

All members of our ticket are independent, meaning we all have different opinions on political issues. However, on this ticket we firmly believe that SRC can become more involved and help the students it represents.

Vote [1] Wave for Change!

CANDIDATES

MICHAEL GRENIER  
Commerce/Laws I



SRC representative Year 3 Sydney Grammar St Ives  
Learning Spanish in spare time  
Firm advocate in the re-instatement of Pluto to previous status as a planet  
Considers being French a personality trait

JESSICA TAM  
Commerce/Advanced Studies I

- School prefect 2020
- Tutor (2019 - present)
- Can recite the alphabet backwards
- Attempting to teach myself trumpet
- Believes timelapses are the best thing to exist

SHUYUAN ZHENG  
Commerce/Advanced Computing I



Sales assistant intern at Construction company  
Waterpolo Second Grade in High School

DARINEE CHANDOK  
Commerce I



Marketing and Management student  
Member of School Newsletter/ Editorial board - grade 9 to 12  
Recipient of many awards in elocution, debating, writing and several other inter and intra-school competitions - grade 5-12  
Connoisseur of food  
Enjoys dancing to all kinds of music be it Bollywood music or English songs, Diverse music taste, Bee Gees & Boney M, being favourites

Loves to explore new ideas and cultures. a firm believer that great experiences truly enrich our lives, and that each experience brings out an unfamiliar element of ourselves

ANDREW SUTANDI  
Commerce I

CV  
SRC representative year 1  
accounting and finance student  
part-time database administrator  
Believer that every humans deserves freedom and ice cream  
I volunteer as tribute



PHOENIX for Wholesome Students

POLICY STATEMENT

Representing all of the nice and wholesome students on campus, we want to make campus a more wholesome and conflict-free place for the lovely people of the SRC, and for all of the lovely and wholesome students too.

We hereby propose that:  
- The SRC should release a naughty and nice list of all of its Councillors, Officers, and Staff on Christmas Eve - for Santa Claus and all University students to know who to send presents to and who to avoid  
- The SRC should have all student motions submitted to the Council immediately pass to avoid conflicts and heated debates  
- The SRC should encourage Councillors and Officers to present their reports through Tiktok memes and sh\*tposts, with a speaking time limit of 15 seconds per person  
- The SRC should set up a large ball pit on Eastern Avenue outside the election campaigning periods, so that all students could have the joy of wading their way through the road at all times  
- The SRC should lobby the University to make Cardinal Green a dog park, to encourage University students to bring pets to Camperdown, and to buy all officebearers a pet  
- For our fellow pets and other wholesome creatures, the SRC should install dog, cat, and ibis feeders stationed throughout campus, to allow our friends relief from hunger and to distract them away from our lunch  
- The SRC should discuss with the University for an annual paintball fight at the Graffiti Tunnel on an annual pyjama day after the conclusion of examinations after establishing the Graffiti Tunnel as a pet-free zone.

CANDIDATES

VICTOR RUIFENG LIANG  
Arts/Advanced Studies III

- Certified Wholesome Student
- Leader of Phoenix (2020 - )
- SRC General Executive (2021 - )

IRIS YAO  
Arts/Advanced Studies III



- Certified Wholesome Student
- General Executive of the SRC 2021-
- Honi Soit Editor 2020-



IGNITE for Artistry

POLICY STATEMENT

Hi, I'm Alex, a second year student in Ethnomusicology at the Conservatorium. My degree is one of investigation into how music interacts with the rest of the world, meaning I get to learn about the lives of people in many cultures, and the connections they have with such a world. Facing this increasingly hostile world brings an array of challenges for everyone and everything, and I wish to bring my experience and what I have learnt to propose short- and long-term solutions in the spheres of our influence - our educational systems - to help change these systems to the benefit of all students.

1. University-wide net-zero targets

Climate change has, is, and will continue to occur with drastically worse effects, having severe effects on the mental health and wellbeing of all people, particularly students, being the ones to inherit the damage. Even after significant numbers of reports created by experts proving that humans create emissions that increase average global temperatures, and how that will affect our lives, governments have simply shown that they do not care. It is because of that fact that we must use our student voice to compel the University to use its influence as one of the oldest and one of the most prestigious in the country to help cause positive change around the country. We've campaigned for the University to divest from fossil fuels for many years now, and that still hasn't happened, whilst the University itself still fails to be sustainable. Although there have been improvements, if we want to live in a fully sustainable city, then we must start the hard task of converting our spaces now. As such, the SRC needs to call for explicit net-zero targets established across all parts of the University, from management to individual faculties, with explicit roadmaps, research, and committees created in order to achieve this.

2. Equal access to services for all students

The University is made up of a vast array of different groups of people, something which is to be celebrated. All of these groups should be given enough support so that they can receive an equal education regardless of who they are, where they come from, or how they learn. This isn't happening in the areas that most need it, and people are unable to access all the options available to them as a student. Long travel times between the Conservatorium of Music (the Con) and main campus deter students from attending classes at the other, and Con students are affected in their ability of choice to get assistance from the services that the University administration insists must be centralised. Disability services are not promoted or destigmatized to the extent necessary, and are sometimes needlessly bureaucratic. Women still feel unsafe and unheard both on campus and travelling between them, something

- Founder and Faction leader of Phoenix 2020-2021

which as a man I have been in a position of privilege to have never experienced. All of these affect the mental wellbeing and ability of students to learn at their best, and there needs to be a focus across the entire university to ensure that all people are able to receive an equal standard of education. I shall be calling for the University enact implementations such as night buses between campuses, to call for timetabling allowances for travel time, and easier processes to apply for and then receive support.

3. Supporting and promoting non-Western courses; Unlearning colonialism

The modern institution of the university is that of the West; reflected in the motto of our own "Sidere mens eadem mutato" (essentially translated as: "the traditions of European universities are continued here in the south"). The vast majority of our units are centred around the canon of Western thought, with small samplings of thought from elsewhere, often acting as something 'exotic' to add to transcripts instead of being considered a legitimate form of academia. Though some departments are certainly better than others, we are still a fair way off from truly having understood and reconciling our colonial history, and thus it is imperative to change our entire way of thinking about these units. Providing necessary funding and promoting these units are the starting step into reconsidering the entire way our degrees are structured, making them representative of all thought, and as such, the SRC should do what it can to advertise these units and ask the University to as well.

VOTE [1] IGNITE FOR ARTISTRY  
VOTE [1] IGNITE FOR NUS  
VOTE MATT CARTER FOR PRESIDENT

CANDIDATES

ALEXANDER POIRIER  
Music (Musicology & Ethnomusicology) II



Wellbeing Executive - Conservatorium Students' Association  
Partnerships Director - University of Sydney Piano Society  
Intercampus Officer - Students' Representative Council  
Student Member - Student Life Sub-Committee, Sydney Conservatorium of Music  
Student Member - Indigenous Strategy and Services Committee, Sydney Conservatorium of Music  
Student Member - Workplace Health and Safety Committee, Sydney Conservatorium of Music

ISABELLA CHIPER  
Music (CMP) II

JONAH SIRTES  
Music (CCI) II

OLIVIA HAMILTON FOSTER  
Music (Musicology) II

LUCY BLOMFIELD  
Music (Composition) II

MAX TROMP  
Music Education (Musicology) I

ROBERT PATTERSON  
Music (Composition)/Advanced Studies I



Switch 4 Sustainable Community

POLICY STATEMENT

SWITCH 4 a SUSTAINABLE COMMUNITY wants a university that brings us together to pursue real environmental action. VOTE [1] SWITCH FOR A SUSTAINABLE COMMUNITY for an SRC representative that cares about student well-being and the climate crisis, and will fight for a university that actively creates positive change.

With the recent release of the IPCC report, it is clear that environmental justice is needed more than ever. A lack of action could be catastrophic for Australia, disproportionately affecting First Nations and working people. This is unacceptable. We want a university that actively works to create positive change for the local community and for the global climate crisis, both through the student body and by changing broader university policies.

We will push for university-wide changes such as a sustainable campus and fossil fuel divestment. However, we know it can still be difficult for individual students to feel like they can make positive change. We will push for more accessible ways to participate in community welfare projects, including bush regeneration, the SRC FoodHub and Mutual Aid - allowing USyd students to pursue real action in our community.

We believe we must harness collective power. We want to bring students together in wake of the COVID crisis to pursue urgent sustainable environmental and social action.

Sustainable Community for CAMPUS LIFE and COLLABORATIVE STUDENT PROJECTS

Our goal is to work with the SRC and USU to make volunteering easily accessible, allowing individual positive change within the local community.

- ☑Partner with community groups to help connect student volunteers with local bush regeneration projects and social welfare projects.
- ☑Expand community gardens and food recycling programs.
- ☑Support collective presence on campuses like the Con, College of the Arts, Cumberland and more.
- ☑Increase access to and participation in Food Hub and Mutual Aid.

Sustainable Community for BROADER ENVIRONMENTAL and SOCIAL ACTIVISM



☒Push for faster emissions cuts from the universities investment portfolio  
☒Increase funding to collectives to fight against inequality and injustice - Enviro, ACAR, WoCo, QUAC.  
☒Support the Enviro Collective to strengthen environmental activism on campus and beyond.  
☒Introduce ORCA food-waste management on campus.  
☒Push for a campus that is 100% powered by renewable energy.

For an environmental, passionate council that fights for our future:  
Vote [1] Switch 4 Sustainable Community  
Vote [1] Switch for NUS  
Vote [1] LAUREN LANCASTER for PRESIDENT

We acknowledge that USYD is built on the lands of the Gadigal People of the Eora Nation. Sovereignty was never ceded and environmental injustice targets First Nations Peoples disproportionately. There is no sustainability progress or environmental justice without Indigenous justice.

CANDIDATES

DANIELLE TWEEDALE  
Science/Law II



Bit of a nerd about biology and enviro ☒ (join enviro collective!), did some fundraising for cancer foundations (2019/2020), super keen on conservation volunteering (did most of it in NZ 2019), co-convening the Baker McKenzie National Women's Moot (2021), school prefect and all of that stuff (2018-2019).

SAMMY VAN RATINGEN  
Exercise Physiology II



ALICE PARK  
Arts/Laws I



JENNY VAN RATINGEN  
Visual Arts/Advanced Studies II

JAIME HEMMINGWAY  
Applied Science (Physiotherapy) III



Switch for Equity

POLICY STATEMENT

SWITCH FOR EQUITY  
Equity, dignity, sustainability – these are all incredibly fundamental to our lives but have been stripped away from the students of today and tomorrow. Universities now focus on wealth creation but for whom? A distressing two-thirds of Australian university students live below the poverty line. LGAs classified as low socio-economic areas have been hit hardest by the pandemic.

A vibrant, powerful, and active portion of the USYD community come from these LGAs. Add in the fact that the University of Sydney is a notoriously elitist institution that often shatters the dreams of low SES students who have it as their first choice, there has never been a more pressing time for equity and justice. SWITCH FOR EQUITY will fight to ensure no-one is priced out of their dream.

SWITCH FOR EQUITY is not your average stupol ticket. We come from all areas of Sydney, East and West. We are the descendants of migrants, battlers and leaders who have made our dream of studying at USYD a reality. Our identity is the starting point from which we engage with the wider world and university. We are going to fight for a USYD that goes beyond catering for students doing it tough – we are going to fight for a USYD that actively serves and elevates low SES and working class students. SWITCH for equity will ensure equity, dignity and sustainability are tenets of a university experience for all. SWITCH FOR EQUITY will work to shatter the barriers that prevent low SES students from achieving their dreams, whether they be transport costs, textbook costs, rents, classism, or racism.

As Malcolm X opined, “Education is the passport to the future, for tomorrow belongs to those who prepare for it today.” SWITCH FOR EQUITY will make sure low SES students can forge a brighter future. A future without their skills, acumen, lived experiences and identity is a future not worth fighting for.

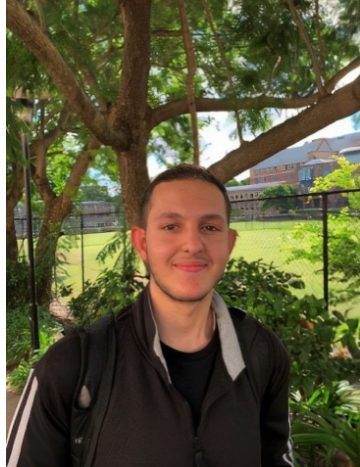
SWITCH for equity aims to:  
- Support activists and an SRC fighting

for more government and institutional support to be given to low SES students.  
- Campaign to ensure low SES struggles are recognised by the Special Considerations department.  
- Call on the university to provide more equity scholarships and alternative entry schemes to students.  
- Develop academic and career networks for low SES students to ensure they can succeed and excel in whatever endeavour they pursue.  
- Fight for an easier, streamlined and more equitable bursary and scholarship procedure.

The time for action is now. SWITCH for equity is here to serve and act, for equity is truth, justice, and progress in action.

CANDIDATES

MAHMOUD AL RIFAI  
Commerce/Law III



Pepsi Max and Coffee Addict, Forever Senior Equity Student Leader, Office of PVC (Educational Innovation) USYD, 2021-Present  
Executive (Ethnocultural officer), Sydney University Law Society, 2021-Present  
Reporter, Honi Soit, 2020 – Present  
Strategy Consultant, Diverse Women in Law, 2021-Present  
Student Ambassador, Outreach and Access USYD, 2021-Present  
Lifetime Membership, Beta Gamma Sigma Honour Society, 2021  
Course Designer, Educational Innovation USYD, 2020-2021  
Editor-in-Chief, MOSAIC, Sydney University Law Society, 2020-2021  
Juvenile Justice Mentor, Sydney University Law Society, 2020  
Strategy Consultant, 180 Degrees Consulting, 2020/Senior Strategy Consultant, BusinessOne Consulting, 2020  
Social Impact and Innovation Award (Finalist), 2020  
Bank of China Social Inclusion Scholarship 2020  
Student Leader Widening Participation and Outreach USYD, 2019-2021  
Sydney University Law Reform Project, 2019-2020

JUSTIN LAI  
Arts/Laws III

ADAM NAZHA  
Science/Doctor of Medicine III

AMY DUONG  
Arts/Law III

LEAH VARVARESSOS  
VARVARESSOS  
Arts (Honours)/Law IV

AMEENA BARHOUM  
Arts/Law III



Grassroots for Feminism

POLICY STATEMENT

We, as Grassroots for Feminism, believe that in the war for a world free of sexual violence the last battle is never fought. Furthermore, we believe that it is not a battle to be fought with policing, nor with the enactment of carceral violence, but rather with the relational work of communities keeping each other safe.

Aboriginal women are the fastest-growing prison population in Australia, and over 455 Indigenous people have died in custody since the RCIADIC in 1991. Grassroots for Feminism identifies state violence as an innately gendered and racialised issue. Indigenous children are presently being removed from the care of their communities at rates higher than those seen in the Stolen Generation, which Grassroots for Feminism recognises as an epoch that is yet to end. The future is First Nations and we fight for the future.

The University of Sydney's residential colleges are home to a culture of misogyny that is ingrained within them but not restricted to them. College students are seven times more likely to experience sexual harassment at university. In 2022, the findings of the National Student Safety Survey will be released, detailing and quantifying sexual assault and sexual harassment on campuses across Australia. Grassroots for Feminism will be at the forefront of the SRC's activist responses to this report, accoutered with the understanding that literature alone does not catalyse change. Grassroots for Feminism will work to support WoCo's annual Radical Sex and Consent Week. We will buttress WoCo's campaigns to reform Sydney University's current consent models to implement survivor-specific, trauma-informed counselling and first response services.

We carry with us the hope that when the annals of feminist organising history are written, the work we do will be consigned to its mantlepiece, and campus rape culture to its dustbin.

VOTE [1] GRASSROOTS FOR FEMINISM  
VOTE [1] LAUREN FOR PRESIDENT  
VOTE [1] GRASSROOTS FOR NUS

CANDIDATES

ALANA RAMSHAW  
Science II



- SRC Councillor (2021)

- SRC Sexual Harassment Officer (2021)  
- Reformed computer science student  
- Enviro Collective, Women's Collective, QuAC, Welfare Action Group active member (2020-)  
- Honi Soit contributor (2021-)  
- Wyong Public School Minister for Finance (2013)  
- Trust in Telita, I'm with Isla campaign manager (2021)  
- October Scorpio (2001-)  
- Political Economy Society Wom\*n's Commissar (2021/22)  
- 6' and growing  
- SRC Councillor (2022)

BELLA D'SILVA  
Liberal Arts and Sciences V

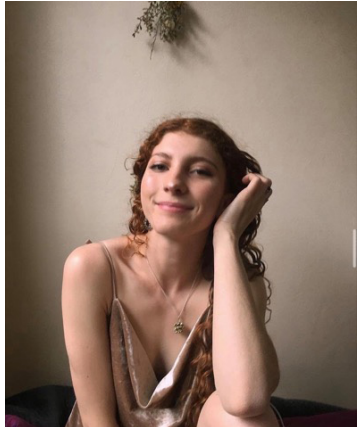


- SRC Councillor 2021  
- SRC Environmental Officer 2021  
- Enviro Collective Convenor 2021  
- Editor of EMBERS 2021  
- Publicity Officer for Waste Fighters 2020  
- SRC Collectives enthusiast 2019-  
- DIY fanatic and space nymph 1999-

ELISSA SUGUNANANTHAN  
Science/Master of Nursing II



FRANCESCA BRANAGAN  
Arts III



- 2-year president for the USYD food co-op and still messages the previous president frequently for very basic questions.  
- New resident of Stucco!  
- Went to a single film screening for FilmSoc and genuinely could not explain the meaning of it if I had to (lots of symbolism).  
- Goes "WOOO" when everyone else does at climate and anti-racist rallies.  
- Either overdresses or is still in bed for Zoom tutorials.

VARSHA YAJMAN  
Arts/LLB II



Grassroots for Honest Media

POLICY STATEMENT

Grassroots for Honest Media will fight for honest journalism in Australia!

We're a progressive ticket who believe in a diverse, honest media landscape. For too long, Rupert Murdoch's News Corp monopoly has dominated Australia's media, spreading dangerous and misleading rhetoric to the public. Murdoch owns roughly two thirds of Australia's metropolitan and print media, and therefore has immense power in influencing our culture, values, attitudes, and election results. At a time when our government has cut funding from public broadcasters such as the ABC, it is vital that we stand for HONEST MEDIA in Australia.

Grassroots for Honest Media will advocate for FREE, INDEPENDENT JOURNALISM. We want greater diversity in Australia's media landscape whilst also supporting more funding for our public broadcasters. Diversification of the media means less power to giant media corporations and more power to you, the people. It means diversity of content and opinion, which monopolisation doesn't allow. It means maintaining our democracy.

Grassroots for Honest Media will advocate the need for more INVESTIGATIVE JOURNALISM to better hold our politicians and corporations to account and expose corruption. We will also continue to work with and SUPPORT ON-CAMPUS journalism including Honi Soit and Pulp – two vital voices of the student body!

Grassroots for Honest Media will particularly advocate for HONEST REPORTING OF CLIMATE CHANGE. We must combat unscientific rhetoric which undermines decades of research and legitimises climate denial. Given the grim outlooks presented in August's IPCC report, media honesty is more critical than ever! Without greater climate action, it is our generation who will pay the price.

Grassroots for Honest Media will CENSURE DISHONEST CLAIMS in the media which endanger the public. We will never forget the crowds of thousands that gathered for the Sydney anti-lockdown protests in July. This occurred after months of dangerous, misleading messaging from News Corp about COVID-19, undermining public trust in vaccines and lockdown measures. Following this, Murdoch's Sky News was banned from YouTube for one week for broadcasting dangerous misinformation concerning COVID-19, but this won't stop their destructive agenda.

Grassroots for Honest Media will work tirelessly to fight for an improved media landscape – one with greater diversity of content, and greater honesty.

It is up to us to ensure that the media does right by the people.  
VOTE [1] Lauren Lancaster for President!  
VOTE [1] Grassroots for Honest Media!  
VOTE [1] Grassroots for NUS!

CANDIDATES

JULIAN ALLEY  
Science/Advanced Studies II



• PsychSoc 2nd Year Representative (2020 – present)  
• SUWO member (2020 – present)  
• Passionate campaigner for progressive politics  
• Delivered a seminar on the media's power and influence on culture (2021)  
• Ironically impersonated News Corp in Government & IR Symposium (2021)  
• House captain for the second least sporty house at school  
• Expert at changing majors

GRACE MITCHELL  
Education (Secondary: Humanities and Social Sciences)/Arts II



Passionate campaigner for women's rights, environmentalism, and education reform; Delivered a seminar on Socialist-Feminist theory and history; Member of SUWO [Sydney University Wind Orchestra]; Keen history buff, particularly women's and feminist history; Likes to point out interesting features of USYD's buildings for absolutely no reason (did you know that there is a sandstone kangaroo on the outside of the quad? - now you do!)

CLARE KUYIS  
Engineering/Science II



- Member of SUABE, 2020-2021,  
- Member of SUWIE, 2020-2021,  
- Mentor of the first year engineers, 2021,  
- Leader of social justice 2018-2019,  
- Mildly obsessed with signing up for case comps, Oat milk enthusiast"

PATRICK CAHILL  
Science/Advanced Studies II



Scisoc 2020-, physoc 2020-, chemsoc 2020, socialist (duh), philsoc 2020-



StrikeBack for Climate Action

POLICY STATEMENT

StrikeBack is a group of activists committed to fighting the Liberals, the climate crisis and ongoing threats to our education. We believe in the mass activism of students and the working class to achieve change. Beyond voting for these politics on your student council, we hope that you will join us in the campaigns and protests that can build a better world.

The activists in StrikeBack have led the climate movement at the University of Sydney. We are the students who organised successive Climate Strikes since 2019, the Student General Meeting to vote to Climate Strike in Semester 1 and the recent Kurri Kurri Week of Online Action. We're the activists who have come to your lectures and Zoom-torials to encourage you and every other student to become a climate activist.

StrikeBack believes the IPCC report is a code red for humanity. In the time that Sydney has been locked down, China, Germany and Bangladesh have all been ravaged by floods, while the U.S. and Canada have been battered and blazed by bushfires and deadly heatwaves. The planet will hit the tipping point of 1.5 degrees of warming before 2030 unless there is dramatic change in the social, political and economic fabrics of our society.

StrikeBack believes this change is only possible if a mass movement fights for a just transition to 100% publicly owned renewable energy. Winning and implementing this transition requires workers and students shutting down society through mass Climate Strikes. To win masses of workers and students to these actions, we believe that the movement must demand transitions to hundreds of thousands of well-paid, well-conditioned, unionised green jobs, state investment into mass-building renewables, and the renationalisation and reorganisation of the energy grid.

StrikeBack also believes that the Liberals have to be fought on all fronts. Morrison and Berejiklian have ruled for the rich and big business throughout the COVID crisis. Workers have been laid off en masse, forced to work in unsafe circumstances, and are only supported by insufficient welfare payments and leave provisions. The Delta variant has tragically spread through essential workplaces and into workers' homes because of the



Liberals’ focus on profit over health. Before the Liberals were bungling the COVID crisis this year, they were apologising for and excusing Christian Porter and their sexist staffer who assaulted Brittany Higgins.

As case numbers continue to rise, the Liberals have chosen to use the police and military to occupy Western Sydney LGAs, continually blaming the severity of the Delta outbreak on the behaviour of ‘people of other backgrounds’. Beyond calling out this racist scapegoating and abusive state repression, StrikeBack activists have fought for increases to welfare payments, paid isolation and vaccination leave, and safety on job sites. We believe that COVID-safe protest is crucial to winning safety, health and welfare measures that, in combination with vaccination, can bring us out of the pandemic. We encourage you to not only vote for us, but to become involved in these campaigns.

StrikeBack believes the Student Representative Council should be a cornerstone of activism and the fight against the Liberals at USyd. The SRC should resource activist campaigns to save the planet and represent students politically in the important fights against the Liberals.

With the planet burning and another Climate Strike scheduled for October 15, we encourage you to not only vote for the activists who have led the climate movement at the University of Sydney, but to join us in the campaign to fight for a better planet and a better world.

CANDIDATES

ANGUS DERMODY

Arts I



- Leading activist in 2021 climate movement, helped pull off the historic Student General Meeting and led hundreds of students on strike on May 21
- Passed countless motions to gather student support for the climate and education movements and handed out thousands of leaflets
- Involved in the education movement, helping organise the fight against cuts to Medical Science in 2020 and the Save Arts campaign in 2021
- Fastest chalk artist in campus history
- Once outran the police in a pair of crocs
- Member of Solidarity

ELIAS GHANNOUM

Arts/Engineering III



Involved with various university Enviro

Collectives since 2019 Climate strikes Currently gathering support to fight against the Kurri Kurri gas plant Grew support for historic 2021 SGM to demand support for climate strike Collected 100s of signatures for climate support on campus Activist within Solidarity Organiser for Enviro and other activist reading groups General executive for SUSOG Captain of Usyd’s best Counter Strike team Been a member of multiple reduce waste and vegan groups worldwide

MARINA DIONYSIOU

Arts III



Active in organizing climate strike in 2019 and semester 1 2020 (made lecture announcements, petitioned, made banners and help organize the march).

Helped organize and facilitate SGM meeting as part of the 2020 climate strike, demanding climate action with hundreds of students.

Coordinated Lecture announcements for week of actions against Kurri Kurri gas plant, emailing all FASS lectures/coordinators and making announcements/passing motions in classes.

Organized a forum on the Refugee crisis in Kara Tepe (Greece) with fellow activist from Greece and Refugee Action coalition

Active in Staff & Students Say NO CUTS campaign.

Member of Solidarity

ANJA BURRILL

Arts III



Union delegate at workplace, within the United Workers Union. Involved with organising and unionising at the workplace and within the industry of market research. Involved in enforcing industry-wide negotiations and bargaining. Campaigning for workers’ rights during

pandemic. Involved within climate activism and organising for climate strike. Activism involving Kurri Kurri gas plant campaigning. Organising and campaigning for anti-sexism rallies.

MIRA WRAY

Arts/Liberal Sciences II



- Member of enviro collective
- 2nd year majoring in environmental studies
- Helped build may 21 2020 climate strike on campus by giving lecture announcements, getting a petition signed in support for the strike.
- spoke up at a forum for renewable energy.
- Helped build Student general meeting on campus by giving lecture announcements, getting petition signed in support for having SGM.
- contributed to enviro collective meetings
- presently helping organise an environmental workshop.

MARCUS LANGDALE

Education I



- Helped build the may 21 climate strike by leafleting around campus
- First year student training to be a primary teacher
- Member of Solidarity & Enviro Collective

AMAN KAPOOR

Architecture and Environments V



Led No eviction and rent reduction campaign in 2020 at Usyd student accommodation.- Actively involved in the

No cuts campaign since last year.  
- Helped in building the 2020 Climate Strike.  
- Photojournalist for Honi  
- Member of Solidarity and Usyd Environmental collective

PHOENIX for YOU

POLICY STATEMENT

Within the University, students and the student experience should always be of primary concern, to advocate for student rights, to work to ensure student wellbeing, to advocate for improvements to student convenience, and ultimately to have the University deliver the best tertiary education possible. PHOENIX for YOU would like to advocate for the following goals:

- To improve navigation around the University through a large extent of signage around buildings, and also through greater promotion of campus bus services and their schedules overall
- To ensure that the bipolarity of Sydney’s weather doesn’t negatively affect students’ intra-campus navigation, we would like to propose an intra-campus umbrella borrowing service; to allow for students to navigate from one building to another without being soaked by rain or storm for a better student experience
- During exam week, we would like to deliver a snacks service for students - like Snickers bars for instance (you’re not you when you’re hungry XD), to provide students with the energy needed to survive the gruelling study sessions
- Outside of exam week, we would like to work on an initiative delivering a mental health day for students - to have everyone (not just health students) to recognise the importance of getting a good break

CANDIDATES

BETTY YU

Science (Health)/Master of Nursing II



HARRY LIU

CANDIDATES

HARRY LIU

Science I

Took part in Biology Olympiad Good at computer and debate Patient and glad to help people. Good at biology and computer. My spoken Chinese is great. Love music

Grassroots For Climate Action

POLICY STATEMENT

GRASSROOTS for CLIMATE ACTION recognise the existential crisis precipitated by climate change and staunchly believe that the SRC and the University need to do better. We are a competent team of activists with experience organising climate strikes, University walk-offs, environmental publications and events such as this year’s historic Climate Strike Student General Meeting.

We will constantly and consistently hold the University to account and fight for the University to immediately divest from its fossil fuel investments and plan for a renewable future. The vast majority of the University’s \$1.666b investment portfolio is invested in firms with direct links to fossil fuels. For example, as of this year, our University invested almost \$40m in Plato Investment Management which ranked BHP as its top holding. The University’s investment portfolio also includes indirect investments in Rio Tinto, Santos, Caltex, Origin Energy Australia, Whitehaven Coal, Amazon, the big four banks, gambling companies and companies that provide military hardware.

On top of this, over 40% of the University’s 2020 portfolio was invested in funds that don’t publicly disclose any substantive information on their investments, rendering it impossible to know exactly how in bed with the fossil fuel industry our University really is. Climate change must be stopped. The University must not be allowed to continue investing in fossil fuels. We will direct the SRC to fight for tangible and immediate change that goes radically beyond the University’s keep-cup policies and greenwashing. This will begin with immediate divestment from all fossil fuel investments and transparency in where the University spends and invests our student money.

GRASSROOTS for CLIMATE ACTION will fight for an activist SRC that stands up for students. We will continue and grow the proud trend of left-wing activism that has defined the SRC in recent years. We will ensure funding and collaboration for and with the collectives to make the radical and necessary work that they do as simple as possible. We commit to shaping the Enviro Collective as a space that is at once both welcoming and accommodating to newer members and also a space for the radical activism of experienced environmentalists.

We will formalise a mutual aid program for the Enviro Collective to help support those already feeling the most devastating impacts of climate change - specifically the First Nations activists on the frontlines. We will fight for full divestment from fossil fuels. We will continue to support the work of activists in campaigns such as BLM, recognising that there can be no climate justice without First Nations justice. We will always platform the voices and rights

of oppressed groups in their struggles.

GRASSROOTS for CLIMATE ACTION will also fight against the corporatisation of University. We condemn the austerity measures implemented by University management - the sacking of staff, ‘voluntary’ redundancies, swelling of class sizes, increases in unpaid overtime for tutors, recycling of pre-recorded content, the axing of courses that don’t deliver a surplus, a total disregard for the performing arts and humanities, fee increases, and everything else that students have suffered.

We will defend staff in their Enterprise Bargaining Agreement negotiations with University management and ensure that student learning conditions are protected and ensured in the next EBA. We must fight for a University that encourages learning, not one that invites police onto campus when we protest cuts to our education!

We have a responsibility to hold the uni to account in their quest to suppress dissent and expedite the transition of universities into degree factories. Our University is not a business. The goal should be to provide a quality education, not just a budget surplus.

Join the fight for an experienced, left-wing SRC:  
VOTE [1] GRASSROOTS for CLIMATE ACTION  
VOTE [1] GRASSROOTS for NUS  
VOTE [1] LAUREN LANCASTER for PRESIDENT

CANDIDATES

TIGER PERKINS

Arts/Advanced Studies II



- Organised and co-chaired the USYD Climate Strike Student General Meeting
- Campaigned for Lauren Lancaster’s Grassroots SRC ticket, 2020
- Co-managed the Trust in Telita and I’m with Isla USU campaigns, 2021
- Speaker at multiple USYD Climate Strike contingents
- Editor and contributor, Enviro Honi, 2021
- Honi Soit Reporter, 2020-
- Student activist and organiser in many campaigns to protect student and worker rights
- Student Representative for Art History, 2021

AURORA WARD

Design (Architecture) III



- I am dating the ticket head

THOMAS MARTIN

Arts/Advanced Studies II



Member of EAG + Enviro 2020- Department of Political Economy Student Representative 2020- Exec: SASS FrenchSoc Drug Law Reform Soc FilmSoc MineSoc 2021

BILLIE WHITTAKER

Arts II



- enviro collective member 2021
- art history and design major
- always inspired by all my brilliant climate activist friends
- here for Tiger because I think he’s wonderful

NINA CANNANE

Arts/Advanced Studies II



- Majoring in Art History and English
- Big fan of holding the government accountable for their inaction during a climate crisis + abysmal climate policy
- Was meant to join Italian Society but never paid \$5 whoops

HAEATA BALFOUR ASH

Advanced Computing II

Switch 4 a Global Student Body

POLICY STATEMENT

Switch 4 a Global Student Body is all about diversity and inclusivity! VOTE [1] SWITCH 4 a GLOBAL STUDENT BODY for an SRC representative who aims to unite domestic and international students and celebrate our diverse student body of The University of Sydney!

We believe that USYD is a melting pot of cultures, which our ticket reflects! Within our ticket, we have fellow students from France, Malaysia, Jordan, Singapore, Philippines, China and Bangladesh, and what we all have in common is our shared appreciation of each other’s diversity.

SWITCH 4 A GLOBAL STUDENT BODY aims to start the right conversation and make the first steps in the direction of bridging the gap between domestic and international students. At the end of the day, we are all students of The University of Sydney. Let us celebrate our diversity!

We want to make life better for international students who are both onshore and offshore! We commit to:

- Continuing the SRC’s work on the International Student FoodHub, which provides free food to students in need
- Working with the SRC to push for more financial and social supports for struggling international students
- Lobby the government for fairer treatment of international students, including continuing the campaign for concession opal cares
- We also want to bridge the divide between international and domestic students, by working together on issues of common concern. We want to:
  - Build social connections between domestic and international students through social events
  - Work closely with clubs and societies and the SRC to bridge the divide
  - Agitate for educational causes like stopping the use of ProctorU, fixing Okta Verify and preventing further cuts to staff and courses that impact domestic and international students alike

ELYSIA ONG


Commerce II



- Zoom student (2020-)
- Loves animals
- My sims have a better life than I do...
- MMA practitioner but not violent
- I promise!




ERIC ZHANG  
Commerce/Laws III



2020-2021 President of Sydney University South East Asian Law Society  
2019-2020 Secretary of Sydney University South East Asian Law Society  
2020 Business School Peer Mentor  
2021 Veteran Procrastinator

GABRIEL DAWINAN  
Commerce/Advanced Studies II



Publications Subcommittee Member, ASOC (2021)  
Sydney University Business Society Member (2020-2021)

GWENDA GU  
Commerce (Dalyell Scholar) I



Lat Sin Dancer, Latin Dance Level A Teacher and Level C Judge  
2018: Singapore UWC student  
2019: AIDA Musical Actress, YMCA Student Care Service Head and Dragon Ventures Leader (entrepreneurship program)  
IB final grade 44 out of 45 (equivalent to ATAR 99.75). :)

SHAJNIN MAHMUD SARA  
Economics III



1. International Student Mentor Leader Faculty of Arts & Social Sciences (FASS)  
2. Club Secretary of Sydney University Bangladeshi Students' Association (SUBSA)

- 3. Club Secretary of USYD Arts & Crafts Society
- 4. Director of Marketing at Sydney University South Asian Business Society (SABS)
- 5. Dalyell Scholar Student Liaison Committee Member 2021

SHENG HO  
Commerce/Laws IV



Secretary of the South East Asian Law Society, 2021  
Juvenile Justice Mentor, 2020-2021  
Job Smart Program Participant 2020-2021

SIDNEY BRIAND  
Commerce/Advanced Studies II



Engineers for SRC

POLICY STATEMENT

Engineers for SRC are back! This year, we are building on what our SRC councillors were able to achieve last year, and pushing for further action to establish a sustainable, equitable campus for all students. We want to maintain the representation of engineers in the SRC, a faculty which has been historically disengaged from student politics, and aim to provide our unique perspective on a variety of issues. We want to support the SRC's valid criticisms of the University by taking a research-based, solution-oriented approach to campus concerns.

If elected, we will:  
Push for further climate action  
The climate crisis is the greatest challenge our world has ever faced. It is a global threat that disproportionately affects the most vulnerable members of our planet, and it is our duty to do everything we can to help. It is imperative that institutions, governments, and individuals work together to reduce the impacts of climate change, else we ensure the partial extinction of the human race.

As students, we recognise our limited expertise in concrete sustainability strategy. As such, we want to support the efforts of the current SRC in climate action by seeking informed viewpoints from climate scientists and First Nations leaders (aligning with Sustainability Strategy 6 of USYD's 2020 report) from both within the university and outside, working to identify genuine solutions to the problems we fight for.

One of the most concrete ways that the University can reduce its climate impact is to completely divest from all fossil fuels. This year, the University has stated they will "exclude fossil fuel companies that demonstrate no commitment to a low carbon transition ". This statement is oxymoronic and insufficient given the gravity of the situation. The time for action

is now, and we pledge to engage with the Financial Investment subcommittee to increase transparency and support complete divestment, including pooled funds.  
Advocate for underrepresented students

Establishing and maintaining equity for underrepresented groups is at the core of achieving excellence in all fields, and engineering is no exception. We are fighting to advocate for the rights of women, LGBTQ+ students, people of colour and disabled students, who may face issues not encountered by other students.

We want to bring safe spaces to the Redfern side of campus; the imminent opening of the newly built J03 building provides us the unique opportunity to create both a prayer room and a women's space for students who identify with marginalised groups to conduct their religious practices and other activities in a private, safe atmosphere.

It is imperative that all students at the University are given the same opportunity to learn and excel in their studies; and with the current climate mandating online lectures without the use of closed captioning, this is especially difficult for hard of hearing or deaf students. We want to ensure that all lecturers are informed on how to use the automatic captioning and editing functions on Zoom and other apps such that we can provide accessible information to everyone.

CANDIDATES

BELLA ANDERSSEN  
Biomedical Engineering/Science III



- Vice President, Sydney University Women in Engineering 2020-21
- Junior Vice President, Sydney University Engineering Undergraduate Association 2020-21
- Vice President, Engineering Revue 2020-21
- Secretary, Sydney University Women in Engineering 2019-20
- Invitations Director, Sydney University Engineering Centenary Gala Committee
- Winner, Cardno Fast Response Challenge 2019
- Famous on USYD Rants
- Human Megaphone

KIVAAN MUDALY-NAIDOO  
Mechatronics Engineering/Physics I

- 1. Costume Director, Engineering Revue (2021-2022)
- 2. Completed Push-up Challenge for Mental Health (2021)
- 3. SUEUA & SUMO member & proud owner of various Engo merch
- 4. King of PEP
- 5. Friends with someone who works at Madam Choi Modern Asian Cuisine

NICHOLAS SARGEANT  
Mechatronics Engineering (Space Major) III



- Treasurer AIAA USSB (2019-2021)
- SUEUA Events Coordinator (2021)
- Waiter and barback (2019 - )
- Twin (2000 - )
- Crosssac General Exec (2019 - 2020)
- Loves a good crossword

CHLOE FRANKEN  
Biomedical Engineering/Medical Science III



- Meme maker
- Bottomless brunch enthusiast
- Survived 3 semesters of mechanical engineering before realising biomed is superior
- Coffee addict
- Cheese board pro
- Full time cat mum


SHAE INGRAM  
Aeronautical Engineering III



- Senior Disability Educator / Mentor, FutureTech Australia (2021-22)
- Outreach Officer, Australian Youth Aerospace Association (2021-22)
- Student Representative, Royal Aeronautical Society Sydney Division (2021-22)
- University Representative, Australian Youth Aerospace Association (2020-22)
- Co-President, Sydney Women in Aerospace Engineering (2020-21)
- Treasurer, Sydney University Women In Engineering (2020-21)
- Disability Support Worker, Fighting Chance Australia (2018-2021)
- Graduate Edge Program, University of Sydney (2021)
- STEM Leaders Program, Real Skills Education (2020)
- Outreach Officer, Sydney Women in Aerospace Engineering (2020)
- Engineering Peer Mentor, University of Sydney (2020)
- Daylell Scholar (2019-21)
- Treasurer, Windsoc (2019-2020)
- School Captain, Mater Maria Catholic College (2018)

- Walking advertisement for pea snaps and birkenstocks (always)

PENELOPE KNOX  
Engineering (Mechanical)/Commerce I




- First Year Representative, Sydney University Women in Engineering 2021
- C license Qualified Football Coach 2021
- Dyed my hair lava girl pink
- Transferred from a Bachelor of Marketing/Media 2020
- Team Gale (aka Team Liam)

AYESHA MUSARRAT  
Engineering (Mechatronics) I



- Sydney International Student Award recipient (2021)
- High-school Climate Action Mentor (2020)
- Once a Junior Debate Champion, now a first-year rummaging through Python and C libraries
- Class representative, School of Mathematics (2021)

ALEX HOFFMAN  
Engineering (Chemical)/Laws I



- Significant community service in orphanages, homes for the disabled, aged care and the starlight room
- SUEUA member
- Chancellor's Scholar
- HSC Top Achiever in Course
- Active (average) debater
- HSC Tutor (2020 - )
- Has scored exactly 50 in a course



Shurui Lee

CANDIDATES

SHURUI LI  
Economics I



My high school was completed in the international school and I am an international student.  
High school participated in CTB (china thinks big) -a China Innovation research challenge competition, our participating team won National Semi-Finalist, I personally get Judge'Nominations.  
I served in the TED Community as Executive Director and successfully held a TEDx conference with the community members.  
During the summer vacation of my sophomore year, I worked in Everbright Bank for a period of time and obtained the internship certificate of the bank.  
I have in High School Public Forum Debate, by National Speech & Debate Association and achieved OCTAFINALIST



UNITE for ACCESSIBILITY

POLICY STATEMENT

- 1. UNITE for MENTORSHIP  
Working with CAPS and external Disability Consultants to establish a mentorship program for students with disabilities. These mentors would be undergraduate students in the final years of their degree who identify as having a disability. Students identifying as having a disability would have the opportunity to reach out to the mentorship program, to be paired with a mentor to discuss academic work or other uni-related areas, such as navigating student administration. They would also assist in assignments through scheduling and staying on top of uni work. UNITE will advocate for a mentorship program, to ensure no student is left behind.
- 2. UNITE for ACCESSIBILITY  
Engage a disability consultant to develop an SRC Handbook to be distributed to students during Welcome Week, with an online version available and published on social media. The Handbook will centre around providing

students with information on learning disabilities, and provide graphics and information on how to navigate the University's disability services, as well as other resources to assist them with their academic experience. Each individual handbook graphics and layout would also be designed and catered for individuals with a specific disability. UNITE will advocate ensuring the SRC Disabilities Handbook is respected, promote, and widely distributed.

- 3. UNITE for safe and accessible clubs and societies  
Working heavily with student societies is crucial to the SRC's implementation and development of more disability-friendly services on campus and online. UNITE will collaborate closely with societies directly to assist them in implementing more accessible communications systems and equipping them with resources to distribute to members.

CANDIDATES

SARA KIE  
Economics I



- Member of ALP club, Dog society, Film society
- FASS Student Mentor
- PULP Contributor

MATTHEW VUKOVIC  
Economic/Advanced Studies I

SURG  
EconSoc  
Labor Club

PHOEBE BIBON  
Arts/Advanced Studies I

Filmsoc  
Student Arts Society  
Dipsoc  
Food Adventure Society

SOPHIE BORSOVSZKY  
Arts/Advanced Studies (Politics and International Relations) I

Film Society  
SUGS

AIRLIE CULLEN  
Arts/Advanced Studies I

Enviro Collective  
Women's Collective  
Chocolate Society

RILEY DUNCOMBE  
Arts/Advanced Studies

USYD ALP  
Politics Society



STRIVE for BUSINESS

POLICY STATEMENT

Strive for Business aims to provide the thousands of students in the Business School some genuine representation in the SRC. A group that historically has been the black sheep of the University in terms of engagement, despite comprising tens of thousands of students. Strive for Business wishes to change this for the better and harness the SRC's resources to improve the lives of Business students at the University who call ABS their home away from home, whether you're starting out in BUSS1000 or in the third-year grind. We are championing increased career opportunities and improved results and studies, whilst backing #RESETtheSSAF to ensure business students are being prioritised with their student money.

STRIVE for CAREERS

On the minds of students of the Business School are career opportunities, namely internships that can help foster the necessary career experience to land a graduate position after their degree. At the moment support in the Business School for career opportunities is lacking compared to other universities, which is now more important than ever amidst a background of business and economic uncertainty. Furthermore, mandatory OLE's have given an extra hurdle to students completing their degrees although largely unrelated to what they are studying. Whereby business students could use that time to pick up related units or pursue an internship that will aid in career prospects and not hold them back.

STRIVE for BETTER RESULTS

With the ongoing transition to online exams over in-person, there is an ongoing debate over the maintenance of academic integrity in these exams. Closed-book exams typically use the ProctorU software which is neither a secure nor a reliable tool. As the software has compromised students' private data and the consistent crashing of the software has created unnecessary inconveniences during exam periods. Additionally, at other universities PASS exists on a far more significant scale for core Commerce subjects, but unfortunately few such programs exist at USyd where one-on-one tutoring could mean the difference between a struggling student passing or failing an all-important core subject.

STRIVE for SUPPORTED STUDIES

Striving to remove inconveniences that are faced by students studying business. These can be ABS spaces that are booked out with no one attending them. The struggle to figure out when and how you can contact your tutor when the going gets tough in your subject and you need a little extra help to go that extra mile. Furthermore, with a return to online learning being implemented for all students, it is no secret that Zoom tutorials have significantly less engagement than ones that are in-person. Which is detrimental to those whose active participation in tutorials are marked, and to those who feel too scared to speak up and miss out on class engagement as well. It is important to make sure these students



get the opportunity to display all that they have learnt in an environment that is adaptable to them.

Vote [1] STRIVE for BUSINESS  
Vote [1] STRIVE for NUS  
Vote [1] Matthew Carter for President

CANDIDATES

TOM CLEARY

Commerce II



SASS Sponsorship Subcommittee (2021)  
Sydney University Society of Gamers Social Media Officer (2021)  
Bought a 3080 before the price rise (2020)  
Occasional maker of Youtube videos about nostalgia (2017-present)  
Quite good at Mario Kart (2008-present)  
Northern beaches snob (2000-present)  
Has more appetite for hot chips than a seagull  
Dominos \$5 pizzas aren't a food, they are a way of life

JACK OXLADE

Design Computing/Advanced Studies II

SUBAA - Design and Marketing Subcommittee  
Coffee Connoisseur  
Yugioh Card Collector  
Always Injured

JULIA KOKIC

Arts/Advanced Studies IV



- ConClub President (2021)  
- Former SRC Councillor (2020)  
- Energy of a small nuclear plant  
- Indonesian speaker  
- Vaxxed - Am I a hero? I really can't say, but yes  
- Mum friend

SARAH HALNAN

Arts III

LACHLAN PETERSON

Engineering I

MATT MCKELVIE

Arts/Advanced Studies I

High School House Captain (2017-2020)  
Athletics Captain (2017-2020)  
Football Captain (2019-2020)  
Prefect (2018-2020)

LUKE PALMER

Arts (Politics/Marketing) II

Passionate about all things business  
Keen interest in community engagement and policy reform  
Regular pub patron at the Royal Hotel (can't go wrong with happy hour lol)  
Horror movie connoisseur (not a fan of Conjuring 3 though)  
A subpar golfer with an embarrassingly high handicap



STRIVE for LAW

POLICY STATEMENT

Imagine if three \$50 notes flew out of your wallet every time you went to uni. Would you not immediately stop to retrieve them? After all, your law textbooks aren't getting any cheaper! STRIVE for Law knows this is absurd - your money is, well, your money! That's why we champion #RESETtheSSAF.

We want you to succeed and have the most incredible time possible when studying. Simultaneously, we'll endeavour to ensure that you can access the support you deserve when things get rough. Law students have to struggle under a significant workload, let alone when they are not supported by teaching staff. Thus, our ratio decidendi (rationale) is clear: law students thrive when they are well supported and engaged! We aim to do this through focusing on three areas: supporting academic success, student engagement and equity.

STRIVE for SUCCESS

We're Striving to tangibly support your studies and goals by removing barriers to the legal grindset. Indeed, textbook subsidies are a simple and effective way to manage your already overbearing costs and ensure that you can readily access material without resorting to alternative methods (save your eyes from the strain of staring at PDFs)! Moreover, STRIVE will seek to provide exam and degree-planning support materials; we believe current guidance for law students is too broad and lacks the 'personal touch' required for you to succeed.

STRIVE for ENGAGEMENT

Let's be honest; making law-school friends in lockdown (or even when you're only attending uni one day a week) is really hard! We're Striving to bring life back to our campus by fostering and promoting high quality mentorship programs, both within the law-school and across all disciplines. STRIVE will also actively unite international communities by creating more opportunities to engage with peers outside the classroom, both on and offline, whilst we wait for travel restrictions to be lifted.

STRIVE for EQUITY

Law students already pay enough in textbook fees (and in buying far too many

highlighters); when times are tough it can feel as though you have no one to rely on. Strive for Law believes that the mandatory student fees (SSAF) you are charged should be money spent on YOU! Currently, the SRC does not openly publish their expenditures, meaning that there is no accountability for where our hard-earned cash is spent. You know the saying: show me the money! Moreover, STRIVE will increase access to the interest-free loan, doing so by fighting for frugal financial management.

Vote [1] STRIVE for LAW  
Vote [1] STRIVE for NUS  
Vote [1] Matthew Carter for President

CANDIDATES

COOPER GANNON

Economics/Law I



- Active member of multiple clubs/groups  
- Freedom Club Vice President 2021-  
- Unofficial fastest speed record holder for the 'Redfern Run'  
- Star Wars prequel trilogy aficionado  
- Occasional footlong teriyaki Subway customer after class (back in the pre-zoom era)

ESAIAS FENG

Commerce/LLB I



- SULS Ethnocultural Committee Member  
- Multicultural Youth Ambassador  
- Pro bono Consultant  
- USYD Business School Careers Leader  
- SMS x Deloitte Case Competition Semi-finalist  
- subtle flex U18s champion

FREYA LEACH

Commerce/Law I



- Commerce/Law student  
- Full-time equities research analyst at a global Investment Bank with a focus on - Macroeconomic research  
- School Captain  
- Dux of School  
- Bilingual in French  
- Happy workaholic

JEMAH CURTIS

Arts/Law I



- High School Dux/Leadership Team  
- Tutor  
- Dolphin Impersonator

GEORGIA LOWDEN

Media and Communications III



- B Arts / Advanced Studies (Media and Communications)  
- Dalyell Scholar  
- Vice President of Sydney University Freedom Club  
- Big fan of SASS and Subski  
- Keen to see my friends again

ROHAN BHATIA

Commerce/Advanced Studies III

- Proud member of ConClub, EconSoc, Ekansh IndianSoc  
- Senior Leader of Academic Life at Marist College Eastwood (2018)  
- Refuse to play any football position other than 'right-wing'  
- Proud Punjabi background  
- Lost many hours watching European football in the middle of the night  
- Anglophile  
- [not so] Secret man-crush on John Howard  
- Battered Fish & Chips Connoisseur

COURTNEY SNUSHALL

Commerce II

- Acai bowl specialist  
- Dog walker  
- HD WAM  
- Corporate Advisory Intern at Allen Partners  
- FMAA sub-committee member, 180DC team member, DUX Ravenswood School

SANDITHI LEWANDA

Engineering/Commerce II

- Market Research Intern at Planet Protector  
- Project Director and Partnership Director at Enactus  
- Pro-bono consultant for BusinessOne and 180 Degrees Consulting  
- Sponsorship Director at Women in Science  
- Private Tutor



LINCOLN ZHANG

CANDIDATES

LINCOLN ZHANG

Science/Advanced Studies (Medical Science) I



Switch for the Arts

POLICY STATEMENT

Currently, numerous arts and social sciences courses are being cut, significantly downsized, or delayed indefinitely. These changes are a consequence of the shift in the attitudes of both our university and government as to the purpose of education. This has restricted the ability for arts students, who have worked hard for the opportunity to learn and contribute to their fields at a tertiary level, to critically engage with the subject material in their undergraduate degrees. Additionally, restricting the variety and creativity with which students can approach their learning harms anyone interested in pursuing study beyond an undergraduate level. Even for those whose courses are not a part of the arts and social sciences faculty, they too have been disadvantaged. This extends to anyone who would have enrolled in an elective within the arts and social sciences faculty to stimulate their curiosity or diversify their thinking. Overall, for all students these changes have departed from what was the original purpose of tertiary education, which was to prepare people for the wider world in a holistic fashion.

Fortunately, we as students can use the SRC to enact meaningful change to improve our learning experience. If elected to the SRC council I intend to:

1. Work on wide-ranging campaigns across different demographics to build support for Saving the Arts! This includes students, staff and SRC representatives. With enough backing, we can slow and ultimately stop these cuts to our education.
2. Build support around Issues such as the ability of staff to unionise, their working conditions and their ability to access support. These are intimately connected with cuts to Arts. I will work with staff representatives and their union to ensure that there is collaboration between staff and the SRC, particularly in the context of Enterprise Bargaining next year. Staff working conditions are student learning condition!
3. Raise other academic issues that relate intimately to cuts to the arts. The introduction of Okta Verify, ProctorU and other such misguided alternatives are part of the ongoing commercialisation and degradation of our learning.
4. Finally, I aim to use my position to support the causes of other elected members who are concerned more broadly with issues concerning the environment, campus safe spaces and learning changes caused by covid.

Vote [1] Switch for the Arts  
Vote [1] Lauren Lancaster for President  
Vote [1] Switch for NUS

CANDIDATES

BENJAMIN DISKIN

Arts/Advanced Studies I



KATARINA KUO

Arts/Advanced Studies I



GEMMA HUDSON

Arts/Advanced Studies (Pol & IR) I



LUKE CASS

Arts/Laws I



WILLIAM PRICE CUNLIFFE

Laws/Science I



PHOENIX Student Welfare

POLICY STATEMENT

In the apolitical promotion of student welfare, involving not only the physical wellbeing of students but also various intellectual, emotional, and other aspects — there are many things which could be done, and many things which could be

done better. Phoenix for Student Welfare aims to take a comprehensive approach to these policies, to aim to further all of these aspects in elevation of the student experience.

Phoenix for Student Welfare hereby proposes the following:

- The SRC should lobby the University for greater resources to provide for utilities crucial to the student experience — whether that be for maintaining VPNs for students in Mainland China, for the continued maintenance and support of the Maths and English Learning Centres, or more on-campus services
- The SRC should work with the University to promote greater awareness of the existing support services available for students — particularly CAPS, which may prove integral for students in need particularly amidst these troubling times
- The SRC should work together with the University to provide resources, including welcome booklets on campus, in many different languages for a diverse international student base — to further a sense of inclusivity for all students and to reinforce a sense of community

KRISTIE TAN

Arts/Visual Arts (Digital Culture) II

- Current DSP of HONI SOIT
- Director of International Marketing in Project Hope USYD
- Member of Unilever Campus Recruiting Team in Australia (March-June, 2021)
- International TCFL (Teaching Chinese as a Foreign Language) Volunteer in Chiang Mai, Thailand (April-May, 2021)
- Global Citizenship Award (ongoing)

EVELYN XIN

Commerce I



- Dalyell Scholar
- EY consulting intern
- Unilever Australia Campus Ambassador Team
- The University of Sydney Job Smart Program member

KE XU

Science/Engineering II



- An engineering student who loves mathematics
- Wish to grow fast and help others



EVELYN PENG

Arts/Advanced Studies III

- PTA at McKinsey & Company
- Business Development Assistant at The One Holdings Group
- Co-Founder and Marketing Coordinator at Her-Era Global Women's Leadership Club
- SRC Councillor (2021)
- SRC Director of Student Publication (2021)

KRISTIN GONG

Commerce II



- Current consulting intern in Ipsos, trying to seek more possibilities for further career.
- Passionate about food and enjoys the process of making it.
- Second year student, majoring in Business Analytics & Financial Mathematics and Statistics.

IVY GONG

Commerce II



- Major in Business Analytics and Financial Mathematics & Statistics
- Keen to explore future career
- Dalyell Scholar
- Business Competition fans like Oliver Wyman
- Working as a consultant in Deloitte
- Love travelling and risk-taking (sky-diving, sea-diving and skiing)



PHOENIX for Inclusivity

POLICY STATEMENT

The Students' Representative Council should be a representative council for all students, not representing just the interests of factions, nor the interests of political ideals. Factional interests must



be placed below those of student concerns and grievances, whether they be large and small, whether they be collective concerns or individual encountered issues. The SRC should work as an autonomous entity, but should also explore further collaborations with the University and industry.

These issues and aspects are various and diverse, whether they be:

- Creation of information booklets related to campus and university life translated to many languages, to facilitate a sense of belonging for all students of the University; additionally, multilingual services should also be provided also for other student services including the website (with languages including Chinese, Japanese, Korean, Vietnamese, etc.)
- Use of inclusive language for SRC and beyond, to include marginal, fringe, and oppressed groups within policy and University discussions, such as for groups including (but not limited to) the LGBT+ population, Indigenous population, religious and ethnic minorities, and people of disabilities
- Explorations of career opportunities with the Career Centre globally - for jobs located not just in Australia, but also abroad in many other countries, to fit the diverse needs of international students
- Collaborations with industry in improving job and internship prospects, particularly with institutions including USyd's Centre in China and with the Careers Centre
- Provision of more stable VPNs for students in Mainland China

These are things which we would advocate for, and things which we would like to see changed for the better.

TIM SONG  
Engineering III



- Year 3 engineering student

JACK TIANRUI LI  
Arts I



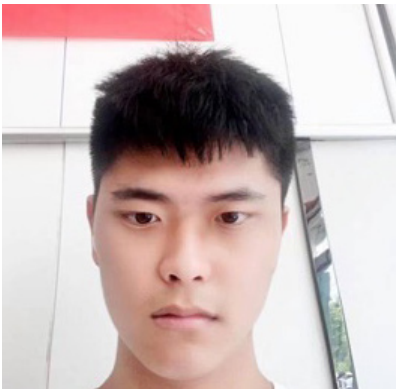
- Dalyell Scholar
- Lover of Beer, Beef Pie and Rock N Roll
- Lover of the Humanities and Social Sciences
- Sociology and Politics student hoping to build a better world
- Laboratory Assistant at an experimental station of the Chinese Academy of Sciences (2019)
- Volunteer Social Worker of Shanghai Shine Social Work Development Centre (2021)
- I'm studying Vietnamese and Latin now!

YUANQIU LI  
Arts III



- A hard-working debater
- International relations student with big dreams
- Chinese teaching volunteer

HAOMIN LYU  
Engineering I



- I am optimistic
- I am cheerful

## Penta of Overseas students

### POLICY STATEMENT

We are here to help all remote studying students who suffer in this pandemic. This pandemic has caused many problems for everyone in our university. Many students cannot study efficiently as before, cannot make friends as usual, cannot enjoy the off-campus life they deserve. If we are elected, we would like to offer a series of events to educate self-discipline, an opportunity for every student studying remotely to enjoy a rich studying atmosphere as if they are in the Fisher Library and a chance to exchange different skills with students from different backgrounds.

1.The mobile nature of online learning creates more opportunities for knowledge acquisition. We can also receive high-quality educational resources from the school at home. However, the complexity and diversity of information that comes with it inevitably increases students' difficulty of keeping self-discipline. For helping the online studying students who faced Covid-19 to improve their study efficiency, we will come up with a serious of events for helping to promote their self-discipline. We can organize students to learn about self-discipline books, like the will power instinct. Then, let them try the methods in the book, and regularly share their experience and experience to help them develop self-discipline habits. Also, students can have a better control of their body and lifestyle. In this learning progress, students' learning how to set goals and implement them. We do hope I can make it come true in the future, more and more students can join us. Then, more and more online learning students can develop a habit of self-discipline and have a healthy study life.

2.Due to the epidemic, a large campus has become a computer in your room. It is hard to get to know your classmates, many students feel isolated and overwhelmed. Therefore, we took this "skills exchange" initiative to allow students to learn new skills and enrich themselves while enjoying the novelty and joy of socializing. Skills exchange means exchanging your skills for the skills you need, so that both sides can help each other and benefit from each other. Students need to complete the questionnaires to find out what new learning skills they would like to acquire, like a new language. Then, we can match the students who can learn from each other based on the results of questionnaires. Such exchange of skills can help students save a great deal of money on training new skills and make new friends. Furthermore, the psychological pressure of students can also be resolved by new friendships. We sincerely hope that more and more people can join in this event.

3.Through our observation, it may be difficult for remote studying students to find the right community to study together and socialize. In addition, they may be too shy to reach out even when they have connections with others. Therefore, it is crucial to create a friendly collaborative environment for everyone who suffers in this difficult time. Networking in this case generalizes many concepts including finding friends, study partners and building connections. To achieve this goal, we would like to facilitate a zoom study group. Everyone who signed up to our program will be able to access the zoom study room by the link sent through emails. Many students studying together can create a forceful environment. By working together on zoom, they can all supervise each other preventing any procrastinations. Our fellow students are also able to make new study partners when they communicate with each other. All in all, we hope to help each one of you to study efficiently and productively in this wonderful environment.

In this special period, we will pay more attention on the needs and problems of online students. We will focus on serving and benefiting students. We sincerely hope that these three proposals can help online students solve some of the problems in their lives. We hope that more students can join us and support our activities. Please vote for us, we will work harder in the future!

### CANDIDATES

CELESTIA WANG  
Economics (Financial Economics/  
Marketing) I



My name is Celestia Wang. I am a passionate and friendly person. I used to be a monitor and study committee member in high school. I am also responsible for helping school teachers with the management of residential students. When I was in high school, I also studied leadership courses, which was of great help to my personnel management and the discovery of student needs. As a freshman this year, I organized a study group for international students in economics. In this discussion group, everyone can ask each other questions and socialize.

I hope that more such projects can be carried out for student groups in the future. Help online learning students have more benefits.

LEO WANG  
Economics/Finance II



In high school, I received four commendation letters and a level 2 award for excellence in recognition of a high standard of personal conduct and active participation. During my time in University of Sydney, I served one semester as student mentor in the student mentorship program coordinated by FASS Student Affairs and Engagement Team in semester 1 2021. In semester 2, I was promoted to be student mentor leader. I believe these experiences have demonstrated my ability to work collaboratively and communicate professionally with others.

ALINA WANG  
Economics (Financial Economics/  
Accounting) I



I was the vice president of the student council and the leader of yearbook team in high school. I am cheerful and friendly with people, good, able to withstand the increasing competitive pressure and improve myself in success and failure. I believe that with these experiences, I will be able to coordinate all kinds of relationships and deal with the problems encountered in my daily work. I have strong communication skills, motivated to work, conscientious and responsible, sincere and easy to deal with people. And thinking differently and having my own unique ideas are my strengths.

RICHARD LEE  
Arts/Economics (International Business) I

I spent a lot of my time throughout highschool interacting with others online. Naturally, as a part of the process I learnt to form multiple groups and came up with events for various communities within games like Minecraft, CS:GO, and PUBG Mobile. Learning online behavior is crucial in doing this, and I would say it is my biggest achievement. I believe that the skills I learnt has a lot of practical uses that can be used to help others, especially in a period where online interaction has become a part of everyone's daily life. More importantly, taking from first-hand experience and observation, I believe there are some things I could provide so that more students are willing to make full use of their opportunities at this university.

RUIQI (RACHEL) JIA  
Commerce I, Marketing/Finance II



Society Founder 2017.9-2018.6  
Started up a "Felted Wool" society in high school.

Peer Mentor 2021.2.26 - present  
USYD Business School  
- Peer Mentor in USYD Business school. Running a program that lasts 8 weeks, during which I arranged meetings for the new students and helped them get familiar with the campus and adapt to the uni lives better

Station Manager 2021.2.18  
USU (University of Sydney Union)  
- Volunteered as a station manager who engaged students to participate in the competition event "Campus Race" for new students

Residential College Officer 2020.10 - present  
USYD - Student Representative Council (SRC)  
- Elected as the Residential College Officer in SRC  
- Writer of the Orientation & Counter course Handbook 2021 and contributed to the section of detailed introduction of units in Business School  
- Volunteered in the filming of one documentary launched by SRC  
- Writer of the article introducing information which is of great importance for new students on WeChat platform



## Wave FOR COLLEGES

### POLICY STATEMENT

Wave for COLLEGES is a group of students hoping to jump wholeheartedly into the USYD leadership sphere. We recognise the challenges that university students face, including those who have relocated from their families. Wave for COLLEGES stand for remote and regional students, in addition to all those separated from families during this tough time. We stand for USYD's obligation to excellent education and getting your money's worth during this period of online teaching. We push for online resources that support students to achieve a high standard of learning and academia.

Wave for COLLEGES also recognise the importance of representation of college students in the SRC as we comprise a historical and fundamental sector of the university. We stand for those living in onsite accommodation, the opinions, voices and policies of our remote and regional students must be heard!

A VOICE FOR SOCIALISING  
We are committed to the importance of social interaction, of social events and revamped alcohol funding. As USYD student you deserve a great experience and copious opportunities to form new

friendships and memories with your mates. We would love your support.

### CANDIDATES

PHILIPPA BUCKNELL  
Arts/Advanced Studies (Politics and International Relations) I



- St Andrews College Fresher 2021
- Goulburn country girl at heart
- Head Boarder 2020
- Loves a cheeky debate!
- Archdale State Debating Team

MAYA KHURANA  
Arts/Advanced Studies (Politics) I



Working sales in a real estate firm  
- HSC tutor  
- Love playing basketball in my free time  
- Completed Gold Duke of Edinburgh

WILL MAITLAND  
Commerce/Advanced Studies II

- Alumni Director for Sydney University Business Society
- Enjoys travelling down to Country Victoria whenever possible
- Loves AFL

LUCY MURRAY  
Design in Architecture (Honours)/Master of Architecture I



- Fresher at St Andrew's College 2021
- House Captain at Ascham 2020
- First year architecture student



## Sigma Males for SRC

### POLICY STATEMENT

2:00am wake up  
2:05 cold shower  
2:20 breakfast - stolen baguette from Taste, breast milk bought off Facebook, 50 mg Adderall  
2:30 workout - incline bench 2 plates, 12x12 w/ 30 rest, no warm up, no stretching  
2:45 edging, 4 hrs (for discipline)  
6:45 cold shower  
7:00 begin sprint down Eastern Avenue  
8:00 arrive 15 mins late to class  
8:05 get called into VC's office  
8:06 get misconducted for misogyny (calling Arts dean by her first name)  
8:10 sprint back home  
9:10 lunch - unibros snack pack, berries foraged from bushes in front of Madsen, small pebbles for digestion, 50 mg Adderall  
9:30 edging (as punishment)  
3:00pm bed time

Vote 1 Sigma Males for SRC, Vote 2 Grassroots for SRC

Vote 1 Lauren for Pres

Vote 1 Grassroots for NUS

### CANDIDATES

ALTAY HAGREBET  
Arts/Advanced Studies IV



- Confirmed sigma male
- Avid Bionicle fan
- Monke

VIVIENNE GUO  
Arts/Advanced Studies (Media and Communications) IV



Sigma male supporter

ELLIE ZHENG  
Arts/Law IV



Sigma male supporter

## Insta Stories for Social Justice

**POLICY STATEMENT**  
What's going on in the SRC elections?! How can you help?

At USyd, we join clubs but we live in a society. That society demands justice. Social justice.

We propose to channel the age old tactic employed in the age of social media to fight the ills plaguing society.

1. Posting instagram stories denouncing bad people
2. Posting instagram stories asking bad things to stop
3. Posting instagram stories to lobby or otherwise advocate against things we don't like
4. Creating synergies with other performers to increase the performativity of our work
5. Change the world.

Swipe up for more info. Sign our petition, link in bio.

Vote [1] Insta Stories for Social Justice  
Vote [1] Kanye West for Prez

### CANDIDATES

BEN HINES  
Commerce/Advanced Studies(Finance Honours)/Laws IV



- Enviro Collective Member, 2021
- Purged from Enviro Collective Facebook Page (too radical?), 2021
- Re-Added to the Enviro Collective Facebook Page (activist credentials re-established), 2021
- SULS Equity Committee Member, 2021
- Has Instagram, 2013-Present
- Lives in Society, 2000-Present
- Dyed hair green in lockdown, 2021

DAVID ZHU  
Economics/LLB III



- proud member, St John's college student club
- fan, Minnesota Timberwolves (2016-present)
- member, Sydney University vegetarian society (2021-present)

my sincere apologies for any and all bad content the guy above me puts out

oh god help me

please dont vote for me i don't want to be on the src



AN

STRIVE for ARTS

POLICY STATEMENT

STRIVE for ARTS is energised and ready to deliver for Arts students. We want to reverse and demolish the stigma associated with studying Arts. Further, striving for a more accessible and transparent SRC, while maximising the student experience through post-lockdown events.

We will fight for:

STRIVE to DEMOSH STIGMA

Striving to restore and facilitate equal opportunities for Arts students. There is negative stigma surrounding Arts majors, yet STEM and Arts are not mutually exclusive, they are stronger in conjunction, and their collaboration drives real world innovation. There should be no discrimination based on where a student's talent lies.

So, through removing the stigma associated with studying the Arts, Arts students and the Arts community can be empowered to strive for new heights. I aim to achieve this through:

- a) Advocating for more study areas designed for Arts students.
- b) Organising an Arts showcase/expo-day to support Arts studies awareness. We want more people to understand the benefits of studying Arts and its flexibility in the workforce.
- c) Equally redistributing SSAF fees so that Arts students have access to equal opportunities and skills workshops.

STRIVE for an ACCESSIBLE SRC

STRIVE for ARTS wants to make the SRC accessible to everyday students, not just political hacks. The SRC has a platform to effect positive change for Arts students in supporting their studies. Interests of all students should be represented. This can be achieved through:

- a) Constantly publishing meeting agendas, minutes, and important documents such as expenditure reports to social media to hold the SRC to account.
- b) Refocusing communication channels between the SRC and student cohorts to bolster awareness of student events.

STRIVE to MAXIMISE EXPERIENCE

STRIVE for ARTS will explore ways to make your Uni experiences better once back on campus. It can be difficult to know how to start engaging in extracurricular activities on campus. That is why we aim to support students though:

- a) The creation and early notification of events through social media.
- b) The enforcement of proper safety and easy entry accessibilities for students, including safety marshals at all student events.

Vote [1] STRIVE for ARTS  
Vote [1] STRIVE for NUS  
Vote [1] Matthew Carter for President

CANDIDATES

OLIVIA MANGHOLI  
Arts I



- Sydney Arts Students Society First Year Subcommittee 2021
- Gold, Silver, Bronze; Duke of Edinburgh Award
- National Swimmer
- National Surf Lifesaver
- Chopin is my (op.9) no.1
- Makka Pakka proud forever fan, although huge respect to Igglepiggle in the Ninky Nonk

JAKES MARAIS  
Biomedical Engineering/Science I

- Flower Power Nursery Hand
- School Rugby and Cricket Coach
- Duke of Edinburgh - Gold
- SUABE Member
- SUEUA Member
- Liv's Boyfriend
- Dog Lover
- Hiking Specialist

TYLER DANE  
Arts I



- Honi Soit, Culture and Analysis Reporter Feb 2021 - Present
- Sydney Arts Students Society (SASS), Marketing & Design Subcommittee Aug 2021 - Present

ALEXANDER BACK  
Arts/Advanced Studies (English, Classics and Ancient History) III



- Experienced, with several society exec positions under my belt
- Plays several instruments
- VIP member of my local
- Loves a bit of cheeky Shakespeare recitation
- Alea lacta Est
- Can't speak French
- Good time for a cup of tea
- Good architecture enthusiast
- Nice weather we're having

NICHOLAS RIGBY  
Arts (Politics, Political Economy) IV



- The hero the USU deserved, but not the one it needs right now (2020-21)
- 'Big Hustler on Campus' (Honi Soit, 2019)
- Answers directly to Isabella Antonia Simonson (2019-)
- Five whoppers... and five... more whoppers
- Is it 3:00am or is that just the temperature? Oh sh\*t... my souffle!
- Looking like a mango on a fork (2018-)
- The SRC is important... but nothing is more important than family
- So, wyd your girl this like that when she so you see til her friend not him cooking probably?
- Winner, 'Most Likely to Dub Uno' Award 2021
- Received one (1) dose of the AstraZeneca Vaccine
- More from the Pro you know. More powerful than ever, new Surface Pro 7 features a laptop-class Intel® Core™ processor, all-day battery, Instant On, improved graphics, and more multitasking connections. Only \$1,399 + a free upgrade to Microsoft 11 when available!

JAMIE NGUYEN  
Arts/Education II



Treasurer Education and Social Work Society  
Sports Director Sydney Arts Students Society  
2nd XI Football  
2nd XI Cricket  
7 ducks in a row in year 9.

MATTHEW HARTE  
Economics II



- Arsenal and Wests Tigers tragic
- Consider baked beans and spam on toast a delicacy
- Why don't they have Crown Lager on tap at pubs?
- Better dead than red

AO

Wave for Post-Covid Revival

POLICY STATEMENT

As we emerge from the depths of this pandemic, we have no choice but to confront the legacy of COVID 19. It's impact on the university experience will be both severe and enduring. In the face of this challenge, Wave for Post-Covid Revival promises to fight for:  
1. HIGH QUALITY, COMPETITIVE DEGREES. Over the past two years, the SRC has been complacent in its acceptance of a sub-par education. In the first semester of this year, we got a glimpse at what our education might look like as life returns to normal, and what we saw was unacceptable – both for students in Australia and for international students still abroad. The university has used the pandemic as an excuse to recycle pre-recorded videos and learning modules from previous years, whilst expanding the use of invasive technology like ProctorU. It is no coincidence that this method of course delivery is cheaper and easier for the university to provide. Heading into 2022, as the university transitions back to in-person learning, we risk seeing many of these 'temporary' changes become permanent fixtures of the university experience. Wave for Post-Covid Revival will ensure your interests are protected as this transition takes place.  
2. ALIVELY AND ACCESSIBLE CULTURE OF ACTIVISM. University culture has always been rooted in activism. It is impossible to truly represent the interests of students without accepting this fact. That is why Wave for Post-Covid Revival believes in an SRC that promotes and facilitates student-led movements for radical and progressive change. This requires greater support for existing collectives on campus through funding and publicity, in addition to a clear pathway for new collectives to be created and receive funding from the SRC. In this way, we can make activism on campus accessible to everyone, regardless of faculty, race, gender, sexuality, or class.  
3. AN INDEPENDENTLY RUN SRC ENDOWMENT FUND. The SRC cannot engage in large-scale, long-term spending with the funding model it currently has. The pandemic has shown that in times of crisis, the funding provided by the university is simply not enough. An endowment fund, created using a fraction of what the SRC receives today, would ensure we aren't dependent on the university for funding when the next crisis inevitably hits. In time, such a fund would also give the SRC the financial capability to finally solve the major issues that get brought up every election – including more affordable student housing, greater access to mental health services, and increased support for students with disabilities.  
4. AN END TO COMPULSORY OLE AND DALYELL UNITS. Most of the ole units are so irrelevant they probably shouldn't exist at all, and the rest are just half-baked versions of other units already on offer. Despite this, all of us are forced to pay for and endure twelve credit points worth of them. Getting into the Dalylell program saves you from six of these credit points, only to replace them with units that are somehow even more boring and irrelevant. The fact these units continue to be made compulsory whilst other important and valuable subjects receive funding cuts is unjustifiable.  
5. FREE PILL TESTING ON CAMPUS. Pill testing shouldn't be a politicised issue – it is a medical necessity required to ensure the safety of students. As such, it is something that the SRC has a duty to

give students access to. Just as the SRC funds a variety of other medical services on campus, it should provide funding for free and accessible pill testing.  
6. AN END TO THE PROHIBITION OF ALCOHOL SPENDING. This one should be fairly obvious. The decision to prohibit clubs and societies from spending their funding on alcohol is slowly strangling campus culture, and it's about time the USU and SRC did something about it.

It will be the responsibility of the 94th SRC to define the legacy of these past two years spent in isolation. With your vote, Wave for Post-Covid Revival can make sure that job gets done right.

VOTE [1] Wave for Post-Covid Revival

CANDIDATES

JONATHON RYAN  
Commerce/Advanced Computing I



- Buss1000 Survivor
- Way too much experience with special considerations (5 knee operations in the last 4 months)
- Occasionally known to attend tutorials
- Member of SUEUA and SUBS
- Member of SHADES

TOM RYAN  
Commerce/Law III



ANGUS DAVIDSON  
Arts/Advanced Studies I

ADRIAN DAWSON  
Science/Advanced Studies I

SUSANNAH COADY  
Science II

AP

Wave for Health

POLICY STATEMENT

It has always been hard to be a student, but now more than ever are we all feeling those struggles and hardship. Wave for Health understands that, and understands the central importance of all forms of health at a time like this. Wave for Health - Health Sciences, Mental health, Emotional health and Social health. We are about ensuring better representation for Health Sciences and STEM courses more generally, but also that each and every student sees their Union helping them when they truly need it.

1. A MENTAL HEALTH WAVE  
COVID-19 and the consequential social isolation been challenging for all of us as students and as young people. In terms of Mental Health, the pandemic has caused a great deal of emotional distress for everyone, not just our students. Wave for Health aims to prioritise the wellbeing of all students at the university. Many services are already offered by Wave for Health aims In my role as a SRC councillor, I will collaborate with the team of councillors to increase awareness and work for easier access for these facilities that students desperately require in this difficult time. We will also advocate for their expansion; the provision of mental health support and counselling should be free to all students who need it.

2. A STEM WAVE

Over the years, Health Sciences and more generally, STEM courses, have been relatively poorly represented in the SRC. Many studying within those areas have constantly felt like their voices haven't been and continue to not be heard. Through Wave for Health, our goal is to change this. We will campaign for, and advocate on behalf of, a voice for Health sciences and STEM students that has been previously neglected. No two students, no two degrees, and no two university experiences are the same. All deserve to be heard, all deserve to be represented, and all deserve their health.

3. A STUDENT SERVICES WAVE

Improving access and awareness of student services is an important and is highly valued in the Wave for Health campaign. Through having meaningful discussions with all parties involved, we aim to expand the breadth of services offered at the university that promote social health, an area yet to be explored. There are many services available to assist students in relation to mental health, but the concept of social health is much newer and has a great deal of room to develop services that are beneficial to all students. We will also ensure that your SRC works to utilise the funds you provide it through SSAF in ways that benefit you. You should see greater transparency and accountability on this front, as well as having these funds allocated to where they best benefit all students.

4. A POST-PANDEMIC WAVE  
University life prior to COVID-19 was a very different atmosphere to what we know it as today. As many students remain overseas, we need to work together to uphold a hybrid environment that is inclusive to all. In doing this, we achieve the first steps to bettering our social, emotional, and mental health. Wave for Health will endeavour to ensure the SRC works with the USU and other student representative bodies to hold events both in person and virtually, as well as to ensure all of the SRC's offerings remain accessible and equitable in the post-COVID space.

To support students and their health, support WAVE for Health!

Vote [1] Wave for Health

CANDIDATES

ALENA BOIAN  
Pharmacy and Management II



- Level 2 Pharmacy Assistant (6 years)

- Peer Support leader (Santa Sabina College - 2017 to 2019)
- Resident Grandma, in bed by 9pm

PATRICIA SCHWARZKOPF  
Medical Science II



- Member of MADSOC
- Member of Filipino Student Society

DOMINIC SYMON  
Nursing II



- Treasurer, Sydney University Nursing Society
- Student Representative, Nursing

AQ

Grassroots for Just Transition

POLICY STATEMENT

Grassroots for Just Transition is a ticket that believes strongly in the need for a transition away from fossil-fuel-powered economies and towards carbon-free, renewable-powered futures. For us, it is not simply good enough to have solar farms on stolen Indigenous land and using a workforce of temporary labour in order to bring about this change. In fighting for a just transition, we see it as the responsibility of the state to facilitate a transition through state-owned and built renewable infrastructure, hiring unionised labour to work on Indigenous lands in coordination with First Nations peoples.

Grassroots for Just Transition seeks to continue the work already undertaken by its members within environmentalism; coordinating large-scale student strikes and protests, educating the student population through publications and reading groups, and pressuring the government and university management to adopt more radical ideas of environmentalism and to use their relevant capabilities to enact far-reaching change. It is pivotal that this work is continued, as already this year, the IPCC released the first part of their upcoming assessment report, highlighting the drastic need for large-scale emissions reduction, and large-scale mobilisation to protect the planet from the worst impacts of climate change.

Unfortunately, this need for radical action is not understood at a national policy level, as both major parties choose to put the needs of their fossil fuel donors at the heart of their climate policy. Labor and the Liberals are equally complicit in the

destruction of our environment, in the potential destruction of livelihoods, and in the deliberate decision to degrade the quality of our futures in order to avoid political inconveniences. Furthermore, their representatives on campus are equally complicit, pedalling party lines that they themselves know do not add up. It is pivotal that these individuals never see any kind of political power as it would only further hinder our move towards a just transition. As such, it is equally important that student activists with histories of fighting for our futures are put into the positions whereby they can achieve the most change. The effectiveness of this strategy can already be seen within the environmental activism already carried out on campus this year with the USYD Enviro Collective swelling in size, coordinating a Student General Meeting, and a Climate Strike (in just the first semester).

Grassroots for Just Transitions seeks to:  
- Elect experienced student activists to the SRC whereby they can challenge university management and those in power to fight for a renewables-based future  
- Advocate and agitate for workers', students, and Indigenous rights  
- Continue to organise and educate the USYD student body so it can pose a challenge to university management and the state, demanding a just transition and a greener future  
- Work constructively with unions, activist organisations, and workers, aiding the continuous struggle of the working class  
- Condemn greenwashing and PR stunts performed by the University, calling out the University's lack of genuine attempts to facilitate the required action on climate  
- Platform issues that directly impact students (climate change, the funding of tertiary education, unionism and rights at work, financial support)  
- Platform anti-homophobic, anti-racist, anti-colonial, anti-capitalist, and feminist discourses through direct action  
- Keep conservatives and CV-stackers out of power  
- Fight neoliberal capitalism and its enablers  
Grassroots for Just Transition is a ticket that will fight for a left-wing SRC, for the environment, for workers' and students' rights, for Indigenous rights, and for radical action on Climate Change.

VOTE [1] Grassroots for Just Transition  
VOTE [1] Lauren for President  
VOTE [1] Grassroots for NUS

CANDIDATES

DREW BEACOM  
Arts/Advanced Studies (International and Global Studies) IV



USYD Environment Collective Co-Convenor 2021  
Environment Officer of the 93rd SRC Councilor on the 93rd SRC  
Co-convenor Young Greens on Campus 2020/21  
USYD Italian Society Executive Member 2018-20  
Member of the United Workers Union  
Honi Soit Contributor 2021  
Editor of USYD Environment Collective's Embers and Combust publications 2021  
Hospitality worker  
USYD Rugby Player and sports tragic  
Gym junkie



MARK WILLIAMS  
Arts/Advanced Studies (International and Global Studies) IV

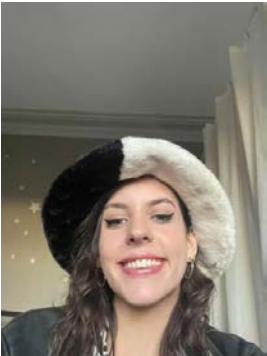


Industrial Workers of the World Mobiliser  
United Services Union Delegate, Council Worker  
Environmental activist involved in on-country campaigns such as Stop Santos  
Organiser of the Martin Place and Blacktown Street Kitchens with the Community Union Defence League  
Co-Organiser of 2019 Black Lives Matter Protests  
Organiser in the Save Willow Grove Green Ban  
Writer and Editor at the Militant Monthly  
USYD Environment Collective  
Anti-racist, anti-colonial, anti-homophobe, anti-wanker, anti-bullshit

ELLIE SHERLOCK  
Arts/Advanced Studies II



BELLA CZIFRA  
Arts/Advanced Studies (International and Global Studies) IV



AR

UNITE for WORKING STUDENTS

POLICY STATEMENT

UNITE for WORKING STUDENTS is a ticket for those who work while they study. These people might work to get ahead in their career more quickly, or to support a family, they could be trying out an internship they hope their degree is leading them, re-skilling into a new career as a mature-age student, or supporting themselves in an expensive city when no-one else will. Whatever the reason there are many students with good reasons who work long hours whilst completing a degree. University of Sydney needs to make

degrees more flexible. This doesn't mean they should be easier – the strict marking of University of Sydney is what makes our degrees internationally recognised as credible and of high-quality - but the prevailing attitude that degree first and work second just isn't possible for a lot of working students. In fairness most unit coordinators and staff are quite accommodative and willing to make arrangements – but we need to formalise this process to make degrees fairer for all students who have commitments outside their degree. The SRC should be focused on issues within their power – advocating for more flexible degrees, supporting international students during a crisis and building a fairer university. UNITE for WORKING STUDENTS will advocate for a fairer University of Sydney with more flexible degrees. Vote [1] UNITE for WORKING STUDENTS Vote [1] UNITE for NUS Vote [1] MATT CARTER for PRESIDENT

CANDIDATES

JOEL JENKINS  
Economics/Advanced Studies II



Treasurer of the Pokémon Society

BEN JONES  
Arts/Law III

- SULS Sport  
- ALP Club

ELIZABETH MARSH  
Commerce II

General Member of Sydney University ALP Club, Sydney University Business Society, Network of Women

K KAN  
Commerce III



-SUUNS interim Marketing Director  
-SYDMUN 2021 USG for Marketing  
-SU Pokémon League Art Director  
-WASABI member  
-SU Anime member  
-Arts and Crafts Society member

TIGER MATHIESON  
Economics II

General Executive USYD Unity

KRISTIAN MARIJANOVIC  
Arts/Advanced Studies II

Member, ALP Club  
Student Mentor (2021)

Student Representative, History Department (2020–21)

AS

Switch for Better Funding

POLICY STATEMENT

An increasingly corporatized USyd administration is neglecting the very backbone of this institution- students and academics. The casualisation and cutting of staff has resulted in students' welfare being ignored, with overworked staff being unable to meet the needs of their students, and confusing course cuts leading to issues with degree progression. This shows unacceptable corporate greed in the face of suffering. All of this is why we advocate better funding for Arts and other faculties that are at risk of cuts. With no clear end to online learning in sight, it is more important than ever that attention is turned to immediate and pressing issues. The 'Special Considerations' process for assignment adjustments and extensions need to be more efficient, and more readily available for all students as an acknowledgement of the often-personal struggles that lockdown results in. This includes providing alternatives to Proctor-U exams for students with accessibility issues and increasing SRC legal support for the many students who will inevitably require assistance defending their academic integrity when situations occur that are out of their control. Further, this ticket advocates for student safety initiatives:

- More than short, online modules on consent to increase student safety when on-campus learning resumes. More meaningful student involvement is needed in relevant committees, and students should have a fair say in how to decrease rape culture.  
- More affordable student accommodation, particularly during Covid-19. Many students have lost their jobs due to Covid-19, and as such the USyd Administration should provide greater financial assistance to ALL students living in on-campus housing. Switch for Better Funding advocates for action that will increase wellbeing and support the mental and physical health of students.

CANDIDATES

GIAN ELLIS-GANNELL  
Arts/Advanced Studies (Pol & IR) I

Honi Soit Reporter (2021), Politics Society Exec (2021), FASS Student Mentor (2021), Over-Zealous Debator in Breakout-Rooms (Always)

FREYA BARTLETT  
Education (Secondary)/Arts III

NICHOLAS SHIELDS  
Engineering/Commerce I

CAITLIN MCNAMARA  
Arts I

FELIX SACK  
Arts IV

KATIE BARTON  
Science/Advanced Studies (Taronga Wildlife Conservation) I



Won the social butterfly award at year 12 graduation, a mediocre primary school debater, Mental Health Advocate and Speaker for Batyr, decided not to study politics in 2020, NSW Fundraising Executive for TeachLearnGrow (TLG) 2021, dabble in the usyd clubs

AT

Grassroots for Equity

POLICY STATEMENT

We live in a country and world which is structurally unequal, with inequity being pervasive within all aspects of our lives and society. This inequity is reflected even within our institutions, like our very university. Whether it be a lack of opportunities and representation of Low SES students, or a lack of access to services like concession Opal cards for International Students, inequity is deeply rooted within our university and necessitates real and material student action to combat these dominating structures and create a campus and learning environment which is inclusive and equitable for all.

An equitable campus and university would be one which has representation and support for those in need and a university which acts as a place of education and learning and not a business seeking profit.

Grassroots for Equity supports the international student collective in their campaign for concession Opal cards. Furthermore, we support the Welfare Action Group's campaign for students in housing distress to be able to access crisis accommodation and for all student accommodation to reduce rents during the NSW lockdown.

Many students are also faced with a complicated and difficult special considerations and appeals process. Grassroots for Equity will work with the SRC president to conduct a comprehensive overview of this system, to make appeals and special considerations more equitable for students.

Grassroots for Equity supports the wellbeing and education of all students no matter their background. Grassroots for Equity strongly opposes all forms of discrimination.

VOTE [1] GRASSROOTS FOR EQUITY  
VOTE [1] LAUREN FOR PRESIDENT  
VOTE [1] GRASSROOTS FOR NUS

CANDIDATES

SEAMAS PRAGNELL  
Arts/Advanced Studies (International and Global Studies) III



ECOPSOC Secretary 2021, The Big Beat Manifesto Co-host, Welfare Action Group Member 2021 and Pavement Fanboy

BANG ZHU  
Software Engineering (Honors)/Arts III



Publications Director Sydney Uni Impact Investing Society (2021-present), St. Andrews Cathedral School Orchestra Concertmaster, 2021 Call for Code Hackathon Project Lead, 2020 SYNCNS Hackathon Project Lead, Undefeated solo shower debater

GEORGE CAMPBELL  
Arts/Advanced Studies (Media & Communications) I



Hello kind readers! My name is George Campbell! I am a second year student at the University of Sydney! I have been a member of a variety of different societies such as SUDS, Germansoc, SURG and a variety of other ones too! I enjoy long walks on the beach, playing games like call of duty and assassin's creed, watching sport on the T.V. and drinking alcoholic beverages such as beer, wine and sometimes even sherry! I am a firm supporter of the Grassroots movement at this University and strongly believe in its fundamental principles, as well as my dear friend Seamas Pragnell, who I think would make a great impact in a role on the SRC.

IAN STEWART  
Arts/Advanced Studies III



2020-2021 Drug Law Reform Society Secretary, Bane of Arachnids, BHPS's Most enthusiastic reader 2006

AU

IGNITE for Performance

POLICY STATEMENT

1. Education and accessibility to mental health resources for CON students

Every single student must have access to mental health resources offered at the Conservatorium. There are so many resources that absolutely need to be advertised to all students, so that everyone is able to feel as supported as possible. Often the stigma of opening up about issues such as performance anxiety, depression etc. discourages us from seeking help, but especially as performers, these issues need to be talked about.

2. Prioritising orchestral studies and student timetabling, workings students

A large number of students at the con need to work in order to support themselves, with a lot of students teaching and tutoring in their time outside of classes. For students who do the Orchestral unit of study, the timetabling eliminates the opportunity to take on steady employment, as the program takes place in chunks throughout the semester. This type of scheduling also means that students cannot fit in the rest of their studies and instrumental practise to the best of their ability, as long days for the majority of the week can leave us burnt out and stressed. The physical risk and mental toll of having this rehearsal plan means that students have unnecessary pressure placed on them, especially when these chunks are placed near assessment periods. I will call for a review of the timetabling, as it is desperately needed in order to make it more student-focused, and to alleviate financial stress.

3. More collaboration with Main Campus for non-assessment performances

We need to bridge the gap between main campus and the conservatorium. We are offered amazing opportunities as performance students, but we need to focus on collaborating with musicians from other music and non-music degrees. It would be amazing to focus on making music for fun, in gigs and concerts, and

have something to work towards which isn't assessable. By building this bridge, all students can have a chance to network with other musicians, and work together to ensure that anyone and everyone can have equal access.

VOTE [1] IGNITE FOR PERFORMANCE  
VOTE [1] IGNITE FOR NUS  
VOTE MATT CARTER FOR PRESIDENT

CANDIDATES

GEORGIA CARTLIDGE  
Music (Performance) I



SAM JENKIN  
Music (Performance)/Advance Studies (Data Science) I

JAMES PARBERY  
Music (Performance) II

OWEN BLOOMFIELD  
Music (Performance) I

BEATRICE COLOMBIS  
Music (Performance) I

THERESA XIAO  
Music (Performance)/Advance Studies I

ADELLA LI  
Music (Performance) I

AV

Left Action 4 Climate Justice

POLICY STATEMENT

Climate change is happening before our eyes; wildfires have swept the world destroying homes and habitats in Turkey, North America and Russia, severe heat waves have killed thousands this year in Canada and the U.S. alone, catastrophic flooding has destroyed communities in Belgium, Germany and China. We are facing a global ecological crisis.

The science of what needs to be done is clear; we need a rapid and drastic reduction in greenhouse gases. Why is this not happening? Because it is against the interest of the fossil fuel billionaires who have made immense profits off environmental destruction. What is obviously necessary is the abolition of the fossil fuel industry and an immediate transition to renewable energy, whether it is 'profitable' or not. We need a movement which can take on the power of big business. Ultimately, we need to make radical changes to our society and the way we organise our economy. We need a society which centres human need, not private profits.

Revolutionary change won't come from above; contrary to the greenwashing of 2050 net-zero targets and ethical superfund investments, the radical

change needed to curb climate change is going to have to come from below. It's only when we organise and fight back that we can achieve progress. We have seen the beginnings of this movement with the global school strikes in 2019. These should be repeated and built upon. University students obviously have an important role to play, in answering the call of primary and high school students and demonstrating that we won't allow our future to be destroyed by Scott Morrison and his friends in the fossil fuel industry. The SRC must throw itself and its resources into the fight for climate justice.

Policy:

1. Activism. We are for organising the radical action needed for climate justice, we want to use SRC resources for more protests and more fightback. We have a proud history of activism, organising rallies including the massive Sack Scomo rallies during the 2019-2020 bushfires and being a part of the big USYD section of the September 20 Climate Strike in 2019. Only mass protests can force the rulers of our society into conceding to our demands. The environment movement should also link up with other movements, such as the workers' movement, in order to continue to build the strength of progressive politics in this country.

2.Climate action is a class question. The ruling class will not suffer from the effects of their decisions. Whether in their air-conditioned mansions, or their New Zealand security bunkers, they will use their wealth and power to escape the impacts of runaway climate change caused by their rapacious pursuit of profit. On the other hand, it is the global working class and oppressed who will bear the brunt of climate change. It will be them who lose their homes in bushfires, who have to work through heatwaves, who will have to flee their homes as rising sea levels make islands and coastal regions inhospitable. We demand climate justice, which not only rapidly transitions away from fossil fuels, but redistributes the immense wealth in society towards the poorest. All climate refugees should be let in and given permanent protection. Those working in the fossil fuel industry should be given well-paid jobs in other industries. All of this should be paid for by taxing the rich.

3. Invest in climate protection. Bushfires and flooding across the world have demonstrated the fatal consequences of decades of underfunding of emergency services. We demand immediate investment in these services in order to protect lives as the effects of the climate crisis get worse. We oppose the austerity measures which have led to cuts to the Bureau of Meteorology, and CSIRO as well as the cuts to Geology and Environmental Science departments in universities. We need to put the health and safety of people before the bottom line of governments and universities.

4. No corporate universities. We want the university to cut its ties with huge mining corporations - such as Rio Tinto - which are purchasing campus space and course content while destroying the planet. We stand against the Vice Chancellor and call for expulsion of climate criminals from campus. We demand the university divest from its investments in fossil fuel companies.

5. Sack Scomo. Scomo is a coal-fondling criminal, who in the midst of the bushfires of 2019-2020, escaped to Hawaii for a holiday. We demand him and the entire Liberal Party resign.

CANDIDATES




DEAGLAN GODWIN  
Arts III



Revolutionary Marxist, 2018-present  
SRC Environment Officer, 2020-2021  
SRC Social Justice Officer, 2019-2020  
Involved in Myanmar Solidarity Campaign, 2021  
Education Action Group activist, 2019-present  
Fought against USYD course cuts and for the right to protest, 2020  
Radical Biology student, 2019-present  
Tear gassed at Yellow Vest protests in Paris, 2018  
Campaigned to Sack Scomo during summer bushfires, 2019-2020  
Art History student who quotes John Berger too much, 2019-present  
Dropped Philosophy, 2020

OWEN MARSDEN-READFORD  
Arts III



- Revolutionary socialist 2019- now  
- Organiser of multiple Students for Palestine protests on campus in solidarity with Palestine in Semester 1  
- Helped to organise the multiple 10,000 strong rallies for Palestine this year  
- Helped to organise the rallies for trans kids against Mark Latham and the Liberal party with Community Action for Rainbow Rights  
- SRC Welfare officer 2020  
- Environment campaigner in Extinction Rebellion, Uni Students for Climate Justice and the climate strikes at Sydney Uni 2019- now  
- Involved in the education campaign against course cuts and to win back the right to protest 2020  
- Hater of Liberals - many years  
- Member of Socialist Alternative

LILY CAMPBELL  
Arts V



Long term Sydney Uni social justice activist  
- SRC welfare officer 2017  
- SRC Education Officer, 2018  
- National Union of Students LGBTI

officer, 2019  
- SRC Environment Officer 2020  
- SRC Councillor 2021  
- Played a leading role in the 2020 campaign against uni cuts against police repression  
- Education Action Group activist, 2016-present  
- Stood with striking staff on the picket lines at USYD, 2017  
- Organised massive Sack Scomo rallies as a part of Uni Students for Climate Justice, 2019-2020  
- former Extinction Rebellion organiser  
- Currently involved in the Lockdown to Zero campaign  
- Member of Socialist Alternative

AKEE ELLIOTT  
Arts I



Campus communist, 2020-present  
- Built protests against Mark Latham's bigoted "Religious Freedoms" bill, 2021  
- Supported and built for actions led by the Palestinian Action Group in solidarity with Palestinian resistance, 2021  
- Helped organise the USYD contingent of the Climate Strike, 2021  
- Education Action Group activist, 2021  
- Community Action for Rainbow Rights, Students for Palestine and Uni Students for Climate Justice member

ELLA HAID  
Science II



- Tamil Refugee Council Activist 2021  
- Radical scientist  
- Activist in the Education Action Group 2021  
- Revolutionary Socialist

WILLIAM GOERS  
Arts/Science III



Activist for Inter-species Rights \*  
Environmental and intergenerational equity \*  
Indigenous land rights and self -determination  
Department of Political Economy / School

of life and Environmental Sciences  
"A pig snorted at me, and when I snorted back, it fined me one thousand dollars"  
Democratic working class control of environment and resources

AW

STRIVE for SRC

**POLICY STATEMENT**

The USYD SRC has been plagued by the niche interests of a few and has lost touch with the very principle of its purpose, to represent all undergraduate students at USYD. Strive for SRC aims to refocus the mission of the SRC, centering it around a vision that fosters sustainability, supports STEM students and improves student services. We believe this can be done through, backing #RESETtheSSAF to redirect student funds back to initiatives they will engage with day to day.

STRIVE for SUSTAINABILITY  
We strive to implement effective environmental policies backed by science and not politics. It's true that the university has conducted research focusing on sustainability, but this doesn't translate to sustainability being integrated into how USYD is run. The steps that have been taken by USYD has simply been greenwashing and we need to do better. It's time to Strive for practical solutions that both the university and we the students can actively contribute towards for a necessary reduction of our environmental impact. It's time for USYD to step up and back its students on practical policies backed by science. We aim to do this through:  
Backing 100% Renewable Energy to service USYd Campuses  
Calling for Environmental Impact Transparency  
Rethink Composting

STRIVE for STEM  
STEM students make up a large part of students at the USYD but it seems like we're being put on the back burner when it comes to study, networking and industry opportunities. Increased support by the university is vital, especially with COVID-19 and remote learning preventing students from taking full advantage of their course. The opportunities that other faculties and schools have should also be extended to STEM students to increase learning outcomes and prepare STEM students for life after graduation. Thus we would like to see:  
Extend Peer Assisted Study Sessions to include STEM students.  
Increase Networking Opportunities  
Defend on Campus Learning

STRIVE for STUDENT SERVICES  
Many aspects of the student services the university provides are lacking and require improvement. These services should be made more accessible to students especially with the onset of online learning. Students abroad currently have very limited accessibility to mental health support from CAPS as their support options are only open to those in Australia. These services are also not currently tailored to suit online learning with more that needs to be done to ensure student wellbeing is prioritised. We would achieve this through:  
Textbook Rentals and Subsidies

Bolstered Mental Health Services  
Initiate more Mentoring Programs

Vote [1] STRIVE for SRC  
Vote [1] STRIVE for NUS  
Vote [1] Matthew Carter for President


CANDIDATES

AILEEN TAN  
Science II



- Major in Wildlife Conservation and Marine Science  
- Worked at an accounting firm before deciding to make my past self proud  
-

DENISE HAYES  
Science/Nursing I



USYD Lions Blue Cheerleading Team  
"Outstanding Effort" in Economics (High School)  
LG  
Sushi Connoisseur


ALEX TSANG  
Music (Performance) II

- Passing my grade in uni.  
- Got through all the way till year 12 of Highschool

JOSEPH RYAN  
Science II

- Completed yr 12 HSC with ATAR of 94.45  
- Dux of Saint Mary Mackillop College (Albury)  
- Completed Piano up to grade 8 (AMEB)"

MAIA EDGE  
Science III



USYD Freedom Club President (2021-)  
SRC Director of Student Publications (2020)  
NUS NatCon Delegate (2020)  
Changes majors at least once a semester  
Could not function without spreadsheets  
Can't smile with my eyes open  
If you find a lower price on a stocked item, we'll beat it by 10%  
All I want is an iced chai from courtyard :(

BEN JORGENSEN  
Arts/Advanced Studies (Politics and International Relations) II

Director of Student Publications USyd SRC  
General Executive Mixsoc  
SASS Events Subcommittee  
USyd Cheer Events Subcommittee  
A phd in chaos  
A++ in moving weights"  
- Fully vaccinated with AstraZeneca (2021)

CADY BROWN  
BPSS V



- Hon. Treasurer, University of Sydney Union 2020-2021  
- Board Director, University of Sydney Union 2019-2021  
- Sydney University Cheerleader- Go Lions!  
- Executive Member, University of Sydney Minecraft Society  
- Washed Up Hack  
- Former Blonde  
- Yes I am 'Cady Can'...if you know where that is from - graduate.

AX

PUMP for SRC

**POLICY STATEMENT**

The past two years have been tough for students. Between fee hikes to arts degrees, staffing cuts at USYD, rolling outbreaks of coronavirus, and the looming threat of climate catastrophe, it's easy to feel like everything is getting worse. We've been lucky to have an SRC that leads the way on the issues that matter to students: from successfully defeating 12-week semesters, to establishing food parcels for students doing it tough in lockdown. PUMP has been central to these achievements of the SRC, and we want to keep up the fight in 2022

We'll PUMP UP SUPPORT DURING COVID by stepping up SRC leadership on getting the student body vaccinations. We know that public health communications from the federal government have been lacking, particularly towards diverse communities. We'll work with the student community and student media to distribute clear, accessible, multilingual information about getting vaccinated to the student body. We know that online learning is tough - so we'll also fight to keep and extend COVID WAM until lockdowns are done for good.

We'll PUMP UP STUDENT LIFE by fighting the University's attacks on after class bevs like the Alcohol Policy, which banned happy hour on campus. We'll also advocate for more support for the performing arts on campus, including lowering booking fees at the Seymour

Centre. But we know that good student life is safe student life; that's why we'll push for the SRC to provide pill-testing kits and information.


We'll PUMP UP STUDENT POWER by standing up for the issues students care about. Coronavirus has exacerbated so many of the issues pressing our society. From a declining quality of education, to an out-of-control climate crisis, PUMP will make sure that the SRC keeps engaging in important activism to make our society better. We'll also fight the uni's education-ruining cost-cutting measures, from staff cuts to OLEs.

The SRC has a huge role to play in making sure that we have a rich student experience over the coming years. If you want an active, engaged SRC:

Vote [1] PUMP FOR SRC!  
Vote [1] PUMP FOR NUS!  
Vote [1] LAUREN LANCASTER FOR PRESIDENT!


CANDIDATES

ROSE DONNELLY  
Arts II



Treasurer of the Democratic Socialists Society (2021-2021)  
Gleek (2007-Present)  
On the Board of Friends of Astrolabe Park (2018-2021) (saved the park)  
Editor of the School Yearbook (2015)  
Player of Netball (2008- the pandemic blues)  
Achieved an A+ in AMEB Violin Grade 3 (late 00's)  
History major + major historical fiction fan

HENRI COLLYER  
Arts/Advanced Studies I



Leadership Role in RAFFWU's Young Workers Caucus (2021)  
Leader and successful General in several political states such as the US, USSR, France, England and Austria-Hungry in HOI4 (2018-Present)  
Youth Activist (2015-Present)  
School Captain (2014)  
Man of the People (2002-Present)  
Essential Worker Pawn (24th July 2021 - Present)

FELIX FABER  
Arts/Social Work IV




Vice President, SRC (2020)  
Student Housing Officer, SRC (2021)  
Councillor, SRC (2019)  
President, EDSOC (2019-2020)  
Social Secretary, SUDS (2020)  
President, Democratic Socialists Society (2020-2021)  
Mediocre backman, SUANFC (2021)  
Thrilled to be here (1999-Present)

MIKAELA STELLA PAPPOU  
Arts III



- 2020 SRC Councillor  
- 2020 SRC Director of Student Publications  
- Member National Union of Students National Executive (2021)  
- Member of USYD Women's Collective (2019-Present)  
- Vice President of USYD Democratic Socialists Society (2019-2021)  
- Secretary of USYD Astrology Society (2020)  
- Member of SASS (2019-Present)  
- Member of SUGS (2020-Present)  
- Member of SUDS (2020-Present)  
- NUS Edcon Attendee (2019, 2020, 2021)  
- NUS NatCon Attendee (2019, 2020)  
- Secretary of Reclaim the Night (2019)  
- Libra Sun, Aquarius Moon/Rising  
- Loves a G&T

JACOB COOREY  
Science IV



AY

Penta for Connections

**POLICY STATEMENT**

As the pandemic continues to negatively

impact our life, many students, especially international students, faces a higher risk of feeling disconnected from the university and their peers. Our policy aim to rebuild a sense of connection and belonging for students, and provide them with the appropriate support during this difficult time.

1. Enhance connection among students and university  
Social media groups (Wechat, Facebook)  
Online and offline events and activities

2. Activity integration  
Online: Trivia night, karaoke night, board game night, movie night, online zoom study room  
Offline: Alumni networking event

3. More specific Info and Q&A Letters (through multiple way)  
-Welfare info  
-Resources info (in and outside of uni)  
-Career info  
-Volunteer opportunities

4. Let International students be heard, by featuring their uni experience in our social media pages." As well as launching experienced volunteers to help students apply for appeal & special consideration and guide the application process.

CANDIDATES

YUNSHU CHEN  
Advanced Computing III



1. Chinese Development Society - publicity department - IT group leader (2019-2021)  
2. Jacaranda Stock Market - publicity department - Deputy Minister (2018-now)  
3. Society Responsibility Practitioners - Website team 2020

NICOLE YANG  
Arts II



-FASS Student Innovation Grant Project Leader  
-International Student Mentor  
-Student Representative, Department of Gender and Cultural Studies  
-Speak and Connect Workshop Facilitator  
-Contributing writer, Pulp



ALICE GUO  
Commerce (Finance/Economics) II



As a teaching assistant in the summer cooperation project between Shanghai Jiaotong University and the University of Sydney.  
Lead the team to participate in the international machine tool exhibition during the internship.  
Warm and kind, willing to make friends and socialize with others.”

PRISCILLA GAO  
Economics (Financial Economics)/  
Education II



FASS Student Mentor - University of Sydney 2021.7 - present  
Academic Tutor - FEIT Education 2021.7 - present  
English Teacher - IELTS and Everything 2020.7 - present  
English Teacher - Bellamy English Education Group 2020.6 - 2020.12  
English Teaching Assistant - New Channel International Education Group 2018.11 - 2019.3

HANNA XING  
Education (Secondary)/Science III



(USYD) International student mentor --- from 2021 semester 1  
(Mandarin stars) Mandarin teacher (Lead) --- from September 2020

AZ

## Grassroots for Free Education

### POLICY STATEMENT

A “free” education is more than just one free of fees. A free education should be liberatory and operate on a mutual intellectual relationship between teachers and students. The “Good” University looks very different to the degree factory of 2021. Eroded by decades of neoliberal austerity measures and a legacy of racism and discrimination, the University of Sydney operates solely to produce workers and support the upper classes.

GRASSROOTS FOR FREE EDUCATION opposes all austerity measures to the higher education sector, and the public sector more broadly. The 2020 Job Ready Graduates package reduced the government contribution for hundreds of courses, and the overall quality of every course offered. The Liberal Government’s aims to disincentivise the teaching of the arts and intervene ideologically into University education (such as the proposed Menzies Institute at UniMelb) must be fought.

GRASSROOTS FOR FREE EDUCATION supports the NTEU’s log of claims and will support all industrial action taken by the NTEU. Students must stand with staff through the enterprise bargaining period and encourage a mass walk off of students when staff take industrial action.

Despite University management’s rhetoric that aims to keep us apart, staff and student interests are deeply connected. Casual staff are criminally underpaid while doing the majority of teaching at the University. Casual staff should be offered conversions to permanency, and paid all stolen wages.

GRASSROOTS FOR FREE EDUCATION stands against ‘Operation Blue Star’, the Faculty of Arts and Social Science’s proposal to dissolve the School of Literature Arts and Media, including cutting entire departments and massive course and staff cuts in other areas. The University must not cut a single further course while it operates on a \$106 million surplus.

GRASSROOTS FOR FREE EDUCATION supports the principles of student unionism. The SRC must remain as an activist student union, supporting the political interests and aims of students. Therefore, the student union must remain free from control by the Liberal and Labor parties, whose interests and intentions diverge entirely from genuinely supporting student concerns and services.

GRASSROOTS FOR FREE EDUCATION opposes all fee hikes and believes that for education to be accessible, it must be made free.

Today’s University is not a Good University by any measure. In fighting against the corporate, neoliberal University we are fighting for a Good University, and an education that is liberatory, problem-

posing and based on a mutual relationship between teacher and student.

VOTE [1] GRASSROOTS FOR FREE EDUCATION  
VOTE [1] LAUREN FOR PRESIDENT  
VOTE [1] GRASSROOTS FOR NUS

### CANDIDATES

LIA PERKINS  
Arts/Advanced Studies II



Welfare Officer, 2021  
Welfare Action Group convenor, 2021 and organised campaigns around economic justice, public housing and jobkeeper  
Education Action Group active member, 2020-1  
Participated in all the protests against fee increases, course cuts and police repression, 2020  
Women’s collective active member, 2020-1  
Enviro collective member, 2020-1  
Radical Education week organiser, 2020-1  
ECOPSoc Vice President, 2021-2  
Political Economy Department FASS student representative, 2021  
USyd Roller Derby Society membership officer, 2020-1, Vice President 2021-2  
Australian Unemployed Workers Union, solidarity member and Greater Sydney branch member

PRIYA GUPTA  
Science/Advanced Studies III



- SRC General Secretary, 2021  
- SRC Councillor, 2021  
- SRC Queer Action Collective Convenor and Queer Officer, 2020  
- Autonomous Honi Soit Editorial Team Hack, 2019-Present  
- Radical Education week organiser 2020-1  
- Editor in chief, Queer Honi, 2020  
- Editor in chief, Orientation Handbook, 2021

NIAMH ELLIOTT-BRENNAN  
Arts (Philosophy)/Advanced Studies (Politics and International Relations) II

Member of WOCO, FilmSoc, SURG (hopefully w/ a radio show soon), Welfare Action Group, Enviro Collective (2021-); Queer Socialist (2001-); DL Scholar; DnD DM (2021-)

RACHEL LAI  
Visual Arts II

- Member and t-shirt designer, EAG, Since 2020  
- President, SCA Student Society, 2021

BA

## SYLVIE ZHANG

### CANDIDATES

SYLVIE ZHANG  
Design Computing I



1. Received by President of the People’s Republic of China --Xi Jinping and Premier of State Council of the People’s Republic of China--Li Keqiang 1/2020
2. A Research of “Effects of a Flavanone Compound (ZGM1) on the Aggregation of ☒-Amyloid Peptide and its Mechanism” 11/2017-12/2019
3. Investigation on the Construction of the New Public Emergency Medical Service Mode at Mobile Internet+ 05/2017 -12/2018
4. A Research on “Why Backward in Hunting?☒ A Comprehensive Study of Antlions” 09/2014 -05/2017
5. Long-time Hosting Experience of Many School Activities 6/2010-10/2019
6. Guest of TV Programs 06/2019
7. Malaysian Red Crescent International Youth Enlightenment Camp 12/2017
8. Representative of the 10th General Assembly of Beijing Red Cross 08/2019
9. Initiator of Youth Volunteer Network 05/2018-Present
10. Member of Liaison Department of Student Union 09/2017-09/2019
11. President of Life Sciences Society 06/2011-11/2019

BB

## IGNITE for Jazz

### POLICY STATEMENT

1. Mental Health Awareness & Representation for CON Students

Students should have advertisement and encouragement to seek professional and common check ups on mental health. The study of jazz can be very intimidating and mentally draining between practicing and the workload of the course. During my experience of the course mental health is an issue that has been neglected and not easily accessible for students in the degree.

2. More Support for diversity for people/ persons in Jazz  
Within the jazz community inside and outside of the conservatorium, there has been a strong history of inequality for women and LGBTQ people/persons within the jazz community. The current jazz degree is predominantly male; however, there have been great strides from the university to create new encouragement such as the employment of Jo Lawry and her role in the course. Although there have been great developments there is still quite a lot of work that can be done, e.g. having safe spaces for women/LGBTQ people/persons to share experiences and encourage each other, outreach or potential days for pre-university students to consider studying music degrees. Overall there are great strides happening for this issue and the continued support is required to start enacting change.

3. More Interaction between the CON & Main Campus

During my experience and many others experiences at the conservatorium the jazz course is very separated from other performances and music study courses. The first step for becoming more interactive with the main campus would be encouraging cross degree interaction, possibly the inclusion and encouragement of going out of university activities, and potential performances based electives that engage a number of different music styles. This first step for integrating a more unified conservatorium experience could then be transferred over to the main campus, having opportunities to interact and help others use our degrees to help with their degrees/studying. Creating gig opportunities through the university as well, offering lunch events at main campus and hiring musicians from the con is a fantastic way to cross over into cross campus communication.

VOTE [1] IGNITE FOR JAZZ  
VOTE [1] IGNITE FOR NUS  
VOTE MATT CARTER FOR PRESIDENT

### CANDIDATES

James Burgess  
Music (Jazz) II



MAIA HOPF  
Music (Jazz) II

AIDEN SMITH  
Music (Impro) III

ALEC WATTS  
Music (Jazz) I

DANIEL BAEZ CORNEJO  
Music (Jazz) II

SARAH PURDON  
Music (Jazz) II

JACOB GRAHAM  
Music (Jazz) IV

BC

## Grassroots for Student Welfare

### POLICY STATEMENT

GRASSROOTS for Student Welfare will fight for the rights, wellbeing, and safety of all students to ensure a quality and fair education. As the primary body which represents and advocates for students at the University of Sydney, the SRC should centre the interests of students at every opportunity.

EDUCATION  
It has been a rough year for students. Living costs for young people skyrocket as our wages are cut. The federal government’s fee hikes and university management’s job cuts, course cuts, and closing of the Student Learning Centre make the university a shell of what it could be, serving only the corporate interests of the university. We deserve better.  
Grassroots for Student Welfare will fight for a quality education for students. We will oppose all attempts to corporatize our education, holding USyd accountable as we emerge from the Covid-19 crisis and return to campus. We will continue the SRC’s major role in education activism and advocacy for the preservation of student welfare and quality education. This looks like working with the Education Action Group and Welfare Action Group to coordinate better activism and achieve real wins for us.

FINANCIAL & LEGAL SERVICES  
We will fight to expand the important services provided by the SRC for students. The SRC offers a wide range of essential services, especially to vulnerable students, like financial advice, legal assistance, emergency loans and bursaries. But, people are often not aware of what the SRC can actually do for them. We want to improve the SRC’s profile on campus so ALL students can benefit from the SRC’s activism, services and advocacy. In particular, we will expand the FoodHub at the Darlington and Conservatorium campuses, and build the Mutual Aid volunteer program.

CAMPUS SAFETY FOR ALL  
We will fight for student safety on campus. Grassroots for Student Welfare will work with the Women’s Collective and feminist activists to end sexual violence on campus and support every student to feel safe and included in campus life.

Furthermore, we think that students should be safe from police violence, and will support efforts to ensure ALL COPS OFF CAMPUS. It is important that students know their legal rights and have access to legal aid, so we will organise rights-based workshops and expand existing SRC services which fight for and inform students. Grassroots for Student Welfare opposes university management and police collusion concerning the recent revelations of the surveillance of activists. We will advocate for the paramount privacy and safety of student activists.

For a progressive council that cares about your uni experience:

VOTE[1] GRASSROOTS FOR STUDENT WELFARE  
VOTE[1] GRASSROOTS FOR NUS  
VOTE[1] LAUREN LANCASTER for PRESIDENT

### CANDIDATES

JULIAN THOMAS  
Arts/Advanced Studies (Politics & International Relations) II



Frequenter of endless course cuts protests 2020-  
Union member and workplace organiser 2021-  
Newtown Police’s least favourite ranga

FARIHA RUHULLAH  
Architecture II

THOMAS MCMULLAN  
Arts/Adv Studies II



the guy on the left

ELLA BICEGO  
Arts/Advanced Studies (INGS) II

EDIE NESBITT  
Arts/Advanced studies (INGS) II



LILIEN VALOV  
Arts I

RILEY NEIL SMITH  
Arts/Advanced Studies (International and Global Studies) II

BD

## DJ Parasol for Trance With No Drum

### POLICY STATEMENT

trance has had drum for too long. it is time to remove drum.

### CANDIDATES

CHUYI WANG  
Arts/Law IV



trance has had drum for too long. it is time to remove drum.

BE

## Engineers for First Years

### POLICY STATEMENT

Decisions made by the SRC impact First Year students for the longest period of time. Being unfamiliar with the particulars and tidbits of university life, we find it difficult to navigate and access the numerous departments, platforms and organisations, leading to our under-representation. It’s time to change that.

First Years for SRC strives to provide a voice for all first years on the SRC. We promise to deliver unwavering support through proactive policies that not only recognise challenges faced by first years but also make a concrete difference for enrolling and enrolled students. We would endeavour towards:

- > Promoting further engagement between the two major student organisations, the SRC and the USU, to improve overall student engagement. This would be promoted through:
  - >> First year welcome party (covid permitting)
  - >> SRC initiatives during Open Week to help give first years insight into what to expect for the year and help understand the respective student bodies
  - >> Leadership and academic seminars run by student bodies for first years
  - >> Increased frequency of live academic consultation sessions
  - >> Online platforms designed to collate academic and social events

> Pushing for greater involvement of the SRC with enrolling students. This could consist of live, information sessions run by the SRC for high school students (Year 10+) on the various pathways and opportunities at university. Further, we would aspire to increase the accessibility of enrolment information and support networks to minimise difficulties faced by enrolling students.

> Increasing awareness to incoming first years of the services the SRC provides, such as caseworkers and legal services.

- > Advocating for more services supporting the transition from high school to university, such as:
  - >> Recommending subject coordinators



prioritise continued group work. For example, assigning the same lab partner for the semester to encourage social connectivity and academic growth

> Increasing the reliability of support services and forums on navigating online schooling and exams

> Supporting First Year students’ mental health during the period of transition from school to university through the advertisement of SRC mental health services on online platforms.

> Advocating for inclusivity and respect for diversity within First Year by proposing the introduction of multicultural social events designed at encouraging students to embrace and share their culture with other students.

> Improving educational programs specific and relevant to First Years on: alcohol and drug usage, academic misconduct and course-specific referencing, consent and sexual assault as well as mental health

> Promoting connectivity between first years through social events

> Advocating for online platforms to help orientate first years, such as:  
>> A first-year ‘help’ facebook group consisting of tips and tricks/memes for enrolling and commencing degrees as well as advertising large society events  
>> Anonymous helpline for first years that could provide much needed assistance outside of the scope of the student centre. Messages on this platform would be sent through anonymously and filtered to protect student privacy.  
>> A student website  
>> First year specific rants/love letters page

At the end of the day, it is our firm belief that the SRC should represent all students, including First Years. Thus, if elected, First Years for SRC will prioritise providing continuing representation and advocacy for first years at an administrative level to promote an enduring, fruitful university experience.

CANDIDATES

EMILY MACKAY  
Chemical Engineering/Arts (International Relations) I



SUEUA Member (2021)  
SSLC Representative (2021)  
HSC Tutor and Mentor (2021)  
Peer Support Leader, St Vincent’s (2018)  
Variety Hair with Heart Donation (2021)  
Surf Life Saving (SLS) Volunteer (Silver Medallion, Bronze Medallion and Advanced Resuscitation Certificate, First Aid Certificate)  
Dalyell Scholar (2021)  
Terracotta coffee addict (2021)  
Probably the only Finn at USYD (2021)  
Future member of the University of Sydney Blondes’ Society (USBS)

JORDAN GUYOT  
Mechatronic Engineering/Science I



Secretary, Mixed Undergraduate Frisbee Association of Social Athletes (2021)  
Vice President, Sydney University Engineering Revue Society (2021)  
Member of Sydney University Engineering Undergraduates Association (2021)  
Member of University of Sydney Robotics Club (2021)  
Adept attacker on Clash of Clans, maxed TH 10 during quarantine (2001-21)  
Cadet Under Officer, Australian Army Cadets (2018-19)  
Assistant Pyrotechnician (2021)

HAMISH VASS  
Biomedical Engineering I



Member of SUEUA (2021- )  
Member of SUABE (2021- )  
Can finish a kilo of chicken schnitzel in under a minute (2002- )  
Debating and Public Speaking Tutor, Elite Tuition (2021- )  
Chemistry Tutor, Elite Tuition (2021- )  
Legendary Arena in Clash Royale (2020- )

LAURA TIGHE  
Chemical Engineering I



-Member of SUEUA  
-Major work displayed in powerhouse museum (2021)  
-Coffee barista and addict

JOSH NOVICK  
Engineering/Science I



- Proud SUEUA Member  
- Physoc Sub-committee  
- Eng-review Script Writer  
- SWOLEUA 2021 Pushup gang member  
- 78/78 Testcases in Soil-Consolidation  
- Played Fortnite before it was cool

THOMAS SHERIDAN  
Engineering/Commerce I



Histopath Diagnostic Specialists working in the call centre speeding up the testing process across NSW.  
Bermagui Constructions Project Manager  
Cadet  
HSC Coworks Tutor focusing on Maths and English.  
Duke of Edinburgh, completed Bronze and Silver in the process of completing Gold  
Dalyell Scholar  
Dalton House Captain 2020 (St Ignatius College)  
Environment Captain 2020 (St Ignatius College)  
Worked in Aged Care Facilities (Whitehall Nursing Home, Lindfield; Columbia Aged Care facility, Chatswood)  
Winner of the Pauline Cain Cup for Theatresports  
Participated on a French Exchange in 2019  
Fully vaxxed  
Captain and Best and Fairest for undefeated Riverview 6ths in basketball under Benjamin Carolan

MIA CHAAYA  
Civil Engineering/Laws I



- HSC All-Rounder (2020)  
- HSC Tutor (2021)  
- Member of SUEUA (2021)  
- School Captain (2020)  
- Willingly signed up for the most time consuming degree ever  
- I don’t think I will ever be able to code

SAM VILLE  
Engineering (Honours)/Commerce I



- School Captain  
- SUEUA, SUMO, MUGS, SUBS Member  
- Potential Graduate  
- Worked at Madam Choi Modern Asian Cuisine  
- Cardano Investor

BF

Switch for Mental Health

POLICY STATEMENT

We need support, now more than ever. SWITCH for Mental Health will fight for a University that provides it.

Let’s face it, it is a hard time to be a student. The overwhelming majority of young people report that their mental health has declined since the outbreak of COVID-19. We have faced hopeless financial support, a breakdown of support networks, increased university fees, and an epidemic of anxiety about our futures.

The University’s response to this has been woefully inadequate. Counselling and Psychological Services (CAPS) is restricted to six sessions for domestic students, preventing long-term support for what we know are not short-term issues. International students aren’t even offered a multilingual counselling system, when they are often the most vulnerable.

The University’s blanket rule of six sessions does not cater to the nuances of mental illness, nor does it recognise the financial burden of having to seek external psychological services. In its current form, CAPS is clearly not a solution; SWITCH for Mental Health is committed to fighting for real support on campus.

SWITCH for Mental Health will fight for an empathetic, compassionate University that responds effectively to students’ mental health. We deserve a University that cares about its students, so we can be the best we can. We know how beneficial a sustained relationship with a counsellor can be, and we will insist that the University provide this for all students.

SWITCH for Mental Health will support the SRC President in the campaign for better special considerations and appeals processes, leaving no student to fail when times are tough. We will also work with

the Welfare Action Group to fight for crisis relief payments of \$750 a week and raise the age of independence to 18, a change that will provide economic security and significantly benefit mental health.

SWITCH for Mental Health also recognises the University’s lobbying power in the community: representing over 38,000 undergraduate students. We will urge the University to push for increased funding for student mental health services, and better, more affordable services in the community. Australia’s nightmare of a welfare system continues to provide substandard disability and financial services, with First Nations people at a particular disadvantage: inevitably, this has a disastrous effect on mental health. We are committed to advocating for First Nations Justice through the SRC, supporting welfare initiatives that improve our society.

SWITCH for Mental Health will stand up for our wellbeing at the University, and fight for services that support us. We want a University that listens to our needs.

VOTE [1] SWITCH FOR MENTAL HEALTH  
VOTE [1] LAUREN LANCASTER FOR PRESIDENT  
VOTE [1] SWITCH FOR NUS

CANDIDATES

EAMONN MURPHY  
Arts/Laws I



USYD Welfare Action Group member, (2021- )  
SULS, SASS, PsychSoc, French Society, ChocSoc (they have freebies)  
Proud primary school SRC member, fought hard  
Climate striker; activist for First Nations justice, LGBTQI+ rights and a fairer world. Occasionally published short story writer, occasionally successful musician, failed baker  
ENFJ, 80% Turbulent  
Persistent, (2002- )

ANAND BHUYAN  
Engineering (Biomedical)/Science (Honours) I



Member of ChocSoc, SUEUA, SUABE, SUCE, Scisoc, Debatable skills in high school debating, Football, basketball, cricket enthusiast (without much skill in any), Lead role in primary school year 6 production, ESFJ Consul, Poet laureate of nature poetry

NEISHA HEATH  
Laws/Science I



- BoulderSoc, SciSoc, SULS, PhysSoc, PsychSoc  
- sumptuous sailor and aerial acrobat  
- photography prefect in year 6  
- climate activist  
- INFP, 83% Turbulent

VANESSA LEE  
Science/Advanced Studies I

MAE MILNE  
Arts/Laws I



General Exec Italian society (2021) + member of many others such as SULS, SASS, FrenchSoc and Network of Women.  
Besties with ur grandma  
Regular protester for First Nations justice, LGBTQI+ rights and against the government’s inaction on climate change.  
Mediocre high school debater  
Baking aficionado  
Studying Arts/Law

OWEN ZHOU  
Engineering/Laws I



- Coded a bot to send my friends the Bee movie script at 4am  
- SULS, SUEUA (and all the other fun

engo societies), FMAA, SignSoc (I can now sign 5/27 of the alphabet), maybe ChocSoc but I don’t remember  
- Vice President of Business Society (in high school) (2018-2020)  
- Climate activist and advocate for LGBTQ+ rights  
- 912 rating on Chess.com (now 894)  
- JP; that’s right, I can certify your copies

JASON ZHU HE  
Laws/Science I



SULS, SoulXPress, Dog Soc (but doesn’t have own dog :( )  
Event organiser: 50% success rate

Attended primary school “Entrepreneur”  
Lost all of my first month’s wages on crypto :(

STELLA ZIKOS  
Law/Arts I

-SULS, SASS, Film Society, Food Adventure Society, Dog Society  
-Protester for Climate justice, feminism and LGBTQI+ rights  
-Fourth Speaker High School Debater  
-Dedicated Year 5 Art Club Member  
-Member of school SRC  
-Amateur baker

BG

Colleges for SRC

POLICY STATEMENT

A VOICE FOR COLLEGE ON THE SRC  
We seek to strengthen the relationship between the SRC and the colleges, providing access and representation for all college students, furthering the role the SRC plays in fostering student wellbeing.  
A VOICE FOR REGIONAL AND INTERNATIONAL STUDENTS  
Now, more than ever, we need strong representatives to consult with the SRC, providing support services to regional and international students displaced during the pandemic. We will strongly advocate for greater mental health services for all students.  
A VOICE FOR BETTER ONLINE LEARNING  
Let’s face it: online learning sucks. We will fight to make online learning more efficient and less invasive for all students.  
A VOICE FOR COMMUNITY  
We will engage with the SRC and fight against stigmatisation, ensuring a fair deal for all students and a community where prejudice and discrimination have no safe harbour.

CANDIDATES

MAX PRINCE  
Commerce I



Hi, my name is Max, I attend St Paul’s college and I am studying for a Bachelor of Commerce here at Sydney Uni. I am interested in strengthening the relationship between the SRC and all students. I am also keen to foster an affinity between the college community and the wider USYD body.

PATRICK FOX  
Applied Science (Exercise Science)/ Advanced Studies (Physiology) I



Hey, my name is Patrick, I am a resident at Wesley College and I am studying for a Bachelor of Applied Science in Exercise Sport Science. My primary interest is to establish a lasting bond between the collegiate community and the wider USYD student body. In addition to this, I am eager to improve the connections between the student community and the SRC’s aligned initiatives in order to better maintain and bolster student life at USYD.

NICHOLAS DOWER  
Arts/Advanced Studies I



- St. Paul’s resident  
- I own a one star energy rated fridge  
- I have hat hair, so I have to wear hat. The problem has compounded - it’s a vicious cycle



NICHOLAS COMINO  
Economics III



SRC Councillor 2020  
USU Board Director 2021  
St Paul's Resident 2019 - 2021  
Rest In Peace Princess Diana, you would've loved the SRC election  
He's a legend  
He's an icon  
And he is the moment  
Now come on now



UNITE FOR  
ACCOUNTABILITY

POLICY STATEMENT

1) UNITE for Transparent and Strengthened University Mental Health Services.

BMC Psychology, a peer-reviewed journal, noted that lockdown caused university students to feel increases in anxiety by 60.8%, increases in loneliness by 54.1% and to be 59.8% more likely to have feelings of depression. Furthermore, the University of Sydney's internal reports showed that in 2020, workplace compensation claims relevant to psychological injury amongst staff actually tripled from 2019.

It's no secret that the COVID-19 pandemic has had implications on the mental health of young people, but the above indicates that lecturers, tutors and administrative staff at the University of Sydney have had their own tribulations with the issue.

As such, UNITE will campaign hard for a greater level of transparency around the University of Sydney's Counselling and Psychological Services (CAPS) program, aim to expand this to staff and push for more marketing to raise awareness about its existence. This program has been set up to provide in-house counselling services, but there are no details on university websites or in annual reports about exactly how many staff there are, what the total capacity of the team looks like on a week to week basis, whether the program has had an increase in funding from pre-COVID levels and if there has been any feedback from students who have accessed the service in regards to its efficacy.

Surveys conducted by UNITE show that an overwhelming number of students did not know that the Counselling and Psychological Services (CAPS) program existed, and it is therefore essential that the University of Sydney promote this service through various modes of communication to ensure that students in need know that it is an option for them, as well as to destigmatise and normalise the

issue of mental health on a broader level.

The action points UNITE plans to take around the Counselling and Psychological Services (CAPS) program include appointing a student liaison officer for the service, an easily accessible tab on Canvas where students can book sessions and learn about the service, and ask the university for reports on the program's funding and effectiveness. The latter will help deduce if 1 extra full-time staff member can be added to the team considering Semester 2 2021 and Semester 1 2022 will still include online learning components.

2) UNITE for a Widened Peer-Assisted Study Sessions (PASS) program.

UNITE prides itself on the academic diversity of the candidates on its ticket. We're composed of students from the business, law, arts and science faculties. However, after discussions amongst ourselves, we came to the realisation that the University of Sydney's Peer-Assisted Study Sessions (PASS) program is only offered across the business and law faculties for undergraduate students.

The PASS program is noted on the university's website to boost a student's academic performance in a unit by at least 8-20 marks compared to those who don't attend the free weekly classes. In the interest of fairness and equality, we propose that the PASS program is expanded to at least one core introductory unit within the engineering, arts and science faculties for undergraduate students. This ensures a level playing field for all faculties on the basis of academic performance and also means that first-year students in the aforementioned faculties are exposed to effective study techniques from older students that they otherwise would have foregone.

In addition, this will also provide a means of employment to at least 3 students who will be chosen to tutor the subjects.

3) UNITE for Reshaping the Welcome Week Agenda.

Every semester, the University of Sydney hosts Welcome Week for new students, with activities and introductory speed dating events with other students often split by undergraduate or postgraduate coursework as well as relevant faculties.

Considering lockdown as having restricted the amount of social interactions students would traditionally have at university, whether through in-person tutorials, meeting people at lectures or even being introduced to people at different on-campus events, UNITE recognises the need and desire of students to make new friends and to once again experience social stimulation.

As such, UNITE proposes an overhaul of the existing Welcome Week structure to make it more open and less segmented, and will push to introduce new cross-faculty events that enable students to meet a broader range of personalities across the university, whilst also making Welcome Week activities accessible to existing students regardless of what stage of their degree they're currently in.

VOTE [1] UNITE FOR ACCOUNTABILITY  
VOTE [1] UNITE FOR NUS  
MATT CARTER FOR PRESIDENT

CANDIDATES

RICKY RANGRA  
Commerce/Advanced Studies (Finance & Banking) II



- University of Sydney Business School Undergraduate Student Advisory Committee (USAC)  
- Director of External Relations: Sydney University Business Society (SUBS)  
- Strategy Consultant: 180 Degrees Consulting  
- Director of Finance: Sydney University Impact Investing Society (SUIIS)  
- Newspaper Reporter: Honi Soit  
- 2020 Australian Ambassador: The Banking and Finance Oath (BFO)  
- 2021 Young Professionals Committee: Financial Services Institute of Australasia (FINSIA)  
- NSW Board Director and Treasurer: UN Youth Australia

JULIA TRAN  
Commerce/Law III



- Intervarsity Coordinator: Sydney University Law Society (SULS)  
- Marketing Director: BusinessOne Consulting  
- 2021 Law School Peer Mentor  
- Strategy Consultant: BusinessOne Consulting  
- Executive Subcommittee: University Network for Investing and Trading (UNIT)  
- Student Representative: Corporate Finance I  
- Torts Moot Convenor: SULS  
- 2019 Baker McKenzie National Women's Moot Convenor: SULS  
- 2019 First Year Campus Representative: SULS  
- NSW Director of Operations: UN Youth Australia

JEREMY HADDAD  
Commerce (Finance & Business Law) II



- Director (General), BusinessOne Consulting University of Sydney

- Junior & Senior Consultant, BusinessOne Consulting University of Sydney  
- Strategy Team Member, 180 Degrees Consulting  
- Venture Capital Intern, AI Ventures  
- Primary and Secondary English Tutor

ELSIE LYLA  
Arts/Advanced Studies (Politics/  
International Relations) I



- Prefect  
- Debating  
- Gold Duke of Edinburgh  
- Netball (USYD)  
- Dalyell Scholar Student Representative

BEN PETCHPIPAT  
Arts I

Events Director at USYD Food Adventure Society  
Media Director at Sydney University Car Club

JOSHUA STOTSKI  
Commerce/Advanced Studies II



- Co-Founder Boxing and Personal Training Business  
- Tutor  
- Competed at a national level for Water-polo  
- Proficient in SQL and Python  
- Languages: Russian and English"

AUDREY KART  
Science III



High school tutor  
Dalyell Scholar

KAILASH SARMA  
Commerce/Laws I



- UBS Cadet  
- Chair of RUOK? Youth National Advisory Board  
- Host of Success Secrets Business School Podcast  
- Co Founder of Academy of Speakers  
- Co Founder Captivate the Future



Switch for SRC

POLICY STATEMENT

SWITCH for SRC is a progressive ticket that is committed to student services. We are a group of students who believe that the SRC should not be used for careerist ends, especially in a climate like this which requires a competent and activist organisation. Our SRC can make a real difference in the lives and struggles of everyday students on and off-campus, and we want to maximize its potential.

We will fight for the rights of students off campus whose needs are not currently addressed, expanding mutual aid programs and support for international students. SWITCH for SRC will ensure that ingrained factional interests and the student politicians that perpetuate them are kept honest. A vote for SWITCH for SRC is a vote for a fresh perspective. It's a vote for an honest, progressive and student-focused SRC.

SWITCH for SRC has experienced the valuable services the SRC provides first hand. We will attempt to increase the number of caseworkers employed by the SRC and expand its legal service. We also want to increase relationships with satellite campuses.

SWITCH for SRC will fight for international student rights, including concession tickets, more services, visa and immigration help and rent assistance.

SWITCH for SRC wants a campus that does not tolerate racism, sexism, and queerphobia. It's time to SWITCH to an alternative and put students first.

CANDIDATES

SWAPNIK SANAGAVARAPU  
Arts/Law IV



- SRC President (2020-21)  
- SRC Councillor (2018-20)  
- SRC General Executive (2020)  
- SULS Member (2019-)  
- ECOPSoc Community Liaison (2021)  
- Successfully beat back 12 week semesters singlehandedly (2021)  
- Mediocre debater (2018-)  
- Good bloke (2000-)

SOPHIE MA  
Arts/Laws II



- SULS Women's Committee (2021)  
- SULS Juvenile Justice Mentor (2021)  
- FASS Mentor and Comms Team (2020)  
- Campaigned for Belinda Thomas USU (2020)  
- SASS Marketing Subcommittee (2019)  
- Member, SASS, MECOSoc, SULS  
- Oat milk cappuccino enthusiast  
- Mediocre baker

DOROTHY KWONG  
Science/Laws I



NSGHS Prefect (2019-2020), Charities and Social Justice Council Events Officer (2018-2019), can speak three languages but none fluently (2002-present), SULS Socials Committee member (2021-present), Y12 yearbook committee coordinator (2020), haven't killed one of my plants yet (2020-present)

MAX VISHNEY  
LLB IV



- SRC Chair of Standing Legal Committee (2020-21)

WILL STANO  
Education (Secondary)/Arts II



Campaigned for Switch for Education Equity, 2020  
Professional tote packer  
Amateur poller for Pulp, 2021  
Writer for Embers, 2021  
Campaigned for Isla and Telita for USU, 2021  
Obnoxious Skater



IGNITE for  
Contemporary

POLICY STATEMENT

1. More Main Campus Performance Opportunities for Con Students

Contemporary students deserve a fair shot at performing at university run functions on main campus. Let's build a live music scene on usyd from the ground up, starting with more gig opportunities on the main campus, including open days and orientation. Setting up a network for live gig opportunities on main campus is a two way street for musicians and music enjoyers and will pave the way for a revival of music culture. Greater integration of performance-based degrees on main campus will also showcase the talent prevalent at usyd, solidifying the university as one of the most expressive and artistic universities in australia.

2. Support for Con Students with Purchasing Software

Economic situations should not influence marks. Students should have the option for financial assistance in purchasing the music software they need to complete their assignments on the highest level. DAWs, paid-plugins and other music-related software are the Con student's equivalent of textbooks and should be considered as such when introducing textbook-related financial support. Students should not be expected to pay extra money to properly participate in their courses, particularly as online courses deem the usage of personal softwares all the more important. A no student left behind policy will provide students with greater peace of mind regarding their economic futures, alleviating unnecessary pressures that they do not deserve to face.

3. Creating a Clearer Post Graduate Network for More Opportunities after Uni

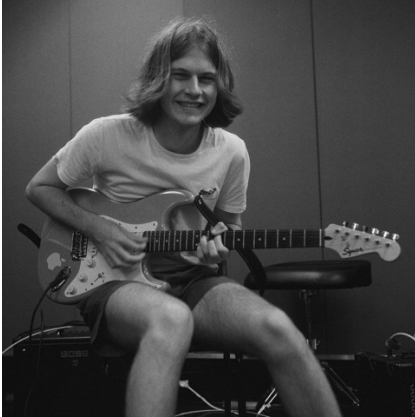
A clearer pathway of post-graduate opportunities will alleviate some of the stress that undergraduate students face

about completing their degrees that don't directly feed into certain markets and have no obvious work opportunities. The fluidity of university structure should continue past graduation, and universities should be actively participating in helping their alumni find work in order to maintain a clear purpose of each course. Student wellbeing is tied with security, so a university that engages in their student's futures' will foster a healthy environment for students to thrive in.

VOTE [1] IGNITE FOR CONTEMPORARY  
VOTE [1] IGNITE FOR NUS  
VOTE MATT CARTER FOR PRESIDENT

CANDIDATES

MARTIN O'FLYNN  
Music (Music Education, CMP) I



First Year Executive, Conservatorium Students Association

LUKE CLARK  
Music (Education, CMP) I

JESSICA TANNOUS  
Music (Education, CMP) I

I have been involved heavily with the Musical Theatre Society (MUSE) and auditioned for the Major Musical as well as taking part in events and open mic night.

DYLAN CHOPE  
Music (Composition) I

TENNESSEE BAZ-JEFFREY  
Music (CMP) I

EMMA SNELLGROVE  
Music (CCI) I

NICK KAPRUZIAK  
Music (CCI) I



Grassroots for SRC

POLICY STATEMENT

Grassroots is a motivated and passionate team of student activists that stand for progressive, competent and experienced student representation. We are politically independent, which means we run for SRC to make students' lives better, not to stack our CVs, make empty promises or climb a party ladder. Through the SRC collectives, executive and President this year we have worked hard for students on a variety of causes: we defeated 12 week semesters, defended SLAM, saved Medical Science, won better special considerations processes, and organised the historic Student General Meeting for the Climate Strike. We will continue working hard next year as we get back on



campus, face a federal election and staff strike action. We want to bounce back, with inclusivity, strength and MANY arvo beers at Hermann’s . The future of our education depends on it.

We are Environment Officers, General Executives, Councillors and activists who have the track record to assure you we will do the work to defend your interests on campus and nationally. It’s clear the corporate model of higher education is not working. Universities shouldn’t be degree factories producing apathetic, apolitical graduates: we have a real stake in creating a better world. You deserve a student council that wants to make your experience better, more sustainable and fair. That is Grassroots for SRC.

We’re going to:

**LISTEN AND FIGHT FOR YOU**  
Strongly oppose all cuts to tertiary education, particularly pressing cuts in SLAM (languages, arts, media) and music  
Fight to prevent cruel policies like increased course fees, exploitation of international students and the punitive approach to failing struggling students.  
Use our experience as climate activists to radically overhaul the university’s sustainability targets, demand immediate divestment from fossil fuels and go waste-free on ALL campuses  
Build welfare campaigns, increased technology and textbook subsidies, emergency loans and expand the SRC Caseworkers across campuses. No student should struggle to live, eat or face bureaucracy alone.  
Support the work of the Autonomous Collective Against Racism (ACAR), the Refugee Action Collective and the Indigenous Collective in their anti-racist campaigns  
Support the Women’s Collective and anti-sexist organising to end rape on campus and create safe spaces for ALL students, activists and workers

**LEAVE NO STUDENT BEHIND**  
Increase hardship support for students, including textbook subsidies, rent reductions, emergency loans and fee waiver schemes  
Demand immediate rent reductions for all on-campus housing  
Work with the Welfare Action Group to build their housing and disaster campaigns  
Revitalise the International Student Collective and work with the OISH to continue the fight for int. student concession Opal cards  
Improve ESL language support programs and publish more multi-lingual SRC reports and content across our digital and print media  
Disability services and advocacy: technology subsidies and work closely with the disability collective to push the USU for a dedicated disability space  
Continue the SRC FoodHub (Darlington and the Con) and dedicated study spaces at the Conservatorium  
Streamline access to Caseworkers, the Legal Service, the FoodHub.

**STRENGTHEN THE UNION**  
Work with the Education Action Group, USyd Casuals Network, National Tertiary Education Union and the National Higher Education Action Network to guarantee secure, fair employment for all university staff. Better working conditions = better learning conditions.  
Agitate for more SSAF allocation to the SRC to fund campaigns and increase stipend for student journalists

Confront USyd’s corporatisation and mistreatment of staff by supporting the NTEU’s Enterprise Bargaining fightback Push for a return to in-person elections when it is safe to do so  
Fight for universal free higher education - the Good University

For a competent, progressive, dedicated team:  
VOTE [1] Grassroots for SRC  
VOTE [1] Grassroots for NUS  
VOTE [1] Lauren Lancaster for President

**CANDIDATES**

**LAUREN LANCASTER**  
Arts/Law II



Councillor, Environment Officer and General Executive, 93rd SRC 2021  
Convener of the Environment Collective, 2021  
Organiser/co-chair - Student General Meeting for the Climate Strike 2021  
Co-founder, Law Students Against The Cuts 2020  
Member - EAG, Women’s Collective, Welfare Action Group, Queer Action Collective 2020-21  
Rad Ed + Welcome Week organising 2020/21

Honi contributor and artist (2 covers, multiple news/analysis pieces),  
Editor, Enviro zines: Embers, Combust  
Pulp contributor  
Dissent and Yemaya contributor (SULS publications)  
Manager, designer and campaigner - Isla and Telita for USU,  
Grassroots for Eco Revival

Social Commissar - EcopSoc 2022  
Thorn in SASS’s side (robbed)  
Producer - SUDS (Walks into a Bar)

**ONOR NOTTLE**  
Arts/Law II



Socials Director, Sydney University Law Society 2021  
Juvenile Justice Mentoring Scheme, mentor 2021  
Policy Reform Project 2020 and 2021  
Insurance law paralegal at Colin Biggers and Paisley 2021  
College debating captain 2021, debating team member 2020

Law Revue cast member 2021  
USYD debating society 2020, 2021  
Drews drama Society play 2020  
Junior clerk greenway chambers 2020-2021  
First year moot and intro to moot program 2020  
St Andrew’s College Nick Carson Prize in Law 2021  
AFGW Education Trust Tish Proctor Memorial Prize for Most Proficient Woman in First year Government 2020  
South Australia’s finest export x  
Lives in law library  
Taste Baguette coffee supremacist

**TELITA GOILE**  
Arts IV



USU Board Director  
Goileboss

**MATTHEW NEAL**  
Arts/Law III

**THU TRAN**  
Arts/Law I



**SABRINA UTHARNTHARM**  
Design in Architecture III



President, Sydney University  
Designers’ Association

# BL

## StrikeBack Against the CUTS!

**POLICY STATEMENT**

StrikeBack is a group of activists committed to fighting the Liberals, the climate crisis and ongoing threats to our education. We believe in the mass activism of students and the working class to achieve change. Beyond voting for these politics on your student council, we hope that you will join us in the campaigns and protests that can build a better world.  
We believe that the Liberals have to be fought on all fronts. Morrison and Berejiklian have ruled for the rich and big business throughout the COVID crisis. Workers have been laid off en masse, forced to work in unsafe circumstances, and are only supported by insufficient welfare payments and leave provisions. The Delta variant has tragically spread through essential workplaces and into workers homes because of the Liberals focus on profit over health. Before the Liberals were bungling the COVID crisis this year they were apologising for and excusing Christian Porter and their sexist staffer who assaulted Brittany Higgins.  
As case numbers continue to rise, the Liberals have chosen to use the police and military to occupy Western Sydney LGAs, continually blaming the resident’s bad behaviour for the severity of the Delta outbreak. Beyond calling out this racist scapegoating and abusive state repression, StrikeBack activists have fought for increases to welfare payments, paid isolation and vaccination leave, and safety on job sites. We believe that COVID-safe protest is crucial to winning safety, health and welfare measures that, in combination with vaccination, can bring us out of the pandemic. We encourage you to not only vote for us, but to become involved in these campaigns.

StrikeBack activists are opposed to the Liberal’s neoliberal higher education system and the mini-Morrison-Vice-Chancellors’ implementation of and acquiescence to Liberal government policy. In 2020, the Liberals hiked fees for thousands of students while further decreasing state-funding and excluding university workers from JobKeeper. The three Vice-Chancellors of USyd in the past 12 months have shamefully endorsed the Liberals’ management of higher education by implementing millions of dollars of austerity and hundreds of casual and permanent staff job cuts. Staff are overworked and stressed, their livelihoods constantly threatened by a ruthless set of managers in F23, now known as the “Michael Spence (Mr 1%) Building”.

The quality of students’ education has suffered as a result. StrikeBack activists believe this needs to be fought by staff and students united in mass campaigns to save jobs and oppose the neoliberal restructuring of the tertiary system. StrikeBack activists have played leading roles in growing the Save Arts campaign in opposition to the “Future FASS” austerity measures that could see the Departments of Theatre and Performance Studies and Studies of Religion axed. In

2020, StrikeBack activists led the Defend Medical Science Education campaign that saved 20% of the staff jobs slated for cuts and won vastly improved redundancy conditions.

Over the coming months, the National Tertiary Education Union will renegotiate the pay and conditions of USyd employees. StrikeBack believes that this campaign must activate staff in mass militancy to win strong pay and conditions. We will be doing our utmost at students to build solidarity for staff’s struggles, and we encourage you to not only vote for these activist politics to be represented on the SRC, but to engage in the campaign to build student solidarity with staff demands.

StrikeBack believes the Student Representative Council should be a cornerstone of activism and the fight against the Liberals and management of USyd. The SRC should resource activist campaigns to support staff and stop job cuts as well as representing students politically in the important fights this coming year.

With job cuts and staff fightback on the horizon, we encourage you to not only vote for the activists who have led important education campaigns at the University of Sydney, but to join us in the campaign to fight for a better university and a better world.

**CANDIDATES**

**RORY LARKINS**  
Arts III



- Education activist, helped organise the current Save Arts campaign against “Future FASS”, giving dozens of lecture announcement  
- Helped organise the semester 1 climate strike, member of Enviro Collective  
- Fought for pandemic leave  
- Union activist with the RAFFWU  
- Member of Solidarity

**COOPER FORSYTH**  
Arts III

- Leading activist in in the semester 1 climate strike campaign and member of the enviro collective  
-Helped organise and spoke at the 2019 climate strike  
-Fought university job cuts and fee increases in 2020 as part of a student and staff campaign  
-Refugee activist with the campus refugee action collective  
-Union activist with the United Workers Union, led campaign for pandemic leave and organised car convoy of unionists  
-Member of Solidarity

**STUART RICH**  
Arts/Doctor of Medicine II

- Helped lead the campaign against cuts to the School of Medical Sciences in 2020, which saved 20% of staff jobs slated to be

cut  
- Spoke at several rallies during historic police oppression of student protest  
- Involved in the current Save Arts campaign to fight against the cuts to the School of Literature, Art and Media, and to prevent the ‘Future FASS’ austerity plan

**RAUL HAAGENSEN**  
Arts III

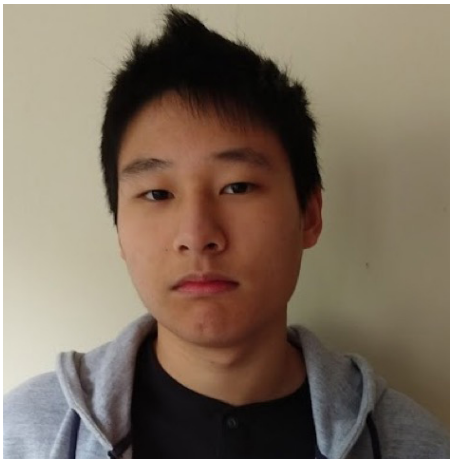


- Education activist, helping to organise the current Save Arts campaign against cuts to the School of Literature, Art and Media, and “Future FASS” austerity plan and was heavily involved with the campaign against USYD job cuts and fee hikes in 2020.  
- Fought for pandemic leave and welfare payments during the current lockdown as well as in 2020.  
- Currently helping to build support at USYD against the Kurri Kurri Gas Plant.  
- Helped build the Climate Strike in semester 1, and was heavily involved with the massive USYD Climate Strikes in 2019.  
- Also helped build Black Lives Matter rallies in 2020.  
- Member of Solidarity

**HUNTER FINIGAN**  
Arts/Advanced Studies I

-Activist for the climate movement, specifically involved in building the SGM for climate action by leafleting, passing motions in classes, and doing admin work and calling.  
- Currently involved in saving arts campaign  
- UWU union member  
- Solidarity Member  
- Enviro Collective Member

**EDEN DING**  
Economics/Law III



Member of Solidarity  
Involved in 2019 and 2020 climate strikes

**THOMAS MARTIN**  
Arts III

- Been involved with a series of education campaigns over the last few years, against fee hikes and deregulation, against cuts to courses, against cuts to SCA  
-Involved in building 2019 Climate Strikes and subsequent climate movements on campus, including 2021 SGM  
- Have organised economically and politically at my workplace with United Workers Union, calling for adequate govt support during lockdown  
- Worked with Campus Refugee Action Collective, building student contingents to the broader campaign  
- Member of Solidarity”

# BM

## UNITE for EQUITY

**POLICY STATEMENT**

**UNITE FOR TRANSPARENCY AND ACCOUNTABILITY**

Students want to know exactly where they’re student contributions go! And they want them to be spent on undergraduate students. Currently, SRC minutes from executive and Council meetings, and spending decisions are published on the SRC’s website. However, the current website is inaccessible and difficult to navigate. Students deserve clarity about spending decisions. UNITE will advocate to have the spending decisions of the SRC made more transparent and accessible, with undergraduate students being able to have greater feedback. The aim is to have a complete list of annual expenditures on one page, which can be searched for easily. UNITE will also push for a broader social media coverage of SRC minutes and motions.

UNITE will advocate to the University to have the SRC’s details and services listed on student sites, including Canvas and Sydney Student. Many undergraduate students have no idea about the services the SRC is able to provide, and having them listed in obvious, and commonly frequented University sites will make a massive difference to the accessibility of the SRC.

UNITE will call for greater collaboration between elected student representatives such as Faculty society presidents, student reps, academic board members, and faculty board members, and the SRC Executive. Students would meet once a month to discuss issues related to University administration and education to coordinate efforts in raising them to the University bureaucracy. Further, UNITE will advocate to faculty representatives to coordinate survey forms to be sent out to differing cohorts to receive feedback and compile issues such as complaints against proctored learning. These surveys would act as evidence bases when advocating to the University.

**UNITE FOR EQUITY**

UNITE will advocate for integrating equity portfolios into each faculty’s society. Working alongside the USU to implement more opportunities to provide equity payments, can act as a bridge between students and the university.

UNITE will set up equity portfolios within the SRC and bring back the textbook loans scheme, to ensure students are not burdened by additional costs to study. UNITE hopes to establish other loans that can ease financial burdens of students who are living away from home, which include providing a food drive on campus and purchasing stationary or other study materials.

UNITE will campaign for clearer guidelines for special consideration, with specific dates for replacement exam forms to be completed by and for them to be completed within a specific time frame. Currently, students are waiting up to 10 business days to find out if their application has gone through. Other students are unable to receive special consideration for their finals whilst being a part-time carer. UNITE will campaign to make these requirements more flexible during COVID-19 lockdowns. Further, UNITE will campaign to allow for consideration for small continuous assessment tasks to ensure that removal of this outdated university policy creates a more equitable and accessible way of assessment.

UNITE will lobby for all tutorials and lectures to be recorded, provided that consent can be obtained from all in the lesson. Without recorded tutorials, students who have clashes, work, or are from another time zone may be unfairly disadvantaged.

**UNITE FOR STUDENT SERVICES**

UNITE will lobby the university to increase the incredibly short staffed Student Centre phone line, with an emphasis on reopening the centre for in-person inquiries.

UNITE will advocate to all faculties to expand programs which enable students to attend classes at other universities, for Usyd credit. This currently under-utilized program is not known by most students. Expanding opportunities for cross-institutional study will be a crucial element of online learning. UNITE will campaign that the restrictions for cross-institutional learning are reassessed given the transition to many courses being available and accessible online due to COVID-19.

UNITE will campaign for the SRC’s legal and casework services to be more broadly known across the university. Expanding knowledge of the legal service, by providing talks at the beginning of the year, will be crucial for students in understanding their rights and ways to access help. UNITE will also advocate to ensure an online element of the legal service is maintained so that all students can access these services, post COVID-19.

There have been staff and course cuts where there haven’t been adequate demand to run more than one class. UNITE will advocate for keeping as many courses as possible, to defend students’ interest in studying what they are passionate about.

VOTE [1] UNITE FOR EQUITY  
VOTE [1] UNITE FOR NUS  
MATT CARTER FOR PRESIDENT

**CANDIDATES**



SOPHIA LI  
Law/Economics II



- Econsoc careers subcom member (2021)
- SULS photographer (2021)
- AIME mentor (2021)
- Competed in SULS tort moot (2021)
- Competed in SULS winter negotiations (2021)

SARAH ZACHARIA  
Economics I



FASS Student Rep (Econometrics)  
EconSoc (Careers)

AASHNA KOTWANI  
Economics III

Sydney University Economics Society -  
Secretary  
FMAA  
SUBAA  
SUBS

JOAN YAN  
Arts/Advanced Studies II

Student representative for Anthropology  
(FASS)  
FASS student mentor

JENNY ZENG  
Commerce/Law II

UNITE for Equity

KURT BISHOP  
Economics II

Econsocial society/club

BN

PHOENIX for SRC

POLICY STATEMENT

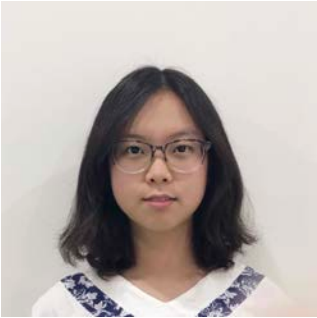
As an independent, politically non-aligned group representing the interests, voices, and grievances of the Chinese international student and the Chinese-Australian community within a society with systemic prejudice (and at the very least a lack of understanding), Phoenix for SRC aims to create consensus within the student community, and to work

together with all parties for incremental - through structural, institutional change.

Vote [1] Phoenix for SRC  
Vote [1] Unite for NUS  
Vote Matthew Carter for President

CANDIDATES

HAIYUE LIU  
Economics III



Easi as an Australian takeaway platform holds various promotions from time to time.  
I as the event manager will arrange the work of the staff and organize to assist my colleagues to complete the promotion.  
Such as the promotion held in Chinatown, and the sponsorship of the Sydney University Orientation Week and the UNSW Basketball Tournament.  
Rationalize the scope of activities, planning the route as well as the time.  
I worked part-time in real estate in Sydney.  
Learn about Sydney's geography, transport routes and housing prices.  
Then I assisted my colleagues to successfully hold a number of big and small activities (Mid-Autumn festival evening, University of Sydney students' gaming) and lectures (Civil Engineering Lectures, Overseas Study And Immigration Lectures, University of Sydney -- Sharing Meeting).  
Investigate and collect feedback, and summarize to the leader.  
Read the public number written by colleagues, find out what is not good and put forward suggestions.

CLEO ARYA  
Arts/Advanced Studies II



- UNICEF Donation with helping world wide children solving their health and education problems
- Volunteering job for Animal Welfare in Sydney (helping abandoned, neglected, sick and surrendered animals)
- 

VIDI GAO  
Arts II



NSGHS Prefect (2019-2020), Charities and Social Justice Council Events Officer (2018-2019), can speak three languages but none fluently (2002-present), SULS Socials Committee member (2021-present), Y12 yearbook committee coordinator (2020), haven't killed one of my plants yet (2020-present)

KATHERINE YANG  
Science II



PricewaterhouseCoopers PwC China, Tax Consulting and Business Consulting Inter in Beijing at 12/2020-02/2021

IEKFAN CHAN  
Mechanical Engineering II



Internship at Shenzhen Gas from July to September 2021.

STELLA YU  
Commerce/Advanced Studies I



- Volunteering at ku-ring-gai Community Centre (2018)

BO

Switch for Enviro Justice

POLICY STATEMENT

USyd has been dragging its feet on environmental action for too long. The explosive new IPCC report showed us that we are hurtling towards climate catastrophe, which can only be fixed with rapid and drastic action within the next nine years. As temperatures rise and natural disasters continue to rise at an exponential rate, action is desperately needed on all fronts. In 2019, the university spent \$22.9 million of student money on fossil fuels, up from the \$18 million it spent the year prior. This comes on top of the many millions invested in fossil fuels and arms manufacturing through shadowy investment portfolios. The very institution that claims to be preparing us for our future is bankrolling its demise. We need to stop the corporatisation and greenwashing of our university and push for an institution that commits to real, sustainable gains for students.

SWITCH for ENVIRO JUSTICE is a progressive ticket committed to realising true environmental justice. This means feminist, anti-colonial, and Indigenous justice, working to decolonise the country on which environmental injustices take place.

It is easy to feel paralysed by the doom and gloom of the climate news cycle, but SWITCH for ENVIRO JUSTICE wants to empower all students to make real change using collective student power. The COVID-19 pandemic and subsequent move to online learning has highlighted significant shortfalls when it comes to engagement with, and organisation around student activism, particularly around environmental activism. SWITCH for ENVIRONMENTAL JUSTICE wants to re-engage and rebuild the climate movement to the epic proportions it had in 2019 and beyond through advocacy for climate and environmental justice. This will be possible through a few key policies:

- Listen to the scientists and improve student understanding of the imperative for climate action on campus through increased educational workshops and social events with the Enviro Collective and groups like the Waste Fighters Society, which will help engage new (and old) students in the fight for environmental justice and increase sustainable practices on campus (e.g. composting).
- STEM students should have the opportunity to work with new, innovative and sustainable companies in place of fossil fuel giants and the arms and defence industry. Paid internships, projects and industry partnerships with sustainable companies will ensure future-ready students and long-term jobs.
- Support and lobbying for increased funding for activist collectives and campaigns fighting injustice, including the Enviro Collective, ACAR, Welfare, WoCo, QuAC and the EAG. In particular, collaboration with the Enviro Collective will allow for the establishment of strong environmental advocacy within the SRC.
- Radically altering the University's

corporate 'solution' to climate change, the 'Sustainable Investment Strategy 2030', which only partially divests from fossil fuels, in favour of an immediate and complete divestment strategy, which will hold University management to account. Lobbying for investment in at least 75% green energy by 2023, and carbon emissions reduction to zero by 2025.  
- Advocating for a just transition to renewable power (and investment) on campus by 2023, placing workers' rights at the forefront. Government-led initiatives like the Kurri-Kurri Gas Plant not only contribute to irrevocable environmental damage, but they are also, ironically, not in the interest of economic growth, as several of the proposed initiatives will be operating well below full capacity, increasing unemployment for fossil-fuel workers. It is imperative that, through investment in and implementation of renewable energy, workers are being provided with a just transition into green jobs.  
- Lobbying University management to increase awareness about the University's employee superannuation (UniSuper) which also invests heavily in fossil fuels.

A vote for SWITCH for ENVIRO JUSTICE is a vote for student power and activist-led change.

VOTE [1] SWITCH for ENVIRONMENTAL JUSTICE  
VOTE [1] SWITCH for NUS  
VOTE [1] LAUREN LANCASTER for PRESIDENT

CANDIDATES

ISHBEL DUNSMORE  
Engineering/Arts II



- Enviro collective member (2021-)
- Climate protest enjoyer (+ occasional photographer/organiser)
- Engo peer mentor (2021)
- On a couple execs (2020-)
- Julien baker enthusiast (2018-)
- World famous parrot and stray cat observer (2001-)

PRUDENCE WILKINS-WHEAT  
Arts/Law V



- Enviro Officer 2020
- SRC councillor 2019
- Bad bitch all the time

ABIGAIL RUSSELL  
Arts/Advanced Studies II



- President, International and Global Studies Society (2021-Present)
- Mediocre maths tutor (2017-2020)
- Minor figures mocha oat milk lover
- Prepared to bake you chocolate chip cookies if you vote for Ishbel!!





# **Voting will be open on September 21, 22 & 23**

All Sydney University undergraduate students who are currently enrolled are eligible to VOTE in the upcoming 2021 SRC elections. Voting will be online on Tuesday the 21st, Wednesday the 22nd, and Thursday the 23rd of September 2021.

**Voting links will be sent to student emails at  
9AM 21 September, 9AM 22 September, 9AM 23 September**

For more info see: [srcusyd.net.au/elections](https://srcusyd.net.au/elections)